



Whittier Union High School District

Development Process for the LCAP

October 1 – LCAP Task Force – Wide representation of Teacher Leaders and Counselors from every school.

Met to review concepts of LCFF and LCAP; Review history, data and success rates of our instructional program and interventions and prepared to develop draft plans to specifically serve our “targeted students.” Initial ideas from each school were shared among all schools.

November/December – Educational Services district administrators met with each school team to discuss and assist in the development of programs and practices that are being considered for the LCAP.

January/February – Educational Svcs meets again with school site teams to provide support, respond to questions and concerns that may have arisen in the discussion of LCAP development.

School site administrators meet in their regularly scheduled monthly meetings with their parent network including PTSA, School Site Council, English Learner Advisory Committee to inform and seek input.

January 23 – First LCAP Parent/Community Meeting – Inform about LCFF and LCAP; Share LCAP development process; Share WUHSD’s Whatever it Takes initiative and performance data; Seek to clarify, address questions, seek input.

February 13 – Second LCAP Parent/Community Meeting - Review the LCFF and LCAP; Review the Development Process of the LCAP; Seek input on the needs of our targeted students and on practices our stakeholders would like to have considered for the LCAP.

February 27 – LCAP Task Force – Teacher leaders from every school reconvene to discuss the LCAP Parent/Community input and work on completing draft recommendations for LCAP.

March 20 – Third LCAP Parent/Community Meeting – The LCAP Draft Plan to serve our “targeted students” will be explained and input sought.

LCAP Draft Plan will be explained through the parent network at monthly parent organization meetings, at faculty and staff meetings, with the District Student Advisory Committee and with WSEA and CSEA leadership. Input will be sought from all stakeholders.

April 9 – Fourth LCAP Parent/Community Meeting – Changes will be made to the LCAP plan based upon staff, student, parent, and community input. Final draft of completed LCAP will be explained to ensure understanding of the plan.

May 13 – LCAP presented to the Board of Trustees for approval.