

Local Control Funding Formula

South Pasadena Unified School District – January 14, 2014

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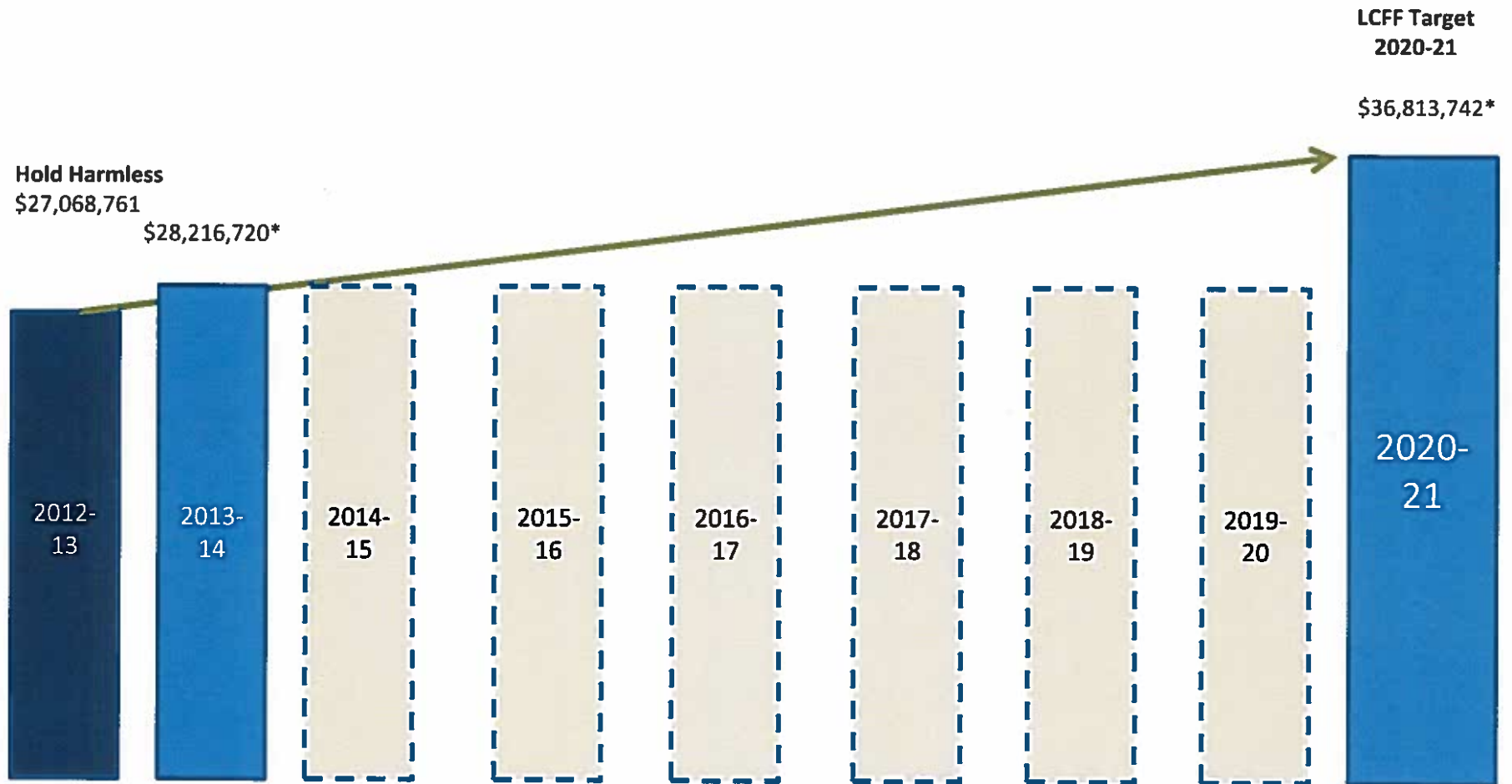
History of LCFF

