



**HOME LANGUAGE SURVEY<sup>1</sup>**

The Office of Civil Rights (OCR) requires that all Local Education Agencies (LEA's) identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the initial step in the identification process.

**School District:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Student's Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**1. What is/was the student's first language?** \_\_\_\_\_

**2. Does the student speak a language(s) other than English?**  Yes  No

*(Do not include languages learned in school.)*

**If yes, specify the language(s):** \_\_\_\_\_

**3. What language(s) is/are spoken in your home?** \_\_\_\_\_

**4. Has the student attended any United States school in any 3 years during his/her lifetime?**  Yes  No

**If yes, complete the following:**

Name of School	State	Dates Attended
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Person completing this form:** \_\_\_\_\_

*(if other than parent/guardian)*

**Parent/Guardian signature:** \_\_\_\_\_

<sup>1</sup> The local education agency (LEA) has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the LEA has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the LEA may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the LEA in the future.