

# *SUMMER READING 2018*

Promoting Literacy, Developing Fluency,  
Creating Life-long Learners





# McAllen Independent School District Advanced Academic Services Grades 3-5 Summer Reading Guidelines

McAllen ISD recognizes the importance of building literacy and increasing fluency in students to ensure the development of strong reading, writing and thinking skills. Research strongly supports the idea that students who remain engaged in reading throughout the summer demonstrate significant academic gains and therefore improved performance in the following school year. It is the goal of McAllen ISD to provide students with the opportunity to engage in reading experiences that help build a passion for reading, learning, and success in all future academic endeavors.

The 2018 Advanced Academics Summer Reading Program contains book titles and summer reading assignments for students entering grades 3-6. in McAllen ISD for the 2018-2019 school year. Each campus has posted the relevant assignments on their respective websites and the entire document is available on McAllen ISD's Advanced Academics webpage. Please note that in the future these texts and assignments may be altered to best meet the changing needs of our students. While there is a selected book for students at each particular grade level. we strongly encourage students to read other materials in addition to those assigned. Reading non-fiction, fiction, graphic novels, news articles and poetry is a great way to keep reading pleasurable while building the reading and writing skills essential for future academic success.

3rd Grade Advanced Academics/GT  
Summer Reading Assignment  
2018



The Chocolate Touch by Patrick Skene Catling

Available at Barnes and Noble, McAllen Public Library,  
Amazon.com, Kindle



# Summer Reading Assignment

## Tic-Tac-Toe

Directions: Create a summer reading journal. Decorate the front cover as you'd like. You can use the Tic-Tac-Toe board below to select three activities of your choice. Your row can be horizontal, diagonal or vertical. Complete each assignment in your summer reading journal. You must meet all the requirements for each activity to successfully win tic-tac-toe. You may access the links provided for assistance

Create 2 illustrations of important scenes from the novel. Write a paragraph describing each scene.

Create a Venn Diagram showing the similarities and differences between 2 characters from the novel. Provide at least 5 characteristics listed in each section.

Create a Plot Mountain.  
Introduce the gist  
Rising action (problem)  
Climax  
Falling Action  
Resolution

<http://bit.ly/Venn-Diagram>

<http://bit.ly/PlotMountain>

Identify sensory language  
Select a page or chapter  
What did you see, hear, smell, taste, touch, feel?  
Provide examples from the text and include an illustration

Chapter Summary.  
*Pause at the end of each chapter and write a summary including a main event from the chapter.*

Imagine the book you are reading is going to become a movie, create the movie poster for this book.

<http://bit.ly/SensoryLanguage>

<http://bit.ly/MakeAMoviePoster>

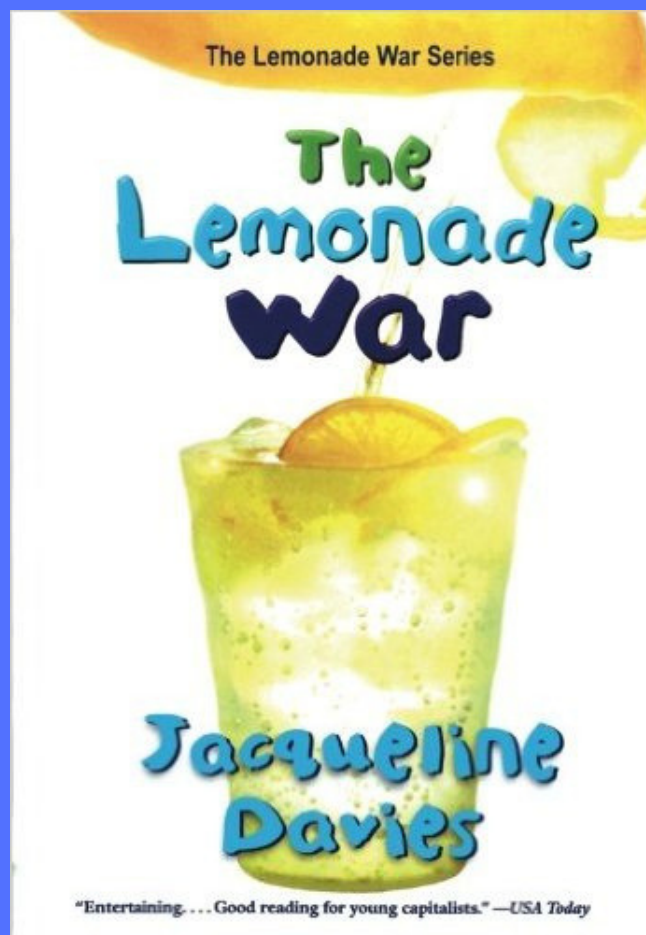
Create a scrapbook page for a character in your novel. You can use objects, photographs, illustrations, pictures from magazines, etc.

Create a comic strip of an important scene from the novel.

Create a glossary in your journal with a minimum of 10 unknown words. Include: the unknown word, definition, sentence from text and illustration.

