

2015 Survey Results Overview

Presentation to the LCUSD Governing Board
Wendy Sinnette, Superintendent
April 21, 2015

Highlights - Parent Survey (7-12)

- As a parent, I feel welcomed at school.
 - 2012 - 77%; 2013 - 79%; 2014 - 82%; 2015 - 80%
- The school is a safe place for my child.
 - 2012 - 87%; 2013 - 84%; 2014 - 87%; 2-15 - 88%
- My student's school work and homework assignments are challenging.
 - 2012 - 80%; 2013 - 78%; 2014 - 79%; 2015 - 81%

Highlights - Parent Survey (7-12)

- The school does a good job preparing my student for college.
 - 2012 - 81%; 2013 - 80%; 2014 - 80%; 2015 - 80%
- I would recommend this school to other families.
 - 2012 - 83%; 2013 - 85%; 2014 - 86%; 2015 - 88%
- School administrators are available to listen to my concerns.
 - 2012 - 66%; 2013 - 78%; 2014 - 83%; 2015 - 83%
- The District exhibits strength in leadership and strategic planning.
 - 2012 - 64%; 2013 - 78%; 2014 - 82%; 2015 - 79%

Highlights - Parent Survey (7-12)

- I have confidence in the District's ability to manage the school's financial viability.

- 2012 - 64%; 2013 - 79%; 2014 - 80%; 2015 - 83%

The School Board keeps parents informed of its actions.

- 2012 - 53%; 2013 - 73%; 2014 - 81%; 2015 - 78%

- My student has been a victim of bullying at this school during this year. (response indicates "Totally Untrue")

- 2012 - 78%; 2013 - 80%; 2014 - 82%; 2015 - 90%

Areas for Growth - Parent Survey Grades 7-12

- The school facilities are clean and well-maintained.
 - 2012 - 52%; 2013 - 60%; 2014 - 57%; 2015 - 60%

My student has a close relationship with at least one adult at the school.

- 2012 - 63%; 2013 - 66%; 2014 - 65%; 2015 - 60%
- Teachers follow up with my student once an academic concern has been identified.
 - 2012 - 54%; 2013 - 55%; 2014 - 54%; 2015 - 63%
- Teachers communicate with parents as frequently as needed.
 - 2012 - 45%; 2013 - 49%; 2014 - 51%; 2015 - 52%

Areas for Growth - Parent Survey Grades 7-12

- My student feels comfortable asking his/her teachers for help.
 - 2012 - 60%; 2013 - 60%; 2-14 - 60%; 2015 - 66%
- Teachers communicate grades and performance to their students in a timely manner.
 - 2012 - 61%; 2013 - 64%; 2014 - 65%; 2015 - 72%
- When my student needs extra help, he/she has sufficient access to extra help outside the classroom from teachers or other school resources.
 - 2012 - 57%; 2013 - 60%; 2014 - 63%; 2015 - 64%

Areas for Growth - Parent Survey Grades 7-12

- The school offers a wide variety of opportunities for parental involvement.
 - 2012 - 64%; 2013 - 65%; 2014 - 66%; 2015 - 68%
- The School Board communicates with parents before making important decisions.
 - 2012 - 45%; 2013 - 64%; 2014 - 72%; 2015 - 65%
- If I have questions or concerns, I know whom to contact.
 - 2012 - 54%; 2013 - 61%; 2014 - 65%; 2015 - 70%

Highlights - Parent Survey

Grades TK - 6

- My child has the chance to learn from mistakes at school.
 - 2012 - 85%; 2013 - 85%; 2014 - 86%; 2015 - 85%
- The school is a caring and supportive environment.
 - 2012 - 88%; 2013 - 88%; 2014 - 89%; 2015 - 88%
- I have opportunities for involvement at the school.
 - 2012 - 94%; 2013 - 93%; 2014 - 92%; 2015 - 91%
- The school is a safe place for my child.
 - 2012 - 94%; 2013 - 91%; 2014 - 90%; 2015 - 92%

Highlights - Parent Survey

Grades TK - 6

- Office personnel are friendly and knowledgeable about the school's activities, programs and policies.

- 2012 - 92%; 2013 - 93%; 2014 - 93%; 2015 - 92%

- The teacher manages the classroom effectively.