- Governor Brown promoted a weighted student formula for the 2012-13 fiscal year
- Governor Brown renamed his formula the *Local Control Funding Formula* (LCFF)
- After modifications, the LCFF was approved by the California Legislature in June 2013

Shift to the LCFF

- Target funding level parameters were established for the year 2020-21
- The “Revenue Limit” was replaced by a per-student “base entitlement”
- Categorical programs were consolidated into the “base entitlement” with the exception of Targeted Instructional Improvement Grant (TIIG) and Home-to-School Transportation funds
- Base Entitlement is structured with “add-on” grants such as:
 - Supplemental (economically disadvantaged, English learners, foster youth)
 - Concentration (economically disadvantaged, English learners, foster youth)
 - Career Technical Education (grades 9-12)
 - Class Size Reduction (CSR) (grades K-3)
- Districts were provided a “hold harmless” funding level based on the 2012-13 fiscal year

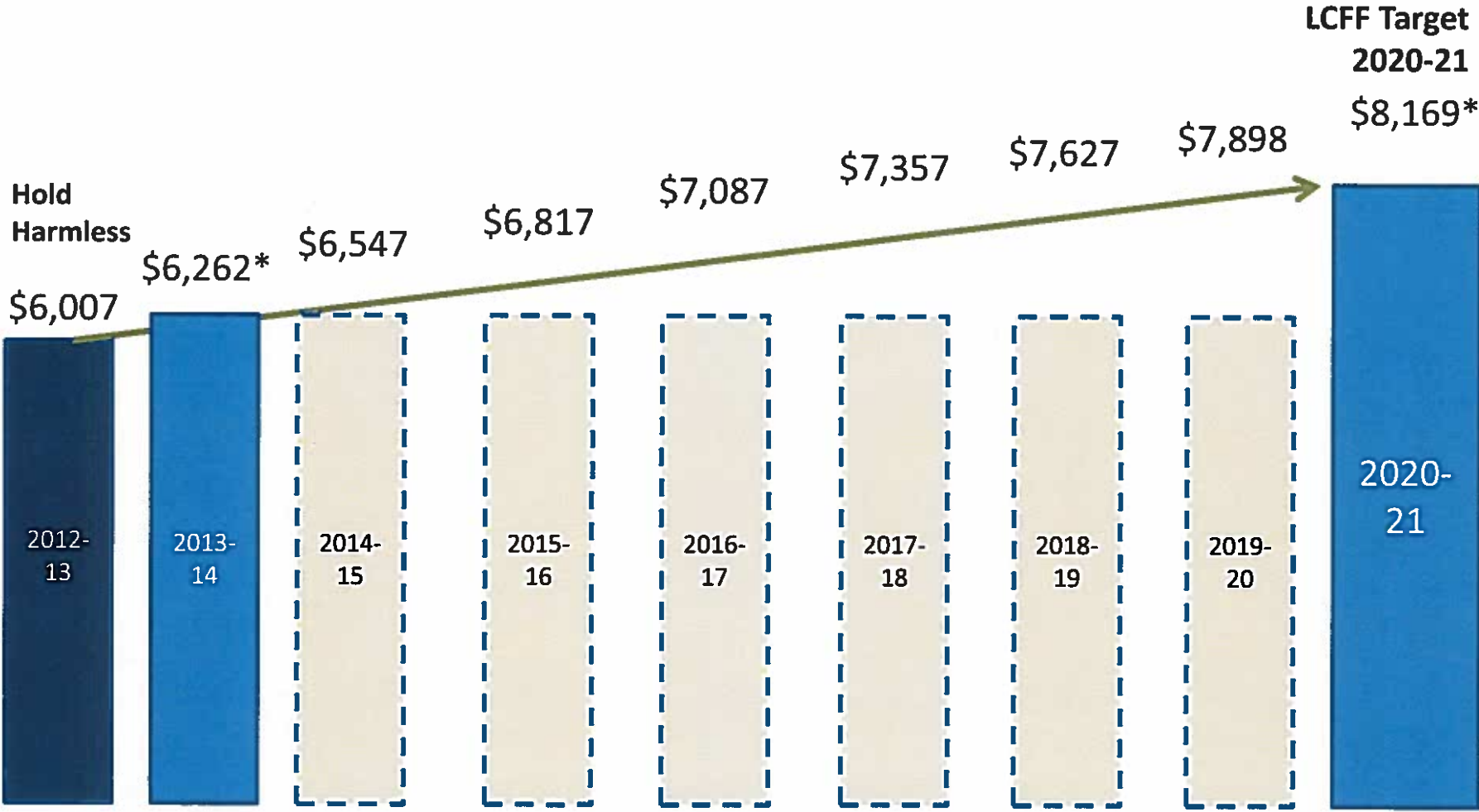
LCFF Focuses on Target



* Based on School Services calculators

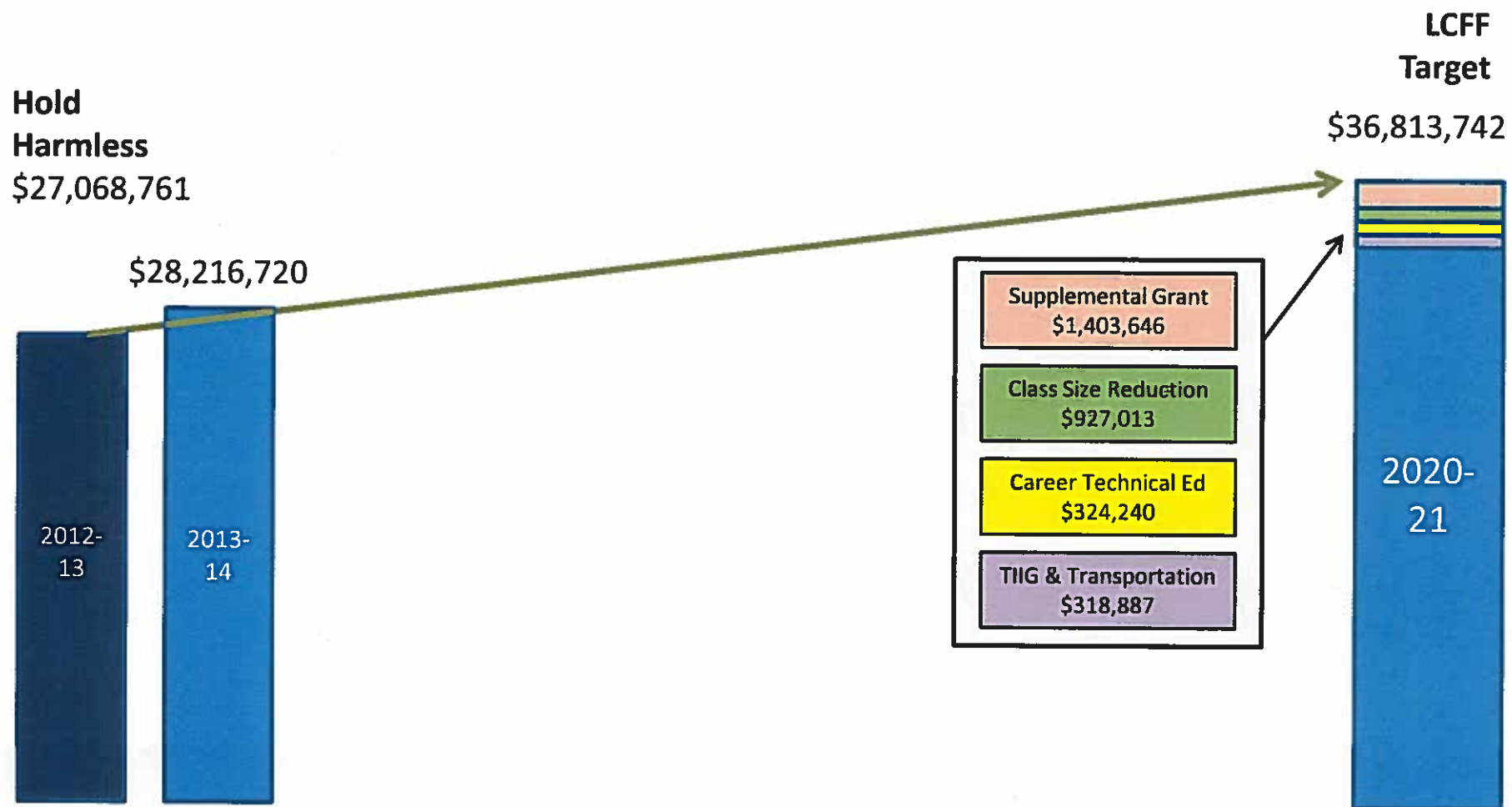
LCFF with Even Growth toward Target

Per ADA Revenue from State Programs



* Based on School Services calculators

Components of LCFF Funding



LCFF “Supplemental” and “Concentration” Add-Ons

- The *Supplemental Grant* is provided to districts for each economically-disadvantaged student, English learner (EL), and/or foster youth.
- The *Supplemental Grant* add-on is equal to 20% of base grant
