

# 2015-16 Texas Academic Performance Report

District Name: **FRANKLIN ISD**

Campus Name: **ROLAND REYNOLDS EL**

Campus Number: **198903101**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

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District Name: FRANKLIN ISD  
 Campus Name: ROLAND REYNOLDS EL  
 Campus Number: 198903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 530  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	66%	<b>66%</b>	*	63%	67%	-	*	-	-	56%	54%	*
Mathematics	2016	75%	76%	<b>76%</b>	*	63%	80%	-	*	-	-	*	63%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	69%	<b>69%</b>	*	61%	74%	-	*	-	*	*	50%	*
Mathematics	2016	73%	90%	<b>90%</b>	*	83%	92%	-	*	-	*	67%	87%	*
Writing	2016	69%	73%	<b>73%</b>	*	79%	74%	-	*	-	*	71%	70%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	86%	<b>74%</b>	57%	69%	77%	-	*	-	*	56%	64%	67%
Reading	2016	73%	81%	<b>67%</b>	*	62%	70%	-	*	-	*	50%	52%	*
Mathematics	2016	76%	90%	<b>82%</b>	67%	73%	86%	-	*	-	*	56%	73%	83%
Writing	2016	69%	82%	<b>73%</b>	*	79%	74%	-	*	-	*	71%	70%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	54%	<b>30%</b>	*	15%	35%	-	*	-	*	*	14%	*
Reading	2016	46%	52%	<b>32%</b>	*	15%	37%	-	*	-	*	*	17%	*
Mathematics	2016	43%	60%	<b>48%</b>	*	36%	51%	-	*	-	*	*	31%	*
Writing	2016	41%	53%	<b>32%</b>	*	36%	29%	-	*	-	*	*	23%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	24%	<b>19%</b>	*	11%	22%	-	*	-	*	12%	9%	*
Reading	2016	17%	19%	<b>16%</b>	*	*	18%	-	*	-	*	*	7%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 530  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	26%	<b>24%</b>	*	*	29%	-	*	-	*	*	13%	*
Writing	2016	15%	23%	<b>15%</b>	*	*	15%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	65%	<b>66%</b>	*	74%	62%	-	*	-	*	55%	61%	75%
Reading	2016	60%	58%	<b>52%</b>	*	70%	*	-	*	-	*	*	*	*
Mathematics	2016	63%	73%	<b>80%</b>	*	79%	78%	-	*	-	*	*	79%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>23%</b>	*	33%	19%	-	*	-	*	25%	18%	50%
Reading	2016	16%	15%	<b>14%</b>	*	30%	*	-	*	-	*	*	*	*
Mathematics	2016	17%	18%	<b>32%</b>	*	37%	29%	-	*	-	*	*	21%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	39%	<b>35%</b>	*	*	*	-	*	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 530  
 Grade Span: PK - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	86%	<b>74%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
Reading	2016	73%	81%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	90%	<b>82%</b>	-	-	-	-	-	83%	83%	-	-	83%	83%
Writing	2016	69%	82%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	54%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	52%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	60%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	53%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	24%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	19%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	26%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	23%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	65%	<b>66%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
Reading	2016	60%	58%	<b>52%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	73%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 530  
 Grade Span: PK - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>23%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
Reading	2016	16%	15%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	18%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	39%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: FRANKLIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 530  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	77%	94%	95%	-	100%	-	*	96%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	23%	6%	5%	-	0%	-	*	4%	7%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: FRANKLIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 530  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.3%	<b>96.3%</b>	96.3%	96.5%	96.3%	-	*	-	93.8%	96.4%	96.0%	97.0%
2013-14	95.9%	96.9%	<b>97.0%</b>	96.5%	97.0%	97.0%	-	*	-	*	96.2%	96.4%	98.6%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 530  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	530	100.0%	1,188	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	79	14.9%	6.6%	4.2%
Kindergarten	97	18.3%	8.2%	7.1%
Grade 1	74	14.0%	6.2%	7.8%
Grade 2	106	20.0%	8.9%	7.8%
Grade 3	91	17.2%	7.7%	7.7%
Grade 4	83	15.7%	7.0%	7.5%
Grade 5	0	0.0%	6.5%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	5.6%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	8.0%	7.3%
Grade 11	0	0.0%	7.0%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	37	7.0%	6.7%	12.6%
Hispanic	98	18.5%	15.7%	52.2%
White	369	69.6%	74.0%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	11	2.1%	1.6%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	15	2.8%	1.9%	2.1%
Economically Disadvantaged	225	42.5%	39.0%	59.0%
Non-Educationally Disadvantaged	305	57.5%	61.0%	41.0%
English Language Learners (ELL)	24	4.5%	2.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.7%	1.4%
At-Risk	105	19.8%	23.1%	50.1%
Mobility (2014-2015)	45	12.4%	11.2%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 530  
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 School Type: Elementary

