



# Windsor High

24 Church St, Windsor, VA 23487

## Isle of Wight County Public Schools

**Principal: Mr. Daniel Soderholm**  
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### 2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	88	92	85	90	87	87	YES
Mathematics	70	58	68	82	66	83	73	YES
History	70	81	79	87	82	91	86	YES
Science	70	82	90	88	88	87	86	YES
Graduation and Completion Index	85	85	87	94	88	93	90	YES

Key: YES = Met benchmark based on current year results  
 AB = Met benchmark based on Alternative Benchmark  
 - = No data for group  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available  
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result  
 4YR = Met benchmark based on the 4 year average result  
 NO-A = Did not meet benchmark but is within the narrow margin  
 NO-I = Did not meet benchmark but satisfies the criteria for improvement  
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement  
 NO = Did not meet benchmark

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	91	YES	68	83	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	85	YES	63	78	YES
Gap Group 2 - Black Students	64	78	TS	62	73	YES
Gap Group 3 - Hispanic Students	66	<	TS	65	<	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES-MP
Gap Group 2 - Black Students	TS	YES-MP
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-MP	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	YES	
Limited English Proficient	-	
Students with Disabilities	TS	
White	YES	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%            YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
09 - Grade 9	129	129	131
10 - Grade 10	123	123	131
11 - Grade 11	120	105	102
12 - Grade 12	133	114	102
Total Students	505	471	466

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 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2012-2013	2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	69 / 13.66%	29 / 6.16%	<
Advanced Placement course enrollment	69 / 13.66%	30 / 6.37%	<
Dual Enrollment enrollment	41 / 8.12%	49 / 10.4%	89 / 19.1%
Governors School enrollment	<	<	<

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# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	88	99	1	87	98	2	91	100	0	72
	Division	79	100	0	80	100	0	82	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	90	99	1	97	98	2	97	100	0	-
	Division	82	100	0	83	100	0	83	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	86	100	0	78	98	2	85	100	0	-
	Division	77	100	0	78	100	0	80	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	76	100	0	86	100	0	78	100	0	64
	Division	62	100	0	65	99	1	68	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	<	<	<	<	<	<	<	<	<	66
	Division	83	100	0	91	99	1	92	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	93	99	1	87	98	2	95	100	0	76
	Division	87	100	0	86	100	0	87	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	-	-	-	-	-	-	<	<	<	80
	Division	94	100	0	92	100	0	95	98	2	80
	State	87	100	0	87	100	0	90	100	0	80
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	81	100	0	82	100	0	81	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	62	100	0	27	100	0	61	100	0	54
	Division	43	99	1	41	100	0	43	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	84	100	0	82	97	3	87	100	0	65
	Division	67	100	0	67	100	0	70	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	-	-	-	-	-	-	<	<	<	61
	Division	76	100	0	<	<	<	62	93	7	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	100	0	74	98	2	85	100	0	65
	Division	65	100	0	66	100	0	68	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	76	100	0	86	100	0	78	100	0	64
	Division	62	100	0	65	99	1	68	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	66
	Division	83	100	0	91	99	1	92	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
<b>Mathematics Performance</b>											
All Students	School	58	99	1	82	99	1	83	100	0	68
	Division	73	100	0	78	99	1	85	99	1	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	61	99	1	85	99	1	86	100	0	-
	Division	73	100	0	81	99	1	86	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	54	99	1	78	99	1	80	100	0	-
	Division	72	99	1	76	99	1	84	99	1	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	47	99	1	73	99	1	73	100	0	62
	Division	55	100	0	64	99	1	74	100	0	62

