

# MOULTON EL

## Campus Improvement Plan

### 2015/2016

*Tell me, I forget.  
Show me, I remember.  
Involve me, I understand.  
Educating everyone, takes everyone.*



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# MOULTON EL

## **Mission**

*The mission of Moulton ISD is to teach, challenge, and inspire each student in a safe, nurturing environment.*

## **Vision**

*Moulton ISD empowers and inspires socially responsible world-class leaders, while embracing small community values.*

### Nondiscrimination Notice

MOULTON EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Resources

Resource	Source
Carl Perkins	Federal
Rural Education Achievement Program	Federal
Special Education	Federal
Title I, Part A	Federal
Title II, Part A (TPTR)	Federal
Title II, Part D (Technology)	Federal
Title IV	Federal
Grants	Local
Local Funds	Local
Meadows Foundation Grant	Local
Time	Local
Accelerated Reading Instruction Funds	State
Bilingual/ESL	State
Career/Technology Education	State
Dyslexia	State
Gifted/Talented	State
Special Education State	State
State Compensatory Education	State

# Moulton Elementary Performance Goals

- Goal 1.** In 2015-2016, 20% more students will reach high standards, at a minimum attaining proficiency or better in reading, language arts and mathematics.
- Goal 2.** Moulton Elementary will increase parental involvement, and community support by Limited English Proficient Parents.
- Goal 3.** All students will be taught by highly qualified teachers.
- Goal 4.** Increase parent involvement and community support by all parents.
- Goal 5.** Moulton Elementary will maintain or exceed an attendance rate higher than 97%.
- Goal 6.** Moulton Elementary will increase integration of technology into the instructional program by 50%.
- Goal 7.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 8.** Identification of students for the Gifted and Talented Program to improve the ethnic diversity to mirror that of the student population.

# MOULTON EL

**Goal 1.** In 2015-2016, 20% more students will reach high standards, at a minimum attaining proficiency or better in reading, language arts and mathematics.

**Objective 1.** Twenty percent more students will be expected to meet or exceed performance standards set by the State of Texas in Reading, Writing, Math, Language Arts, and Science, in grades 4, 5, and 6.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to assess and evaluate the effectiveness of the Accelerated Reading Program In grades 1-6 with incentives. (Title I SW: 1,3,4,8,9,10) (Target Group: K, 1st, 2nd, 3rd, 4th, 5th, 6th)	Highly Qualified Teachers, Principal	Report each six weeks	(L)Local Funds, (S)Accelerated Reading Instruction Funds, (S)Career/Technology Education	Formative - Teachers monitor and document individual student reading goals. Students are assessed for fluency and comprehension. Incentives are offered at the end of the year.
2. Analyze and evaluate state assessment results for the 2014-2015 school year. Including STAAR, STAAR-M, TPRI and ITBS. (Title I SW: 1,2,3,8,9,10) (Target Group: All)	Core Subject Teachers, Counselor, Designated Teachers, Highly Qualified Teachers, Instructional Technology Specialist, Principal	November 2015	(F)Title I, Part A, (L)Local Funds, (S)State Compensatory Education	Formative - Results of the 2015-2016 assessment results.
3. Provide after school tutorial times for students who are at risk for failure in core subject areas and state assessments. (Title I SW: 3,4,6,8,9,10) (Target Group: All)	Core Subject Teachers, Designated Teachers, Highly Qualified Teachers, Paraprofessional, Principal	Weekly	(F)Title I, Part A, (L)Local Funds, (S)Accelerated Reading Instruction Funds, (S)State Compensatory Education	Formative - Evaluations every three weeks, progress reports and report cards.
4. Continue to provide response to intervention (RTI) to enhance fluency and comprehension in reading and math concepts. (Title I SW: 1,2,3,4,8,9,10) (Target Group: K, 1st, 2nd, 3rd, 4th, 5th, 6th)	Core Subject Teachers, Counselor, Designated Teachers, Highly Qualified Teachers, Paraprofessional, Principal	Daily in Grades K-2. Weekly in grades 4, 5, 6	(F)Title I, Part A, (F)Title II, Part D (Technology), (L)Local Funds, (S)Accelerated Reading Instruction Funds, (S)Career/Technology Education, (S)State Compensatory Education	Formative - Evaluate benchmarks, state assessments, progress reports, report cards, and computer software programs progress monitoring reports.
5. Increase STAAR Math results for the 2015-2016 4th grade class. (Title I SW: 1,2,4,8,9,10) (Target Group: 4th)	Core Subject Teachers, Highly Qualified Teachers, Paraprofessional, Principal	Aug.-Apr.	(F)Special Education, (F)Title I, Part A, (L)Local Funds, (S)State Compensatory Education	Formative - 2015-2016 STAAR Results
6. Provide Special Education Students with appropriate modified instruction and curriculum as determined by the ARD committee in the least restrictive environment to ensure students meet or exceed expectations. (Title I SW: 1,2,3,4,8,10) (Target Group: SPED)	Core Subject Teachers, Principal	Monitor at progress and report cards	(F)Special Education, (F)Title I, Part A, (L)Local Funds, (S)Special Education State	Formative - 2015-2016 STAAR results
7. Progress monitoring every 3 weeks of all tiers 2 & 3 identified students will take place in reading and Math. (Target Group: All)	Core Subject Teachers, Counselor, Designated Teachers, Highly Qualified Teachers, Principal	Aug.-May	(F)Special Education, (F)Title I, Part A	Formative - Correct movement of students within the tier process.