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	12.1%	12.1%	1.9%	0.0%	0.0%	8.2%
Grade 1	2.2%	2.2%	4.1%	0.0%	0.0%	7.4%
Grade 2	1.2%	1.2%	2.7%	10.0%	10.0%	3.4%
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6%
Grade 4	4.7%	4.7%	1.0%	0.0%	0.0%	0.8%
Grade 5	-	1.4%	0.9%	-	8.3%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.4	18.9
Grade 1	14.8	14.8	19.1
Grade 2	17.7	17.7	19.1
Grade 3	14.8	14.8	19.1
Grade 4	20.8	20.8	19.0
Grade 5	-	19.3	20.8
Grade 6	-	20.7	20.4
Secondary:			
English/Language Arts	-	14.9	17.1
Foreign Languages	-	16.6	19.1
Mathematics	-	13.7	18.1
Science	-	15.1	19.1
Social Studies	-	16.8	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 530  
 Grade Span: PK - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.2	100.0%	100.0%	100.0%
Professional Staff:	55.2	84.7%	60.0%	64.3%
Teachers	46.5	71.4%	49.9%	50.5%
Professional Support	5.6	8.6%	5.4%	9.8%
Campus Administration (School Leadership)	3.0	4.6%	2.7%	2.9%
Educational Aides:	10.0	15.3%	8.0%	9.6%
Total Minority Staff:	1.9	2.9%	10.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.9	1.9%	2.9%	10.1%
Hispanic	0.0	0.0%	0.0%	26.0%
White	45.7	98.1%	96.2%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.9%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.0	6.4%	14.7%	23.5%
Females	43.5	93.6%	85.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	44.5	95.7%	88.5%	74.7%
Masters	2.0	4.3%	11.5%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	5.4%	8.1%
1-5 Years Experience	13.0	27.9%	19.8%	27.3%
6-10 Years Experience	9.0	19.3%	17.8%	21.7%
11-20 Years Experience	12.7	27.2%	32.4%	27.3%
Over 20 Years Experience	10.9	23.3%	24.5%	15.7%
Number of Students per Teacher	11.4	n/a	10.6	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 530  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.2	13.6	10.9
Average Years Experience of Teachers with District:	6.8	7.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,000	\$35,500	\$45,507
1-5 Years Experience	\$37,183	\$37,371	\$47,996
6-10 Years Experience	\$40,869	\$42,138	\$50,459
11-20 Years Experience	\$46,528	\$48,027	\$53,794
Over 20 Years Experience	\$52,288	\$53,690	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,919	\$45,582	\$51,891
Professional Support	\$53,287	\$53,944	\$61,145
Campus Administration (School Leadership)	\$57,629	\$67,496	\$75,654
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 530  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	4.5%	2.7%	18.3%
Career & Technical Education	0	0.0%	27.4%	24.3%
Gifted & Talented Education	8	1.5%	7.1%	7.7%
Special Education	45	8.5%	9.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	5.2%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	45.4	97.5%	92.1%	72.6%
Special Education	1.2	2.5%	2.7%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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