		2012-2013			2013-2014			2014-2015			
Hispanic	State	55	99	1	60	99	1	67	99	1	62
	School	58	100	0	<	<	<	<	<	<	65
	Division	80	100	0	87	99	1	88	99	1	65
White	State	64	99	1	67	99	1	73	99	1	65
	School	61	100	0	85	99	1	85	100	0	71
	Division	80	100	0	84	99	1	89	100	0	71
Asian	State	77	100	0	80	100	0	85	100	0	71
	School	<	<	<	-	-	-	<	<	<	82
	Division	95	100	0	89	100	0	91	98	2	82
American Indian	State	88	100	0	90	100	0	93	100	0	82
	School	<	<	<	<	<	<	<	<	<	-
	Division	82	100	0	67	100	0	92	100	0	-
Native Hawaiian	State	67	99	1	71	99	1	77	99	1	-
	School	-	-	-	-	-	-	<	<	<	-
	Division	<	<	<	<	<	<	<	<	<	-
Two or more races	State	75	100	0	80	99	1	85	99	1	-
	School	<	<	<	<	<	<	<	<	<	-
	Division	78	99	1	79	99	1	90	99	1	-
Students with Disabilities	State	74	99	1	77	99	1	82	99	1	-
	School	31	97	3	55	98	2	62	100	0	57
	Division	34	99	1	41	98	2	52	99	1	57
Economically Disadvantaged	State	41	99	1	43	99	1	48	99	1	57
	School	50	99	1	75	99	1	79	100	0	63
	Division	58	99	1	66	99	1	75	99	1	63
Limited English Proficient	State	57	99	1	61	99	1	68	99	1	63
	School	<	<	<	<	<	<	<	<	<	59
	Division	85	100	0	64	100	0	80	94	6	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	99	1	62	99	1	67	99	1	59
	School	48	99	1	75	99	1	78	100	0	63
	Division	56	99	1	65	99	1	74	99	1	63
Gap Group 2 - Black Students	State	57	99	1	61	99	1	68	99	1	63
	School	47	99	1	73	99	1	73	100	0	62
	Division	55	100	0	64	99	1	74	100	0	62
Gap Group 3 - Hispanic Students	State	55	99	1	60	99	1	67	99	1	62
	School	58	100	0	<	<	<	<	<	<	65
	Division	80	100	0	87	99	1	88	99	1	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	88	99	82	98	86	100
	Division	78	99	76	99	80	99
	State	76	97	75	97	77	97
Female	School	94	100	92	97	90	100
	Division	85	99	82	99	85	99
	State	81	98	81	98	83	98
Male	School	80	98	72	100	81	100
	Division	72	99	70	99	76	99
	State	71	97	70	97	72	97
Black	School	90	97	74	100	77	100
	Division	64	99	57	99	67	99
	State	61	98	60	97	63	96
Hispanic	School	<	100	<	100	<	100
	Division	71	100	83	95	86	95
	State	70	91	69	91	70	94
White	School	88	100	83	98	88	100
	Division	85	99	83	100	86	99
	State	82	99	81	99	83	99
Asian	School	-	-	-	-	<	100
	Division	87	100	100	93	<	100
	State	89	96	89	96	90	97
Two or more races	School	<	100	<	100	<	100
	Division	78	96	75	95	88	100
	State	79	99	79	99	81	99
Students with Disabilities	School	60	100	46	100	40	100
	Division	48	98	37	98	32	99
	State	41	95	39	95	40	96
Economically Disadvantaged	School	85	100	71	97	80	100
	Division	62	98	56	98	65	98
	State	61	95	59	95	63	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	80	100	67	98	76	100
	Division	62	98	55	98	62	99
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	School	90	97	74	100	77	100
	Division	64	99	57	99	67	99
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	71	100	83	95	86	95
	State	70	91	69	91	70	94
<b>History Performance</b>							
All Students	School	81	99	87	99	91	100
	Division	87	99	87	99	90	99
	State	85	99	84	98	86	99
Female	School	82	99	86	99	91	100
	Division	86	100	86	100	90	99
	State	84	99	84	99	86	99
Male	School	81	100	89	99	92	100
	Division	87	99	88	99	90	99
	State	86	99	85	98	87	99
Black	School	64	100	75	99	82	100
	Division	74	100	75	99	83	99
	State	74	99	73	99	76	99
Hispanic	School	<	100	<	100	<	100
	Division	92	100	93	99	93	95
	State	79	95	78	93	79	96

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	86	100	91	100	94	100
	Division	91	99	91	100	94	99
	State	90	99	89	99	91	99
Asian	School	<	100	<	100	<	100
	Division	100	100	95	98	100	100
	State	94	98	94	97	95	99
American Indian	School	<	100	<	100	<	100
	Division	82	100	<	100	<	100
	State	83	99	83	98	88	98
Native Hawaiian	School	-	-	-	-	<	100
	Division	<	100	<	100	<	100
	State	87	99	86	98	88	99
Two or more races	School	<	80	<	100	91	100
	Division	94	98	90	98	93	97
	State	87	99	87	99	89	99
Students with Disabilities	School	45	100	63	96	69	100
	Division	59	99	59	98	67	99
	State	60	98	58	98	60	98
Economically Disadvantaged	School	74	99	82	99	88	100
	Division	78	99	78	99	83	98
	State	74	98	73	97	76	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	94	100	<	64	<	60
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	99	81	99	87	100
	Division	77	99	77	99	83	98
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	64	100	75	99	82	100
	Division	74	100	75	99	83	99
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	92	100	93	99	93	95
	State	79	95	78	93	79	96
<b>Science Performance</b>							
All Students	School	83	99	87	99	87	100
	Division	85	99	86	99	85	99
	State	81	99	80	98	82	99
Female	School	85	99	86	100	86	100
	Division	84	99	85	100	85	99
	State	80	99	80	99	82	99
Male	School	79	99	88	99	89	100
	Division	85	99	86	98	85	99
	State	81	99	80	98	82	99
Black	School	60	100	69	99	71	100
	Division	69	99	69	98	70	99
	State	65	99	64	99	68	99
Hispanic	School	<	100	<	100	<	100
	Division	85	100	88	96	88	99
	State	71	95	70	93	71	99
White	School	89	99	93	100	91	100
	Division	92	99	92	99	91	99
	State	88	99	87	99	89	100
Asian	School	<	100	<	100	<	100
	Division	100	100	93	100	100	100
	State	90	98	91	97	92	100
American Indian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	78	98	81	97	80	99
Native Hawaiian	School	-	-	-	-	<	100