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**Goal 2.** Moulton Elementary will increase parental involvement, and community support by Limited English Proficient Parents.

**Objective 1.** Improve parent awareness by informing parents about SSI, STAAR, TELPAS, ITBS and TPRI specifications, testing requirements and results.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Send home flyers and letters to parents in English and Spanish. Post information on the district website and in the local newspaper in English and Spanish. Also conduct informational parent meetings in English and Spanish. (Title I SW: 1,2,6,8,9,10)	Counselor, Highly Qualified Teachers, Parent Volunteers, Principal	May 2016	(L)Local Funds	Formative - Sign in sheets, surveys
2. Improvement of parent involvement of Limited English Proficient parents through formation of Latino Family Night to be held once per month. (Title I SW: 6,10) (Target Group: H, ECD, ESL, Migrant, LEP, M, F, AtRisk, PRE K, K, 1st, 2nd, 3rd, 4th, 5th, 6th)	Designated Teachers, Principal	May 2016	(L)Local Funds, (S)Bilingual/ESL	Formative - Sign in sheets, surveys, applications to Victoria College programs

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**Goal 3.** Moulton Elementary recruits, retains and develops Highly Qualified teachers and staff.

**Objective 1.** 100% Highly Qualified teachers and paraprofessionals will be maintained at Moulton Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Actively recruit highly qualified teachers, professionals, and paraprofessionals. (Title I SW: 1,3)	Principal	Ongoing	(F)Title I, Part A, (L)Local Funds, (S)State Compensatory Education	100% Highly Qualified Staff
2. Attend area job fairs to aid in assuring a 100% highly qualified teacher status. (Target Group: All)	Counselor, Principal	Yearly	(L)Local Funds	100% Highly Qualified Status of all instructional staff

# MOULTON EL

**Goal 4.** Moulton Elementary will increase parental involvement, and community support by all parents.

**Objective 1.** Strong Community Attendance at School Related Events

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continued parent participation at extra-curricular and co-curricular events. (Title I SW: 6) (Title I TA: 7)	Club Sponsors, Core Subject Teachers, Counselor, Designated Teachers, Principal	Aug.-May	(L)Local Funds	Increase in attendance at events from August to May.
2. Continue the community knowledge of school related events. (Title I SW: 6)	Club Sponsors, Core Subject Teachers, Counselor, Nurse, Paraprofessional, Parent Volunteers, Principal	Aug.-May	(L)Local Funds	Number of attendees at school sponsored events for the elementary campus.
2. Continue the community knowledge of school related events. (Title I SW: 6)	Club Sponsors, Core Subject Teachers, Counselor, Nurse, Paraprofessional, Parent Volunteers, Principal	Aug.-May	(L)Local Funds	Number of attendees at school sponsored events for the elementary campus.



