

**Title I School Parent and Family Engagement Policy**  
**John C. Fremont High School**  
**2017-2018**

John C. Fremont High School has developed a written Title I parental involvement policy with input from Title I parents. Fremont HS developed this policy jointly with parents by helping them understand some of their Title I rights, such as: their right to monitor their students' progress, their right to work with our teachers to improve the performance of their children, and their right to participate in the development of this policy. It has distributed the policy to parents of Title I students. The Policy is mailed to the household and uploaded to the school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1116 (a)-(f) inclusive].

**Section I: POLICY INVOLVEMENT**

To involve parents in the Title I program at **Fremont High School**, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
  1. Flyers are mailed home to inform parents of the annual Title 1 meeting, connect ed calls are also made and the meeting is announced on the school marquee
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
  1. Meetings are held at 10:00 am during the weekday
  2. Meetings are held at 5:00 pm during the weekday
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
  1. ELAC meetings are held monthly
  2. SSC meetings are held monthly
- The school provides parents of Title I students with timely information about Title I programs.
  1. Letters are mailed home
  2. Information is added to calendar on school website
  3. Announcements are added to school marquee
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
  1. Workshops are offered throughout the year at convenient times and days of the week to explain the curriculum and different assessments given throughout the year
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
  1. Parents can attend IGP meetings
  2. Parent conferences are held each semester
  3. Parents can request a meeting with their child's teacher at any time

**Section II: SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT**

*John C. Fremont High School* distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

- The school will ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

The policy was jointly developed with parents and community stakeholders at ELAC and SSC meetings. The School-parent compact is distributed via mail to all parents. It is also uploaded to the school website.

### **Section III: BUILDING CAPACITY**

*John C. Fremont High School* engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children.
  1. Workshops are offered at convenient times during the school year to meet this goal
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
  1. Workshops are provided throughout the year by qualified staff to help parents monitor their children’s achievement.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
  1. Parents make presentations during ELAC and SSC meetings to share with staff how to ideas on how to work as equal partners.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
  1. The parent center assists parents with questions regarding the education of their children
  2. The parent center hosts monthly Coffee with the principal meetings.
  3. The parent center hosts workshops throughout the year and works closely with the college center to provide maximum support to parents
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
  1. Flyers and Letters are mailed in English and Spanish
  2. Information on our school website is provided in Spanish and English
  3. Information on our marquee is in Spanish and English
- The school provides support for parental involvement activities requested by Title I parents. Our parent center representatives coordinate with our parents to provide support and guidance on activities requested by parents

### **Section IV: ACCESSIBILITY**

*John C. Fremont High School* provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Correspondence is provided in the parent’s home language and the school website has information in English and Spanish.

Adapted from <http://www.cde.ca.gov/la/pf/pf>