



**CLAYTON A. RECORD JR. ELEMENTARY
SCHOOL**

**Comprehensive School Safety Plan
2018-2019**

Pursuant to Education Code 32280 – 32289

School Mission Statement

Clayton A. Record Jr., Elementary School exists "To cultivate the maximum personal and academic potential of every child."

School Safety Team Vision Statement

Our vision is to maintain a safe school environment, ensuring the safety of all students and staff, while creating a positive and productive school culture.

Review of
2017 – 2018 School Year
Safety Plan

School Safety Planning Checklist
School Year: 2017-2018

Item	Date Completed (Add Actual Date Completed)	Comments
School Safety Team Members Identified	Aug 2017	
Create Calendar for School Safety Team Meetings and PBIS meetings	Aug 2017	
Appropriate Strategies Have Been Identified & Reviewed with the Team for Compliance With EC 32282 (2) A-1 -Child Abuse Reporting: BP 5141.4 -Disaster Procedures (Hour Zero) -Suspension/Expulsion BP/AR 5144.1 -Procedure for Notify Teachers of Dangerous Students -Discrimination/Harassment: BP/AR 5145.3, 5145.7 & 5145.9 -School Discipline Handbook -Safe Ingress & Egress (Hour zero) -Parent/Student Handbook	Sept 2017	*Include copy of sign-in sheet in appendix *Include copies of BP/AR in appendix *Include copy of Discipline Handbook and Parent/Student Handbook in appendix
Review Bully Reporting and Investigation Process & Procedures BP 5131.2	Dec. 2017	
Assessment of School Crime Reviewed w/Team	Dec. 2017	*Include copy of sign-in sheet in appendix
Assessment Results Reviewed w/Team -Student Safety Survey -Focus Group	Dec. 2017	*Include copy of sign-in sheet in appendix

-Staff Observations -Other:		
Team Identified Priorities List Based on Assessment Review	Dec 2017	*Include copy of sign-in sheet in appendix
Identify and Review Current Efforts to Address Priorities w/ Team	Dec 2017	*Include copy of sign-in sheet in appendix
An Action Plan Has Been Developed To Address Each Priority Identified	Jan 2018	*Include copy of sign-in sheet in appendix
School Resource Officer Reviews Plan	February 2018	
Notification of Meeting on Plan Review Sent to Appropriate Individuals EC 32288 (b) (2) (A-F)* -Mayor -SJTA & CSEA Presidents -PTA/PTO President -ASB President -Local Church Representative -Local Civic Leaders -Chamber of Commerce -Director of Student Support	February 2018	*Include copy of notification in appendix
Public Meeting Held on the Safety Plan	February 2018	*Include copy of sign-in sheet in appendix
End of Year Evaluation of 2016-2017 Safety Plan	May 2018	*Include copy of sign-in sheet in appendix *Include copy of End of Year Evaluation in Next Year's Plan
Key Findings From End of Year Evaluation of 2017-2018 Safety Plan by Team	May 2018	
Safety Plan for 2018-2019 Due by July 1	July 1 st 2018	*Email 2018-2019 Comprehensive School Safety Plan in Word document w/appendix to Director of Student, Community & Personnel Support February 7th
Safety Plan Available for Public Review	At all times	

**School Safety Team
2017-2018**

Group	Name	Position
Principal or Designee	Shelley Mendez Andrew Mante Chris Kelley Renee Carbajal	Principal Assistant Principal Admin. Designee Admin. Designee
Classified Employee(s) *Include Campus Supervisor/Security	Donna Miller Sariah Leffel, Jacoba Munoz Aimee King	Campus Aids
Certificated Employee(s)	Heather Cortez Stephanie Kurylowicz Gary Tolliver Reem Saeb Tamara McDaniel Janaye Phelps Kelley Jones	5th Grade Teacher 5 th Grade Teacher 5 th Grade Teacher 3 rd Grade Teacher Kindergarten Teacher 2nd Grade Special Education
Parent(s)	Chairperson - Beatriz Ruiz Vice-Chairperson - Sindy Lemus Secretary - Cindy Sparks SSC Representative - Bertha Marcial Parent - Karla Cantun Parent - Maribel Crespo Parent - Clara Huerta	SSC Community Members
Other Members	Principal - Shelley Mendez Assistant Principal - Andrew Mante Classified Staff - Elsa Pinto	SSC Community Members

	Teacher - Renee Carbajal Teacher - Reem Saeb Teacher - Jenny Gagnon Teacher - Dena Drouault	
School Resource Officer	Deputy Bunn	SRO Officer

Note: School Safety Team may be the School Site Council. The Team MUST include Parents.

