



BUENA PARK SCHOOL DISTRICT

# BOARD BITS

Highlights of the Regular Meeting  
of December 9, 2013

## GOVERNING BOARD ORGANIZATIONAL MEETING

The Governing Board conducted its annual Organization Meeting and election of officers. Governing Board officers for 2014 are:

- ▶ President Helen Lee
- ▶ Clerk/President Pro Tem Samuel Van Hamblen
- ▶ District Representative to Nominating County Committee Brian Chambers
- ▶ Alternate District Representative to Nominating County Committee L. Carole Jensen  
Barbara Michel
- ▶ Political Action Representative

## BPJH SCHOOL REPORT

Mrs. Rogers and Beverly Chang, BPJH teacher, reported on the Advancement Via Individual Determination (AVID) program which is a college readiness system for elementary through higher education that is designed to increase school-wide learning and performance. The mission of AVID is to ensure that all students, and most especially the least served students who are in the middle will succeed in rigorous curriculum, complete a rigorous college preparatory path, enter mainstream activities of the school, increase their enrollment in four-year colleges and become educated and responsible participants and leaders in a democratic society. Ms. Chang presented data regarding the ethnic breakdown of AVID students, the percent of students applying to and getting accepted to four-year colleges, and the number of eighth grade students taking Algebra. Ms. Chang also shared two video clips of students practicing the Socratic Seminar where participants seek deeper understanding of complex ideas through rigorously thoughtful dialogue, rather than by memorizing bits of information and AVID Tutorials where students develop the skills necessary to become self-directed learners.

## LOCAL CONTROL ACCOUNTABILITY PLAN REQUIREMENTS

The Local Control Funding Formula (LCFF) represents a major shift in how California funds school districts and will now be based on students' demographic profile. Complementing the changes to funding is the newly required Local Control and Accountability Plan (LCAP). The LCAP will describe the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals. The LCAP must focus on eight areas identified as state priorities and must also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes.

The State Board of Education (SBE) is in the process of developing a template for school districts to use for their own local plans and will be available by March 2014. Between March and June, school districts must engage their parents and communities and adopt their local plans. Ultimately, the plan must be approved by the Governing Board and submitted to the Orange County Department of Education (OCDE) for approval no later than July 1, 2014. The initial plan will cover three years, but must be updated annually by the district by July 1 of each following year.

## 1<sup>ST</sup> INTERIM BUDGET REPORT, 2013-2014

Pursuant to Education Code 42130, the Governing Board is required to certify within 45 days of the close of the period ending October 31 that the District will be able to meet its financial obligations for the budget year and for two subsequent years.

The District has made the following key budget changes for First Interim Reporting purposes:

- revenue limit replaced by LCFF
- Common Core State Standards (CCSS) funding of \$1.1 million
- Mandate Block Grant funding reduced by \$98,000 per State Adopted Budget specifications
- based on preliminary enrollment trends, 2013-14 enrollment is reduced by 116 students and ADA by 111 students
- State and Federal categorical program budgets (revenue and expenditures) were adjusted for budget carryovers (from 2012-13) and for revisions from estimated to actual award amounts
- the impact for restoring 7 furlough days for certificated, classified and management positions as authorized by the Board; furlough days will be funded through a combination of sources:
  - ▶ Common Core (2 days; of certificated non-management & management staff)
  - ▶ draw down of IMFRP reserves (2) days
  - ▶ Deferred Maintenance Fund transfer (1 day)
  - ▶ General Fund reserves for the remainder
  - ▶ hired 7 additional teachers, 2 elementary counselors and 2 custodians
  - ▶ an additional \$50,000 budgeted to cover anticipated Health & Welfare costs from 6% to 7% given the latest rate negotiations.

At First Interim the District reports an overall General Fund (Unrestricted & Restricted combined) operating deficit of \$1,555,590. The deficit is a result of unrestricted and restricted deficits of \$1,333,590 and \$222,000 respectively. The projected Unrestricted General Fund ending balance of \$4,159,931 is comprised of \$2,365,507 in Designation for Economic Uncertainties to provide sufficient funding to allow for a 3% economic reserve for uncertainty, revolving cash of \$55,000, and \$1,739,424 for designated amounts including reserves for: IMFRP, Kid Connection program surplus, and provisions for Other Post Employment Benefits (OPEB).

