

Eagles Landing Christian Academy
Reading Literary Curriculum Standards (2015)

Grade 2	Grade 1	Grade K-5
<p>Reading Literary</p> <p>The student</p> <ol style="list-style-type: none"> asks and answers such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <ol style="list-style-type: none"> During read-aloud During reading group <p>ELAGSE2RL1</p> recounts stories, including fables and folktales from diverse cultures, and determines their central message, lesson, or moral. <ol style="list-style-type: none"> Identifies conflict, climax, and resolution Identifies rising actions and falling actions Retells in summary form <p>ELAGSE2RL2</p> describes how characters in a story respond to major events and challenges. <ol style="list-style-type: none"> During read-aloud During reading group During independent reading <p>ELAGSE2RL3</p> describes how words and phrases (regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song during a read-aloud. <p>ELAGSE2RL4</p> describes the overall structure of a story, describing how the beginning introduces the story, the middle provides major events and 	<p>The student</p> <ol style="list-style-type: none"> asks and answer questions about key details in a text. <ol style="list-style-type: none"> During read-aloud During reading group During independent reading <p>ELAGSE1RL1; ELAGSE1W2</p> retells stories, including key details, and demonstrate understanding of their central message or lesson. <ol style="list-style-type: none"> During read-aloud During reading group During independent reading <p>ELAGSE1RL2, ELAGSE1W2</p> describes characters, settings, and major events in a story, using key details. <ol style="list-style-type: none"> During read-aloud During reading group During independent reading <p>ELAGSE1RL3; ELAGSE1W2</p> identifies words and phrases in stories or poems that suggest feelings or appeal to the senses during read-aloud activities. <p>ELAGSE1RL4</p> explains major differences in books that tell stories and books that give information, drawing on a reading of a wide range of 	<p>The student</p> <ol style="list-style-type: none"> with prompting and support, asks and answers questions about key details in a text. <ol style="list-style-type: none"> During read-aloud During reading group <p>ELAGSEKRL1</p> with prompting and support, retells familiar stories including key details. <ol style="list-style-type: none"> During read-aloud During reading group <p>ELAGSEKRL2</p> with prompting and support, identifies characters, settings, and major events in a story. <ol style="list-style-type: none"> During read-aloud During reading group <p>ELAGSEKRL3</p> with prompting and support, asks and answers questions about unknown words in a text. <ol style="list-style-type: none"> During read-aloud During reading group <p>ELAGSEKRL4</p> recognizes common types of text. <ol style="list-style-type: none"> Poems Storybooks Informational texts <p>ELAGSEKRL5</p>

challenges, and the ending concludes the action.

- a. During read-aloud
- b. Using graphic organizers to demonstrate mastery

ELAGSE2RL5

- 6. acknowledges **differences in the points of view of characters**, including by speaking in a different voice for each character when reading dialogue aloud.
 - a. During read-aloud
 - b. During reading group

ELAGSE2RL6

- 7. uses information gained from the **illustrations and words in a print or digital text** to demonstrate understanding of its characters, setting, or plot.
 - a. During read-aloud
 - b. During reading group

ELAGSE2RL7

- 8. **compares and contrasts two or more versions** of the same story by different authors or from different cultures during read-aloud.

ELAGSERL9

- 9. by the end of the year, reads and comprehends literature, including stories and poetry, in **the grades 2-3 text complexity** band proficiently with scaffolding as needed at the high end of the range.

ELAGSE2RL10

- 10. identifies the **cause and effect** of important events in a story
 - a. During read-aloud
 - b. During reading group
 - c. During independent reading

ELAGSE2RL11

text types.

- a. Poems
- b. Storybooks
- c. Informational texts

ELAGSE1RL5

- 6. identifies **who is telling the story** at various points in a text.
 - a. During read-aloud
 - b. During reading group

ELAGSE1RL6

- 7. uses **illustrations and details** in a story to describe its **characters, setting, or events**.
 - a. During read-aloud
 - b. During reading group

ELAGSE1RL7

- 8. **compares and contrasts the adventures and experiences** of characters in stories.
 - a. During read-aloud
 - b. During reading group
 - c. During independent reading

ELAGSE1RL9

- 9. with prompting and support, reads prose and poetry of **appropriate complexity for grade 1**.

ELAGSE1RL10

- 10. identifies the **cause and effect** of important events in a story
 - a. During read-aloud
 - b. During reading group

ELAGSE1RL11

- 6. with prompting and support, names the **author and illustrator of a story** and define the **role of each** in telling the story.

ELAGSEKRL6

- 7. with prompting and support, describes the **relationship between illustrations and the story** (how illustrations support the text).
 - a. During read-aloud
 - b. During reading group

ELAGSEKRL7

- 8. with prompting and support, **compares and contrasts the adventures and experiences of characters** in familiar stories.

ELAGSEKRL9

- 9. actively engages in **group reading activities** with purpose and understanding.

ELAGSEKRL10

11. draws conclusions and gives evidence for their conclusions.

ELAGSE2RL12

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