**Meeting Dates
School Safety Team**

Month	Day	Time	Location	Comments/Needs
August	8/11/17	8:15 a.m.	Record Elementary	Reviewed disaster preparedness and discussed Keenan Trainings with office staff.
September	9/2/17 9/25/17	8:10-9:00. 3:30-4:30	AP office	Committee Meeting to assign roles and Committee lead. PBIS/ Safety Meeting. Discussed refining of think sheets, additional hiring of Campus and Aids and their role in PBIS. Noon Duty Roles in PBIS
October	10-23-17	8:10-9:00	Committee Meeting	PBIS implementation progress. Recess Refocus and lunch Refocus, next steps for Tier 2 students. Positive Rewards system for PBIS/ Goal Getter Groups
November	11-9-17	8:10-9:00 8:00-3:15	Committee Meeting	PBIS committee meeting we reviewed elements of Safety Plan. Discussion about Tier II teams and possible WIN teams Admin updated emergency procedures with office staff and members of the Safety Team. It will be used by teachers as well as adapting Think Sheets. Interactions and communication is being modeled consistently. Recess and Lunch Refocus systems have been created as well as a revolving system for Campus Aids to meet with struggling students.
December	12/12/17	8:00-3:00	Trailer A D.O.	Members of Safety team participated in the PBIS Tier II training. Members learned strategies on how to conduct Tier II interventions and began efforts

				to incorporate a Tier II system into the already existing W.I.N. time

Note: Agendas, Minutes or Meeting Notes should be placed in Appendix for documentation.

**School Safety Assessment Data
2017-2018**

Data Source	Comments	Analysis
School Crime-Incidents Involving SJPD	N/A	N/A
Suspensions/Aeries	August 2017- January 2018 To date, we have a total of 5 student suspensions totaling 5 days. 4 suspensions for A1 1 suspension for Damage	Campus aids are working with students during refocus recesses and lunches to help promote accountability for actions and to help students to determine a positive solutions to the related suspension offenses. GOAL getter groups have been established as a Tier 2 support. Students identified as not having the “will” to participate in academic supports or exhibit behavioral need for supports.
Expulsions/Aeries	N/A	N/A
Office Discipline Referrals/ Aeries	Disrespect Staff- 8 Disrespect Expectations-7 Disrespect Peer-5 Fighting/ Verbal Altercation- 3 Inappropriate Language- 2 Disrespect Property-1 Disruptive Behavior- 1 Horseplay-3	Use of Intervention tracking sheets by teachers. Teachers record offense and list intervention that was put into place. After 5 are recorded the student is sent with the referral to the AP office where additional interventions are put into place. There are separate Think Sheets for T/K-2 and 3 rd -5 th . Think Sheets are designed for students to learn from their mistake by thinking through it. Students report with their think sheets to Refocus recess and lunch and work with campus aids to reflect upon their actions and work toward

		solving their issues in a positive manner. Established GOAL getter groups for students who need support with behaviors
Reports of Bullying	N/A	N/A
Healthy Kids Survey	Oct 2017	<p>School Engagement and Supports</p> <ul style="list-style-type: none"> -School Connectedness 57% -increase -Academic Motivation 49% -increase -Caring Adult Relationships 63%-increase -High Expectations 55% -increase -Meaningful Participation 13% - increase <p>School Safety</p> <ul style="list-style-type: none"> -Feel Safe at School 68% -increase -Been hit or pushed 46% -increase -Mean Rumors 52% - decrease -Names called or jokes about you 56% -decrease -Saw a weapon at school 16% - increase <p>Disciplinary Environment</p> <ul style="list-style-type: none"> -Students well behaved 47% - increase -Students treated fairly 65% - increase -Students treated with respect 88% - increase <p>Lifetime Substance Use</p> <ul style="list-style-type: none"> -Alcohol or drug use 8% - decrease -Cigarette Smoking 3% - increase -E-Cigarette- equal
Parent Survey Data		
Focus Groups	All year Nov 2014-present	<p>Counselor will work with all students' grades K-5 presenting lessons (Second Step), led lunch bunch, counseling groups, supported specific students with positive behavioral plans, and started a buddy program with K-5 students and SJLA students. GOAL Getter groups focus on a specific social/ behavioral goal and work with administration, Campus Aids, and office staff to build the necessary skills to achieve the goal. Record Rangers is comprised of 30 4th and 5th grade students who help facilitate our PBIS expectations school wide, morning announcements, playground game rules, tours for new students etc. Students filled out applications in the beginning of the year and were interviewed by the principal and assistant principal. Five teams of students were created. Student's enjoyed the application and interview</p>

