

Krum Independent School District
Krum High School
2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard



Board Approval Date: May 11, 2017
Public Presentation Date: May 11, 2017

Mission Statement

Krum ISD's mission is to create a collaborative atmosphere with parents, students, and members of the community in order to ensure students will reach their full potential by providing every child with an exceptional education. We will strive to prepare our students academically and socially to embrace their future challenges, as well as ignite the desire to be lifelong learners, by providing a safe, respectful and positive learning environment.

Vision

Our vision is to be an exceptional high school committed to preparing all students to be socially responsible lifelong learners, ready for college and/or a career in a globally competitive world.

Value Statement

We believe...

All students have the capacity to learn and achieve and are expected to succeed.

We are responsible and accountable for results and must lead by example.

We respect individual differences and believe that each individual has inherent worth.

We are transparent and honest in all our interactions with students, parents, staff, and the community.

We attract and retain the most qualified, committed, accountable and highly productive employees.

We are committed to providing excellent educational opportunities and access for students in a fiscally responsible manner.

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Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Summary

Krum High School strives to provide a positive, engaging, collaborative and safe learning environment. Krum High School will focus to develop students with strong scholarship, leadership, and service minded skills. KHS is known to be positive with a focus on high expectations and excellence. Students are encouraged to get involved in their school through participation in co-curricular and extra-curricular activities. Roughly 75 % of our students actively participate in school activities. There is a strong sense that students, staff, and parents are proud to be a part of this community.

School Culture and Climate Strengths

Students and the community are appreciative of the activities and programs offered.

- **High expectations for academics with a focus on excellence.**
- **The development of leadership skills through various extracurricular organizations, UIL, clubs, fine arts, and athletics.**
- **Students want to be involved and are committed to making the school better for future classes of Bobcats.**
- **Weekly parent and staff newsletters highlighting students and staff**

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Krum High School maintains a 100% highly qualified staff as defined by NCLB. Turnover rate is starting to stabilize and is within the state average. KHS staff is comprised of: Administrators - 2 (proposed in 17-18 due to ASATR), Counselors - 2, Teachers - 42, Special Education/Instructional Support Staff - 3, Paraprofessional Support - 1. KHS staff receive ongoing staff development through campus and district initiatives along with support from the ESC XI. In addition, Lead 4ward training has been utilized in targeted instruction for all learners.

KHS is committed to increasing the number of teachers who are ESL, GT, and AP certified through selective hiring and professional development. Continued focus areas include Inclusion Support Model for Special Education, technology integration, and quality instruction practices.

Staff Quality, Recruitment, and Retention Strengths

Krum High School will continue to make students our first priority. We will hire learner-centered teachers that focus on the whole educational experience. It is imperative that the staff is focused on meeting the needs of all students and represent a broad range of experiences and skills. Our professional development opportunities will provide staff with the opportunity and support to learn and focus on campus and curriculum initiatives.

- **100% Highly Qualified Staff**
- **Numerous Professional Development opportunities**
- **Administrative walk-throughs**

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Krum High School is committed to the utilization of the district scope and sequence. Beginning teachers collaborate with veteran teachers to utilize the TEKS Resource System as one component of the curriculum. Veteran teachers provide the experience in supplementing the curriculum components to promote ownership and to meet individual needs of all students.

Curriculum, Instruction, and Assessment Strengths

Krum High School teachers use a variety of best practices to reach all students during classroom instruction.

- **Working to be 100% ESL certified in core areas**
- **Data disaggregation**
- **Regular Response to Intervention Meetings**
- **Intervention courses built into the master schedule**
- **Acceleration courses built into the master schedule**
- **All teachers obtain initial 30 hours of GT training and maintain 6 hour update each year.**
- **AP teachers will attend AP Institute**
- **Continue to improve development and process of CBA's and CBA analysis in order to improve student achievement.**
- **OnRamps teachers will receive training and updates from OnRamps at The University of Texas at Austin**

Family and Community Involvement

Family and Community Involvement Summary

The Krum community and families are highly involved in our school through the performance of their students in academics, athletics, fine arts, and career and technology. Parental involvement is evidenced by active involvement within respective booster clubs, PTO, various student organizations, and after school events. Parents are encouraged to play an active role in their student's secondary educational experience.