**1<sup>ST</sup> INTERIM BUDGET  
REPORT, 2013-2014  
(continued)**

Multi-year projections (MYP) include the following assumptions:

- ▶ LCFF funding rate was assumed at the Department of Finance's (DOF) higher estimate of 11.78% for 2013-14, 16.49% for 2014-15, and 18.69% for 2015-16. Using the higher funding rate nets the District an additional \$2 million in revenues in 2014-15 and \$3.9 million additional in 2015-16. The higher DOF funding rate is assumed given the Legislative Analyst's Office November 20 forecast indicating a State expenditure plan under control, an economy in steady recovery and strong growth in State revenues for the foreseeable future. District staff will continue to monitor and will adjust the LCFF funding rate as necessary following release of the Governor's Proposal in January.
- ▶ MYP assumes the 79.38% unduplicated percentage to remain unchanged over the three-year period
- ▶ MYP assumes district enrollment loss in 2013-14 but presumes enrollment to be flat for the remaining two years
- ▶ the five furlough days, negotiated for 2014-15 are restored. However, formal Board action is required for this to occur. This assumption may change dependent on the January Governor's proposal
- ▶ Per negotiated settlement with our teachers' association, effective with 2014-15 and until full implementation of LCFF, an alternative class size ratio was agreed to. Due to this agreement, assumed K-3 class size no greater than 30:1 and no additional hiring of K-3 teachers.
- ▶ BPSD has obtained from the State Board of Education, a waiver to increase class sizes up to 34:1 for grades 4-8 for the 2013-14 school year. MYP assumes that BPSD will submit and obtain class size waivers for these grades for two additional years and that class size will be at 32:1 for these grades for all three years. Assume no additional hiring of grade 4-8 teachers.
- ▶ IMFRP revenues are now funded as part of LCFF; it is assumed that we will continue to fund a portion of these revenues to increase our IMFRP reserves to pay for future textbook adoptions. Annual contributions of \$169K are estimated.

Building off of these assumptions coupled with our 2013-14 projections, we anticipate the unrestricted General Fund to have a shortfall (revenues vs. expenditures) of \$1,330,590, but surpluses in subsequent years of \$63,475 and \$1,937,796 in 2014-15 and 2015-16 respectively. We further estimate District reserves (i.e., Designation for Economic Uncertainties) for 2013-14 through 2015-16 as follows: 5.3%, 5.0% and 5.8%. Staff recommended approval of the 2013-14 First Interim Report with a positive certification.

**BP COMMUNITY  
BUILDING INITIATIVE  
PROJECT GRANT**

The BP Community Building Initiative Project seeks to address health disparities in low-income neighborhoods in Buena Park, specifically in the Gilbert and Whitaker School attendance areas. The Project includes the Buena Park Collaborative, low-income residents, city and school staff, businesses, and other key stakeholders in a one-year planning process to create policy, systems, and environmental change strategies that enable the low-income community in Buena Park to improve nutrition and increase physical activity while identifying and developing programs and resources to address immediate health needs.

**JOB DESCRIPTION**

As a result of the recent changes in funding under the new Local Control Funding Formula (LCFF) and the elimination of most state categorical programs, along with the implementation of the new Common Core State Standards, revisions must now be made to the Director of Student Programs and Staff Development job description.

Additional responsibilities and abilities have been added to the job description including the evaluation of the effectiveness of socioeconomically disadvantaged and foster care programs; direction of parent education and outreach and school readiness programs; knowledge of the AERIES student database and Illuminate student assessment database; and the desire for the person in this position to be able to speak, read, write, and communicate in a second language. In addition, since the direction of testing and accountability are included in this job position, changes in wording have been made to include the new Common Core State Standards.

**REVISED 2013-14 SALARY  
SCHEDULES**

Salary schedules were approved October 14, 2013, in compliance with California Code of Regulations (CCR), Section 570.5, which requires Governing Board adoption of detailed schedules for all positions in the District on publicly available schedules. With the recent approval of agreements to eliminate furlough days, previously Board-approved salary schedules for 2013-2014 have been revised to reflect the reinstatement of seven furlough days in the current school year.