	Jan 2017	<p>process. They were all very excited to take part in this leadership opportunity.</p> <p>Mentor/Peer tutoring program with 33 SJLA students working in various classrooms. They help with reading fluency, basic math facts, reading comprehension with a buddy. They volunteer once a week and have been working well with students and teachers. Record students are excited to work with SJLA students. Social Mentoring with students who have behavioral needs. Creation of Goal Getters Groups, students who need extra supports to access academics such as team building, coping skills, confidence, respect and responsibility.</p>
Staff Observations	All year	<p>With the implementation of our WIN program, all staff members have assumed responsibility for all students. Teachers rotate students for 30 minutes per day where they receive specific instruction for what they specifically need, including both academics and social skills.</p>
Other	<p>Parent reports to office/administration</p> <p>Closed Campus</p>	<p>Administration listens, investigates any concerns or complaints from students, parents, or the community. Reports to parent groups: PTA, SSC, ELAC and Safety Committee, Coffee with the Principal.</p> <p>Record Elementary School is a Closed Campus. Adults on campus must sign in the office and the SJUSD Parent Volunteer procedure is followed for adults volunteering on campus or on field trips.</p>

**Policies and Procedures
Reviewed & Revised
2017-2018**

Policy/Procedures	Reviewed w/Team Y/N	Comments	Revisions
Child Abuse	Y	Reviewed policies with Safety Team, and all Staff	Will keep up to date with policy.
Emergency Response (Hour Zero)	Y	Reviewed with Safety Committee and Staff. Update it yearly. Staff practices their position and duties at drills. Safety and SSC parents have been part of a few of our safety drills.	Update Hour Zero in June 2017.
Suspensions and Expulsions	Y	Reviewed with PBIS/Safety Team, and keep staff updated throughout the year. Reviewed number of suspensions, offenses (Ed Codes) and subgroups.	Will expand Rancher Roundup to continue to include PBIS and expectations. Game, playground rules, character trait training incorporating Record Ranger Leadership Team. We will incorporate a social /emotional and behavioral focus into our WIN time.
Notification of Dangerous Pupils	Y	N/A	Keep staff, parents and student aware of expectations on positive behaviors. Showcase at parent meetings. Work with behavioral specialist, counselor, and site team to address concerns and develop a plan for any student needing positive support.

Discrimination and Harassment	Y	Reviewed with PBIS/Safety Team and staff.	Keep current with updated policies.
School Dress Code	Y	Reviewed with PBIS/Safety Team and staff.	Update in Student Handbook yearly and discuss at student rules assembly beginning of school year.
Safe Ingress and Egress	Y	Reviewed with PBIS/Safety Team, staff and practices with students.	Split Parent Reunification into 3 southern facing gates to South parking lot to expedite emergency dismissal.
Safe and Orderly Environment	Y	Review with students, safety committee, and staff yearly.	Update in Student Handbook yearly and discuss schools and expectations at Rules assembly beg. of yr.
Rules and Procedures on Discipline	Y	Reviewed with students at first rules assembly, and with staff. Send home Student Handbook, school rules, and compact.	Keep updated with new policies and send home again beginning of new 2018-2019 school year.
Hate Crimes/Bullying Reporting	Y	N/A	Keep current with policies. Share info with students, parents and staff. Promote anti-bullying all year. Wear anti-bully shirts on the first Thursday of every month. PBIS instruction consistently. Anti-bullying month, groups, Record Rangers, award assemblies, Rancher Roundup, Character Ed., etc. WIN groups for academics and social, emotional, and behavioral focuses.

