

New Haven Unified School District's
PERSONALIZATION MONTHLY

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Announcements... SAVE THE DATE!

- ❑ The next Personalization PD Release day is Wednesday, May 24, 2017 from 8:15 a.m. - 3:15 p.m. at the ESC room A/B.

Based on participant feedback from the last session, we will be taking a deeper dive into the Core 4, looking into assessments AS, OF, and FOR learning, as well as looking into some blended learning models.

If you were not able to attend part 1 of this series on February 15th, no worries, please join us anyway! **You can review the presentation from the last session [HERE](#).** Topics covered last time were...

- an Introduction to Personalized Learning AND
- the "Core 4" components of personalized learning (Integrated Digital Content, Targeted Instruction, Data Driven Decisions, Student Reflection and Ownership) and practical implementation of those components in the classroom.

It is my hope that again, participants will be able to walk away with a deeper understanding of Personalized Learning as well as "Make and Take" deliverables that they can implement right away in their classrooms.

If you are interested in attending on May 24th, please complete the sign-up survey [HERE](#) by Friday, May 12, 2017.

- ❑ New Haven will be hosting its second annual Personalization Summit on Monday, June 12, 2017 through Wednesday, June 14, 2017. At this time you can submit a workshop proposal and/or sign up to attend as a participant; You can fill out a "Call for Proposal" form [HERE](#). For session ideas, click [HERE](#). **OR** you can sign up to attend the Summit [HERE](#).
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HOW TO DO THAT... UNDERSTANDING THE NEED FOR STUDENT AGENCY

EXCERPT FROM *HOW TO PERSONALIZE LEARNING* BY BARBARA BRAY AND CATHLEEN MCCLASKEY

In personalized learning environments, learners understand their strengths and challenges and are able to deploy learning strategies to support their learning. On a daily basis, they are developing the skills to be self-directed, self-regulated learners who are able to monitor their progress and make connections with prior learning. These learners can choose and use the appropriate technologies for the task and are motivated by mastering their own learning. If learners continue to learn in these environments, the anticipated results will be expert learners with agency who are truly prepared for their future.

They can develop the capacity to engage strategically in their learning without waiting to be directed. They can take ownership of and responsibility for their learning. AND, they can possess the skills to learn independently, without heavy dependence on external structures and direction.

We have a sense of agency when we feel in control of things that happen around us and when we feel that we can influence events. This is an important sense for learners to develop. Learners must understand:

- ❑ when they need new learning and how to learn what they need;*
- ❑ when they need to unlearn what will no longer serve them; and*
- ❑ when they need to relearn what they need to be successful.*