Family and Community Involvement Strengths

- **Weekly updates on the campus web page**
- **Weekly parent newsletter - Krum Connection**
- **Staff submitted campus articles in the local Krum and Denton newspapers**
- **KISD Public Information Officer**
- **Campus Open House Events**
- **Freshman Orientation**
- **Incentive days/final exam exemptions for students**
- **Dual Credit/ATC presentation**
- **Graduation plan presentation**
- **District-wide pep rallies to support various athletic teams and participants**
- **Campus social media accounts (Twitter and Facebook)**

School Context and Organization

School Context and Organization Summary

Krum High School services all 9th-12th graders in Krum ISD in Denton County. The current enrollment for KHS is 603 students. The projected enrollment for 2017-18 is between 650-670 students. The school is designated as UIL 4A high school for the 2017-18 school year. KHS serves students through an 8 period day. KHS requires 26 credits to graduate for students on the Recommended/Distinguished graduation program, and 27 credits for students on the Foundations with an Endorsement program. Students on the Foundation program are also working to receive a Distinguished Level of Achievement. With 8 class periods, KHS students have numerous opportunities for electives. To best serve the students, KHS has 2 full-time counselors and is proposed to have one full-time assistant principal in 2017-18 (due to ASATR). Each counselor assigned an alphabet group of students. KHS offers an opportunity for all students to attend tutorials before school and after school; in addition to special bell schedules to allow time for targeted instruction.

School Context and Organization Strengths

The strengths of the Krum High School staff is within the accomplishments of our students guided by a dedicated staff. We continue to develop a mindset that pushes each student to improve and meet state standards.

KHS uses various campus committees and student organizations to identify needs and develop appropriate plans to address those needs. Teacher and student input regarding school programming is actively solicited. KHS is staffed with one principal, one assistant principal, two academic counselors, 2 paraprofessionals, and 42 teachers.

Technology

Technology Summary

KHS utilizes technology in all content areas in order to support a 21st Century learning environment. Several steps have been made to increase the number of technology devices for student use. Currently KHS has at its disposal: campus wide wireless network, 1 chromebook checked out to every 9th grade student, 1 laptop cart with 20 working computers, 2 chromebook carts with a total of 54 teacher chromebooks, 1 iPad cart with 23 working iPads, 5 smartboards, 13 Apple TVs, 8 teacher iPads. In addition, all 9th and 10th grade students have a Chromebook, and in 2017-18, 9th, 10th, and 11th grade students will have a chromebook.

Technology Strengths

- **Increased number of wireless devices for student use**
- **Willing staff to incorporate technology in daily lessons**
- **Chromebook for all 9th, 10th, and 11th grade students**
- **All staff have a personal chromebook for instructional use**

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT and/or ASPIRE

- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Teacher/Student Ratio

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

Goals

Goal 1: By May 2024 90% of students at Krum ISD will meet or exceed state testing standards by achieving a phase 2 level II or level III advanced score on STAAR or EOC exam by using a well-balanced curriculum and enhanced learning opportunities provided to all students. Special emphasis will be placed on economically disadvantaged, special education, and LEP student populations to close achievement gaps across demographics.

In 2018, KHS will increase ELAR and Algebra 1 EOC scores by 3%.







Performance Objective 1: Implement and maintain programs to ensure student success through an aligned curriculum, meaningful professional development, and continuous data disaggregation.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Content and Learning Objectives noted in lessons plans and visible in the classroom in student friendly language in all classrooms. Writing in all content areas daily will be monitored by principals and implemented by teachers		Administration Teachers	Lesson Plans T-TESS				
2) Continue to utilize aligned TEKS Resource System for curriculum alignment.		Campus Administrators/Teachers	Lesson Plans/Walk-Throughs/EOC scores TEKS Resource System Reports				
Funding Sources: 199 - District Budget - \$3,000.00							
3) All core classroom teachers will become ESL certified within 2 years of hire.		Campus Administrators	Teacher certifications added				
4) Conduct SST (Student Support Team) meetings each grading period to address students that need additional support as part of the RtI process.		Campus Administrators/teachers	Grades/Failure Reports/EOC scores Eduphoria Student RtI Documentation.				
5) Provide summer school for remediation and credit recovery.		Campus Administration/Department Heads	Summer School Schedule/Student Sign In Sheets				
Funding Sources: 199 - General Fund High School Allotment - \$4,500.00							

