

Instruction**EVALUATION OF THE INSTRUCTIONAL PROGRAM**

The Governing Board recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to improve student achievement.

- (cf. 0200 - Goals for the School District)
- (cf. 0500 - Accountability)
- (cf. 6000 - Concepts and Roles)
- (cf. 9000 - Role of the Board)

The Superintendent or designee shall provide the Board and the community with regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. In addition, he/she shall evaluate and report data for each district school and for every numerically significant subgroup of the student population, including, but not limited to, school and subgroup performance on statewide achievement indicators.

- (cf. 0510 - School Accountability Report Card)
- (cf. 0520.4 - Quality Education Investment Schools)
- (cf. 6011 - Academic Standards)
- (cf. 6162.5 - Student Assessment)
- (cf. 6162.51 - Standardized Testing and Reporting Program)
- (cf. 6162.52 - High School Exit Examination)

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education that district students receive.

Categorical Program Monitoring

The Superintendent or designee shall cooperate with the California Department of Education (CDE) in the categorical program monitoring process to ensure that district categorical programs comply with federal and state laws and regulations. The Superintendent or designee shall report to the Board regarding the results of this monitoring process.

- (cf. 0410 - Nondiscrimination in District Programs and Activities)
- (cf. 0420.1 - School-Based Program Coordination)
- (cf. 0520.2 - Title I Program Improvement Schools)
- (cf. 0520.3 - Title I Program Improvement Districts)
- (cf. 1312.3 - Uniform Complaint Procedures)
- (cf. 1312.4 - Williams Uniform Complaint Procedures)
- (cf. 3513.3 - Tobacco-Free Schools)

BP 6190

- (cf. 5020 - Parent Rights and Responsibilities)
- (cf. 5146 - Married/Pregnant/Parenting Students)
- (cf. 5148 - Child Care and Development Programs)
- (cf. 5148.1 - Child Care Services for Parenting Students)
- (cf. 5148.2 - Before/After School Programs)
- (cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
- (cf. 6142.7 - Physical Education)
- (cf. 6171 - Title I Programs)
- (cf. 6172 - Gifted and Talented Student Program)
- (cf. 6173 - Education for Homeless Children)
- (cf. 6174 - Education for English Language Learners)
- (cf. 6175 - Migrant Education Program)
- (cf. 6178 - Career Technical Education)
- (cf. 6178.1 - Work Experience Education)
- (cf. 6200 - Adult Education)

On an ongoing basis, the Superintendent or designee shall conduct a district self-evaluation which may utilize tools developed by the district or the CDE to ensure compliance of district categorical programs with legal requirements.

Evaluation of Consolidated Categorical Programs

The Superintendent or designee and the Board shall annually determine whether the district's categorical programs funded through the state's consolidated application are supportive of the core curriculum and are effective in meeting the needs of the students they are intended to serve. Criteria shall include, but not necessarily be limited to, progress toward goals contained in the school's single plan for student achievement and progress of the total student population and each numerically significant subgroup toward growth targets on the statewide Academic Performance Index.

- (cf. 0420 - School Plans/Site Councils)

Legal Reference:

EDUCATION CODE

- 33400-33407 Educational evaluations
- 35178.4 Notice of accreditation status
- 44662 Evaluation and assessment guidelines, certificated employee performance
- 48985 Compliance with translation of parental notifications
- 51041 Education program, evaluation and revisions
- 51226 Model curriculum standards
- 52050-52059 Public Schools Accountability Act
- 54650-54659 Education Improvement Incentive Program
- 62005.5 Failure to comply with purposes of funds
- 64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5
3930-3937 Program requirements
3942 Continuity of funding

UNITED STATES CODE, TITLE 20
6311 Adequate yearly progress

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Curriculum, 1996

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Ongoing Program Self-Evaluation Tools (OPSET)

Categorical Program Monitoring Instruments

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

Western Association of Schools and Colleges (WASC), Accrediting Commission for Schools:

<http://www.acswasc.org>

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FRUITVALE SCHOOL DISTRICT, Bakersfield, CA