

Policy

PROMOTION/RETENTION

The Bordentown Regional Board of Education recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The superintendent shall direct development of and the board shall adopt detailed regulations to govern progress of students through levels K-12. The regulations shall include:

- A. Standards of proficiency related to district goals and objectives;
- B. Standards of attendance, and provision for review of mastery;
- C. Timely efforts to help all students achieve acceptable levels of proficiency;
- D. Timely notification of parents/guardians when there is a possibility of failure and immediate consultation with the parent/guardian if the student's progress is not sufficient to meet promotion and remediation standards;
- E. Procedures for parents/guardians and adult students to appeal promotion/retention decisions;
- F. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a student's normal progression from level to level. The final decision in all cases will rest with school authorities.

Middle School Promotion

In order to be promoted to the next grade (7th, 8th or 9th) a Bordentown Regional Middle School student must pass all of the major subjects of Language Arts, Math, Social Studies and Science. If a student fails one of these subjects, he/she may make up the course through an approved summer school program in order to fulfill the requirements for promotion. If a student fails two or more of these subjects, s/he will be retained. Exceptional cases will be reviewed and acted upon by the superintendent.

Adopted: November 17, 1992 (middle school promotion)
Revised: August 26, 2003, October 7, 2009
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NJSBA Review/Update: June 2014
Readopted:

Key Words

Promotion, Retention, Bilingual

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:4-24	Determining efficiency of schools; report to state board
	<u>N.J.S.A.</u> 18A:7C-2	Boards of education; establishment of standards
	<u>N.J.S.A.</u> 18A:35-4.9	Student promotion and remediation; policies and procedures
	<u>N.J.A.C.</u> 6A:8-4.1	Statewide assessment system
	<u>N.J.A.C.</u> 6A:8-4.2	Documentation of student achievement

PROMOTION/RETENTION (continued)

<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-14.1	Review of mandated programs and services

Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Possible

Cross References:

*5113	Attendance, absences and excuses
*5120	Assessment of individual needs
*5124	Reporting to parents/guardians
*6142	Subject fields
*6142.2	English as a second language; bilingual/bicultural
*6143	Curriculum guides
*6145	Extracurricular activities
*6146	Graduation requirements
6146.1	Acceleration
*6147	Standards of proficiency
*6147.1	Evaluation of individual student performance
*6171.1	Remedial instruction
*6171.3	At-risk and Title 1

*Indicates policy is included in the Critical Policy Reference Manual.