

# 2014-15 Texas Academic Performance Report

District Name: **DALHART ISD**

Campus Name: **DALHART INT SCHOOL**

Campus Number: **056901105**

2015 Accountability Rating: **Improvement Required**

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District Name: DALHART ISD  
 Campus Name: DALHART INT SCHOOL  
 Campus Number: 056901105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 230  
 Grade Span: 04 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	56%	<b>56%</b>	-	45%	74%	-	*	-	*	100%	46%	*
Writing	2015	70%	52%	<b>52%</b>	-	43%	62%	-	*	-	*	*	41%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	81%	<b>81%</b>	*	78%	84%	-	-	-	-	*	73%	60%
Science	2015	72%	57%	<b>57%</b>	*	45%	74%	-	-	-	-	*	42%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	71%	<b>61%</b>	*	52%	73%	-	*	-	*	72%	50%	25%
Reading	2015	77%	71%	<b>68%</b>	*	60%	79%	-	*	-	*	88%	59%	39%
Writing	2015	72%	57%	<b>52%</b>	-	43%	62%	-	*	-	*	*	41%	*
Science	2015	78%	67%	<b>57%</b>	*	45%	74%	-	-	-	-	*	42%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	30%	<b>13%</b>	*	6%	21%	-	*	-	*	*	6%	*
Reading	2015	46%	37%	<b>31%</b>	*	24%	40%	-	*	-	*	*	21%	*
Writing	2015	34%	18%	<b>9%</b>	-	*	20%	-	*	-	*	*	*	*
Science	2015	44%	25%	<b>18%</b>	*	13%	26%	-	-	-	-	*	9%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>8%</b>	*	5%	11%	-	*	-	*	*	4%	*
Reading	2015	17%	9%	<b>12%</b>	*	10%	16%	-	*	-	*	*	8%	*
Writing	2015	9%	4%	*	-	*	*	-	*	-	*	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Science	2015	16%	4%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	49%	<b>50%</b>	*	47%	55%	-	*	-	*	*	49%	36%
Reading	2015	59%	52%	<b>51%</b>	*	48%	55%	-	*	-	*	*	50%	42%
Writing	2015	56%	*	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	<b>16%</b>	*	17%	15%	-	*	-	*	*	14%	20%
Reading	2015	16%	12%	<b>16%</b>	*	18%	15%	-	*	-	*	*	15%	26%
Writing	2015	7%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	28%	<b>33%</b>	-	30%	42%	-	*	-	-	*	32%	*
	2014	45%	40%	<b>33%</b>	-	28%	47%	-	-	-	-	*	22%	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	71%	<b>71%</b>	*	71%	71%	-	-	-	-	*	63%	42%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	29%	<b>29%</b>	*	29%	29%	-	-	-	-	*	37%	58%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	79%	<b>79%</b>	*	77%	80%	-	-	-	-	*	71%	58%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	*	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 230  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	71%	<b>61%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
Reading	2015	77%	71%	<b>68%</b>	-	-	-	-	-	39%	-	39%	-	39%	39%
Writing	2015	72%	57%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	67%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	30%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	37%	<b>31%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	18%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	25%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	<b>8%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	9%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	4%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	4%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	49%	<b>50%</b>	-	-	-	-	-	38%	-	38%	*	38%	36%
Reading	2015	59%	52%	<b>51%</b>	-	-	-	-	-	47%	-	47%	*	47%	44%
Writing	2015	56%	*	*	-	-	-	-	-	*	-	*	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	<b>16%</b>	-	-	-	-	-	24%	-	24%	*	24%	23%
Reading	2015	16%	12%	<b>16%</b>	-	-	-	-	-	33%	-	33%	*	33%	31%

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 Bilingual Education/English as a Second Language

Total Students: 230  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	*	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	28%	<b>33%</b>	-	-	-	-	-	*	-	*	*	*	*
	2014	45%	40%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 230  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	*	99%	99%	-	*	-	100%	100%	99%	100%
Included in Accountability	94%	92%	<b>89%</b>	*	87%	92%	-	*	-	60%	95%	89%	68%
Not Included in Accountability													
Mobile	4%	6%	<b>8%</b>	*	8%	7%	-	*	-	40%	5%	7%	15%
Other Exclusions	1%	2%	<b>2%</b>	*	4%	0%	-	*	-	0%	0%	3%	17%
Not Tested	1%	0%	<b>1%</b>	*	1%	1%	-	*	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	*	1%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	*	0%	1%	-	*	-	0%	0%	1%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 230  
 Grade Span: 04 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.4%	<b>95.9%</b>	*	95.8%	95.9%	*	-	-	*	94.7%	95.3%	94.9%
2012-13	95.8%	94.9%	<b>95.8%</b>	*	95.9%	95.7%	*	*	-	*	95.0%	95.6%	96.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 230  
 Grade Span: 04 - 05  
 School Type: Elementary

