

**Accrediting Commission for Schools
Western Association of Schools and Colleges**

ACS WASC/CDE Visiting Committee Final Presentation

**Gorman Learning Center
March 12-15, 2017**





Focus on Learning asks...

- How do you know that all students are achieving based on our schoolwide student goals and academic standards?
- Is the school doing everything possible to support high achievement for all its students?





Organization: Vision and Purpose, Governance, Leadership, Staff, & Resources

Areas to Celebrate

- There is a vast availability of **personalized learning options** that include resource centers, tutoring, vendor services, variety of curricula choices and online options.
- **Highly Effective Teachers** work collaboratively with Facilitators/tutors that are available at all three Resource Centers to support students in all core classes.
- Extensive offerings of **A-G courses** are available at Gorman Learning Center.
- ISTs are obtaining **CTE** certifications and developing future CTE courses

Areas for Focus

- Merge school's core values with the **Expected Schoolwide Learner Outcomes**.
- Continue to build and offer **CTE programs** for all students based on careers in the region.
- Provide **parent/student workshops** on college, career, and 21st Century skills.





Standard-Based Student Learning: Curriculum

Areas to Celebrate

Bringing Academic Excellence Home in the form of Curriculum and Family Choice

- Teacher and leadership collaboration ensures regular and consistent evaluation of **curriculum offerings** to provide high quality and updated instructional materials.
- **Student Centered Model** focuses on choice and flexibility, while maintaining and ensuring grade level and Common Core Standards based learning.
- **Customizable and Fluid Individualized Learning Plans** focus on student learning style, unique interests, academic needs, and family choice.

Areas for Focus

Elevating Best Practices & Developing Others

- Continue to ensure all **curriculum** options are vetted and meet the needs of all students.
- Continue the development of **CTE Pathways** under the leadership of the CTE Coordinator
- Clearly define and communicate with parents the guidelines for **Physical Education** curriculum





Standard-Based Student Learning: Instruction

Areas to Celebrate

- **Access to Curriculum and resources** are available for each student, with online learning, Hands-on Science and Art Labs, Field Trips, as well as instruction at Resource Centers
- Students are given many opportunities to learn, with the freedom to **individualize** students' learning
- Rich, thoughtful discussions with **critical thinking** and **analysis** are utilized at the resource centers and IST **meetings**
- **Special Education** Department works effectively and collaboratively with ISTs to implement, modify, and establish goals and accommodations for each SPED student

Areas for Focus

- Educate parents on implementing **Common Core State Standards and Next Generation Science Standards**
- Provide more **Professional Development** for ISTs on engaging and critical thinking skills according to the ESLOs
- As GLC's **English Learner** population grows, ensure that instruction and support systems are in place for EL students





Standard-Based Student Learning: Assessment and Accountability

Areas to Celebrate

- Gorman Learning Center greatly values **assessments**
- **Interventions and support systems** are readily available to students
- **Increased benchmark participation** have positively impacted progress toward individual goals
- iReady Benchmark results are available to ISTs to identify **specific skill deficits in subject areas**
- A **shared decision making process** is key amongst all stakeholders

Areas for Focus

- Continue with **consistent analysis of data** to drive curricula choices
- Continue to **analyze and share individual and schoolwide data** to increase achievement
- **Ensure** the accuracy of data collection with the growth of **EL population and support systems**
- Continue to work on **College and Career Readiness for all students**





School Culture and Support for Student Personal and Academic Growth

Areas to Celebrate

- Instructional leaders have monitored and maintained 90-100% attendance of IST **monthly meetings**
- Students and staff genuinely **value** and **appreciate** their experience at Gorman Learning Center
- Strong communication exists between all ISTs for support, clarification and **best practices**
- Enrollment has **increased** by **32%** over a 5 year period
- A positive **relationship** is maintained between the ISTs and families they serve, even after exiting or graduating from GLC

Areas for Focus

- Continue to provide **effective training and support to parents**
- Continue to encourage **parental involvement** in non-academic education





Celebrate Schoolwide Strengths

- There is a vast availability of **personalized learning options** that include resource centers, tutoring, vendor services, variety of curricula choices and online options.
- **Special Education** Department works effectively and collaboratively with ISTs to implement, modify, and establish goals and accommodations for each SPED student
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Critical Areas for Focus



The self-study identified and work should continue on:

Areas for Focus

- to provide effective training and support to parents
- to build a solid College and Career Readiness culture at GLC
- to provide Progress Reports and Assessment data to Governing Board and all stakeholders at least annually

As you plan and implement your work, include:

- a development plan of EL instruction, supports, and assessment data



Making It Happen: Ongoing Existing Work

- **Coordination between the ISTs and Facilitators working toward academic success of the student**
- **Concurrent enrollments and partnerships with local and virtual colleges**
- **Customization and Fluid Individualized Learning Plans** for each student's learning style, unique interests, academic needs, and family choice.
- **Increased counseling support** to middle and high school students





Schoolwide Action Plan



Visualize what will be different for students....

- One year from now?**
- Two years from now?**
- Three years from now?**



Thank you!

