

## 2017 ESEA DISTRICT REPORT DARDANELLE SCHOOL DISTRICT

**Superintendent:** JOHN THOMPSON  
**LEA:** 7504000  
**Enrollment:** 2104

**Attendance:** 95.14  
**Poverty Rate:** 71.53

**Address:** 102 SOUTH FRONT  
DARDANELLE, AR 72834  
**Phone:** (479) 229-4111

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1304	1307	99.77	1312	1315	99.77
Targeted Achievement Gap Group	986	989	99.70	994	997	99.70
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	23	23	100.00	23	23	100.00
Hispanic/Latino	453	454	99.78	461	462	99.78
White	796	798	99.75	796	798	99.75
Economically Disadvantaged	948	951	99.68	956	959	99.69
English Learners	351	351	100.00	359	359	100.00
Students with Disabilities	165	167	98.80	165	167	98.80

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	605	703	1195	1235	50.63	56.92	53.83
Targeted Achievement Gap Group	406	480	911	927	44.57	51.78	48.20
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	9	11	20	21	45.00	52.38	48.78
Hispanic/Latino	175	222	404	441	43.32	50.34	46.98
White	403	453	738	746	54.61	60.72	57.68
Economically Disadvantaged	400	466	886	887	45.15	52.54	48.84
English Learners	92	168	280	347	32.86	48.41	41.47
Students with Disabilities	20	28	150	156	13.33	17.95	15.69

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	534	668	1193	1239	44.76	53.91	49.42
Targeted Achievement Gap Group	364	466	909	931	40.04	50.05	45.11
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	5	10	20	21	25.00	47.62	36.59
Hispanic/Latino	153	212	403	445	37.97	47.64	43.04
White	360	429	737	746	48.85	57.51	53.20
Economically Disadvantaged	359	451	885	891	40.56	50.62	45.61
English Learners	94	161	279	351	33.69	45.87	40.48
Students with Disabilities	20	40	148	156	13.51	25.64	19.74

### 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	127	145	
Targeted Achievement Gap Group	68	78	87.18	81.5
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	3	3	100.00	87.5
Hispanic/Latino	34	38	89.47	85.5
White	87	100	87.00	85.25
Economically Disadvantaged	59	67	88.06	82.97
English Learners	27	30	90.00	84.27
Students with Disabilities	8	10	80.00	83.33

## 2017 ESEA DISTRICT REPORT DARDANELLE SCHOOL DISTRICT

**Superintendent:** JOHN THOMPSON  
**LEA:** 7504000  
**Enrollment:** 2104

**Attendance:** 95.14  
**Poverty Rate:** 71.53

**Address:** 102 SOUTH FRONT  
DARDANELLE, AR 72834  
**Phone:** (479) 229-4111

### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017