6) Students not passing an EOC will participate in a STAAR tutorial program during advisory period. Students' attendance and participation will be monitored each grading period.	Campus Administrators/Teachers	Tutorial attendance sheets				
	Funding Sources: 199 - General Fund High School Allotment - \$1,500.00					
7) Provide ESL services for at-risk LEP students (including LPAC meetings) to ensure students become proficient in English and score at or above state standards.	Campus Administrators/ESL Coordinator/Department Heads	LPAC meeting calendar/ESL paperwork				
8) Provide professional development opportunities in core areas through faculty meetings and fully utilize Region XI, Region 10 and other outside entities.	Campus Administrators/Teachers	Professional Development Certificates/Summative Reviews				
	Funding Sources: 199-local funds (campus budget) - \$1,200.00					
9) Disaggregate state assessment data and develop instructional plans for each student who is at-risk.	Campus Administration/Counselors/Teachers	Lesson Plans/Tutorials/EEC meeting notes				
10) Continue to provide dual enrollment instruction through NCTC, and explore options with UNT.	Campus administration/Counselors	NCTC Enrollment Numbers/Grades				
	Funding Sources: 199 - General Fund High School Allotment - \$0.00					
11) Maintain Special Education Inclusion Support Model in all core subject areas.	Campus Administrators/Special Education Department Head/Counselors	Master Schedule				
	Funding Sources: 199 - District Budget - \$0.00					
12) Provide professional development on disaggregating formative assessment data to monitor and guide instruction.	Campus Administrators	AWARE reports				
13) Use formative assessments to monitor student mastery and guide instruction in all EOC tested areas.	Campus Administration, Dept. Heads	Increased EOC scores CBA Data				
	Funding Sources: 199 - District Budget - \$1,000.00					
14) Participate in University of Texas at Austin's On Ramps Program to permit dual enrollment at KHS and UT.	Campus Administration/Counselors/On Ramps Teachers	Master Schedule Student Transcripts				
	Funding Sources: 199 - General Fund High School Allotment - \$10,000.00					
15) Utilization of T-TESS appraisal system for teachers and T-PESS for principals.	Assistant Supt. Administration	Lesson Plans, Eduphoria reports, wal-thru, T-TESS and T-PESS				
16) Provide in-class support for SPED, 504, and ELL students in core subject areas by utilizing paraprofessionals and instructional staff.	Administration, Counselors	LPAC minutes IEP's 504 Plans Lesson Plans Observations				
17) Professional Learning Communities: Campus Leadership Planning Team Meetings will occur minimally once per grading period.	Administration	Agenda Data Dig Reports Lesson Plans				

18) Campus will disaggregate data from state assessment PBMAS and local assessments to inform instructional decision making.	Assistant Supt. Administration Department Heads	Data Dig Reports Increased Score Reports				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: By May 2024 90% of students at Krum ISD will meet or exceed state testing standards by achieving a phase 2 level II or level III advanced score on STAAR or EOC exam by using a well-balanced curriculum and enhanced learning opportunities provided to all students. Special emphasis will be placed on economically disadvantaged, special education, and LEP student populations to close achievement gaps across demographics.







In 2018, KHS will increase ELAR and Algebra 1 EOC scores by 3%.

Performance Objective 2: Teachers will use various strategies to ensure student success across demographics and ability levels, focusing on intervention and enrichment, in order to increase student performance in Index 3 and close performance gaps across all demographic groups.

