



# Huntington Beach City School District

## COMMON CORE REPORT CARD TO PARENTS

### PREPPY KINDERGARTEN

School Site: \_\_\_\_\_

Principal: \_\_\_\_\_

School Year: \_\_\_\_\_

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

### ACHIEVEMENT LEVELS

**3** Integrating:

The student independently demonstrates this skill in multiple settings.

**2** Developing:

The student demonstrates the ability to complete this skill and may need adult prompting or modeling.

**1** Exploring:

The student was recently introduced to this skill.

**X** Not Evaluated:

This skill is not formally addressed at this time.

Reading: Foundational Skills	Trimester		
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Recognizes that print represents a word			
Identifies front and back cover of a book			
Follows words from left to right			
Identifies own written name			
Recognizes and names uppercase letters			
Recognizes and names lowercase letters			
Produces all consonant and short-vowel sounds			
Identifies initial sounds			
Identifies ending sounds			
Blends sounds orally to make words or syllables			
Identifies and produces rhyming words			
Reads simple one-syllable and high-frequency words (i.e. sight words)			

Writing and Language			
Communicates through drawing, dictating and writing			
Prints first name legibly			
Prints last name legibly			
Prints uppercase letters			
Prints lowercase letters			

Speaking and Listening			
Participates in collaborative conversations, songs, and chants			
Understands and follows one-step and two-step oral directions			
Asks for help when needed			

Mathematics	Trimester		
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Identifies colors			
Sorts objects by category or attributes			
Counts by ones to 20 using 1-1 correspondence			
Recognizes numbers to 20			
Writes numbers 0 - 10			
Identifies groups up to 10 – equal, more, less			
Uses manipulatives or drawings to represent problems			
Identifies the 4 basic geometric shapes			
Identifies, describes, and extends simple patterns			

PHYSICAL/MOTOR DEVELOPMENT			
Exhibits <b>gross</b> motor skills such as:			
Hopping and skipping			
Catching and throwing			

PHYSICAL/MOTOR DEVELOPMENT			
Exhibits <b>fine</b> motor skills such as:			
Hold and use a pencil and crayon correctly			
Coloring and drawing			
Cutting			

INTEGRATED CURRICULAR AREAS OVERALL EFFORT			
<b>S</b> Satisfactory	<b>N</b> Needs Improvement		

Science / Social Studies			
Visual / Performing Arts			

ATTENDANCE	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Total
Days Absent				
Days Tardy				

**BEHAVIORS THAT CONTRIBUTE TO LEARNING**

Behaviors/Work Habits	Successful (S) (This level is the standard)	Progressing (P)	Not Meeting Standard (N)						
<b>Responsibility</b> - <i>The student adapts to classroom practices and respects others.</i> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">1<sup>st</sup></td> <td style="width: 33%; text-align: center;">2<sup>nd</sup></td> <td style="width: 33%; text-align: center;">3<sup>rd</sup></td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Is a self-starter; remains on task; asks questions when needed; follows class procedures; demonstrates respect for others	Occasionally requires redirection and focus to task, may disrupt learning, needs reminders to show respect for others; inconsistently follows class procedures	Frequently requires redirection, strays off task, disrupts learning, fails to follow class procedures and/or show respect for others
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							
<b>Participation</b> - <i>The student participates in classroom activities.</i> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">1<sup>st</sup></td> <td style="width: 33%; text-align: center;">2<sup>nd</sup></td> <td style="width: 33%; text-align: center;">3<sup>rd</sup></td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Engages in activities and/or discussions; uses resources to support learning	Occasionally engages in activities and/or discussions, may not use resources to support learning	Frequently fails to engage in activities and/or discussions, responds only to teacher prompts, does not use resources to support learning
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							
<b>Assignment Completion</b> - <i>The student completes work in timely manner and according to directions.</i> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">1<sup>st</sup></td> <td style="width: 33%; text-align: center;">2<sup>nd</sup></td> <td style="width: 33%; text-align: center;">3<sup>rd</sup></td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Completes/submits assignments and follows directions in a timely, neat and correct manner	Occasionally struggles to complete/submit assignments and/or follow directions in a timely, neat or correct manner	Frequently struggles to complete/submit assignments and/or follow directions in a timely, neat or correct manner
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							
<b>Interpersonal Skills</b> - <i>The student interacts with others in a positive manner.</i> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">1<sup>st</sup></td> <td style="width: 33%; text-align: center;">2<sup>nd</sup></td> <td style="width: 33%; text-align: center;">3<sup>rd</sup></td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Interacts well with others; listens and speaks respectfully; expresses self clearly	Occasionally struggles to interact with others, struggles to listen and speak respectfully, struggles to express self clearly	Frequently struggles to interact with others and/or isolates self, struggles to listen and speak respectfully, struggles to express self clearly
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							

<b>Trimester 1 – Comments</b>	Parent Conference <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Trimester 2 – Comments</b>	
<b>Trimester 3 – Comments</b>	

Assigned to grade \_\_\_\_\_ for the next school year.