

Big Horn County School District #3 Governing Scorecard



Color Coding

New	Not Meeting Indicator	Progress Towards Indicator	Meeting Indicator
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Teaching and Assessing for Learning

#	Measure	Workgroup				Current	Future Targets		
			12/13	13/14	14/15	15/16	16/17	17/18	18/19
1	Implementation of formative assessment following CCSS implementation.	K-12	N/A	Y	Y	Y	Y	Y	Y
2	Improve the % of students meeting MAP growth targets in READING . Meeting or Exceeding. % of students meeting projected growth from Fall to Spring of the school year as predicted by NWEA Growth Projection. Cohort Making Growth Target Increases 10% A Year	K Reading	N/A	N/A	62.86%		75.00%		
		1st Reading	N/A	N/A	55.56%		72.86%		
		2nd Reading	N/A	N/A	58.06%		65.56%		
		3rd Reading	N/A	N/A	57.14%		59.06%		
		4th Reading	N/A	N/A	60.98%		67.14%		
		5th Reading	N/A	N/A	68.97%		70.98%		
		6th Reading	N/A	N/A	42.90%		78.97%		
		7th Reading	N/A	N/A	55.90%		53.90%		
		8th Reading	N/A	N/A	51.00%		65.90%		
		9th Reading	N/A	N/A			61.00%		
10th Reading	N/A	N/A							
3	Increase the % of students READING at grade level at the end of 3rd grade (MAP RIT = >200).	K-3	N/A	N/A	53.66%		90%	90%	90%
4	ELL Student Growth on the WiDA Access. % of ELL students making at least a 1 level growth. (Overall score)	GES	N/A	N/A	46.00% 11 of 24		90%	90%	90%
		GMS	N/A	N/A	33.00% 2 of 6		90%	90%	90%
		GHS	N/A	N/A	0.00% 0 of 2		90%	90%	90%
5	Improve the % of students meeting MAP growth targets in MATH . Meeting or Exceeding. % of students meeting projected growth from Fall to Spring of the school year as predicted by NWEA Growth Projection. Cohort Making Growth Target Increases 10% A Year	K Math	N/A	N/A	70.27%		75.00%		
		1st Math	N/A	N/A	66.67%		80.27%		
		2nd Math	N/A	N/A	45.16%		76.67%		
		3rd Math	N/A	N/A	83.78%		55.16%		
		4th Math	N/A	N/A	78.57%		93.78%		
		5th Math	N/A	N/A	96.55%		88.57%		
		6th Math	N/A	N/A	42.86%		99.00%		
		7th Math	N/A	N/A	58.80%		52.86%		
		8th Math	N/A	N/A	59.20%		68.80%		
		9th Math	N/A	N/A			69.20%		
10th Math	N/A	N/A							
ELL Math	N/A	N/A							
6	Increase the % of students in MATH at grade level at the end of 3rd grade (MAP RIT > 203).	K-3	N/A	N/A	36.60%		90%	90%	90%
7	State Assessment. 90% of students proficient. Continue to make progress toward district goal. Note: New baseline 2014	GES Reading	79.07%	64.70%	54.56%		>90%	>90%	>90%
		GMS Reading	88.46%	65.89%	64.97%		>90%	>90%	>90%
		GHS Reading	65.00%	27.66%	31.25%		>90%	>90%	>90%
		GES Math	90.70%	57.84%	54.87%		>90%	>90%	>90%
		GMS Math	82.31%	51.16%	45.75%		>90%	>90%	>90%
		GHS Math	57.50%	44.68%	33.33%		>90%	>90%	>90%
		GES Science	62.96%	60.71%	54.35%		>90%	>90%	>90%
		GMS Science	60.47%	69.77%	55.77%		>90%	>90%	>90%
		GHS Science	45.00%	36.17%	16.67%		>90%	>90%	>90%
8	State Accountability School Rating Exceeding Expectations Meeting Expectations Partially Meeting Expectations Not Meeting Expectations	GES	N/A	N/A	Meeting	Meeting	Meet - Exceed	Meet - Exceed	Meet - Exceed
		GMS	N/A	N/A	Meeting	Meeting	Meet - Exceed	Meet - Exceed	Meet - Exceed
		GHS	N/A	N/A	Meeting	Partially Meeting	Meet - Exceed	Meet - Exceed	Meet - Exceed
9	Increase Junior Class ACT composite scores.	District	19.4	19.6	20.0		21.0	21.5	22.0
		State	19.8	20.1	20.2				
10	Increase the % of students meeting the PLAN College Readiness Standards in the area of reading (17), math (19), and science (21) .	Reading	53.2%	50.0%	51.0%				
		Math	46.8%	35.7%	40.8%				
		Science	31.9%	23.8%	26.5%				
						PLAN & Explore Retired 2015			
11	Increase the % of students meeting the EXPLORE College Readiness Standards in the area of reading (16), math (18), and science (20) .	Reading	39.0%	60.0%	61.4%				
		Math	33.0%	46.0%	38.6%				
		Science	15.0%	22.0%	25.0%				
						ASPIRE Will be the new Test 2015/2016			
12	Increase 9th Grade Credits Earned (= or > 6)	K-12	97.6%	98.0%	100.0%		>95%	>95%	>95%
13	Increase student attendance rates or achieve 95% or greater. (ADM by Date)	K-12	94.5%	94.6%	95.0%		>95%	>95%	>95%
14	Increase graduation rates.	K-12	82.6%	90.2%			90%	90%	90%
15	Increase the % of students scoring a 3 or above on the Advanced Placement exam to above the national average (57%)	9-12	N/A	N/A	37.5%		57%	57%	57%