Evaluation Data Source(s) 2: Content and language objectives evident in all classrooms. Evidence of explicit vocabulary instruction in daily instruction.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Utilize differentiated instruction techniques to address various learning styles.	3, 9	Campus Administrators/Teachers	Lesson Plans/Walk-Throughs				
2) Utilize APEX instructional software for credit recovery options for students.		Campus Administrators/Counselors/APEX teacher	APEX Progress Reports/Grade advancement				
	Funding Sources: 199 - State Comp Ed - \$1,500.00						
3) Utilize iXL for targeted instruction in ELA and Algebra classrooms.		English Department Math Department Administration	iXL Reports Increased student scores				
	Funding Sources: 199 - General Fund High School Allotment - \$6,420.00						
4) Offer additional courses (electives) to service student interests.		Campus Administrators/Counselors	Course Selection Guide/Student Course Selection Surveys				
5) Student progress will be monitored through 9 weeks exams and intervention each grading period.		Campus Administrators/Teachers	STAR reports/AWARE reports/Tutorial attendance				
6) Staff development in the area of providing instructional and linguistic accommodations.		Assist. Supt. Administration	Sign-in sheets				
7) Content and language objectives will be posted. Lesson plans will include ELPS for effective language practice and instruction.		Administration	Lesson Plans				
	T-TESS						

8) Teacher utilization of Eduphoria data and collaboration between general education and special education teachers to develop strong IEP goals and objectives. Training provided through Region XI.		Administration Director of Special Services					
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: By May 2024 90% of students at Krum ISD will meet or exceed state testing standards by achieving a phase 2 level II or level III advanced score on STAAR or EOC exam by using a well-balanced curriculum and enhanced learning opportunities provided to all students. Special emphasis will be placed on economically disadvantaged, special education, and LEP student populations to close achievement gaps across demographics.

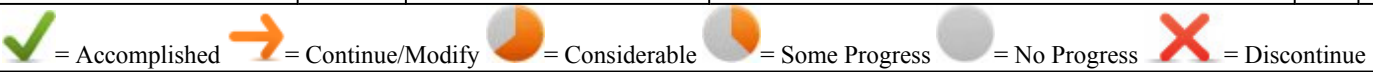
In 2018, KHS will increase ELAR and Algebra 1 EOC scores by 3%.

Performance Objective 3: Implement, monitor, and maintain programs aimed to support college and career readiness.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Continue with personal graduation plans (PGP) to support student success.		Counselors	PGPs				
2) Review AP course criteria and requirements coupled with high expectations and high levels of academic rigor. Host meeting for parents and students interested in AP and Pre-AP courses to understand the commitment required.	4	Campus Administrators/AP teachers	AP syllabi / KHS Course Selection Guide/ KHS Student Handbook/ Walk-throughs				
3) Encourage students to attend a College Fair		Counselors	College Fair sign-in Sheet				
4) Continue to offer Guidance Programs: Higher Education Admissions, Financial Aid, Texas Grant Program, Scholarships, Etc.	10	Counselors	Meeting agendas / Student sign-in log with counselors				
5) Continue alignment of coherent sequence of CTE courses.		Campus Administrators/Counselors CTE Teachers	Course Selection Guide				
6) Share study sites/programs for PSAT, ACT, AP, and SAT prep.		Campus Administrators/Counselors	Increased scores				
Funding Sources: 199 - General Fund High School Allotment - \$1,500.00							
7) Promote Career Fair for students in order to gain exposure to career and post-secondary options.		Campus Administrators/Counselors	Agenda/ Student sign-in				
Funding Sources: 199 - General Fund High School Allotment - \$1,000.00							
8) Utilize ASVAB or other skills inventory to assist students in identifying strengths and career planning.		Counselors Administration	Reports				
Funding Sources: 199 - General Fund High School Allotment - \$0.00							

9) Expand current Academic Support classes by including SAT, ACT, PSAT, and AP preparatory opportunities for students.		Administration Counselors	Master Schedule Increased Scores				
							

Goal 1: By May 2024 90% of students at Krum ISD will meet or exceed state testing standards by achieving a phase 2 level II or level III advanced score on STAAR or EOC exam by using a well-balanced curriculum and enhanced learning opportunities provided to all students. Special emphasis will be placed on economically disadvantaged, special education, and LEP student populations to close achievement gaps across demographics.

In 2018, KHS will increase ELAR and Algebra 1 EOC scores by 3%.

