

Mary McLeod Bethune Day Academy PCS
IB PRIMARY YEARS PROGRAM: PROGRAM OF INQUIRY

PRE-K (3)

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
TRANSDISCIPLINARY THEME	An inquiry into the nature of self; beliefs and values; personal, mental, social and spiritual health; human relationships including families, friends, communities and cultures; <u>rights and responsibilities</u> ; what it means to be human.		An inquiry into the ways <u>in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the <u>natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	
TITLE	All in the Family		Tell Me a Story	Explore the World	Village People	
CENTRAL IDEA	Family relationships contribute to shaping our identity		Clothes allow us to express our beliefs and values	Understanding the properties and functions of natural resources affects how we use them	Buildings are developed to address the needs and wants of a community	
LINES of INQUIRY	<ol style="list-style-type: none"> 1. Families can be diverse 2. All family members have responsibilities 3. Families influence who we become 		<ol style="list-style-type: none"> 1. Clothes differ by culture 2. Clothing is made based on available materials 3. Fashion is a form of expression 4. Appearance influences our perception of others 	<ol style="list-style-type: none"> 1. Cutting down trees affect ecosystems of animals, mankind, and the planet 2. Recycling and sustainability are important to the planet 3. Our social behavior impacts the planet 	<ol style="list-style-type: none"> 1. Buildings are organized to serve the community 2. Buildings satisfy the needs and wants of a community 3. Buildings have different functions and characteristics 	
KEY CONCEPTS	Connection and Responsibility		Perspective and Reflection	Causation and Change	Form, Function, and Connection	
RELATED CONCEPTS	Relationships		Identity, Interaction, Lifestyle	Transformation, Cause and Effect, Sustainability, Responsibility, and Citizenship	Needs/Wants, Roles of Buildings, Form	

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PRE-K (4)

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
TRANSDISCIPLINARY THEME	An inquiry into the nature of self; beliefs and values; personal, mental, social and spiritual health; human relationships including families, friends, communities and cultures; <u>rights and responsibilities</u> ; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the <u>relationships between and the interconnectedness of individuals and civilizations</u> , from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.			An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
TITLE	All About Me	Having a Ball	The Story of Cotton and Wool			We Are the Planeteers
CENTRAL IDEA	Every community has rules and regulations	New discoveries and exploration into balls and how they are used around the world	People express their feelings and ideas, and show their diversity through clothes			Organism depend on plants to live
LINES of INQUIRY	<ol style="list-style-type: none"> 1. Physical characteristics of school and home make it similar and different 2. Me and family at home and at school 3. The ways in which we help ourselves and others 	<ol style="list-style-type: none"> 1. Materials influence the properties and characteristics of balls we use 2. The different and unique ways we can play and use a ball 3. The usage of a ball in different cultures and how they incorporate it into their everyday life 	<ol style="list-style-type: none"> 1. Clothes differ by culture and how they are used to express one's culture 2. Different materials we use to make clothing 3. The product and process of clothing from start to finish product 			<ol style="list-style-type: none"> 1. Life cycle of a plant 2. Caring for plants 3. Interaction in the environment affect plants
KEY CONCEPTS	Connection and Responsibilities	Form and Connection	Form, Reflection and Function			Perspective, Change, Causation
RELATED CONCEPTS	Identity, self, roles, and community	Change, Interaction, and Movement	Different ways we express ourselves through clothing			Personal and civil rights, process, community, function, geography

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KINDERGARTEN

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
TRANSDISCIPLINARY THEME	An inquiry into the nature of self; <u>beliefs and values</u> ; personal, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organizations</u> ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
TITLE	Fables and Five Senses	Native Americans	Stories	Seasons and Weather	American President	Plants
CENTRAL IDEA	Stories are used to teach life lessons	Migration over time has influenced society	Stories influence how people express their creativity	Natural laws are effected by the Earth's cycles	Systems determine how societies are governed	Organism depend on plants to live
LINES of INQUIRY	<ol style="list-style-type: none"> Connections of nursery rhymes & fables connect How fables teach us morals & values Respect for different points of view 	<ol style="list-style-type: none"> The ways in which Native Americans migrate The role of outside factors on Native Americans Native Americans assimilated to foreign countries 	<ol style="list-style-type: none"> Different ways stories are told Stories change the way you act Imagination promotes with creativity 	<ol style="list-style-type: none"> Weather influences people Natural Laws affect our world differently Nature has patterns 	<ol style="list-style-type: none"> Impact of the Role of the Presidents People and Presidents share rights and responsibilities History of Presidential symbols 	<ol style="list-style-type: none"> Life cycle of a plant Caring for plants Interaction in the environment affect plants
KEY CONCEPTS	Connection and Perspective	Causation and Responsibility	Reflection and Change	Function, Form, and Causation	Responsibility and Function	Form and Reflection
RELATED CONCEPTS	Sensory, similarities, and differences	Migration and Exploration	Expressions and imagination	Simple machines, force and motion	Organization and History	Personal and civil rights, process, community, function, geography