<http://bit.ly/CreateaComicStrip>

4th Grade Advanced Academics/GT  
Summer Reading Assignment  
2018



The Lemonade War by Jacqueline Davies  
Available at Barnes and Noble, McAllen Public Library,  
Amazon.com, Kindle



# Summer Reading Assignment

## Tic-Tac-Toe

Directions: Create a summer reading journal. Decorate the front cover as you'd like. You can use the Tic-Tac-Toe board below to select three activities of your choice. Your row can be horizontal, diagonal or vertical. Complete each assignment in your summer reading journal. You must meet all the requirements for each activity to successfully win tic-tac-toe. You may access the links provided for assistance

Create 2 illustrations of important scenes from the novel. Write a paragraph describing each scene.

Create a Venn Diagram showing the similarities and differences between 2 characters from the novel. Provide at least 5 characteristics listed in each section.

Create a Plot Mountain.  
Introduce the gist  
Rising action (problem)  
Climax  
Falling Action  
Resolution

<http://bit.ly/Venn-Diagram>

<http://bit.ly/PlotMountain>

Identify sensory language  
Select a page or chapter  
What did you see, hear, smell, taste, touch, feel?  
Provide examples from the text and include an illustration

Chapter Summary.  
*Pause at the end of each chapter and write a summary including a main event from the chapter.*

Imagine the book you are reading is going to become a movie, create the movie poster for this book.

<http://bit.ly/SensoryLanguage>

<http://bit.ly/MakeAMoviePoster>

Create a scrapbook page for a character in your novel. You can use objects, photographs, illustrations, pictures from magazines, etc.

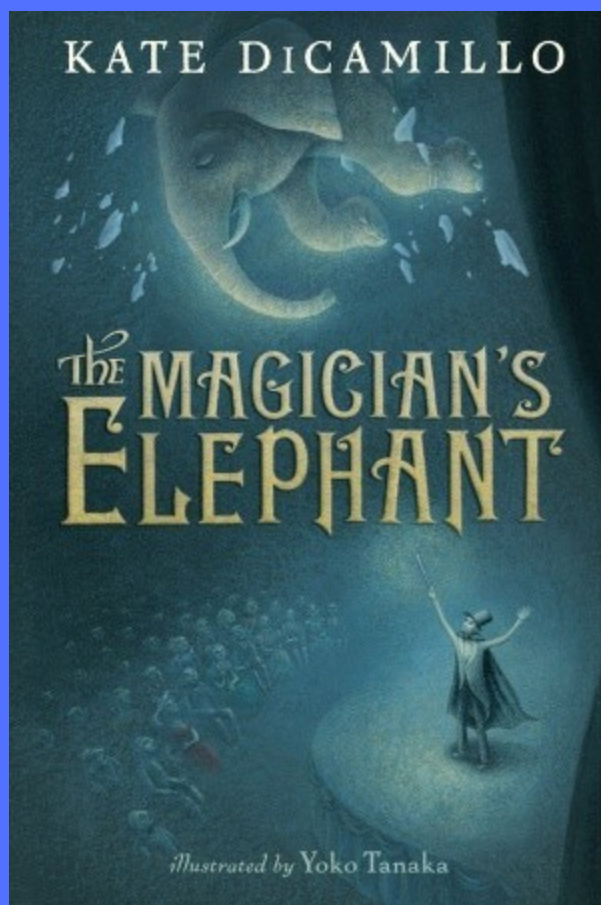
Create a comic strip of an important scene from the novel.

Create a glossary in your journal with a minimum of 10 unknown words. Include: the unknown word, definition, sentence from text and illustration.

<http://bit.ly/CreateaComicStrip>



5th Grade Advanced Academics/GT  
Summer Reading Assignment  
2018



The Magician's Elephant by Kate Di Camillo  
Available at Barnes and Noble, McAllen Public Library,  
Amazon.com, Kindle



# Summer Reading Assignment

## Tic-Tac-Toe

Directions: Create a summer reading journal. Decorate the front cover as you'd like. You can use the Tic-Tac-Toe board below to select three activities of your choice. Your row can be horizontal, diagonal or vertical. Complete each assignment in your summer reading journal. You must meet all the requirements for each activity to successfully win tic-tac-toe. You may access the links provided for assistance

Create 2 illustrations of important scenes from the novel. Write a paragraph describing each scene.

Create a Venn Diagram showing the similarities and differences between 2 characters from the novel. Provide at least 5 characteristics listed in each section.

Create a Plot Mountain.  
Introduce the gist  
Rising action (problem)  
Climax  
Falling Action  
Resolution

<http://bit.ly/Venn-Diagram>

<http://bit.ly/PlotMountain>

Identify sensory language  
Select a page or chapter  
What did you see, hear, smell, taste, touch, feel?  
Provide examples from the text and include an illustration

Chapter Summary.  
*Pause at the end of each chapter and write a summary including a main event from the chapter.*

Imagine the book you are reading is going to become a movie, create the movie poster for this book.

<http://bit.ly/SensoryLanguage>

<http://bit.ly/MakeAMoviePoster>

Create a scrapbook page for a character in your novel. You can use objects, photographs, illustrations, pictures from magazines, etc.

Create a comic strip of an important scene from the novel.

Create a glossary in your journal with a minimum of 10 unknown words. Include: the unknown word, definition, sentence from text and illustration.

<http://bit.ly/CreateaComicStrip>