

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CHINA SPRING MIDDLE (161920041) - CHINA SPRING ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in ELA/Reading	14.0%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)	30.0%	Q2
Grade 7 Writing Performance (Level III)	12.0%	Q4
Grade 8 Reading Performance (Level III)	26.0%	Q2
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CHINA SPRING MIDDLE (161920041) - CHINA SPRING ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in Mathematics	11.0%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)	23.0%	Q2
Grade 8 Mathematics Performance (Level III)	9.0%	Q2
Algebra I by Grade 8 - Participation	20.0%	Q3
EOC Algebra I Performance (Level III)	87.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CHINA SPRING MIDDLE (161920041) - CHINA SPRING ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	31.0%	Q1
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CHINA SPRING MIDDLE (161920041) - CHINA SPRING ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 8 Social Studies Performance (Level III)	26.0%	Q2
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CHINA SPRING MIDDLE (161920041) - CHINA SPRING ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 CORNERSTONE ACADEMY (101920048)	SPRING BRANCH ISD	54
2 MAYPEARL J H (070915041)	MAYPEARL ISD	51
3 MELISSA MIDDLE (043908101)	MELISSA ISD	48
4 PEARLAND J H EAST (020908041)	PEARLAND ISD	48
5 SALADO J H (014908042)	SALADO ISD	47
6 CELINA J H (043903041)	CELINA ISD	46
7 LIBERTY HILL J H (246908041)	LIBERTY HILL ISD	46
8 FRANK MCMILLAN J H (043914043)	WYLIE ISD	44
9 LUMBERTON MIDDLE (100907041)	LUMBERTON ISD	44
10 WARREN MIDDLE (129902041)	FORNEY ISD	43
11 BULLARD MS (212902041)	BULLARD ISD	42
12 HAMSHIRE-FANNETT MIDDLE (123914041)	HAMSHIRE-FANNETT ISD	42
13 HERMAN E UTLEY MIDDLE (199901044)	ROCKWALL ISD	42
14 HOLLIDAY MIDDLE (005902041)	HOLLIDAY ISD	42
15 REDWATER J H (019906041)	REDWATER ISD	42
16 UPLIFT EDUCATION-NORTH HILLS PREP (057803041)	UPLIFT EDUCATION	42
17 WYLIE J H (221912041)	WYLIE ISD	42
18 CADDO MILLS MIDDLE (116901041)	CADDO MILLS ISD	41
19 DANFORTH J H (105905041)	WIMBERLEY ISD	40
20 WALL MIDDLE (226906041)	WALL ISD	40
CHINA SPRING MIDDLE (161920041)	CHINA SPRING ISD	39
21 DANBURY MIDDLE (020904041)	DANBURY ISD	39
22 NAVARRO J H (094903041)	NAVARRO ISD	39
23 GOLIAD MIDDLE (088902041)	GOLIAD ISD	38
24 LORENA MIDDLE (161907041)	LORENA ISD	38
25 PARADISE MIDDLE (249906041)	PARADISE ISD	38
26 PEASTER MIDDLE (184908041)	PEASTER ISD	38
27 PORT NECHES MIDDLE (123908042)	PORT NECHES-GROVES ISD	38
28 ARGYLE MIDDLE (061910041)	ARGYLE ISD	37
29 HENDERSON MIDDLE (100905041)	HARDIN-JEFFERSON ISD	37
30 NEEDVILLE J H (079906042)	NEEDVILLE ISD	37
31 PLEASANT GROVE MIDDLE (019912041)	PLEASANT GROVE ISD	37
32 PRITCHARD J H (091901041)	BELLS ISD	37
33 ARLINGTON CLASSICS ACADEMY - MIDDL (220802040)	ARLINGTON CLASSICS ACADEMY	36
34 BARBERS HILL MIDDLE NORTH (036902042)	BARBERS HILL ISD	36
35 INDUSTRIAL J H (120905041)	INDUSTRIAL ISD	36
36 SPRING HILL J H (092907042)	SPRING HILL ISD	36
37 JIM NED MIDDLE (221911041)	JIM NED CISD	35
38 CANYON J H (191901041)	CANYON ISD	34
39 STEAM MIDDLE (126902043)	BURLESON ISD	34
40 ROBINSON J H (161922041)	ROBINSON ISD	32