# MOULTON EL

**Goal 5.** Moulton Elementary will maintain or exceed an attendance rate higher than 97%.

**Objective 1.** Moulton Elementary will maintain attendance at a 97% or higher.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Inform parents of attendance laws and the importance of student attendance to all stakeholders. Conduct parent meetings with identified poor attendance individuals. (Title I SW: 1,2,6,10) (Target Group: All)	Core Subject Teachers, Counselor, Nurse, Principal, Registrar	Weekly	(L)Local Funds	PEIMS attendance reports and records of documentation signed by parents.
2. Students with perfect attendance will be recognized each six weeks. (Target Group: All)	Principal, Registrar	Monitor each six weeks	(L)Local Funds	Recognition in the local newspaper
3. Classes with 98% or higher will be recognized at the end of each six weeks. (Target Group: All)	Principal, Registrar	Monitor each six weeks	(L)Local Funds	Six weeks attendance records

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**Goal 6.** Moulton Elementary will increase integration of technology into the instructional program by 50%.

**Objective 1.** All students and educators will meet or exceed the Technology TEKS standards during the 2014-2015 School Year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue integrating technology TEKS in classroom instruction. (Title I SW: 3,10) (Target Group: All)	Core Subject Teachers, Designated Teachers, Highly Qualified Teachers, Instructional Technology Specialist, Principal	September-May	(F)Title I, Part A, (L)Local Funds, (S)Career/Technology Education	Classroom production/Lesson Plans, and teacher evaluations using walk-throughs
2. Teachers will use differentiation techniques including technology resources such as smartboards and document cameras. (Title I SW: 1) (Target Group: All)	Core Subject Teachers, Designated Teachers, Highly Qualified Teachers, Instructional Technology Specialist, Principal	Yearly	(F)Title I, Part A, (L)Grants, (L)Local Funds, (S)Career/Technology Education, (S)State Compensatory Education	Principal evaluations of the teachers using PDAS.

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**Goal 7.** A safe environment will be maintained at Moulton Elementary.

**Objective 1.** Prevention and intervention strategies will be implemented to maintain facility upkeep and to eliminate possible hazardous situations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All visitors will check in at the elementary office. Visitors will receive a "Visitors Badge" which must be displayed while on campus. (Title I SW: 1,4,10) (Title I TA: 6)	Core Subject Teachers, Highly Qualified Teachers, Nurse, Paraprofessional, Principal, Registrar		(L)Local Funds	Monitor Daily
2. Review the emergency response procedures and emergency operations plan. (Title I SW: 1,10) (Title I TA: 4,6,8)	Core Subject Teachers, Counselor, Designated Teachers, Informational Technology Coordinator, Nurse, Paraprofessional, Principal	Monthly monitoring	(L)Local Funds	Monthly monitoring by practicing various emergency drills.

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**Goal 8.** Identification of students for the Gifted and Talented Program to improve the ethnic diversity to mirror that of the student population.

**Objective 1.** Nomination of more Hispanic students to be tested for entry into the G/T Program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Screening of students to determine those which may not be identified as being Gifted and Talented due to language barriers of being ELL.	Core Subject Teachers, Highly Qualified Teachers, Principal, Counselor	August 2015- May 2016	(L)Local Funds and State G/T Funds	Per six weeks
2. Screening and testing of students who may be G/T in areas other than academics.	Counselor, Designated Teachers, Principal	Monthly monitoring	(L)Local Funds and State G/T Funds	Per six weeks and the ethnic diversity of the G/T talent pool.