Current Activities & Programs

2017-2018

Current Activities/Programs	Priority Target	Funding Source
Super Ranchers with School Counselor: Students were able to meet with the counselor on Mondays and Wednesdays, at their lunch time, to spend time discussing things with her, and just having fun completing activities with her while building a relationship with her and other students. Activities were just a social time for students to interact with our site's counselor. Activities included art projects and playing games.	All Students	None needed
Intramural Sports Activities with School Physical Education Coach	4 th and 5 th	None needed
School Counselor gives class lessons for all students. The counselor will be doing lessons on behavior, social and emotional focuses, and one on college and career readiness. There were video clips, music, student activities and student discussions embedded in the lessons. Support was given to all teachers, who taught their classroom lessons. School counselor will also be facilitating a PBIS reteach group with students twice a week after lunch to help support them with behavior in reference to our school wide expectations. Counselor and AP created undercover Bullying group and instituted the program in classrooms where needed.	All Students	General Fund
Record Rangers: Students first completed an application, and then were given an interview to be selected as a Record Ranger. All students passed the interview and were put into groups and placed on a rotating schedule. The idea is to have students assist the site with	4 th -5 th grade students	Minimal cost for leadership shirts: approx. \$50.00 site funds.

<p>student leadership, and model appropriate behaviors, while helping their peers with issues and conflict resolution skills. This program provides experiences for college and career, and students are Rangers for the entire year. Principal and assistant principal provide the trainings for students and hold the interviews.</p>		
<p>WIN groups including Goal Getters groups for students who need to build specific behavioral and emotional skills in order to access academic strategies.</p>	<p>All Students</p>	<p>none needed</p>

**Action Plan
2017-2018
Priorities in Review**

Priority 1:

Decrease Suspensions & provide Positive Support:

Activities: Prevention & Intervention	Target Date	Person Responsible	Budget Source	Comments	Completed Y/N
Counseling Program	Aug 2017 – all year	Counselor, staff, PBIS team, and Admin.	None	Provide counseling resources and positive behavior plans for students.	Y
Provide awareness to staff and Safety Committee on Ed Code violations and increase or decrease of student suspensions	Aug 2017 – all year	Admin.	None	Share with staff quarterly.	Y
Friday School wide Rancher Round Up	Aug 2017– all year	Admin. (Assistant. Principal)	None	School and playground rules, policies and expectations... reviewed at Rancher Roundup, share video clips of positive students	Y

				behavior (i.e. helping a friend...) positive cheers, and student recognition, Student of the week Awards...	
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Priority Two

Priority 2:

Anti-Bullying Program:

Activities: Prevention & Intervention	Target Date	Person Responsible	Budget Source	Comments	Completed Y/N
Refocus recesses and lunches	Sep 2017 – all year	Principal		Assistant principal and Campus Aids meet with classroom students, that have been selected by teachers, to see how things are going, and to get student ideas.	Y
Friday Rancher Round Up	Aug 2017 – all year	Assistant Principal	None	Roundups focus on PBIS skills and bi weekly and re-teach the skill from the previous session.	Y
Anti-Bullying Month	Spring 2018	Counselor, Admin., students and all staff	None	District and school wide anti-bullying activities prepared for all students.	Y
Red Ribbon Week	Oct 2016	Staff	None	Each day staff &/or PTA designate fun activities, or spirit day dress in red. High School pep squad/football players come to Record for a “Say No To Drugs” assembly, along with a police officer and Mc Gruff.	Y
Counseling Program	Aug 2017 – all year	Counselor & Admin.	Site funds	Counselor to provide Second Step Support lessons to all grades, counseling for all students who need counseling, Lunch Bunch, Record Ranchers Program, Character Ed., focus groups, PBIS reteach groups after lunch.	Y