- 2012 - 85%; 2013 - 85%; 2014 - 86%; 2015 - 97%

- My child and I understand the school rules.

- 2012 - 97%; 2013 - 97%; 2014 - 97%; 2015 - 97%

- The teacher communicates grades and performance to my child in a timely fashion.

- 2012 - 88%; 2013 - 88%; 2014 - 86%; 2015 - 91%

Highlights - Parent Survey

Grades TK - 6

- I am aware of the continuing financial challenges that affect our district and the potential consequences.
 - 2012 - 93%; 2013 - 95%; 2014 - 92%; 2015 - 91%
- I am able to read/understand all aspects of my child's report card.
 - 2012 - 93%; 2013 - 93%; 2014 - 94%; 2015 - 92%
- The PTA email newsletter is informative and helpful.
 - 2012 - 91%; 2013 - 90%; 2014 - 92%; 2015 - 91%

Areas for Growth

Parent Survey Grades TK - 6

- The school has improved my child's confidence.
 - 2012 - 76%; 2013 - 75%; 2014 - 77%; 2015 - 76%
- Homework is productive and supports learning in the classroom.
 - 2012 - 74%; 2013 - 74%; 2014 - 81%; 2015 - 89%
- The teacher helps me understand how I can best support my child's learning at home.
 - 2012 - 73%; 2013 - 73%; 2014 - 78%; 2015 - 80%
- The teacher gives helpful comments on homework, class work and tests.
 - 2012 - 71%; 2013 - 71%; 2014 - 73%; 2015 - 77%

Areas for Growth

Parent Survey - Grades TK - 6

- The School Board communicates with parents before making important decisions.
 - 2012 - 55%; 2013 - 70%; 2014 - 76%; 2015 - 70%
- I feel that the technology available in the classroom is adequate to support my child's learning needs.
 - 2012 - 66%; 2013 - 72%; 2014 - 77%; 2015 - 80%
- Bullying is dealt with effectively at my child's school.
 - 2012 - 52%; 2013 - 52%; 2014 - 65%; 2015 - 72%

Student Surveys

Grades 7 - 12

- At my school, bullying is not acceptable.
 - 2012 - 74%; 2013 - 81%; 2014 - 80%; 2015 - 82%

Adults respond to bullying situations when brought to their attention.

- 2012 - 73%; 2013 - 80%; 2014 - 72%; 2015 - 72%
- My teacher wants us to demonstrate and practice our abilities in this course.
 - 2012 - 85%; 2013 - 86%; 2014 - 86%;
2015 - 73% 7/8, 90% 9-12

Student Survey

Grades 7 - 12

- The counselors are helpful when I talk to them about class schedules.
 - 2012 - 83%; 2013 - 84%; 2014 - 82%; 2015 - 85%
7/8, 75% 9-12
- My counselor is helpful when I talk to him/her about academic issues.
 - 2012 - 84%; 2013 - 84%; 2014 - 83%; 2015 - 86%
7/8, 77% 9-12

School administration is visible and supportive.

- 2012 - 66%; 2013 - 75%; 2014 - 73%; 2015 - 69%

Areas for Growth

Student Survey Grades 7-12

- My teacher is available to meet with student outside of class time.
 - 2012 - 60%; 2013 - 63%; 2014 - 67%; 2015 - 77%
- Discipline is handled fairly and applied equally.
 - 2012 - 59%; 2013 - 67%; 2014 - 66%; 2015 - 63%
- My school is clean and well maintained.
 - 2012 - 55%; 2013 - 63%; 2014 - 57%; 2015 - 55%
- My teacher explains difficult things clearly.
 - 2012 - 71%; 2013 - 67%; 2014 - 75%; 2015 - 70%

Areas for Growth

Student Survey Grades 7-12

- The librarians are helpful when I am working in the IRC.
 - 2012 - 60%; 2013 - 59%; 2014 - 59%; 2015 - 60%
- My teacher makes lessons interesting.
 - 2012 - 60%; 2013 - 67%; 2014 - 71%; 2015 - 61%
- My teacher encourages class discussions that are challenging and demand sound thinking.
 - 2012- 71%; 2013 - 68%; 2014 - 72%; 2015 - 75 %
- The comments (feedback) that I get regarding my work (performance) in this class help me to understand how to improve.
 - 2012 - 70%; 2013 - 66%; 2014 - 68% (74% non-core); 2015 - 71 % 7/8 (58% non-core), 68% 9-12 (83% non-core)

