



Everyone In/Everyone Wins!
PCHS LCAP = Continuous Improvement Targeted for All
2014-15 and Beyond

As the school year comes to a close, PCHS is focused on budget planning for the upcoming 2014-15 cycle. New to Pali and all California school districts is the requirement of a Local Control Accountability Plan to be developed with school stakeholder input and submitted by July 2014.

What is the Local Control Accountability Plan (LCAP)?

- Shifts spending from the state to your local school district (*Note: for budgeting purposes, PCHS functions as its own district*)
- Requires schools to focus on the eight key areas that help all students succeed.
- Provides extra funding for students with greater challenges
- Gives more flexibility for how to spend money to improve schools

What are the eight state funding priorities that must be addressed in the plan?

1. *Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.*
2. *Implementation of CA's academic standards, including Common Core State Standards*
3. *Parent involvement and participation, so the local community is engaged in the decision-making process and the educational programs of students.*
4. *Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness.*
5. *Supporting student engagement, including whether students attend school or are chronically absent.*
6. *Highlighting school climate and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means.*
7. *Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attended or where they live.*
8. *Measuring other important student outcomes related to required areas of study, including physical education and the arts.*

We need your input! Your voice matters

Please complete the PCHS LCAP Survey posted on Infinite Campus to provide your input on funding priorities for the 2014-15 school year. Your recommendations are essential to the planning process. Go to the following link to access Infinite Campus:

<https://palisades.infinitecampus.org/campus/palisades.jsp?status=login>

Stakeholder input collection...be part of the plan

A recent faculty discussion (April 9, 2014) focused on reviewing funding priorities generated from the school's **Long Term Strategic Planning (LTSP) Committee**, a stakeholder group that monitors the school's progress in the following categories: Academic Achievement, Budget, Facilities, Family & Community, Technology.

During these discussions faculty reviewed the LTSP recommendations and the eight state funding priorities, and provided their initial input (see below) as part of the development of the 2014-15 Local Control Accountability Plan (LCAP).

In addition, parents involved in the **Parent Institute for Quality Education (PIQE) program**, provided their recommendations for supporting students with economic needs. The school administration is working with the Board's Budget & Finance Committee to determine the costs of recommended priorities to build the school's budget, which will be processed through the annual stakeholder budget meeting in May and submitted for approval to the Board of Trustees in June.

The PCHS LCAP as incorporated into the 2014-15 schoolwide budget and charter renewal application will be submitted to the state by July. Feel free to contact Pali CBO Greg Wood at gwood@palihigh.org or Executive Director/Principal Pam Magee at pmagee@palihigh.org directly if you have any questions or suggestions about this process or the LCAP.

Be part of the plan...complete the PCHS LCAP survey and add your voice to next year's school plan.

PCHS Parent Institute for Quality Education (PIQE) recommendations:

- Expand tutoring program
- Subsidize transportation program to support diversity
- Provide technology training for parents to effectively use Infinite Campus and Schoology

PCHS faculty priorities include:

- Reduce class size
- Professional Development (technology, Common Core State Standards implementation, engagement strategies, intervention)
- Common core standards aligned materials
- Intervention and remediation
 - Summer bridge program
 - Summer School remediation classes for credit recovery
 - Remediation classes during the school year
 - Expand tutoring program
- Advisory time for enrichment and remediation scheduled during the regular school day (bell schedule considerations)
- Transportation scholarships/subsidize program to keep costs down
- Facilities upgrades (consistent 21st century classrooms, safety focus, project completion)
- Consistent technology throughout the campus; stable wi-fi

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.