

## **2011 - 2012 Board Goals**

- 1) Increase Board participation during the budget development process.
- 2) Research opportunities that could affect long term budget development including:
  - The identification of priorities for EXCEL funding from the 5 year plan.
  - Options for the use of the West Chazy Elementary building.
  - The potential for district consolidation and/or shared services with an area district.
  - A restructuring of school year and/or school day.
  - The long-range student transportation needs and bus purchase planning.
  - A reorganization of the elementary schools as K-2 and 3-5 buildings.
- 3) Research the feasibility of selective courses being brought back from BOCES to the district.
- 4) Establish a timeline for the progress review of APPR implementation.

## **2011 - 2012 District Goals**

- 1) Pursue a criteria format for determining student participation in BOCES programs.
- 2) Research the contractual implications in implementing the common core standards.
- 3) Decrease the percentage of students in Grades 3-8 receiving a Level 1 or 2 in all state tested content areas and increase the percentages of students in Grades 3-8 receiving a Level 3 or 4 in all state tested content areas.
- 4) Develop and implement targeted programs, services, and interventions for K-12 students identified with an IEP resulting in a 20% decrease in discipline referrals and a 50% decrease in school suspensions.
- 5) Develop, and implement targeted programs and services for students in Grades 9-12 with IEPs that will result in a decrease of 5 % in the drop-out rates for each year beginning in 2010-2011.
- 6) Identify and implement researched-based programs and strategies to be applied by teachers in Grades K-12 that focus on critical thinking and information analysis skills.
- 7) Identify and implement researched-based programs and strategies to be applied by teachers in Grades K-12 that focus on developing effective oral and written communication skills.

8) Identify and implement research-based programs and strategies to be applied by teachers in Grades K-12 that focus on developing effective group work behaviors and group problem-solving opportunities.