Performance Objective 4: Implement and maintain programs to ensure student success through an aligned curriculum, meaningful professional development, and continuous data disaggregation.

Evaluation Data Source(s) 4:

Summative Evaluation 4:


Goal 1: By May 2024 90% of students at Krum ISD will meet or exceed state testing standards by achieving a phase 2 level II or level III advanced score on STAAR or EOC exam by using a well-balanced curriculum and enhanced learning opportunities provided to all students. Special emphasis will be placed on economically disadvantaged, special education, and LEP student populations to close achievement gaps across demographics.

In 2018, KHS will increase ELAR and Algebra 1 EOC scores by 3%.

Performance Objective 5: Teachers will use data to target instruction

Evaluation Data Source(s) 5: Increase ELAR EOC scores by 3% each year.

Summative Evaluation 5:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers will help students track their own growth and set learning goals using timely data and feedback from assessments and benchmarks.		Administration	Students will be able to verbalize goals. Increased student performance.				
2) Teachers will continue to use TEKS Resource System as a scope and sequence to align curriculum.		Assist. Supt Administration	Lesson plans with stated objectives. Team meeting notes, PLC's.				
Funding Sources: 199 - District Budget - \$12,500.00							
							

Goal 2: By May 2018, the learner annual attendance rate will be 97%; thereafter it will be maintained or improved annually.

Performance Objective 1: KHS attendance rate will reach or exceed 97%.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Conference with students with excessive absences/tardies each grading period.		Campus Administration/Counselors/Teachers	Attendance reports/conference logs				
2) Monitor attendance and determine student placement through regular attendance committee meetings.		Campus Administration/ Attendance Committee Members	Meeting Agenda				
3) Provide incentives for students for improved attendance.		Campus Administrators / Teachers	Increased 6 weeks attendance rates				
	Funding Sources: 461-Principals Fund - \$500.00						
4) Continue to contact parents regarding excessive classroom absences.		Campus Administration, Teachers, Attendance Clerk	Call Logs				
5) Continue to file truancy with the local Justice of the Peace for any students who do not meet the 90% attendance rule.		Campus Administration, Registrar	Decreased number of students appearing in Truancy Court.				
							

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 1: By 2020, the dropout rate for grades 9-12 will be less than 1%; thereafter, the target will be maintained or improved.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Continue RtI process and implement SST to ensure that all learners progress.	2, 9	Campus Administrators/ Counselors/ ECC members	Meeting documentation/ Learner progress documentation				
2) Monitor At-Risk students and provide appropriate interventions	9	Campus Administrators/ Counselors/ Teachers	At-Risk Student List / Documentation of student improvement				
Funding Sources: 199 - State Comp Ed - \$0.00							
3) Continue to provide tutorial opportunities to students who missed the passing mark on state assessments/benchmarks.		Campus Administrators/ Campus Dept. Heads	Increased EOC scores/ Student achievement				
Funding Sources: 199 - State Comp Ed - \$0.00							
4) Inform parents and students of career options upon graduating.		Campus Administrators/ Counselors	Sign-in Sheets				
Funding Sources: 199-local funds (campus budget) - \$1,800.00							
5) Investigate diligently beginning of the year and second semester no shows and potential drop outs.		Campus Administrators/ Counselors / Registrar	Phone Logs/ Registrar Records				
6) Students who are not successful on the state assessment (EOC) will be invited and encouraged to attend summer school.		Campus Administration Counselors	Attendance Records, Student-Parent Correspondence, Student Success Rates				
Funding Sources: 199 - State Comp Ed - \$16,000.00							
7) Students who need credit recovery due to attendance issues will be provided an opportunity in the summer.		Campus Administration Counselors	Attendance Records, Student Success Rates				
Funding Sources: 199 - State Comp Ed - \$4,000.00							



= Accomplished



= Continue/Modify



= Considerable



= Some Progress



= No Progress



= Discontinue


Goal 4: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration.