Note: Explore & Plan are scheduled to be replaced with Aspire in 2015 - Scorecard will be updated once more information is obtained.

Big Horn County School District #3 Governing Scorecard



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Purpose and Direction

#	Measure	Workgroup				Current	Future Targets		
			12/13	13/14	14/15	15/16	16/17	17/18	18/19
1	Continue to implement an ongoing strategic planning process.	Board	Y	Y	Y	Y	Y	Y	Y

Governance and Leadership

#	Measure	Workgroup				Current	Future Targets		
			12/13	13/14	14/15	15/16	16/17	17/18	18/19
1	Implement the Board Leadership Governance Compliance/Evaluation documents.	Board	Y	Y	Y	Y	1	Y	Y
2	Ensure full training and implementation of the McREL Teacher and Principal evaluation system.	Supt. / Principals	Y	Y	Y	Y	Y	Y	Y
3	Follow governing monitoring guide.	Board / Supt	Y	Y	Y	Y	Y	Y	Y
4	Stakeholder engagement; Town Hall Meetings; Planning; BLT	Board / Admin Tm	Y	Y	Y	Y	Y	Y	Y

Resources and Systems of Support

#	Measure	Workgroup				Current	Future Targets		
			12/13	13/14	14/15	15/16	16/17	17/18	18/19
1	Common Assessments for all Subjects	Curriculum	Y	Y	Y	Y	Y	Y	Y
2	Implementation of the new Wyoming State Standards in all subject areas.	Curriculum	N	Y	Y	Y	Y/N	Y	Y
3	Implementation of District Assessments aligned to the new Wyoming State Standards.	Curriculum	N	Y	Y	Y	Y/N	Y	Y
4	Utilize the Olweus Bullying Program to evaluate bullying rates and make suggestions for improvements to the bullying prevention program.	Principals / Guidance	Y	Y	N/A	N/A	N/A	N/A	N/A
5	Utilize the Second Step Bullying Program to evaluate bullying rates and make suggestions for improvements to the bullying prevention program.	Principals / Guidance	N/A	N/A	Implementing	Y	Y	Y	Y
6	Clean Audit	Business	Y	Y	Y		Y	Y	Y
7	Consistently score high on facility cleanliness, safety and availability (IEQ 4 or above on survey)	Facilities	Y	Y	Y		Y	Y	Y
8	Reduce # of Transportation Department vehicle preventable accidents. (> \$2500)	Transportation	1	2	2		0	0	0
9	100% of cafeterias obtaining an above satisfactory rating on state agriculture health inspections.	EL Cafeteria	Y	Y	Y		Y	Y	Y
		HS Cafeteria	Y	Y	Y		Y	Y	Y
10	Increase the % network uptime during core business hours.	Technology	99.5%	99.6%	99.5%		99%	99%	99%
11	Increase staff retention rates and maintain at 90% or higher.	Certified %	84%	84%	95%		90%	90%	90%
		# Staff Turnover	10	10	3		6	6	6
12	Decrease the average number of teacher absences. Note: This includes all certified absences: vacation, coaching, PD, sick, field trips, etc.	% Per Day	N/A	9.7%	8.7%				
		# Per Day	N/A	5.8	5.2				
		# Per Year	N/A	1064	954				