- The *Concentration Grant* is equal to an additional 50% of the base grant for supplemental students over 55% of the district population
- SPUSD has approximately 22% of unduplicated economically disadvantaged students, English learners (EL), and/or foster youth.

LCFF – Class Size Reduction

- Target class size for grades K-3 is 24 students
- Using the current ADA in these grade levels, the District would receive approximately \$924,000 when fully funded in 2020-21. Twelve percent of this figure is approximately \$111,000 per year.
- Districts that are currently below 24-to-1 in grades K-3 must meet 24 or less immediately
- Districts over this size have the eight years to comply with the limits
- The average of 24-to-1 is currently believed to be based on a school average of the K-3 grade span
- Severe penalties will apply for non-compliance

Career Technical Education - ROP

- Funds will be given per student in grades 9-12
- The grant will be around \$219 per student, or approximately \$324,000 when fully funded in 2020-21. Twelve percent of this figure is approximately \$39,000 per year.
- Current requirements for these funds is still unknown
- Most electives at the high school are supported through current ROP funding
- LACOE is committed to funding district ROPs at 2012-13 levels for two years

Temporary Funds for Implementation of Common Core Standards

- The Governor has provided one-time funds for Common Core Standards implementation and materials
- Funds can be spent on textbooks/instructional materials, technology, and/or professional development
- The District must report to the State how these funds were spent.
- Funds are based on an approximate \$200 per enrolled student, totaling about \$930,000 for the District.
- Funds must be spent by June 30, 2015

Mandated Costs Block Grant

- Since 2012-13 districts may elect to participate in a “mandated cost” block grant that encompasses almost all State mandates
- The Mandate Block Grant is paid on a per-student figure based on grade spans:
 - Grades K-8 \$28
 - Grades 9-12 \$56
- The District will receive \$168,000 this year from the Mandate Block Grant. These funds have been distributed for interventions and professional development as follows :
 - Arroyo Vista, \$20,000
 - Marengo, \$22,000
 - Monterey Hills, \$18,000
 - South Pasadena Middle School, \$30,000
 - South Pasadena High School, \$40,000
 - District, \$38,000.

Issues of LCFF

- The LCFF assumes significant and sustained economic growth in the State
- Because of the Supplemental and Concentration grant structure, school districts with low percentages of targeted students will receive significantly less funds
- Even fully funded the District will receive less funds for Career Technical Education than it receives now for ROP
- It is unclear for what percentage of add-on funds districts will be responsible until the LCFF is fully funded
- There will be a new Local Control Accountability Plan (LCAP) that is still being developed; it is still uncertain which funds must be addressed in the LCAP