**GIFT ACCEPTANCE**

On behalf of the Buena Park School District, the Governing Board accepted the following gifts:

- ▶ Brennan Diaz donated \$10,000 to Emery School for technology use
- ▶ Pepsi Beverages donated books for BPSD libraries and classrooms

**CONTRACT/SERVICE  
AGREEMENT(S)**

The Governing Board approved the following contract/service agreements:

- ▶ California State University, Northridge students will receive supervised clinical experience in the area of speech and language by the District
- ▶ contracts were issued to 20 vendors who will provide supplemental education services (SES) for eligible students at District schools due to PI status.

## “News You Can Use”

<b>Beatty School</b>	<ul style="list-style-type: none"> <li>▶ Congratulations to Veronica Brennan on her new SPED Pre-School teaching assignment in the AUHSD. Thank you for your many years of service and dedication to our Beatty students. Your Beatty family wishes you the best of luck in your new job. You will be missed.</li> <li>▶ We wish Christina Wermes the best of luck with her new assignment at Corey School. You too, will be very much missed at Beatty School.</li> <li>▶ Beatty staff welcomes Rebekah Park to the team.</li> </ul>
<b>Corey School</b>	<ul style="list-style-type: none"> <li>▶ Thank you to Carmen Sandoval and Debbie Vanderwest for organizing, wrapping, and delivering holiday gifts to needy Corey families.</li> <li>▶ Thank you to Lisa Neve for organizing the Holiday Program.</li> <li>▶ Thank you to all of the teachers for your work on the songs for the Holiday Program. It was a great success!</li> </ul>
<b>Emery School</b>	<ul style="list-style-type: none"> <li>▶ Thank you to Deborah Carll for your dedication and service to Emery School. You will be missed! We wish you the best in your retirement.</li> </ul>
<b>Gilbert School</b>	<ul style="list-style-type: none"> <li>▶ Thank you to Gladys Cervantes, our Special Ed Bus Driver, for being so committed to our students!</li> <li>▶ We are always appreciative of our Cafeteria staff for going above and beyond to ensure all tummies are full!</li> <li>▶ Happy Holidays from the Gilbert Family to yours.</li> </ul>
<b>Pendleton School</b>	<ul style="list-style-type: none"> <li>▶ Congratulations to long term substitute Wes Sanchez on the birth of his son and to Emery custodian Wes Sanchez on the birth of his grandson. We are happy for all of you.</li> <li>▶ Happy Holidays to all the Pendleton staff. Enjoy this time with family and friends.</li> </ul>
<b>Whitaker School</b>	<ul style="list-style-type: none"> <li>▶ Thank you Heather Robson, Christy Luckey, Linda Mellano, Jenny Feeney, MaryBeth Garza, Maria Gross, Mr. &amp; Mrs. Santa, HSO parents and many others for organizing a FANTASTIC afternoon of pictures with Santa. It was a great success. Students and parents enjoyed the event.</li> <li>▶ Congratulations to Candi Milliken, Vickey Davis and Dina Dexter on their retirement. We appreciate all your dedication and years of service to our staff, students and families. We wish you many years of enjoyment.</li> <li>▶ Welcome Ashley Rifsdal to Whitaker. We are so happy to have you as part of our team.</li> </ul>
<b>B.P.J.H. School</b>	<ul style="list-style-type: none"> <li>▶ Happy Holidays to everyone!</li> </ul>
<b>District Office</b>	<ul style="list-style-type: none"> <li>▶ Best wishes to Vickey Davis and Candi Milliken who will be retiring on December 30. Thank you both for all your years of service in BPSD. You will be missed!</li> <li>▶ Welcome to Rosa Palomino, our new Fiscal Services Manager and to James Connolly, Teacher on Special Assignment-Technology. We look forward to working with you.</li> <li>▶ Best wishes to Dina Dexter, Whitaker Bilingual Service Provider, on her retirement.</li> </ul>