Undercover Bullying Program	Dec. 2017-ongoing	Counselor/Assistant AP	None	Undercover bullying team are created in the classroom, unwittingly consisting of the bully and model students. The team brainstorms on how to eliminate bullying from the classroom and then implements their strategies.	Y
Buddy Bench	Dec. 2017 ongoing	PBIS team	none	This will be an area identified by students through morning announcements. The announcement will state "that if you are feeling lonely you can report to the Buddy Bench." Leadership students and one Supervisor will be in these areas to assist students.	Y

**Action Plan
Priority Three**

Priority 3:

Promoting positive communication and interactions amongst student body

Activities: Prevention & Intervention	Target Date	Person Responsible	Budget Source	Comments	Completed Y/N
Students would like to focus on positive communication and interactions. Student Leadership will begin in the Fall of 2015 and become an ongoing process.	Aug 2017 – all year	Admin.	None	Continue Character Ed and teaching of all School Expectations. 4 Leadership groups have been created and their responsibilities include: modeling playground behavior, morning announcements, technology, help with TK-first grade. Students give daily shout outs to recognize students who are meeting PBIS expectations.	Y

**Action Plan
Priority Four**

Priority 4:

Students want to feel safer at school per 2016 Student Survey. A Record Rancher Safety Team is being created to help reinforce PBIS expectations on campus.

Activities: Prevention & Intervention	Target Date	Person Responsible	Budget Source	Comments	Completed Y/N
Continue the implementation of Record Rancher Safety Team	Dec. 2017 – ongoing	Admin. PBIS lead	None	Students will be leading discussions.. Give tours to new families. Monitor school expectations and provide support. Students will work in am. and pm. shifts during the arrival and dismissal of the student body. Students will positively enforce the PBIS expectations and issue bracelets that reflect upon positive behavior. Students will meet weekly and help redeem prizes for tickets.	Y
Google Form Safety Surveys	Oct 2017- ongoing	PBIS team Student Safety Team Admin.	None	Students will create Google form surveys for the student body to complete on google forms. This will help guide the focus of the need for the Student Safety Team. Results will be shared with the Safety Committee and staff in the new school year.	Y

**Priorities Identified
2018-2019**

Priority Area	Data Source	Justification
<p><u>Priority One</u> Priority One: Continue to decrease the amount of suspensions at our school site by increasing and reviewing the PBIS expectations on our campus.</p>	<p>Aeries query and collaborative learning data</p>	<p>Justification: Ed Code law has changed and we need to come up with a plan to build relationships and provide early intervention. Make sure we are helping students succeed by developing a plan, and not just suspending. Continue the PBIS focus on building a community based on positive asset building interactions. Refocus Recesses and lunches with Campus Aids to reflect upon behaviors. Campus Aids will push into classrooms and work with students who are struggling. Leadership Students will become buddies to our Tier 2 students who struggle with behaviors. School tutoring, ASES, school wide focus on attendance, 40 Developmental Assets, System 44/READ 180, district behavioral specialist, Red Ribbon Week, Kindness Week and assemblies, College and Career monthly events and Wed. recognitions, peer tutoring, school community service, Saturday Schools, small group differentiated instruction, SRO officer resource, reading and writing connection as a school wide focus, super rancher slips, shout-outs, wall of kindness, PBIS, Rancher bucks, Record Rangers 4th and 5th grade leadership team, Rancher Roundups assemblies, and Principal parties.</p>

<p><u>Priority Two</u></p> <p>Implement a new logistical emergency dismissal plan.</p>	<p>Aeries data</p> <p>Observation by staff</p> <p>Safety Team Feedback</p>	<p>Target completion date: 6-8-18</p> <p>Justification: Observations during recent wind storms enabled us to devise a more efficient system for dismissing in emergency fashion. Grade levels will have all students in one classroom while noon duties, campus aides, and administration call for students on radios. Additionally, if dismissal is earlier than normal exit time, dismissal will be split between 3 front gate areas by grade level with office staff supporting the dismissal areas.</p>
<p><u>Priority Three</u></p> <p>Use Student collaboration to generate artwork completed by SJHS students to paint the ball wall murals on campus.</p>	<p>California Healthy Kids Survey 2016-2017</p> <p>Counseling – Focus all grade levels</p> <p>Google Forms Survey</p>	<p>In reviewing data from the California Healthy Kids Survey, Google Forms Survey, and informal discussions during SSC it was determined that students and stakeholders would like to make the campus more kid friendly. We teamed with the high school to design 5 ball wall murals to help enrich our campus. The students voted on what they would like to have on the walls and the SJHS art department and students are generating designs and will complete the work.</p>
<p><u>Priority Four</u></p> <p>Provide Backpack Racks for all classrooms in an effort to keep classrooms organized and eliminate the clutter during emergencies on campus.</p>	<p>Google Forms Survey</p> <p>Counseling - Focus all grade levels</p>	<p>PBIS team, SSC, and leadership teams held discussions on decluttering classrooms which can pose an issue during evacuation scenarios. The site has decided to invest in purchasing Backpack Racks outside classrooms for students to hang their backpacks to ensure clear and efficient evacuation routes during evacuation.</p>

