

# Countryside Academy

## District Annual Education Report (AER) Cover Letter

April 24, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress for Countryside Academy.. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Sarah Brookshire for help if you need assistance.

Countryside Academy's district AER report is available for you to review electronically by visiting the following website <https://goo.gl/VzPw5C> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. This report presents assessment information for English language arts and mathematics for grades 3-8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and “Beating the Odds” information. A Focus school is one that has a large achievement gap between the highest 30% and lowest 30%. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Countryside Academy-Elementary	No Label	Multi-Tiered System of Support (MTSS)
Countryside Academy-Middle-High School	No Label	Multi-Tiered System of Support (MTSS)

Countryside Academy is making great strides to improve the achievement of all students. Using a Multi-Tiered System of Support (MTSS) model, elementary, middle, and high school teams continue to integrate a comprehensive framework that focus on curriculum, instruction, differentiated learning, and individualized student needs. System alignment is a continual process to best support needs for students’ academic, behavioral, and social success.

For elementary and middle school parents, daily reading habits are extremely important to your child’s success. High school parents should keep up with homework and scheduled tests. PowerSchool is a tool for parents to track their child’s current grades. If you need access to PowerSchool, please contact the building level office. As always, we are looking for parent volunteers, see you child’s classroom teachers for more details.

Congratulations to our students and their supportive families. We appreciate the hard work and dedication our staff provides to the Academy. Working in unison with our teachers and educational staff, we will continue to walk the path of educational excellence.

Sincerely,

*Sarah Brookshire*

Sarah Brookshire, Administrator