Top 25% in Student Progress Target = Index 2 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CHINA SPRING MIDDLE (161920041) - CHINA SPRING ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 UPLIFT EDUCATION-NORTH HILLS PREP (057803041)	UPLIFT EDUCATION	62
2 CORNERSTONE ACADEMY (101920048)	SPRING BRANCH ISD	61
3 FRANK MCMILLAN J H (043914043)	WYLIE ISD	56
4 ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040)	ARLINGTON CLASSICS ACADEMY	55
5 WALL MIDDLE (226906041)	WALL ISD	54
6 CADDO MILLS MIDDLE (116901041)	CADDO MILLS ISD	52
7 MELISSA MIDDLE (043908101)	MELISSA ISD	52
8 MAYPEARL J H (070915041)	MAYPEARL ISD	50
9 PEARLAND J H EAST (020908041)	PEARLAND ISD	50
10 WARREN MIDDLE (129902041)	FORNEY ISD	50
11 BARBERS HILL MIDDLE NORTH (036902042)	BARBERS HILL ISD	49
12 DANBURY MIDDLE (020904041)	DANBURY ISD	49
13 WYLIE J H (221912041)	WYLIE ISD	49
14 HERMAN E UTLEY MIDDLE (199901044)	ROCKWALL ISD	47
15 STEAM MIDDLE (126902043)	BURLESON ISD	47
CHINA SPRING MIDDLE (161920041)	CHINA SPRING ISD	46
16 CELINA J H (043903041)	CELINA ISD	45
17 HENDERSON MIDDLE (100905041)	HARDIN-JEFFERSON ISD	45
18 JIM NED MIDDLE (221911041)	JIM NED CISD	45
19 NAVARRO J H (094903041)	NAVARRO ISD	45
20 PLEASANT GROVE MIDDLE (019912041)	PLEASANT GROVE ISD	45
21 SPRING HILL J H (092907042)	SPRING HILL ISD	45
22 LIBERTY HILL J H (246908041)	LIBERTY HILL ISD	44
23 HAMSHIRE-FANNETT MIDDLE (123914041)	HAMSHIRE-FANNETT ISD	43
24 BULLARD MS (212902041)	BULLARD ISD	42
25 HOLLIDAY MIDDLE (005902041)	HOLLIDAY ISD	42
26 CANYON J H (191901041)	CANYON ISD	41
27 INDUSTRIAL J H (120905041)	INDUSTRIAL ISD	41
28 PORT NECHES MIDDLE (123908042)	PORT NECHES-GROVES ISD	41
29 PRITCHARD J H (091901041)	BELLS ISD	41
30 DANFORTH J H (105905041)	WIMBERLEY ISD	40
31 SALADO J H (014908042)	SALADO ISD	40
32 LUMBERTON MIDDLE (100907041)	LUMBERTON ISD	39
33 NEEDVILLE J H (079906042)	NEEDVILLE ISD	39
34 LORENA MIDDLE (161907041)	LORENA ISD	38
35 ARGYLE MIDDLE (061910041)	ARGYLE ISD	37
36 PARADISE MIDDLE (249906041)	PARADISE ISD	35
37 REDWATER J H (019906041)	REDWATER ISD	34
38 PEASTER MIDDLE (184908041)	PEASTER ISD	33
39 GOLIAD MIDDLE (088902041)	GOLIAD ISD	32
40 ROBINSON J H (161922041)	ROBINSON ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CHINA SPRING MIDDLE (161920041) - CHINA SPRING ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	60.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CHINA SPRING MIDDLE (161920041) - CHINA SPRING ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,283.0	68,623.0	96.6	96.9	Q2
Greater Than Expected Student Growth in ELA/Reading	52	378	14	21	Q3
Greater Than Expected Student Growth in Mathematics	42	376	11	18	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)	58	196	30	35	Q2
Grade 7 Mathematics Performance (Level III)	44	194	23	31	Q2
Grade 7 Writing Performance (Level III)	23	192	12	26	Q4
Grade 8 Reading Performance (Level III)	50	194	26	30	Q2
Grade 8 Mathematics Performance (Level III)	14	157	9	14	Q2
Grade 8 Science Performance (Level III)	60	194	31	29	Q1
Grade 8 Social Studies Performance (Level III)	50	194	26	29	Q2
Algebra I by Grade 8 - Participation	39	198	20	35.5	Q3
EOC Algebra I Performance (Level III)	33	38	87	89.5	Q2
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	234	388	60.0	62.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.