



Lincoln Middle School

315 SE Crestview, Pullman, WA 99163 - 509.334.3411

2013-2014 Annual Report Card

Cameron Grow, Principal
Juston Pollestad, Asst. Principal

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Building Information:

- Built 1963
- Modernized 2004-05
- 33 classrooms
- 2 Technology labs
- Library
- Audio/video studio
- 2 gymnasiums
- Performing Arts Café

Enrollment:

- 208 6th grade
- 193 7th grade
- 191 8th grade
- 8.1% Special Needs
- 2.7% Limited English
- 7% Highly Capable
- 8% LAP
- 29.5% Free & Reduced

Student Ethnicity:

- 1% American Indian/Alaskan Native
- 10.3% Asian
- 10.3% Asian/Pacific Islander
- 2% Black
- 10.3% Hispanic
- 69.2% Caucasian
- 7.1% Multiracial

Student Average Attendance:

- 94%

Average Class Size:

- 24

Staff Information:

- 32 Teachers
- 2 Certificated support staff
- 16 Classified support staff
- 2 Administrators
- Numerous volunteers

Level of Staff Education:

- 17 Bachelor Degrees
- 15 Master Degrees
- 2 Doctorates

A letter from the Principal

Lincoln Middle School is consistently ranked in the top ten percent of all middle schools in the state of Washington based on state assessments regardless of size or demographics. Our recently modernized facility is now in its fifth year of service and includes state of the art instructional labs for science, art, audiovisual, and drafting and woods. The music department has two suites for vocal and instrumental music that are complete with recording and playback equipment, secure instrument storage and a performing arts stage for concerts and dramatic performances. We also boast a cutting edge physical education program named Fitness, Movement, and Sport that incorporates step aerobics, yoga, Pilates, hip-hop dance, gymnastics, flag football, juggling, badminton, soccer and more into a fitness, movement and sport format designed to encourage a life-long passion for exercise.

The middle school teaching staff is dedicated to the challenging art of teaching adolescent youth. Our staff thoroughly enjoys working with middle school students and we pride ourselves on helping them expand their academic horizons during this often challenging time of life.

If you are considering enrolling your children at LMS, please call to set up a time to meet for program review and a tour of our beautiful facility.

District Mission

Ensuring learning while challenging each student to achieve full potential is the mission of the Pullman School District.

Our Vision

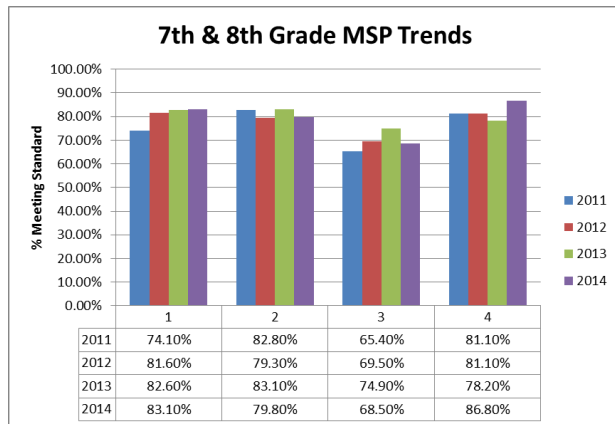
The Pullman School District mission provides a clear and shared focus for all stakeholders. This common understanding underscores our vision that we each have a stake in student learning and achievement. To fulfill this vision, the District targets its human and fiscal resources toward continuous improvement. Excellence, measured by results, is evident in all we do and is inclusive of work, programs, and facilities.



School Improvement Plan

The staff at LMS will be evaluating all performance data including 2014 MSP results, and MAPS testing data to better guide curriculum and instruction in the areas of reading writing math and science. We are also exploring the implementation of the STAR protocol for teacher supervision and professional development and the use of Professional Learning Communities (PLC's) to increase collaboration both within the building and across the district. LMS continues to focus on STEM in all grade levels.

MSP Test Performance*



The Measures of Student Progress (MSP) tests are very different from other tests. This report reflects the 7th grade assessment scores for 2011, 2012, 2013 and 2014. These state assessments require students to both select and create answers to demonstrate their knowledge, skills, and understanding in each of the Essential Academic Learning Requirements (EALRs)**.

* For further information go to the Office of the Superintendent of Public Instruction (OSPI) website: <http://www.k12.wa.us/>.

** EALRs for all content areas were initially developed beginning with the Basic Education Action of 1993. The EALRs describe the learning standards for grades K-10 at three benchmark levels. For further information contact your building principal or child's teacher.

Adequate Yearly Progress (AYP) – Step 1 of School Improvement

The ESEA/No Child Left Behind (NCLB) Act of 2001 required all states to create their own high academic standards for what a child should know and be able to do for all grades in English-language arts (ELA) (reading) and mathematics. Every school must improve each year until all students meet these standards. This yearly improvement in school performance, which includes the academic standards and other components, is called Adequate Yearly Progress (AYP).

ESEA/NCLB also requires the Office of Superintendent of Public Instruction (OSPI) to annually review the performance of each local district. A district receiving Title I, Part A, funds is identified as a district in improvement if it does not meet AYP goals for two consecutive years within specific areas, focused primarily on academic achievement in English-language arts and mathematics.

ESEA/NCLB requires OSPI to inform parents/guardians of students about district performance. Pullman Public Schools did not meet Annual Yearly Progress overall. The elementary schools did not meet AYP for two consecutive years in ELA and mathematics. You can find specific AYP data used to make this decision at <http://goo.gl/FqYtTG>. If you do not have access to the Internet, please contact Lonna Carrier in the district office at 509-332-3144, and a hard copy of the report will be provided.

Assessment Participation Rate:

6 th Grade Reading	99%
6 th Grade Math	99%
7 th Grade Reading	98.4%
7 th Grade Math	99%
7 th Grade Writing	97.9%
8 th Grade Reading	97.4%
8 th Grade Math	98.4%
8 th Grade Science	98.4%



2013-2014 District Instructional Budget

Basic Allocation	\$ 11,893,444
Instructional Support	\$ 1,752,368
Library	\$ 303,298
Special Education	\$ 2,719,778
Associated Student Body	\$ 544,750
Federal:	
Title 1	\$ 335,128

Per Pupil Expenditure* \$ 9,605

* based on an average of 2,325 FTE (full-time equivalent)

Student Achievement Data

Student Achievement Data can be found on the Office of the Superintendent of Public Education Website.

OSPI Report Card for Lincoln Middle School:

<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3119&reportLevel=School&year=2013-14>

National Assessment of Educational Progress (NAEP) Data for Washington State:

<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=District&schoolId=1&reportLevel=State&year=2012-13&gradeLevelId=4&waslCategory=1&yrs=2012-13>

Teacher Qualifications

Teacher Qualifications can be found on the Office of the Superintendent of Public Education Website. Information about the professional qualifications and “highly qualified” status of your child’s teacher can paraeducators who may be providing instructional services to your child can be accessed through Human Resources Annual district and school performance reports and school improvement plans are also available for public review.

Teacher Qualifications for Lincoln Middle School:

<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3119&reportLevel=School&year=2013-14>



*The **Pullman School District** complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, religion, color, national origin, age, veterans or military status, sex, sexual orientation, gender expression or identity, or the use of a trained dog guide or service animal and provides equal access to designated youth groups.*

The following employee has been designated to handle questions and complaints of alleged discrimination: Bob Maxwell, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.