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Two or more races	Division	<	100	<	100	<	100
	State	84	98	84	98	87	99
	School	<	100	<	100	<	100
Students with Disabilities	Division	88	100	91	97	91	100
	State	85	99	83	99	86	99
	School	41	97	68	97	52	100
Economically Disadvantaged	Division	52	98	52	97	47	98
	State	51	98	51	97	51	99
	School	77	98	78	98	80	100
Limited English Proficient	Division	73	99	72	98	73	99
	State	67	97	66	97	69	99
	School	<	100	<	100	<	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	77	100	<	80	<	100
	State	61	90	59	87	56	99
	School	74	99	79	99	79	100
Gap Group 2 - Black Students	Division	72	99	71	98	71	99
	State	67	97	66	97	68	99
	School	60	100	69	99	71	100
Gap Group 3 - Hispanic Students	Division	69	99	69	98	70	99
	State	65	99	64	99	68	99
	School	<	100	<	100	<	100
	Division	85	100	88	96	88	99
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available



## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	97
	Division	95	96	96
	State	95	96	95
Black	School	96	96	97
	Division	96	96	96
	State	95	96	95
Hispanic	School	96	96	95
	Division	95	96	95
	State	95	95	95
White	School	96	96	96
	Division	95	96	96
	State	95	96	95
Asian	School	<	<	<
	Division	97	97	98
	State	97	97	97
Students with Disabilities	School	93	95	96
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	94	95	96
	Division	95	95	95
	State	94	95	95
Limited English Proficient	School	<	<	<
	Division	97	96	97
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	95	96
	Division	95	95	95
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	90	83	82
	Division	90	87	87
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	74	74
	Division	80	75	79
	State	73	75	74
Gap Group 2 - Black Students	School	79	62	79
	Division	83	80	82
	State	79	79	78
Gap Group 3 - Hispanic Students	School	100	100	0
	Division	100	100	91
	State	76	79	78
Asian	School	NA	100	100
	Division	67	100	100
	State	90	93	93
Economically Disadvantaged	School	86	79	75
	Division	85	79	80
	State	75	78	77
Students with Disabilities	School	60	67	47
	Division	62	67	58
	State	53	55	52
White	School	92	90	84
	Division	92	90	89
	State	89	90	89
Female	School	90	85	81
	Division	92	90	89
	State	89	89	89
Male	School	88	81	84
	Division	87	85	85
	State	82	83	82
Black	School	79	62	79
	Division	83	80	82
	State	79	79	78
Hispanic	School	100	100	0
	Division	100	100	91
	State	76	79	78
American Indian	School	NA	100	NA
	Division	50	100	100
	State	84	79	80
Two or more races	School	NA	100	NA
	Division	94	86	88
	State	88	90	91