**Action Plan
2018-2019
Priority One**

Priority 1:

Decrease Suspensions & provide Positive Support:

Activities: Prevention & Intervention	Target Date	Person Responsible	Budget Source	Comments	Completed Y/N
Counseling Program	Aug 2018 – all year	Counselor, staff, PBIS team, Campus Aids, noon duties and Admin.	None	Provide counseling resources and positive behavior plans for students.	
Provide awareness to staff and Safety Committee on Ed Code violations and increase or decrease of student suspensions	Aug 2018 – all year	Admin.	None	Share with staff each trimester.	
Friday School wide Rancher Round Up Goal Getter Groups	Aug 2018– all year	Admin. (Assistant. Principal)	None	School and playground rules, policies and expectations reviewed at Rancher Roundup. Share video clips of positive student	

				behaviors (i.e. helping a friend...) positive cheers, and student recognition, Student of the Week Awards.	
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**Action Plan
Priority Two**

Priority 2:

Implement New Logistical Emergency Evacuation Plan:

Activities: Prevention & Intervention	Target Date	Person Responsible	Budget Source	Comments	Completed Y/N
Evacuation Drills	Sep 2018 – all year	Principal, Assistant Principal, Office Staff, teachers	None	Assistant principal and Campus Aides meet with classroom students that have been selected by teachers, to see how things are going, and to get student ideas.	In progress
Office Preparation Emergency dismissal	December 2018	Counselor, Admin, office staff	None	Updated Face Sheets were printed and separated into class and grade level folders. Specific office staff will be designated to assist during dismissal from 3 separate gate locations based on grade level.	In progress

**Action Plan
Priority Three**

Priority 3:

Promoting positive collaboration and adding Positive Visuals to campus in form of Ball Wall Murals.

Activities: Prevention & Intervention	Target Date	Person Responsible	Budget Source	Comments	Completed Y/N
Students would like to focus on positive communication and interactions. Google Survey to determine what will be placed on the ball wall murals	Aug 2018 – all year	Admin. Leadership team SJHS Art Club Students	N/A	The Ball Murals will include: PBIS skill Word Art Rancher Logo AVID Acronyms Inspirational Quotes Sports Action Expectations	In progress
Ball Wall Mural Collaboration with SJHS School Art department and estimate		Admin, PBIS/ Safety Team SJHS Art Club	Murals Total cost: \$2,000.00 Funding 03-170-0002-0-0000-2700-4300 03-170-1100-0-1649-1000-4300		

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**Action Plan
Priority Four**

Priority 4:

Adding organizational elements to campus in the form of Backpack Racks for classrooms to alleviate clutter in classrooms and promote a safe and efficient environment for egress during evacuation scenarios.

Activities: Prevention & Intervention	Target Date	Person Responsible	Budget Source	Comments	Completed Y/N
Evacuation Drills	6-8-18	Admin.	None	Ongoing monthly evacuation drills recorded in Hour Zero.	Y
School Safety Meetings	Oct 2015-ongoing	PBIS team Student Safety Team Admin.	None	Leadership team and School Safety Team met to debrief on dismissal from wind storm and generated ideas on how to improve egress and barriers to efficient dismissal.	Y
Estimate for Backpack racks		Administration and Office Staff	Backpack Racks Total cost: \$14, 212.00 Funding 03-170-0701-0-0000-8500-4300 03-170-0701-0-0000-8200-5800	PBIS /Safety Team/ Office Staff/ teaching staff determined that the purchase of backpack racks would aid in emergency evacuation and classroom trip hazards.	In Progress

Safety Plan Revisions

Date Revised During the Year	Person Responsible	Date of Public Meeting	Summary of Revision(s)

Note: Plans must be adopted by the School Safety Team prior to March 1st of every year pursuant to Education Code 32286. Plans must be submitted to the Director of Student, Community & Personnel Support prior to July 1st of every year.