Using Results for Continuous Improvement

#	Measure	Workgroup				Current	Future Targets		
			12/13	13/14	14/15	15/16	16/17	17/18	18/19
1	Continue to implement a District Governing Scorecard	Board/Supt.	N/A	N/A	Y	Y	Y	Y	Y
2	District Annual Survey Based on AdvancED but areas added.	Principals	Y	Y	Y	N/A	N/A	N/A	N/A
3	Implement AdvancED Opinion Inventory Series surveys at each school. Every Year.	Principals	N/A	N/A	Y		Y	Y	Y
4	Develop and implement strategies to provide students with opportunities to take responsibility for their own learning. Syllabus for every secondary class to students. Working on late work policy; standards based grading.	Principals	Y	Y	Y	Y	Y	Y	Y

Board Plan on a Page

Big Horn County School District #3

District Vision: A district where all students graduate with the skills and characteristics necessary to be productive, contributing citizens.

District Mission Statement: Prepare all students to be college and career ready through superior teaching of a rigorous curriculum.

District / Board Goals:

- ★ Improve Academic Achievement for all Students
- ★ Ensure a Safe, Orderly Environment
- ★ Achieve Efficient and Effective Operations
- ★ Increase Community and Stakeholder Involvement

Board Mission: As a board our mission is to provide resources to support a systems-driven infrastructure that meets the district's vision and mission.

Board Focus	Board Process	Board Teams
<ul style="list-style-type: none"> ★ Policy ★ Budget / Operations / Workspace ★ Academics ★ Facility ★ Community & Stakeholder 	<ul style="list-style-type: none"> ★ Monitor Data ★ Discussion Workforce & Stakeholders ★ Discuss Improvement ★ Administration ★ Presentation 	<ul style="list-style-type: none"> ★ Policy - Eddie, Cheri ★ Salary / Benefit - Dale, Jamie ★ Facilities - Eddie, Selena, Dale ★ Rec Board - Selena, Cheri ★ Stakeholder - Dave, Steve ★ BOCES - Cheri, Eddie, Steve, Selena

LG 3.1 Approved May 12, 2015

Big Horn County School District #3 2015 - 2020

District Vision: A district where all students graduate with the skills and characteristics necessary to be productive, contributing citizens.
 District Mission Statement: Prepare all students to be college and career ready through superior teaching of a rigorous curriculum.

GOALS

- Improve Academic Achievement For All Students
- Ensure A Safe Orderly Environment
- Achieve Efficient and Effective Operations
- Increase Community And Stakeholder Involvement

DISTRICT FOCUS AREAS

- ★ Reading
 - ★ Math
 - ★ Graduation Rate
- ★ Develop and Implement a Positive Behavior Support System
 - ★ Update and post district safety plan
- ★ Utilize technology to facilitate efficient systems district wide
 - ★ Hire and Retain Highly Effective Staff
- ★ Research, design and implement a parent community involvement plan
 - ★ Collaborate and communicate with key stakeholders

Performance Measures

- >90% of English Language Learner students will show at least one level of growth on the WIDA
 - >90% of students will graduate
 - >90% of students will be proficient in Reading and or making adequate growth
 - >90% of students will be proficient in Math and or making adequate growth
- All schools will develop a positive behavior support plan
 - Safety plans posted in appropriate locations
 - Implement & Sustain Anti-Bullying Program K-12
- Enhance district website to increase stakeholder use from the 2012 data - making it interactive
 - Continue McREL teacher / admin. evaluation system
 - 100% of new employees will follow the hiring process
 - Walkthrough data will be shared with building staff quarterly, each teacher will be observed > than 25 times
- Maintain a district communication plan
 - Increase stakeholder awareness through multiple avenues of communication

LG 3.2 Approved May 12, 2015