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	72	82	18
	State	-	-	-	-	-	-	-	-	11	64	75	25
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	72	80	20
	State	-	-	-	-	-	-	-	-	10	62	72	28
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	61	66	34
	State	-	-	-	-	-	-	-	-	5	53	58	42
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	27	36	64
	State	-	-	-	-	-	-	-	-	8	29	37	63
<b>English: Reading</b>													<b>High School</b>
All Students	School	1	88	88	12	4	83	87	13	3	88	92	8
	Division	5	83	88	12	7	79	86	14	5	86	91	9
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	School	0	90	90	10	3	93	97	3	6	90	97	3
	Division	4	85	89	11	8	83	91	9	8	84	91	9
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	School	2	84	86	14	5	72	78	22	0	86	86	14
	Division	5	81	86	14	6	76	82	18	3	88	91	9
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	School	0	76	76	24	4	82	86	14	0	81	81	19
	Division	1	77	78	22	5	72	77	23	2	79	81	19
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	88	88	13	0	88	88	13
	State	4	79	83	17	5	79	85	15	4	80	84	16
White	School	1	92	93	7	5	82	87	13	5	91	95	5
	Division	5	86	92	8	9	81	90	10	8	88	96	4
	State	11	82	93	7	13	81	93	7	11	82	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	78	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	89	100	0	6	94	100	0	0	94	94	6
	State	9	83	92	8	12	81	93	7	9	83	92	8
Students with Disabilities	School	0	62	62	38	9	18	27	73	6	59	65	35
	Division	6	49	55	45	11	40	51	49	8	50	58	42
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	School	0	84	84	16	3	79	82	18	2	85	87	13
	Division	4	76	80	20	7	69	76	24	1	82	82	18
	State	3	76	79	21	3	78	81	19	3	77	81	19
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	68	70	30
<b>English: Writing</b>													<b>High School</b>
All Students	School	19	68	88	12	21	60	82	18	18	68	86	14
	Division	26	63	89	11	24	60	84	16	20	66	85	15
	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	School	19	76	94	6	28	63	92	8	25	65	90	10
	Division	28	66	95	5	32	58	89	11	25	63	88	12
	State	28	62	90	10	25	63	88	12	27	60	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	20	60	80	20	15	57	72	28	10	71	81	19
	Division	24	59	84	16	17	63	79	21	15	68	83	17
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	School	10	79	90	10	4	70	74	26	8	69	77	23
	Division	16	69	85	15	10	59	69	31	4	71	75	25
	State	9	67	76	24	7	65	72	28	8	63	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	24	65	88	12	11	68	79	21
	State	14	69	83	17	13	67	80	20	14	64	78	22
White	School	21	67	88	12	27	57	83	17	19	69	88	12
	Division	30	62	91	9	31	60	91	9	28	63	90	10
	State	31	60	91	9	27	62	89	11	29	59	88	12
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	55	95	5	21	68	89	11	13	81	94	6
	State	29	61	91	9	25	64	89	11	26	61	87	13
Students with Disabilities	School	13	47	60	40	8	38	46	54	7	33	40	60
	Division	14	51	64	36	8	46	54	46	7	32	39	61
	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	School	15	71	85	15	6	66	71	29	15	65	80	20
	Division	13	69	81	19	11	59	69	31	7	65	73	27
	State	10	67	77	23	8	65	73	27	9	63	71	29

**Mathematics (Alternate Assessment) High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	14	71	29	<	<	<	<	<	<	<	<
	State	43	22	65	35	54	15	69	31	55	17	72	28
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	22	65	35	51	15	66	34	54	16	71	29
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	20	60	40	50	15	65	35	56	15	71	29
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	14	71	29	<	<	<	<	<	<	<	<
	State	43	22	65	35	54	15	69	31	55	17	72	28