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GRADE ONE

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
TRANSDISCIPLINARY THEME	An inquiry into the nature of self; <u>beliefs and values</u> ; personal, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <u>economic activities and their impact on humankind and the environment</u> .	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; <u>peace and conflict resolution</u>
TITLE	Fables and Stories	Frontier Explorers	Early World Civilizations	The History of Earth	The Human Body	Fairy Tales
CENTRAL IDEA	Society's perception is shaped by our actions	Migration and exploration has led to the formation of new societies	Discovering our personal histories helps us to understand where we came from and how similar we are	Materials have certain properties that determine their use	People's health and well being is directly impacted by the community they live in	Humans have a responsibility to work together to resolve problems
LINES of INQUIRY	<ol style="list-style-type: none"> We are influenced by stories Morals shape our values We express ourselves through stories 	<ol style="list-style-type: none"> Migration spreads humanity across the globe Exploration changes the world Migration and exploration can be harmful Why people migrated 	<ol style="list-style-type: none"> Family history teaches identity Picture evidence supports findings Artifacts support evidence Differences and similarities develop global understandings 	<ol style="list-style-type: none"> Earth provides many materials Physical properties of materials can be changed Past and present Earth has changed 	<ol style="list-style-type: none"> Food availability can affect health Location affects access to medicine Organization structure of communities can impact health and well-being 	<ol style="list-style-type: none"> Conflicts can be resolved without violence Take actions to reduce conflicts All have responsibilities for the global well being
KEY CONCEPTS	Connection and Perspective	Change and Form	Reflection and Connection	Form and Perspective	Function and Causation	Responsibility and Reflection
RELATED CONCEPTS	Oral Traditions Artistic Traditions	Traditions, Holidays, Routes, & Maps	Environment, Ideas, & Community	Inventions, Advances, & Calendars	Fairness, Values & Responsibility	Presidents, Class Structures, Economies, & Trade Systems

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GRADE TWO

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
TRANSDISCIPLINARY THEME	An inquiry into the nature of self; beliefs and values; personal, mental, social and spiritual health; <u>human relationships</u> including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations</u>	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organizations</u> ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
TITLE	The War of 1812, Westward Expansion, and Immigration	Ancient Greek Civilizations and Greek Myths	Fair Tales and Early Asian Civilization	Cycles in Nature with Insects	Human Body Building Blocks and Nutrition	The US Civil War and Fighting for a Cause
CENTRAL IDEA	Independence is one of the reason why many immigrate	Ancient civilization contributions can be seen in areas of our lives today	Oral and written traditions have influenced societies	Natural cycles on Earth make life possible	The body is a network of systems	Standing for what you believe even when faced with immeasurable odds
LINES of INQUIRY	<ol style="list-style-type: none"> 1. Our family history 2. Innovations helped people to migrate 3. Immigration and its affects on natives 	<ol style="list-style-type: none"> 1. Democracy exists in our government 2. Ancient Olympics influence today's Olympics 3. Greek mythology has prominence in our world today 	<ol style="list-style-type: none"> 1. Natural resources determine civilizations 2. Comparison of the Indian and Chinese family history 3. Traditions affect the way Indians and Chinese live 	<ol style="list-style-type: none"> 1. Cycles make life on Earth possible 2. The effect seasonal changes have on plants and animals 3. Organisms depend on Earth's limited water supply 	<ol style="list-style-type: none"> 1. Cells are the building blocks of life 2. Key steps to good health 3. Functions of digestive and excretory systems 	<ol style="list-style-type: none"> 1. Controversy over slavery between the North and South 2. Men and women who made significant contributions during this time 3. Those that were enslaved established a new culture
KEY CONCEPTS	Causation and Connection	Reflection and Change	Connection and Perspective	Form and Causation	Form and Function	Responsibility and Perspective
RELATED CONCEPTS	Imprisoning, Citizens, Merchants, Economy, Revolution, & Empire	Democracy, Politics, Function, Rationalism, Journey, & Myth	Societies, Organization, Civilization, Barbarism, Paleolithic, Mesolithic, & Neolithic	Light Cycle, Nature, Exoskeleton, Metamorphosis, Larva, Pupa, Nymph, Reproduce, & Chrysalis	Homeostasis, Anatomy, Physiology, Organs, Systems, & Functions	Secession, Sovereignty, Confederate, Emancipation, Abolition, Union, Industrial

