

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities.

Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

- 1 hour intervention blocks are underway, teachers are working with Robyn Schaefer and have students grouped by need, we have purchased additional intervention materials, ST Math, LLI, Edgenuity, Khan Academy.
- Growth data is displayed in the front bulletin board, this will be updated at each data cycle.
- We have 30 minutes allocated per week of additional preparation time for teachers per union contract. We have started a 30 minute SEL period led by our Dean, Security, and paraprofessionals, this is a work in progress. We wanted to keep some instructional focus instead of lost time.
- GLAD meetings are under way. We will be rotating between MTSS/Data, EL/Bilingual, REACH strategies, content.
- Breakfast before the bell. Beginning on September 25th we will be opening our doors at 7:20 AM to receive students for breakfast. We lose about 46 hours a year of instructional time as students eat breakfast in class. To be a world class school, every minute counts. We will be sending out information and robocalls.
- To date enrollment is at 839, this is 21 below our projected enrollment of 860. This year we were not allowed to accept kindergarten students from out of the boundaries, which traditionally has increased enrollment. The 18th was the 10th day, we will wait to see what directions they give, and then present options if we are required to return funds.

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

- FLEX day teams are being formed in the following areas: Literacy, Math, School Climate, EL/Bilingual, Health/Wellness. Teams will be involved in identifying best practice, leading instructional rounds, and presenting to whole school on school improvement days.
- Students in grades 5/8 have completed student goal setting worksheets so they can focus on personal academic goals. This is part of the standardized intervention times.
- Administration will focus on "questioning" for our GLAD meetings and 1st round of informal observations.
- We have collected 317 student fees to date, this is \$7930.00. We have paid for Agenda's, \$4046.57, and NEWSLA at \$6950.00. We will be producing ID's next.
- We have 244 students who are not medically compliant. These students have received letters of exclusion, they need to be compliant by 9/25/2017. The McDonalds Care Mobile will be here on 9/29/2017. After this visit we will be excluding kids.
- Mr. Pujol has transferred to a new job. Ms. Bossard who has returned from Maternity Leave will service his caseload.
- We have hired a new teacher for 1st grade, Felicita Alas, from Kanoon School. We are waiting for her transfer to become official.

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS *Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.*

- I am asking that all teachers hang their degrees in their classrooms to model that the expectation is high school, college and career success.
- School Climate will now be a flex day team. We will be looking at enhancing all aspects including restorative practices, social emotional learning, CHAMPS, PBIS, and culture and climate.
- Kelvyn Park High School will be hosting the Network 4 Hoigh School Fair, on October 4 @ 5-6:30 PM.

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED *Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school*

- We are continuing our partnership with World Vision.
- We have hired 10 Reilly parents/community members to work as recess monitors, lunchroom monitors, and intervention helpers.
- We had a fantastic turnout for our back to school bash.

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION *Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.*

- Professional Development has included EL/Bilingual support, teacher observation, having difficult conversations, Utilizing mClass data.
- Open door policy in place.