There are 7 Elements that contribute to Learner Agency

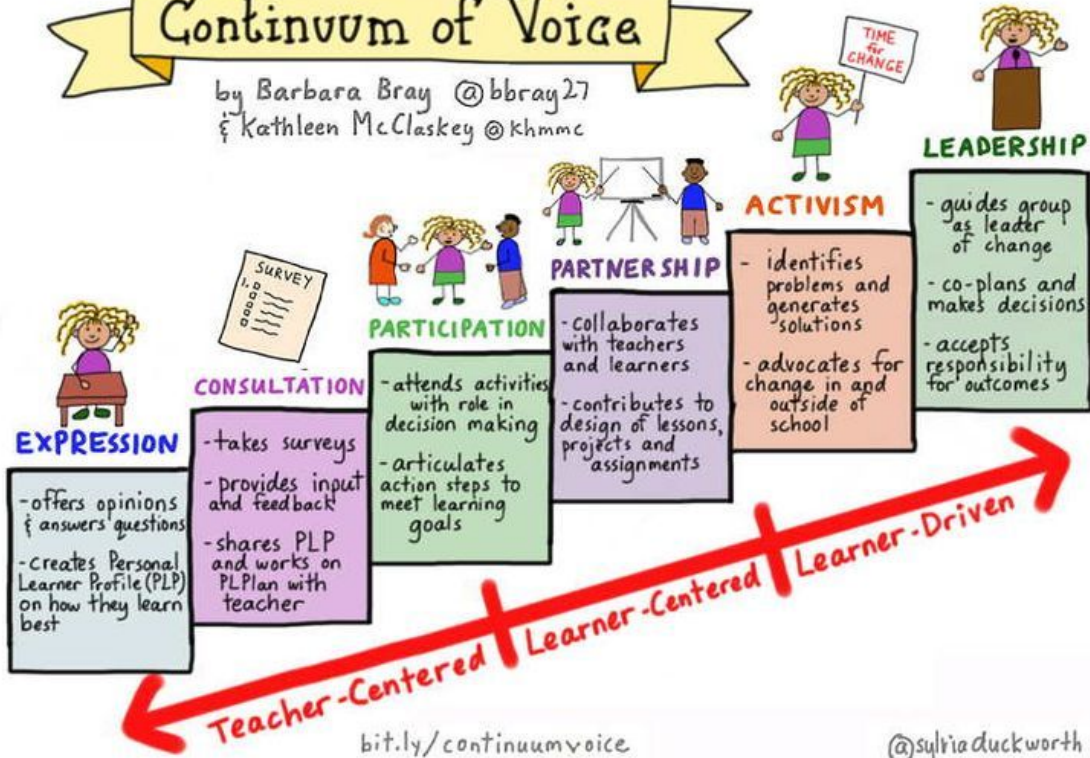


A great place to start in developing Learner Agency with your students is with **VOICE** and **CHOICE**... review the two continuums below...

Where can you start to adjust your practice in order to provide more **VOICE** and **CHOICE** for your students so that their experiences are less teacher-centered and more learner-driven?

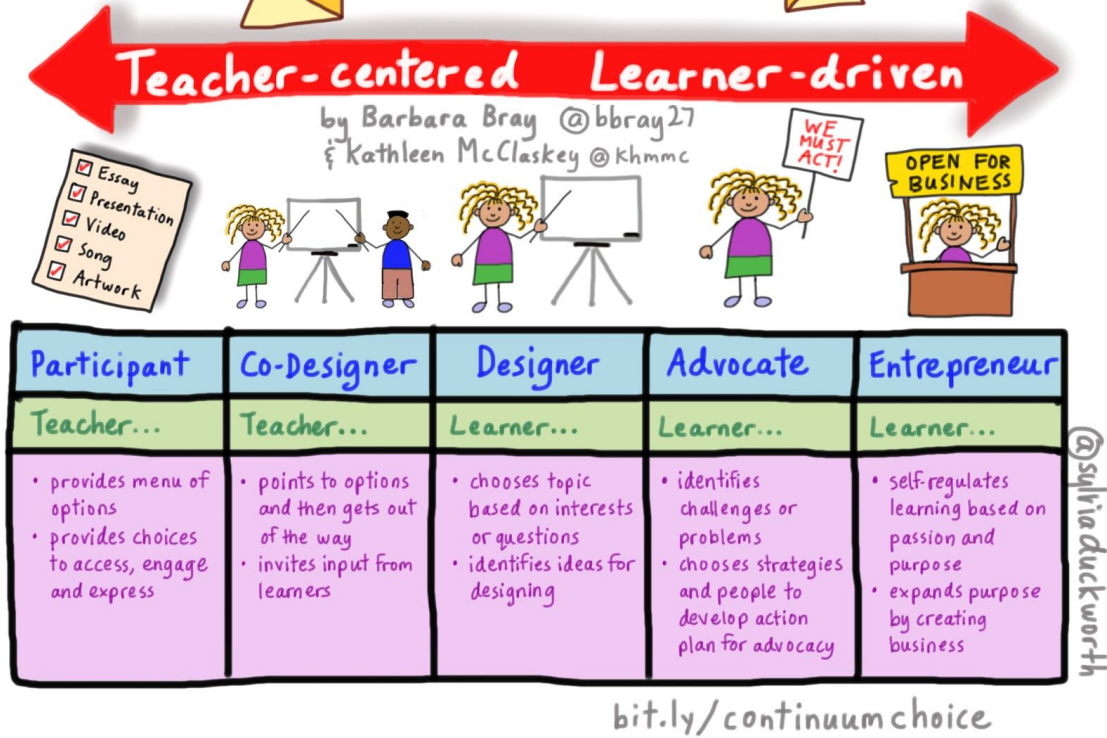
Continuum of Voice

by Barbara Bray @bbray27
 & Kathleen McClaskey @khmmc



Continuum of Choice

by Barbara Bray @bbray27
 & Kathleen McClaskey @khmmc



- Essay
- Presentation
- Video
- Song
- Artwork



