

**Eagle's Landing Christian Academy
Language Curriculum Standards (2015)**

Grade 12	Grade 11	Grade 10	Grade 9
LANGUAGE			
<p>The student</p> <p>1. demonstrates <u>mastery</u> of conventions of standard usage and grammar with understanding of concept of convention and possible change over time. ELAGSE11-12 L1</p> <p>2. demonstrates <u>mastery</u> of the conventions of mechanics (punctuation, capitalization, and spelling) ELAGSE11-12 L2</p> <p>3. demonstrates <u>mastery</u> of the functions of language in different contexts and of an understanding of syntax to create or interpret intended meaning ELAGSE11-12L3</p> <p>4. refines usage of written and edited work for purpose of conformity to the conventions of language as demonstrated in the <i>MLA Handbook</i> within the specific discipline and writing type ELAGSE11-12L3</p> <p>5. refines usage and vocabulary acquisition skills through the mastery of a range of strategies a. use of context clues</p>	<p>The student</p> <p>1. demonstrates <u>mastery</u> of conventions of standard usage and grammar with understanding of concept of convention and possible change over time. ELAGSE11-12 L1</p> <p>2. demonstrates <u>mastery</u> of the conventions of mechanics (punctuation, capitalization, and spelling) ELAGSE1112L2</p> <p>3. demonstrates <u>mastery</u> of the functions of language in different contexts and of an understanding of syntax to create or interpret intended meaning ELAGSE11-12L3</p> <p>4. refines usage of written and edited work for purpose of conformity to the conventions of language as demonstrated in the <i>MLA Handbook</i> within the specific discipline and writing type ELAGSE11-12L3</p> <p>5. continues to develop usage and vocabulary acquisition skills through the mastery of a range of strategies a. use of context clues b. use of patterns of word changes that</p>	<p>The student</p> <p>1. demonstrates knowledge of conventions of standard usage and grammar. a. use of parallel structures b. use of various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional) ELAGSE9-10L1</p> <p>2. demonstrates developing skills of the conventions of mechanics a. b. use a colon to introduce a list or quotation b. comma usage-- restrictive/non-restrictive phrases and clauses, adjectives c. punctuation of titles ELAGSE9-10L2</p> <p>3. demonstrates developing skills of written and edited work for purpose of conformity to the conventions of language as demonstrated in the <i>MLA Handbook</i> within the specific discipline and writing type ELAGSE9-10L3</p> <p>4. developing usage and vocabulary acquisition skills</p>	<p>The student</p> <p>1. demonstrates knowledge of conventions of standard usage and grammar. a. agreement-subject and verb; pronoun and antecedent b. parallel structure c. adjective and adverb usage-degrees of comparison and distinction ELAGSE9-10L1</p> <p>2. demonstrates <u>understanding</u> of the conventions of mechanics a. punctuation of compound sentences b. comma usage-introductory elements, restrictive/non-restrictive phrases and clauses, adjectives c. capitalization ELAGSE9-10L2</p> <p>3. demonstrates developing skills of written and edited work for purpose of conformity to the conventions of language as demonstrated in the <i>MLA Handbook</i> within the specific discipline and writing type</p> <p>4. developing usage and vocabulary acquisition skills through a range of strategies a. using context clues b. use patterns of word changes that indicate different meanings or parts of</p>

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<p>b. use of patterns of word changes that indicate different meanings or parts of speech c. consulting reference materials to aid in definition, meaning and etymology d. verifying both connotations and denotations of vocabulary words ELAGSE11-12L4; ELAGSE11-12L6</p> <p>6. refines understanding and usage of figurative language (i.e., satire, pun, irony, synecdoche, metonymy), word relationships, and nuances. a. interpret and analyze figures of speech within context b. analyze nuances in the meanings of words that have similar denotations ELACC11-12L5</p>	<p>indicate different meanings or parts of speech c. consulting reference materials to aid in definition, meaning and etymology d. verifying both connotations and denotations of vocabulary words ELAGSE11-12L4; ELAGSE11-12L6</p> <p>6. continues to develop understanding and usage of figurative language (i.e., satire, pun, irony, synecdoche, metonymy), word relationships, and nuances. a. interpret and analyze figures of speech within context b. analyze nuances in the meanings of words that have similar denotations ELACC11-12L5</p>	<p>through a range of strategies a. using context clues b. use patterns of word changes that indicate different meanings or parts of speech c. consult reference materials to aid in definition, meaning and etymology d. verify both connotations and denotations of vocabulary words ELAGSE9-10L4; ELAGSE9-10L6</p> <p>5. develops understanding and usage of figurative language (i.e., allegory, juxtaposition, onomatopoeia, hyperbole, idiom, oxymoron, allusion), word relationships, and nuances. a. interpret and analyze figures of speech with in context b. analyze nuances of words that have similar denotations ELAGSE9-10L5</p>	<p>speech c. consult reference materials to aid in definition, meaning and etymology d. verify both connotations and denotations of vocabulary words ELAGSE9-10L4; ELAGSE9-10L6</p> <p>5. develops understanding and usage of figurative language (i.e. irony, onomatopoeia, hyperbole, idiom, oxymoron, allusion), word relationships, and nuances. a. interpret and analyze figures of speech with in context b. analyze nuances of words that have similar denotations ELAGSE9-10L5</p>
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