Performance Objective 1: Provide relevant resources and experiences that engage learners.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) KHS instructional staff will receive training on active engagement with available technology.	4	Campus Administration, Dept. Chairs	Active engagement documented in PDAS, Staff Development Records				
2) Ensure that all students are able to successfully use technology as applicable in educational settings through the continued and consistent use of instructional technology in and out of the classroom to become creative problem solvers and effective communicators.		Instructional Technologist, Campus Administration, Teachers	STaR Reports, Daily use of technology in classes as seen in walk-throughs and observations, Effective problem solving by students.				
3) Continue to provide transportation for students taking courses at the ATC to allow more students to more diverse offerings.		Campus Administration, Transportation	Master Schedule, Transportation Schedule to ATC				
Funding Sources: 199-CTE - \$0.00							
4) Provide access to CTE courses at the Denton ATC.		Campus Administration, Counselors	PEIMS				
Funding Sources: Carl Perkins - \$10,543.00							
5) Provide a Chromebook cart for each department to allow classroom teachers to enhance the learning process in classrooms.		Campus Administration, Instructional Technologist	Active engagement documented in PDAS				
Funding Sources: 199 - General Fund High School Allotment - \$15,000.00							
6) Continue to add Apple TVs to classrooms to enhance the learning process. Add 5 per year until we have outfitted the entire building.		Campus Administration, Technology Director	Daily use of technology in classes as seen in walk-throughs and observations				
Funding Sources: 199 - General Fund High School Allotment - \$10,000.00							

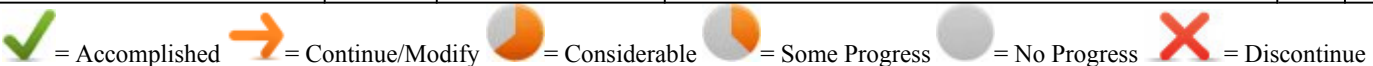
7) Continue to update resources available in all CTE classes, such as A/V Production, DIM, and Principles of Business.	Campus Administration, CTE Teachers	Lesson planning, walk-through observations				
	Funding Sources: 199-CTE - \$5,000.00					
8) Expand current TI-84 calculator inventory by 50 to prepare for larger 9th grade class.	Math Department Administration	Purchase Order Enrollment				
	Funding Sources: 199 - General Fund High School Allotment - \$5,700.00					
						

Goal 4: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration.

Performance Objective 2: Integrate digital-aged practices and digital citizenship standards across the curriculum.

Evaluation Data Source(s) 2:

Summative Evaluation 2:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Educate students on ethical and effective technology use in school and beyond.		Campus Administration, Teachers, Instructional Technologist	Decreased disciplinary issues surrounding digital citizenship and ethical standards of behavior.				
Funding Sources: 199-local funds (campus budget) - \$350.00							
2) Explore the possibility of a Digitally Responsible Program for students to complete in order to educate and show mastery.		Counselors, Administration	Reports, Decreased social media incident reports.				
3) Explore the possibility of offering a class so that students can gain skills in fixing chromebooks, while also keeping chromebooks working.		CTE Department Counselors Administration	Work Orders Lesson Plans Student Assessments				
							

Goal 4: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration.

Performance Objective 3: Develop student graduates who can successfully communicate verbally and non-verbally, utilize technology in life and in the workplace, and are effective problem solvers.

Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Encourage and give students opportunities to solve problems and communicate ideas verbally and non-verbally encouraging the utilization of technology to enhance the presentation of ideas.		Campus Administration, Teachers	PDAS observations and walk-throughs				
2) With the implementation of the Smart Music curriculum, students will have the opportunity to evaluate and receive feedback on musical performances through electronic devices.		Campus Administration, Band Director, Choir Teacher	Successful implementation of the Smart Music Curriculum.				
Funding Sources: 199-local funds (campus budget) - \$2,000.00							
3) Pending state approval for certifications, continue with iCEV software in agriculture classrooms, or locate alternate resource.		Campus Administration, CTE teachers	Successful implementation of the iCEV curriculum in various CTE classrooms.				
Funding Sources: 199-CTE - \$0.00							
4) Promote the mathematical problem solving processes through the use of the TI-84 plus calculators in all math classrooms.		Campus Administration, Math Teachers	PDAS observations, Lesson plans				
Funding Sources: 199 - General Fund High School Allotment - \$12,000.00							
							

Goal 5: Krum ISD at least 35% of seniors will achieve the state criteria of 1100 on the SAT test and a score of 25 on the ACT test; and at least 70% of the seniors will take the SAT and/or ACT test.