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GRADE THREE

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
TRANSDISCIPLINARY THEME	An inquiry into the nature of self; beliefs and values; personal, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <u>the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organizations</u> ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; <u>communities and the relationships within and between them</u> ; access to equal opportunities; peace and conflict resolution
TITLE	Communities and Experiences	Traditions throughout the Years	Looking through the Mirror	Fiction vs. Fact	Societies Adapt & Change	We Are the World
CENTRAL IDEA	Communities shape our experiences as humans	Environments form customs	Expressions shape our experiences as humans	Technological advancements impact society	Organizations help advance society	Forming communities help build relationships
LINES of INQUIRY	<ol style="list-style-type: none"> 1. Your communities affect how you see the world 2. Our experiences can impact our growth 3. Communities adapt to change 	<ol style="list-style-type: none"> 1. Customs are created through environment 2. Environments adapt to different customs 3. Traditions change through customs 	<ol style="list-style-type: none"> 1. Expressions shape experiences 2. Experiences cause us to reflect 3. Reflection builds perspective of oneself 	<ol style="list-style-type: none"> 1. Technology changes society 2. Society adapts to technology 3. Connections are made through technology 	<ol style="list-style-type: none"> 1. Structure helps organizations 2. Organizations have specific functions 3. Organizations are structured with a purpose 	<ol style="list-style-type: none"> 1. Communities share the planet 2. Communities have responsibilities 3. Communities adapt to changes through time
KEY CONCEPTS	Connection, Reflection, and Change	Form and Function	Reflection and Perspective	Change, Causation, and Connection	Function and Responsibility	Responsibility and Connection
RELATED CONCEPTS	Communities, Books, Read	Culture Customs	Culture Customs	Adapt Society	Develop Connect	Conflict Peace

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GRADE FOUR

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
TRANSDISCIPLINARY THEME	An inquiry into the nature of self; beliefs and values; personal, mental, social and spiritual health; <u>human relationships including families, friends, communities and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations</u> , from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, <u>culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; <u>access to equal opportunities</u> ; peace and conflict resolution.
TITLE	Building Our Community	Who are American Indians?	What are the Arts?	Simple Machines: Force and Motion	Perspectives on the World	Our Fifty States
CENTRAL IDEA	People can build community by making connections	Other cultures can influence the way we live and view the world	Culture can be conveyed through the arts	Simple machines can benefit people in their everyday lives	Comparing and contrasting helps us understand the world	Constitutional rights can give individuals power and voice within their communities, states and nations
LINES of INQUIRY	<ol style="list-style-type: none"> The meaning of community The ways in which communities function Each individual has a responsibility in a community 	<ol style="list-style-type: none"> What constitutes a culture The significance of rituals and traditions How artifacts symbolize beliefs and values Why modern societies continue to use adaptations of systems from earlier cultures 	<ol style="list-style-type: none"> How and why cultures create unique arts How and why arts and culture spread How and why people express culture in many ways 	<ol style="list-style-type: none"> How machines affect our lives How and why simple machines work The ways that form affects the function of simple machines 	<ol style="list-style-type: none"> The meaning of compare and contrast The ways that research helps us take action How different points of view are reflected in a society's laws 	<ol style="list-style-type: none"> Our rights and responsibilities in a democracy The ways that voting right affect individuals and societies Similarities and differences in people's lives based on where they
KEY CONCEPTS	Function and Responsibility	Function, Causation, and Perspective	Function, Form, and Perspective	Function, Form, and Causation	Perspective, Connection, and Change	Responsibility, Connection, and Reflection
RELATED CONCEPTS	Culture, symbolism	Continuity, progress, responsibility	Oral accounts, folklore, symbolism, poetry, written accounts, visual arts, dance	Simple machines, force and motion	Economics, process, community, gentrification, function	Personal and civil rights, process, community, function, geography