**Algebra I High School**

All Students	School	0	51	51	49	0	88	88	12	0	92	92	8
	Division	3	73	76	24	4	81	85	15	8	75	84	16
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	0	51	51	49	0	93	93	7	0	92	92	8
	Division	3	79	81	19	3	87	90	10	8	79	87	13
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	0	51	51	49	0	83	83	17	0	91	91	9
	Division	3	69	72	28	4	76	80	20	9	71	80	20
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	0	41	41	59	0	81	81	19	0	86	86	14
	Division	1	65	67	33	1	76	78	22	4	72	76	24
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	71	76	24	0	100	100	0	13	69	81	19
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	0	56	56	44	0	92	92	8	0	94	94	6
	Division	4	77	80	20	5	83	88	12	11	78	88	12
	State	7	73	80	20	9	74	83	17	10	76	86	14
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	73	77	23
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	76	76	24	-	-	-	-	0	82	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	8	72	<b>79</b>	21	-	-	-	-	9	75	<b>84</b>	16
	School	0	21	<b>21</b>	79	0	58	<b>58</b>	42	0	80	<b>80</b>	20
	Division	2	27	<b>28</b>	72	0	52	<b>52</b>	48	0	58	<b>58</b>	42
Economically Disadvantaged	State	1	44	<b>45</b>	55	1	47	<b>48</b>	52	1	51	<b>52</b>	48
	School	0	46	<b>46</b>	54	0	87	<b>87</b>	13	0	92	<b>92</b>	8
	Division	1	59	<b>60</b>	40	1	76	<b>77</b>	23	4	71	<b>75</b>	25
	State	2	62	<b>63</b>	37	3	65	<b>68</b>	32	3	70	<b>73</b>	27
<b>Geometry</b>												<b>High School</b>	
All Students	School	3	64	<b>67</b>	33	2	71	<b>74</b>	26	3	70	<b>73</b>	27
	Division	8	63	<b>70</b>	30	9	65	<b>74</b>	26	8	73	<b>80</b>	20
	State	10	66	<b>76</b>	24	12	65	<b>77</b>	23	12	68	<b>80</b>	20
Female	School	3	67	<b>69</b>	31	5	70	<b>75</b>	25	5	73	<b>78</b>	22
	Division	8	62	<b>70</b>	30	11	67	<b>79</b>	21	7	74	<b>82</b>	18
	State	10	66	<b>76</b>	24	12	66	<b>79</b>	21	13	69	<b>82</b>	18
Male	School	3	61	<b>65</b>	35	0	72	<b>72</b>	28	2	67	<b>69</b>	31
	Division	7	64	<b>71</b>	29	7	64	<b>70</b>	30	8	71	<b>79</b>	21
	State	10	65	<b>75</b>	25	12	64	<b>76</b>	24	12	67	<b>79</b>	21
Black	School	0	61	<b>61</b>	39	0	59	<b>59</b>	41	3	52	<b>55</b>	45
	Division	2	50	<b>52</b>	48	2	54	<b>56</b>	44	4	65	<b>69</b>	31
	State	2	56	<b>58</b>	42	3	59	<b>61</b>	39	3	63	<b>66</b>	34
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	85	<b>95</b>	5	6	75	<b>81</b>	19	0	81	<b>81</b>	19
	State	5	63	<b>68</b>	32	7	63	<b>69</b>	31	7	66	<b>73</b>	27
White	School	3	65	<b>68</b>	32	3	76	<b>79</b>	21	3	74	<b>78</b>	22
	Division	10	67	<b>77</b>	23	13	70	<b>83</b>	17	10	75	<b>85</b>	15
	State	12	71	<b>83</b>	17	14	70	<b>84</b>	16	14	71	<b>86</b>	14
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	61	<b>91</b>	9	-	-	-	-	37	56	<b>93</b>	7
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	74	<b>87</b>	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	67	<b>80</b>	20	0	87	<b>87</b>	13	<	<	<	<
	State	11	68	<b>79</b>	21	14	68	<b>82</b>	18	14	69	<b>83</b>	17
Students with Disabilities	School	<	<	<	<	0	36	<b>36</b>	64	0	27	<b>27</b>	73
	Division	0	18	<b>18</b>	82	2	23	<b>25</b>	75	4	42	<b>46</b>	54
	State	2	42	<b>43</b>	57	2	40	<b>43</b>	57	2	45	<b>47</b>	53
Economically Disadvantaged	School	2	55	<b>57</b>	43	0	60	<b>60</b>	40	6	60	<b>66</b>	34
	Division	1	46	<b>47</b>	53	2	57	<b>58</b>	42	5	65	<b>70</b>	30
	State	3	58	<b>61</b>	39	4	60	<b>64</b>	36	4	64	<b>68</b>	32
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	58	<b>63</b>	37
<b>Algebra II</b>												<b>High School</b>	
All Students	School	4	49	<b>52</b>	48	8	78	<b>86</b>	14	10	83	<b>93</b>	7
	Division	9	58	<b>66</b>	34	13	68	<b>81</b>	19	26	68	<b>94</b>	6
	State	14	62	<b>76</b>	24	20	62	<b>82</b>	18	23	64	<b>87</b>	13
Female	School	3	54	<b>57</b>	43	11	77	<b>89</b>	11	17	78	<b>94</b>	6
	Division	10	59	<b>68</b>	32	14	69	<b>84</b>	16	25	71	<b>96</b>	4
	State	13	63	<b>76</b>	24	20	63	<b>83</b>	17	22	65	<b>87</b>	13
Male	School	4	41	<b>46</b>	54	3	80	<b>83</b>	17	3	88	<b>91</b>	9
	Division	8	57	<b>64</b>	36	11	66	<b>78</b>	22	26	65	<b>92</b>	8
	State	15	60	<b>75</b>	25	21	60	<b>81</b>	19	23	63	<b>86</b>	14
Black	School	0	29	<b>29</b>	71	0	82	<b>82</b>	18	0	100	<b>100</b>	0
	Division	3	54	<b>57</b>	43	4	69	<b>73</b>	27	13	78	<b>91</b>	9
	State	4	58	<b>62</b>	38	7	64	<b>71</b>	29	9	70	<b>79</b>	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	73	<b>73</b>	27	0	81	<b>81</b>	19	<	<	<	<
	State	8	58	<b>66</b>	34	13	61	<b>74</b>	26	15	65	<b>80</b>	20
White	School	3	55	<b>58</b>	42	11	77	<b>88</b>	12	13	77	<b>91</b>	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	11	58	69	31	17	66	83	17	31	63	95	5
	State	16	64	80	20	23	63	86	14	25	64	89	11
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	57	89	11	-	-	-	-	45	48	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	18	76	94	6	<	<	<	<
	State	15	61	77	23	21	63	84	16	23	64	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	40	40	60	<	<	<	<	<	<	<	<
	State	4	46	50	50	6	48	54	46	8	55	63	37
Economically Disadvantaged	School	0	46	46	54	4	85	89	11	9	83	91	9
	Division	0	52	52	48	3	72	75	25	14	73	87	13
	State	6	57	63	37	10	62	72	28	13	67	79	21

