

Holy Family Regional School
Consequences for Mean Behavior Rubric Middle School

Behavior*	First Time	Second Time	Third Time	Fourth Time
<p>Level 1 "Goofing around" or "playing" that may include:</p> <ul style="list-style-type: none"> • Grabbing • Pushing/Shoving • Hitting • Play fighting • Name calling • Just kidding/ no offense • Leering /staring • Eye rolling 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Opportunity to apologize 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Opportunity to apologize 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Opportunity to apologize • Call home • 1 silent supervised lunch and recess • Time to Think sheet 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Opportunity to apologize • Call home • 2 silent supervised lunch and recess • Time to Think sheet
<p>Level 2 Teasing: Behaviors that would hurt the feelings of others that may include:</p> <ul style="list-style-type: none"> • Mocking the program • Name calling • Insulting remarks • Gossiping • Spreading rumors • Mean notes • Mean tricks • Directed profanity • Misuse of Internet /social media • Any other behaviors that would hurt someone 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Opportunity for apology 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Opportunity for apology • Call home • 1 silent supervised lunch and recess • Time to Think sheet 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Call home • Written apology • 2 silent supervised lunch and recess • Time to Think sheet 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Call home • Written apology • 3 silent supervised lunch and recess • Time to Think sheet • Parent Conference
<p>Level 3</p> <ul style="list-style-type: none"> • Social Exclusion: shunning, planned exclusion, social alienation (prohibiting others from joining the group) • Physical Contact: hitting, pushing, shoving, grabbing, tripping, etc. in an attempt to hurt or control others • Stealing • False reporting • Retaliation for reporting • Threats: of emotional or physical nature • Intimidation: shunning, planned exclusion, silent treatment, social alienation, emotional blackmail, electronic intimidation, throwing objects • Damaging Property 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Opportunity for apology • Call home • 1 silent supervised lunch and recess • Time to Think sheet 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Written apology • Call home • 2 silent supervised lunch and recess • Time to Think sheet 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Written apology • 3 silent supervised lunch and recess • Time to Think sheet • Parent Conference 	<ul style="list-style-type: none"> • 15 sec intervention • Documentation • Written apology • 4 silent supervised lunch and recess • Time to Think sheet • Parent Conference

<p>Level 4</p> <p>Severe Physical Contact</p> <ul style="list-style-type: none"> • Punching • Kicking • Fighting • Spitting • Similar behaviors that are designed to injure others <p>Severe Harassment and Intimidation:</p> <ul style="list-style-type: none"> • Racial • Ethnic • Sexual • Religious harassment • Stalking • Overt coercion <p>Severe Property Damage</p>	<ul style="list-style-type: none"> • Office Referral • Documentation • Call home • ½ day in school suspension • Time to Think form • Parent Conference • Opportunity to apologize 	<ul style="list-style-type: none"> • Office Referral • Documentation • Call home • 1 day in school suspension and classes only until behavior improves • Time to Think form • Parent Conference • Opportunity to apologize 	<ul style="list-style-type: none"> • Office Referral • Documentation • Call home • 2 days in school suspension and classes only until behavior improves • Time to Think form • Parent Conference • Opportunity to apologize 	<ul style="list-style-type: none"> • Office Referral • Documentation • Call home • 3 days in school suspension and classes only until behavior improves • Time to Think form • Parent Conference • Opportunity to apologize
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***Behaviors include, but are not limited to those listed.**

15 Sec Intervention: “I saw you _____. This is mean/hurtful behavior. I would never let someone do that to you and it’s not OK that you did that to _____. We don’t do that here. That needs to stop.”

Classes only: Participates in no before or after school activities, has all lunch and recess away from students, and participates in no special parties or field trips

Documentation: First time for horseplay is an internal documentation. All other documentation will include parent notification.

The principal/ assistant principal reserves the right at his /her discretion, in the best interest of the school, to deviate from the above practices or procedures.