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GRADE FIVE

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
TRANSDISCIPLINARY THEME	An inquiry into the nature of self; beliefs and values; personal, mental, social and spiritual health; human relationships including families, friends, communities and cultures; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <u>economic activities and their impact on humankind and the environment</u> .	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
TITLE	We Have Rights	Discoveries Lead to Migrations	Knowledge is Experience	Nurture Nature	The Effects of Decisions	Responsibility of Resources
CENTRAL IDEA	Perspectives influence informed actions or reactions	Innovations and discoveries cause changes in society	Experiencing adversity may lead to developing one's knowledge	Take care of nature and it will take care of us	Natural resources and economics meet the needs and wants of the people	Using natural resources require responsibility
LINES of INQUIRY	<ol style="list-style-type: none"> Media can positively affect perspective Systems protect citizens' rights and maintain order Citizens have responsibilities not just rights 	<ol style="list-style-type: none"> Reasons for migration Innovations in transportation Effects of migration on society 	<ol style="list-style-type: none"> The cause and effect of natural disasters Cultural expressions change over time The impact of natural disasters on culture 	<ol style="list-style-type: none"> Learning from mistakes in life can lead to progress Technology meant for progress can sometimes harm us Things natural may not be as natural after all 	<ol style="list-style-type: none"> Inventions are created to meet societal needs New and improved technologies evolve due to popularity Production of inventions affect society's economy 	<ol style="list-style-type: none"> Supply and demand of natural resources Humans use available resources to meet their needs Rising homeownership affects the quality and quantity of natural resources
KEY CONCEPTS	Perspective and Responsibility	Causation and Change	Connection and Causation	Reflection and Function	Connections and Change	Form and Responsibility
RELATED CONCEPTS	Change	Inventions, discoveries, exploration, migration	Impact of disasters in cultures	Economical and technologies	Economical and technologies	Resources and sustainability

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GRADE SIX

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
TRANSDISCIPLINARY THEME	An inquiry into the nature of self; beliefs and values; personal, mental, social and spiritual health; <u>human relationships including families, friends, communities and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; <u>homes and journeys</u> ; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; <u>our appreciation of the aesthetic</u> .	An inquiry into the natural world and its laws; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <u>societal decision-making</u> ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; <u>communities and the relationships within and between them</u> ; access to equal opportunities; peace and conflict resolution..
TITLE	Chinese Immigration	Hero's Journey	Voices of Adversity	Frightful Mountain	Government: The Societal System	What We Would Do Without Any Fish
CENTRAL IDEA	The idea of adjusting to a new lifestyle and adapting to a new environment	Overcoming Impossible tasks/odds can create Heroes	Human adversity impacts development	Natural world and the wild without man's presence	Perspective impacts decision making	Humans impact their environment, just as the environment affects the people around it
LINES of INQUIRY	<ol style="list-style-type: none"> 1. Why large cities have a Chinatown 2. Chinese Immigrants feelings about life in the US 3. Feelings White Americans had towards Chinese Immigrants- mid to late 19th Century 	<ol style="list-style-type: none"> 1. All Societies need heroes 2. Heroes don't need to be perfect 3. People change as of result of journey 	<ol style="list-style-type: none"> 1. Adversity faced in the Middle Ages 2. Individuals survive in challenging environments 3. How Earliest Civilizations begin and develop 	<ol style="list-style-type: none"> 1. Balancing the needs of people and the condition of the natural world 2. The cost benefit of DDT usage 3. The Pros and Cons of Pesticides 	<ol style="list-style-type: none"> 1. Role of Government Officials 2. Responsibility of a government to protect human rights 3. How government changes over time 	<ol style="list-style-type: none"> 1. Human activities affect our ecosystem 2. Animal traits help them adapt to their habitats 3. Ecosystems impact Human life
KEY CONCEPTS	Perspective and Connection	Responsibility and Change	Change, Responsibility, and Perspective	Function, Form, Causation	Perspective, Connection, Change	Responsibility, Connection, Reflection
RELATED CONCEPTS	Culture, Exclusion Act, Migration, Gold Mine	Mythology, Tribulation, Greek Myth, Gods/Goddess	Medieval, Middle Ages, Caste System, Manorial System, Kings, Lord, Ladies, Servants & Knights	Deforestation, Endangered, Migration, Conservation	Government, Democracy, Oligarchy, Monarchy	Ecosystem, Habitat, Abiotic, Biotic