Areas for Growth

Student Survey Grades 7 - 12

- My teacher checks to make sure we understand what s/he is teaching us.
 - 2012 - 73%; 2013 - 70%; 2014 - 75 %; 2015 - 74%
- My teacher returns corrected homework and tests reasonably soon.
 - 2012 - 66%; 2013 - 70%; 2014 - 75%; 2015 - 79%
7/8, 70% 9-12
 - Before the next similar type of assignment: 80%
7/8 Core; 71% 9-12 core

Student Survey

Grades 4 - 6

- I feel safe when I am at school.
 - 2012 - 84%; 2013 - 85%; 2014 - 85%; 2015 - 90%
- My teacher cares about me.
 - 2012 - 87%; 2013 - 87%; 2014 - 78%; 2015 - 80%
- My teacher explains difficult things clearly.
 - 2012 - 79%; 2013 - 81%; 2014 - 74%; 2015 - 73%
- My teacher encourages me to keep trying when the work gets hard.
 - 2012 - 81%; 2013 - 81%; 2014 - 76%; 2015 - 79%

Student Survey

Grades 4 - 6

- My teacher answers my questions.
 - 2012 - 86%; 2013 - 86%; 2014 - 78%;
2015 - 78%
- I am encouraged to participate in class.
 - 2012 - 81%; 2012 - 83%; 2014 - 82%;
2015 - 83%
- My teacher wants us to use our thinking skills,
not just memorize things.
 - 2012 - 82%; 2013 - 84%; 2014 - 74%;
2015 - 73%

Student Survey

Grades 4 - 6

- I feel comfortable going to my counselor with a question or problem.
 - 2012 - 57%; 2013 - 56%; 2014 - 57%; 2015 - 55%
- Music class is exciting and interesting.
 - 2012 - 42%; 2013 - 48%; 2014 - 48%; 2015 - 52%
- Homework helps me better understand what I have learned in class.
 - 2012 - 60%; 2013 - 60%; 2014 - 51%; 2015 - 48%
- My teacher knows when I understand and when I do not.
 - 2012 - 73%; 2013 - 65%; 2014 - 54%; 2015 - 54%

Student Survey

Grades 4 - 6

- Students at my school treat each other with respect.
 - 2012 - 58%; 2013 - 62%; 2014 - 60%; 2015 - 60%
- My teacher use technology to keep us interested, organized and learning in new ways.
 - 2012 - 55%; 2013 - 61%; 2014 - 44%; 2015 - 48% (460 respondents “maybe, sometimes)
- My teacher encourages communication among students during discussions.
 - 2012 - 62%; 2013 - 62%; 2014 - 63%; 2015 - 65%
- I need to get extra help to better understand what I learned in class.
 - 2013 - 63%; 2014 - 47%; 2015 - 26%

Certificated Staff Survey

- I believe students are getting a high-quality education at my site.
 - 2012 - 94%; 2013 - 95%; 2014 - 92%; 2015 - 91%
- Colleagues in this school support each other's professional practice.
 - 2012 - 80%; 2013 - 80%; 2014 77% ; 2015 - 78%
- I believe I am successfully dealing with students who are achieving below grade level.
 - 2012 - 77%; 2013 - 84%; 2014 - 78% ; 2015 - 76%
- I have given someone at work positive feedback in the past week.
 - 2012 - 94%; 2013 - 88%; 2014 - 91%; 2015 - 94%

Certificated Staff Survey Identified Areas for Growth

- Anchor assessments are effective.
 - 2012 - 30%; 2013 - 23%; 2014 - 28%; 2015 - 22%
- Staff morale is high at this site/school.
 - 2012 - 18%; 2013 - 31%; 2014 - 21%; 2015 - 31%
- The school discipline program is effective.
 - 2012 - 45%; 2013 - 49%; 2014 - 44%; 2015 - 60%
- The principal is an inspiring leader.
 - 2012 - 28%; 2013 - 44%; 2014 - 36%; 2015 - 47%

