

# POLICY

2017

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STUDENTS

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## **SUBJECT: SPECIAL EDUCATION PROGRAMS AND RELATED SERVICES**

The Board of Education recognizes its responsibility for providing special education and related services that meet the needs of individual students with disabilities. In an effort to achieve this goal, the Board of Education shall, upon completion of its review of the recommendations for special education programs and services of the Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE), arrange for the appropriate special education program and services to be provided to a student with a disability.

Such recommendations should include:

- a) Classification of a student's disability.
- b) Recommendation(s) for a special education program and/or related service(s), including counseling, based upon a student's needs and not upon a student's disability.
- c) A summary of the test and reports upon which the recommendations are based.

### **Program Accessibility**

The Board of Education affirms its compliance with Section 504 of the Rehabilitation Act of 1973 dealing with program accessibility.

Section 504 of the Rehabilitation Act prohibits discrimination against qualified individuals with disabilities in federally assisted programs or activities solely on the basis of disability. The District shall make its program and facilities accessible to all its students with disabilities.

The District official responsible for coordination of activities relating to compliance with Section 504 is the Superintendent of Schools. This official shall provide information, including complaint procedures, to any person who feels his or her rights under Section 504 have been violated by the District or its officials.

### **Twelve Month Educational Program**

The School District shall provide, directly or by contract, special education services and programs during July and August to those students whose disabilities are severe enough to exhibit the need for a structured learning environment of twelve months duration to prevent substantial regression as determined by the Committee on Special Education or Committee on Preschool Special Education.

8 New York Code of Rules and Regulations  
(NYCRR) Sections 200.1(qq), 200.4(d),  
200.6(j)(1) and 200.16(h)(3)(v)  
Section 504 of the Rehabilitation Act of 1973,  
29 United States Code (U.S.C.) Section 794 et  
seq.

Adopted: 12/7/17