**Science (Alternate Assessment) High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	79	86	14	<	<	<	<	<	<	<	<
	State	9	50	59	41	31	42	74	26	36	41	77	23
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	50	58	42	32	42	73	27	33	42	76	24
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	49	59	41	30	41	72	28	33	43	76	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	79	86	14	<	<	<	<	<	<	<	<
	State	9	50	59	41	31	42	74	26	36	41	77	23

**Biology High School**

All Students	School	11	70	81	19	13	66	79	21	9	76	85	15
	Division	13	67	80	20	12	72	84	16	16	71	87	13
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	9	76	85	15	14	63	77	23	12	70	82	18
	Division	14	68	81	19	11	73	84	16	13	75	88	12
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	13	64	77	23	12	69	81	19	6	81	87	13
	Division	12	66	79	21	12	71	84	16	18	67	86	14
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	0	66	66	34	0	54	54	46	0	68	68	32
	Division	1	59	61	39	4	66	70	30	5	70	75	25
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	78	78	22	6	89	94	6	6	69	75	25
	State	5	68	73	27	5	67	72	28	7	66	74	26
White	School	15	72	86	14	16	71	87	13	10	80	90	10
	Division	19	71	89	11	16	74	90	10	20	72	92	8
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	69	92	8	27	65	93	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	13	73	87	13	19	75	94	6
	State	-	-	-	-	13	74	87	13	16	72	87	13
Students with Disabilities	School	8	33	42	58	10	50	60	40	0	53	53	47
	Division	2	38	40	60	3	42	45	55	8	39	47	53
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	School	3	75	78	23	4	65	69	31	2	77	79	21
	Division	2	55	57	43	2	71	73	27	5	72	78	22
	State	3	65	68	32	3	66	69	31	4	66	71	29
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	1	57	58	42	2	53	55	45

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Chemistry</b>													<b>High School</b>
All Students	School	5	80	84	16	9	86	95	5	14	80	93	7
	Division	15	72	87	13	17	77	93	7	19	72	90	10
	State	15	71	86	14	15	73	87	13	15	73	88	12
Female	School	3	79	82	18	10	84	94	6	11	82	93	7
	Division	14	72	86	14	16	77	93	7	17	75	92	8
	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	School	8	80	88	12	7	90	97	3	19	75	94	6
	Division	15	73	88	12	18	76	94	6	20	68	88	12
	State	17	69	87	13	17	71	88	12	17	71	88	12
Black	School	<	<	<	<	0	94	94	6	<	<	<	<
	Division	11	66	77	23	5	81	86	14	2	84	86	14
	State	4	70	74	26	5	73	78	22	5	75	80	20
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	66	74	26	-	-	-	-	8	70	78	22
White	School	5	78	84	16	10	85	95	5	18	76	94	6
	Division	15	74	89	11	20	75	94	6	25	67	91	9
	State	17	73	90	10	17	74	91	9	18	74	92	8
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	33	67	100	0	-	-	-	-	20	80	100	0
	State	16	73	89	11	-	-	-	-	17	73	90	10
Economically Disadvantaged	School	0	84	84	16	10	81	90	10	0	94	94	6
	Division	5	73	79	21	13	78	90	10	6	80	86	14
	State	6	68	74	26	6	71	77	23	6	73	79	21
<b>Earth Science</b>													<b>High School</b>
All Students	School	9	73	83	17	7	81	89	11	5	83	88	12
	Division	11	74	85	15	10	73	83	17	9	76	84	16
	State	8	74	83	17	8	74	83	17	9	74	83	17
Female	School	10	78	88	12	5	82	87	13	4	81	85	15
	Division	10	77	86	14	7	76	83	17	7	79	86	14
	State	7	75	82	18	7	75	82	18	7	75	81	19
Male	School	9	69	78	22	9	81	90	10	5	86	91	9
	Division	13	71	84	16	13	71	83	17	10	72	83	17
	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	School	0	46	46	54	0	69	69	31	0	70	70	30
	Division	2	66	68	32	0	63	63	37	1	62	63	38
	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	80	87	13	6	65	71	29	0	89	89	11
	State	4	72	76	24	4	71	76	24	4	71	75	25
White	School	11	84	95	5	11	87	98	2	6	88	93	7
	Division	16	78	94	6	14	79	93	7	13	81	94	6
	State	12	78	90	10	12	78	90	10	12	78	90	10
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	75	88	12	-	-	-	-	14	76	90	10
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	79	85	15
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	78	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	58	67	33	28	67	94	6	6	88	94	6
	State	9	79	88	12	9	78	87	13	9	77	86	14
Students with Disabilities	School	8	23	31	69	0	61	61	39	0	53	53	47
	Division	5	28	33	67	2	53	56	44	2	60	62	38
	State	3	53	55	45	2	52	54	46	2	52	55	45
Economically Disadvantaged	School	4	69	73	27	4	77	81	19	3	75	78	22
	Division	2	70	72	28	2	63	65	35	3	65	68	32