Certificated Staff - Areas for Attention

- The Superintendent keeps staff informed of developments, changes and progress toward the resolution of staff issues.
 - 2012 - 88% ; 2013 - 74%; 2014 - 68%; 2015 - 76%
- The Governing Board
 - Provides effective leadership.
 - 2013 - 16%; 2014 - 40%; 2015 - 47%)
 - Makes decisions reflecting the best interests of students.
 - 2013 - 22%; 2014 - 45%; 2015 - 53%
 - I feel supported by the Governing Board.
 - 2013 - 9%; 2014 - 38%; 2014 - 42%

Classified Staff Surveys Highlights

- Even on hard days, I know this is the best place for me.
 - 2012 - 82%; 2013 - 89%; 2014 - 88%; 2015 - 83%
- I like working at this site.
 - 2012 - 83%; 2013 - 90%; 2014 - 90%; 2015 - 87%
- I believe students are getting a quality education at my site.
 - 2012 - 94%; 2013 - 94%; 2014 - 95%; 2015 - 95%
- I enjoy my job.
 - 2012 - 87%; 2013 - 92%; 2014 - 90%; 2015 - 91%

Classified Staff Survey

Areas for Growth

- The school's student discipline program is effective.
 - 2012 - 50%; 2013 - 51%; 2014 - 47%; 2015 - 56%
- The District promotes a team-oriented culture where I regularly collaborate with colleagues.
 - 2012 - 49%, 2013 - 49%; 2014 - 54%; 2015 - 55%
- Professional development opportunities are available to me.
 - 2012 - 60%; 2013 - 48%; 2014 - 58%; 2015 - 48%
- I feel valued by the administrator(s) at my site.
 - 2012 - 68%; 2013 - 68%; 2014 - 68%; 2015 - 65%

Classified Staff Survey Areas for Attention

- The Superintendent deals with daily tasks and problems in an effective and efficient manner.
 - 2012 - 94%; 2013 - 89%; 2014 - 84%; 2015 - 85%
- The Governing Board
 - Provides effective leadership.
 - 2013- 42%; 2014 - 66%; 2015 - 78%
 - Makes decisions reflecting the best interests of students. 2013 - 46%; 2014 - 70%; 2015 - 76%
 - I feel supported by the Governing Board.
 - 2013 - 28%; 2014 - 47%; 2015 - 54%

Significant Changes in District Reports - Student Reports

- 4-6: I see my principal around school often. +6 to 55%
- 4-6: In our class, mistakes are okay if you tried your best. +5 to 73%
- 4-6 My teacher makes me feel that my work in class is meaningful. +5 to 74%
- 7-12 (Non-core) My teacher respects my ideas and suggestions. -5 to 73%
- 7-12 (Non-core) My teacher is available to meet outside of class time. -5 to 62%

Significant Changes in District Reports - Family Surveys

- TK-6: Bullying is dealt with effectively at my child's school. +7 to 72%
- TK-6: Homework is productive and supports learning in the classroom. +8 to 89%
- 7-12: I am aware of my student's progress or problems before progress reports are sent home. +8 to 78%
- 7-12: Teacher follow up with my student once an academic concern has been identified. +9 to 63%

Significant Changes in District Results - Classified Staff

- The Governing Board is providing effective leadership. +12 to 78%
- Professional development opportunities are available to me. -10 to 48%
- I have access to the resources I need to do my job effectively. -7 to 75%
- I have given someone positive feedback in the past week. -6 to 86%
- Even on hard days I know this is the place for me. -5 to 83%

Significant Changes in District Results - Certificated Staff

- Staff morale is high. +10 to 31%
- I receive relevant and timely feedback on performance and progress towards goals. +9 to 62%
- The school discipline process is effective. +16 to 60%
- The principal maintains professionalism and composure. +10 to 76%
- The atmosphere at the site/school encourages respect amongst adults. +9 to 68%

Next Steps

- Post results on District/Site Websites - Constant Contact Messaging
- Survey links to staff, administrators, parents
- Review Survey Results with Leadership Team
- Continue to tie these metrics with targets to LCAP, Goal-Setting, School Site Plans, ESS Plans, WASC Action Plan, etc.
- Establish Superintendent's 2015-2016 Goals
- Establish Leadership Team Goals 2015 -16
- More timely survey issuance and results given school year calendar.