

CENTER UNIFIED SCHOOL DISTRICT

Course Outline

Drama

Elective

Date: August, 2016

Proposed Grade Level: 7-8

Grading: weighted A-F

70% daily cooperation and participation

30% play performance

Text: Creative Communication: *Projects in Acting, Speaking, and Oral Reading*

BRIEF COURSE DESCRIPTION:

Theater Arts/Drama is designed for students who are interested in developing their acting skills, as well as for those who simply want to build confidence before an audience.

Theater games help students learn to work with each other and practice specific skills such as the use of their voices, focus, body movement, and characterization. Students will gain experience in improvisation, pantomime, readers' theater, skits, short scenes, and plays before an audience. The California State Standards for Performing Arts are covered through the study of the following subject areas:

- Creative Drama: skits, pantomimes, improvisations
- Theatre Arts Vocabulary
- History of Drama
- Elements of Drama
- Readers' Theatre
- Shakespeare
- Fall Play
- Spring Play

STUDENT READING COMPONENT:

Students will read a variety of plays, scenes, and monologues for possible performance in class and for the public.

STUDENT WRITING COMPONENT:

Students will complete a variety of written work expressing their knowledge and understanding of theater vocabulary included in the California Visual and Performing Arts Framework.

STUDENT ORAL COMPONENT:

Students will complete a variety of formal and informal oral presentations including improvisations, skits, and public play presentation.