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	3	69	71	29	3	68	71	29	3	68	71	29
<b>History and Social Science (Alternate Assessment)</b>													<b>High School</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	86	14	31	47	78	22
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	46	81	19
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	46	40	86	14	29	48	77	23
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	47	77	23
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	86	14	31	47	78	22
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	45	88	12	30	51	81	19
<b>Virginia and United States History</b>													<b>High School</b>
All Students	School	11	81	92	8	14	71	85	15	15	77	92	8
	Division	16	72	89	11	18	61	79	21	20	71	91	9
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	School	8	81	89	11	13	72	85	15	13	84	96	4
	Division	16	71	87	13	16	62	78	22	20	70	90	10
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	School	14	81	95	5	15	70	85	15	17	70	87	13
	Division	17	74	91	9	20	60	81	19	20	72	91	9
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	School	4	86	89	11	4	72	76	24	0	76	76	24
	Division	6	73	79	21	7	60	67	33	4	78	82	18
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	15	69	85	15	20	73	93	7
	State	8	72	80	20	8	74	82	18	8	72	81	19
White	School	12	80	92	8	18	71	89	11	19	78	97	3
	Division	20	72	92	8	24	61	85	15	28	66	94	6
	State	18	73	90	10	19	73	91	9	19	73	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	67	95	5	20	73	93	7	0	94	94	6
	State	14	75	89	11	17	74	91	9	15	75	91	9
Students with Disabilities	School	0	70	70	30	<	<	<	<	20	40	60	40
	Division	3	54	57	43	0	44	44	56	7	57	63	37
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	School	4	89	93	7	6	77	84	16	6	80	86	14
	Division	6	77	83	17	11	54	65	35	5	78	84	16
	State	5	69	74	26	6	71	77	23	6	70	76	24
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	63	66	34
<b>World History I</b>													<b>High School</b>
All Students	School	15	61	76	24	15	68	83	17	17	76	93	7
	Division	11	66	77	23	16	63	80	20	22	64	86	14
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	School	14	67	81	19	12	65	76	24	19	72	92	8
	Division	9	69	79	21	16	60	76	24	19	69	88	13
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	School	16	56	72	28	18	70	88	12	15	80	95	5
	Division	12	63	76	24	17	66	83	17	25	59	84	16



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	22	63	85	15	22	63	85	15	21	65	86	14
	School	0	43	43	57	9	56	66	34	14	72	86	14
	Division	3	53	56	44	7	58	65	35	8	63	71	29
Hispanic	State	8	65	73	27	7	66	73	27	7	67	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	94	100	0	16	58	74	26	29	71	100	0
White	State	12	67	79	21	13	67	79	21	12	68	80	20
	School	19	67	86	14	19	71	90	10	15	79	94	6
	Division	15	70	85	15	21	67	88	12	27	64	91	9
Asian	State	24	66	89	11	24	66	90	10	23	67	91	9
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	State	38	57	95	5	-	-	-	-	38	57	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Native Hawaiian	State	-	-	-	-	-	-	-	-	13	73	86	14
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	23	65	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	67	67	33	11	58	68	32	25	69	94	6
Students with Disabilities	State	21	67	88	12	21	66	88	12	22	67	89	11
	School	0	23	23	77	0	62	62	38	0	73	73	27
	Division	0	36	36	64	2	52	55	45	0	60	60	40
Economically Disadvantaged	State	6	51	57	43	6	52	57	43	6	52	58	42
	School	6	59	65	35	13	58	71	29	11	77	88	12
	Division	3	59	62	38	8	56	64	36	9	66	75	25
State	9	64	73	27	8	65	73	27	8	66	75	25	