**End of Year Evaluation
School Safety Plan 2017-2018**

Priority Area	Met Y/N	Comments
<p><u>Priority One</u> Priority One: Continue to decrease the amount of suspensions at our school site by increasing the PBIS expectations on our campus.</p>	<p>Y Ongoing</p>	<p>Justification: Ed Code law has changed and we need to come up with a plan to build relationships and provide early intervention to make sure we are helping students succeed by developing a plan, and not just suspending: PBIS focus on building a community based on positive asset building interactions. Refocus Recesses and lunches with Campus Aids to reflect upon behaviors. Campus Aids will push into classrooms and work with students who are struggling. Leadership Students will become buddies to our Tier 2 students who struggle with behaviors School tutoring, ASES, school wide focus on attendance, 40 Developmental Assets, System 44/READ 180, district behavioral specialist, Red Ribbon Week, College and Career monthly events and Wed. recognitions, peer tutoring, school community service, Saturday Schools, small group differentiated instruction, SRO officer resource, reading and writing connection as a school wide focus, super rancher slips, shout-outs, wall of kindness, PBIS, Rancher bucks, Record Rangers 4th and 5th grade leadership team, award assemblies, and Principal parties.</p>
<p><u>Priority Two</u> Provide an anti-bullying school culture.</p>	<p>Y Ongoing</p>	<p>Target completion date: On-going, but site will review office referrals (Think Sheets) to address any bullying situations at the end of the school year, June 2018. Students will</p>

		<p>participate in Refocus Recesses and lunches with Campus Aids to reflect upon behaviors. Campus Aids will push into classrooms and work with students who are struggling. Leadership Students will become buddies to our Tier 2 students who struggle with behaviors.</p> <p>Justification: Anti-bullying assemblies, anti-bully groups, wear your orange shirt the first Thursday of every month, monthly anti-bullying activities district-wide, Record Rangers Student Leadership, classroom activities, PBIS, bi-weekly Rancher Roundup PBIS assemblies, Character Ed. program, Record Rangers, 180 Program program, counseling, Behavioral Specialist, and 40 Developmental Assets.</p> <p>Undercover Bully program implemented in classrooms where suspected bullying is occurring.</p> <p>Record's staff will work together to promote these programs school wide to promote positive behavior supports and to stop bullying.</p>
<p>Priority Three</p> <p>Students would like to focus on positive communication and interactions.</p>	<p>Yes Ongoing</p>	<p>Student Leadership will continue in the Fall of 2018-19 and continue on an ongoing basis.</p> <p>Justification: Student and Staff Shout outs. Rancher Round up focused on character traits and PBIS expectations. Monthly attendance awards Weekly grade level attendance awards. Go Ranchers! Attendance incentives.</p> <p>Super Ranchers. Record Rangers Leadership group focused on creating relationships and implementing school wide expectations and PBIS skills Students will decorate school site and assist, with school events, as needed.</p>

		5 th graders will complete California Healthy Kids Survey in Spring 2018.
<p>Priority Four Students want to feel safer at school per 2016 Student Survey. A Record Rancher Safety Team is being created to help reinforce PBIS expectations on campus.</p>	<p>Y Ongoing</p>	<p>Justification: Weekly meetings with Teacher Lead and assistant principal. PBIS skill bracelets will be given to students by the team, bracelets can be given through shout outs, assembly behavior,</p>

Appendix

1. Sign-In Sheets from all School Safety Team Meetings
2. SSC Bylaws/ Board Policies accessed at www.sanjacinto.k12.ca.us
3. School Discipline Handbook/ Parent Student Handbook
4. Plan Notification Letter/ Email
5. Prior End of the Year Evaluation

*Emergency procedures and drills are documented in Hour Zero for each school site.