

**Eagle’s Landing Christian Academy
Language Curriculum Standards (2015)**

Grade 8	Grade 7	Grade 6
LANGUAGE		
<p>The student</p> <p>1. demonstrates a working knowledge of the use of targeted conventions of standard usage and grammar with emphasis on verbs and verbals.</p> <p>a. applies appropriate usage of verb tense</p> <p>b. recognizes and corrects errors of shifts in tense and voice</p> <p>c. ensures correct function of verbals (dangling modifier, misplaced phrase, punctuation, split infinitive, possessive case) ELAGSE8L1</p> <p>2. demonstrates <u>command</u> of the conventions of mechanics</p> <p>a. uses comma with introductory phrases or clauses and nonessential appositives</p> <p>b. punctuates titles correctly</p> <p>c. punctuates compound sentences using any of the following patterns: comma/coordinative conjunction, semicolon/conjunctive adverb/comma, and colon/defining (avoids fragments, comma splices, and run-ons/fused sentences—“high hopes”) ELAGSE8L2</p> <p>3. demonstrates developing skills of language usage in the selection of active or passive voice and the use of subjunctive mood ELAGSE8L3</p> <p>4. recognizes and applies strategies for</p>	<p>The student</p> <p>1. demonstrates a working knowledge of the use of targeted conventions of standard usage and grammar.</p> <p>a. understands and applies the functions of phrases and clauses</p> <p>b. understands the appropriate use of active and passive voice</p> <p>c. forms and uses the appropriate verb tense</p> <p>d. defines and uses the four types of sentences based on structure (simple, complex, compound, compound-complex)</p> <p>e. correctly forms and uses the modifiers adjective and adverb including comparative and superlative degrees ELAGSE7L1</p> <p>2. demonstrates <u>command</u> of the conventions of mechanics</p> <p>a. uses commas to separate coordinate adjectives</p> <p>b. punctuates titles correctly</p> <p>c. punctuates compound sentences using any of the following patterns: comma/coordinative conjunction, semicolon/conjunctive adverb/comma, and colon/defining</p> <p>d. punctuates nonrestrictive (nonessential) phrases and clauses correctly ELAGSE7L2</p> <p>3. demonstrates knowledge of language and its conventions by recognizing and eliminating wordiness and redundancy ELAGSE7L3</p>	<p>The student</p> <p>1. demonstrates a working knowledge of the use of targeted conventions of standard usage and grammar with emphasis on pronouns.</p> <p>a. uses proper case of pronouns</p> <p>b. uses and spells intensive and reflexive pronouns correctly</p> <p>c. applies pronoun agreement in number and person</p> <p>d. identifies and corrects vague pronouns</p> <p>e. identifies and corrects shifts in pronoun usage ELAGSE6L1</p> <p>2. demonstrates <u>command</u> of the conventions of mechanics.</p> <p>a. correctly uses commas, parentheses, and dashes to set off nonrestrictive or parenthetical elements</p> <p>b. spells correctly ELAGSE6L2</p> <p>3. demonstrates a basic understanding of language and its conventions</p> <p>a. varies sentence patterns</p> <p>b. comprehends definition of and maintains consistency in style and tone ELAGSE6L3</p> <p>4. recognizes and applies strategies for clarifying unknown or multiple-meaning words and phrases</p> <p>a. identifies and applies context clues</p>

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<p>clarifying unknown or multiple-meaning words and phrases</p> <ol style="list-style-type: none"> a. identifies and applies context clues b. recognizes derivatives (6-8 scope and sequence list) c. consults reference materials to aid in pronunciation, definition, and meaning (dictionary, thesaurus, glossary, and appendix) ELAGSE8L4 <p>5. demonstrates progressively more sophisticated understanding of figurative language in context and its role in the text</p> <ol style="list-style-type: none"> a. identifies, distinguishes, and analyzes examples of three types of irony: verbal, situational, and dramatic; b. identifies and explains the use of puns c. distinguishes the connotation and denotation of words and phrases and explains the effect of the writer’s choice ELAGSE8L5 <p>6. acquires and incorporates new grade level specific vocabulary into personal vocabulary ELACC8L6</p>	<ol style="list-style-type: none"> 4. recognizes and applies strategies for clarifying unknown or multiple-meaning words and phrases <ol style="list-style-type: none"> a. identifies and applies context clues b. recognizes derivatives (6-8 scope and sequence list) c. consults reference materials to aid in pronunciation, definition, and meaning (dictionary, thesaurus, and glossary) ELAGSE7L4 5. demonstrates progressively more sophisticated understanding of figurative language in context and its role in the text <ol style="list-style-type: none"> a. recognizes and explains the significance of literary, Biblical, and mythological allusions b. uses relationships between words to understand meanings (synonyms, antonyms, and analogies) c. distinguishes connotation and denotation for purpose of comprehension ELAGSE7L5 6. acquires and incorporates new grade level specific vocabulary into personal vocabulary ELAGSE7L6 	<ol style="list-style-type: none"> b. recognizes derivatives (6-8 scope and sequence list) c. consults reference materials to aid in pronunciation, definition, and meaning (dictionary and glossary) ELLACC6L4 <p>5. demonstrates a basic understanding of figurative language in context and its role in the text.</p> <ol style="list-style-type: none"> a. recognizes and explains figures of speech (<i>personification</i>) b. understands relationship between selected words (cause/effect, part/whole, item/category) c. distinguishes among the connotations of words with similar denotations (<i>stingy, scrimping, economical, not wasteful, etc.</i>) ELACC6L5 <p>6. acquires and incorporates new grade level specific vocabulary into personal vocabulary ELACC6L6</p>