**World History II** **High School**

All Students	School	15	60	75	25	28	67	95	5	23	66	89	11
	Division	18	57	75	25	30	61	90	10	28	59	87	13
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	School	11	62	74	26	21	74	96	4	18	63	82	18
	Division	15	60	75	25	29	62	91	9	22	61	83	17
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	School	19	58	76	24	36	58	94	6	26	69	95	5
	Division	21	53	75	25	30	60	90	10	35	57	92	8
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	School	4	56	60	40	<	<	<	<	14	68	82	18
	Division	6	47	54	46	10	69	79	21	14	69	83	17
	State	6	67	73	27	7	68	75	25	8	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	67	83	17	15	85	100	0	13	60	73	27
	State	9	69	78	22	11	67	78	22	12	66	79	21
White	School	18	61	79	21	30	64	94	6	26	65	91	9
	Division	24	61	84	16	37	56	93	7	35	56	91	9
	State	20	70	90	10	23	67	91	9	24	67	91	9
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	90	100	0	27	53	80	20
	State	-	-	-	-	19	70	89	11	21	67	88	12
Students with Disabilities	School	10	40	50	50	<	<	<	<	0	60	60	40
	Division	8	37	45	55	8	50	58	42	11	58	68	32
	State	8	55	62	38	8	52	60	40	9	49	58	42
Economically Disadvantaged	School	8	59	68	32	17	78	94	6	21	69	90	10
	Division	7	46	53	47	12	70	82	18	14	66	80	20
	State	7	66	72	28	8	66	74	26	9	65	75	25

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	124	64	46	<	0	0	91.9
Female	65	39	20	<	0	0	92.3
Male	59	25	26	<	0	0	91.5
Black	26	12	10	<	0	0	96.2
Hispanic	<	<	<	0	0	0	<
White	93	51	32	<	0	0	90.3
Two or more races	<	0	<	0	0	0	<
Students with Disabilities	11	<	<	<	0	0	90.9
Students with Disabilities anytime	12	<	<	<	0	0	91.7
Economically Disadvantaged	41	15	20	<	0	0	92.7
Economically Disadvantaged anytime	56	17	29	<	0	0	87.5
Homeless anytime	<	<	0	0	0	0	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	93.5	116	<	<	4	<
Female	<	0	95.4	62	0	<	4.6	0
Male	0	0	91.5	54	<	<	3.4	<
Black	0	0	96.2	25	0	<	3.8	0
Hispanic	0	0	<	<	0	0	<	0
White	<	0	92.5	86	<	<	4.3	<
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	90.9	10	n/a	<	9.1	0
Students with Disabilities anytime	0	0	91.7	11	0	<	8.3	0
Economically Disadvantaged	<	0	95.1	39	0	<	2.4	<
Economically Disadvantaged anytime	<	0	91.1	51	0	<	5.4	<
Homeless anytime	0	0	<	<	0	0	<	0

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 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	4577	5024	3971
State Licensures	School	1	2	0
	Division	3	4	4
	State	673	905	1673
Industry Certification	School	152	160	204
	Division	305	294	492
	State	39658	69321	89541
Workplace Readiness	School	11	10	38
	Division	59	38	38
	State	22127	28349	33665
Total Credentials Earned	School	164	172	242
	Division	367	336	534
	State	67035	103599	128850
Students Earning One or More Credentials	School	122	131	191
	Division	300	274	424
	State	56904	86257	104867
CTE Completers	School	81	79	82
	Division	275	251	234
	State	40761	41924	39291

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	0	0
Low Poverty	0	0	0
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>Division</b>			
Provisional	3	2	2
Provisional Special Education	1	2	0
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	47	51	49
Master's Degree	53	47	49
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	48	48	48
Master's Degree	48	48	49
Doctoral Degree	1	1	0
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	12	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	13	14	11
Alcohol, Tobacco, and Other Drug Offenses	23	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	98	32	20
Technology Offenses	14	<	<
All Other Offenses	10	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available