<b>Student Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	230	100.0%	1,760	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	5.5%	4.2%
Kindergarten	0	0.0%	7.0%	7.5%
Grade 1	0	0.0%	7.1%	7.9%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.2%	7.6%
Grade 4	124	53.9%	7.0%	7.5%
Grade 5	106	46.1%	6.0%	7.4%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	8.1%	7.3%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.9%	6.6%
Grade 12	0	0.0%	6.6%	5.9%
Ethnic Distribution:				
African American	1	0.4%	1.2%	12.6%
Hispanic	128	55.7%	53.3%	52.0%
White	97	42.2%	43.6%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.4%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	1.3%	1.1%	2.0%
Economically Disadvantaged	155	67.4%	58.5%	58.8%
Non-Educationally Disadvantaged	75	32.6%	41.5%	41.2%
English Language Learners (ELL)	24	10.4%	8.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.3%	1.5%
At-Risk	125	54.3%	46.8%	51.2%
Mobility (2013-2014)	44	17.4%	16.8%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	7.6%	2.0%	-	16.7%	8.6%
Grade 1	-	3.3%	4.3%	-	25.0%	8.1%
Grade 2	-	2.8%	2.9%	-	0.0%	3.9%
Grade 3	-	2.8%	2.2%	-	8.3%	1.6%
Grade 4	4.3%	4.3%	1.2%	0.0%	0.0%	0.9%
Grade 5	2.9%	2.9%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	10.0%	0.8%
Grade 7	-	0.9%	1.0%	-	6.7%	1.1%
Grade 8	-	0.0%	1.0%	-	9.1%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.8	19.2
Grade 1	-	20.1	19.3
Grade 2	-	18.0	19.3
Grade 3	-	17.8	19.1
Grade 4	-	-	19.1
Grade 5	17.5	17.5	20.8
Grade 6	-	17.7	20.3
Secondary:			
English/Language Arts	-	14.5	17.2
Foreign Languages	-	14.7	18.9
Mathematics	-	14.9	18.1
Science	-	16.9	19.1
Social Studies	-	17.1	19.6

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TEXAS EDUCATION AGENCY  
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Total Students: 230  
 Grade Span: 04 - 05  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	27.1	100.0%	100.0%	100.0%
Professional Staff:	23.0	84.8%	71.1%	64.5%
Teachers	19.0	70.0%	59.9%	50.8%
Professional Support	2.0	7.4%	5.6%	9.7%
Campus Administration (School Leadership)	2.0	7.4%	3.9%	2.9%
Educational Aides:	4.1	15.2%	17.6%	9.6%
Total Minority Staff:	1.0	3.7%	19.8%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	5.3%	2.3%	9.9%
Hispanic	0.0	0.0%	8.3%	25.6%
White	18.0	94.7%	88.7%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	1.0	5.3%	17.9%	23.4%
Females	18.0	94.7%	82.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	17.0	89.5%	88.4%	75.1%
Masters	2.0	10.5%	11.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.8%	9.1%	8.5%
1-5 Years Experience	4.0	21.1%	26.9%	26.1%
6-10 Years Experience	5.0	26.3%	17.3%	22.6%
11-20 Years Experience	4.0	21.1%	34.7%	26.9%
Over 20 Years Experience	3.0	15.8%	12.0%	16.0%
Number of Students per Teacher	12.1	n/a	13.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.1	11.2	11.0
Average Years Experience of Teachers with District:	6.3	6.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,867	\$35,050	\$44,540
1-5 Years Experience	\$37,325	\$38,189	\$46,575
6-10 Years Experience	\$39,880	\$40,844	\$49,127
11-20 Years Experience	\$45,900	\$45,763	\$52,640
Over 20 Years Experience	\$54,487	\$54,916	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$42,282	\$43,003	\$50,715
Professional Support	\$45,891	\$56,658	\$59,791
Campus Administration (School Leadership)	\$67,094	\$74,417	\$74,292
Instructional Staff Percent:	n/a	80.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	10.4%	8.3%	17.8%
Career & Technical Education	0	0.0%	26.0%	23.2%
Gifted & Talented Education	2	0.9%	1.9%	7.6%
Special Education	19	8.3%	6.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.1%	5.9%
Career & Technical Education	0.0	0.0%	6.5%	4.3%
Compensatory Education	0.0	0.0%	5.2%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.0	78.9%	78.7%	72.6%
Special Education	4.0	21.1%	8.2%	9.0%
Other	0.0	0.0%	0.2%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.