Performance Objective 1: By May 2018 at least 35% of the seniors will score 1100 on the SAT or a composite score of 25 on the ACT, and at least 70% of the graduates will have taken the SAT and/or ACT test.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Encourage sophomores and juniors to take the PSAT and provide funding.		Campus Administration, Counselors	PSAT numbers				
	Funding Sources: 199-local funds (campus budget) - \$3,000.00						
2) Dual and AP classes will be available to learners and increase accessibility to under-served populations.		Campus Administration, Counselors	Master Schedule				
	Funding Sources: 199-local funds (campus budget) - \$3,500.00						
3) Provide dual credit College Algebra/Trig, History, English, Government/Economics, Physics, Sociology/Psychology, and Statistics		Counselors	Student Schedules				
	Funding Sources: 199-local funds (campus budget) - \$3,500.00						
4) Continue to expand dual credit courses		Counselors, Campus Administration					
	Funding Sources: 199 - General Fund High School Allotment - \$8,578.00						
5) Invite students who had competitive scores on PSAT as a sophomore retake the test as junior to compete as a national merit scholar.		Counselors, Campus Administration	PSAT Results				
	Funding Sources: 199 - General Fund High School Allotment - \$4,000.00						
6) Teachers will participate in AP Summer Institute.		Campus Administration	Certificate, Score Reports				
	Funding Sources: 199 - General Fund High School Allotment - \$1,000.00						
7) Meet with Seniors individually to ensure that they have a plan for after high school and the knowledge for how to achieve their plan.		Counselors	Higher education and technical school acceptance for all students so desiring attendance.				
	Funding Sources: 199 - General Fund High School Allotment - \$1,000.00						
							

Goal 6: Krum ISD will provide opportunities for all learners to participate in accelerated education programs.

Performance Objective 1: Krum High School will continue to provide an accelerated program that will be available to all learners.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Continue the acceleration of learners who have met the criteria for acceleration as determined by district policy (K-12) Credit by exam		Counselors	Number of learners graduating early.				
	Funding Sources: 199-local funds (campus budget) - \$500.00						
2) Correspondence will be available to learners.		Campus Administration, Counselors	Number of students enrolled in correspondence courses.				
3) Pre-AP/AP classes will be available to learners. Explore World History (AP) for sophomores.		Campus Administration/Counselors	PEIMS data				
	Funding Sources: 199 - General Fund High School Allotment - \$0.00						
4) Increase the number of students who take the AP tests by paying \$40 of the testing fee.		Campus Administration, Counselors	Test Scores				
	Funding Sources: 199-local funds (campus budget) - \$7,000.00						
5) Explore student incentives for students who perform well on AP Exams.		AP Teachers Administration Counselors	Score Reports				
	Funding Sources: 199-local funds (campus budget) - \$1,200.00						
							

Goal 7: Improve learning opportunities for special populations including but not limited to; special education, ELL learners, at-risk students, gifted and talented, and economically disadvantaged.

Performance Objective 1: By May 2018, Krum High School will continue to provide resources and services for special populations.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) All faculty members will complete the initial 30 hours of GT training within 1 year of hire.		Campus Administration, Teachers	Certificates, Lesson plans				
	Funding Sources: 199 - District Budget - \$150.00						
2) Faculty will receive six hours of updated GT staff development training annually in the summer months.		Campus Administration, Teachers	Staff development evaluations, Purchase Orders				
	Funding Sources: 199-local funds (campus budget) - \$1,200.00						
3) Enhance leadership opportunities for identified GT students. Also, encourage these students to participate in UIL academics and leadership opportunities.		Campus Administration, Counselors, Teachers	Projects, Lesson Plans				
4) By May 2018, Krum High School will continue restructuring the Gifted/Talented program that includes instruction in the four core curriculum areas of Science, Language Arts, Social Studies, and Mathematics.		Principal Counselors Faculty & Staff	Schedules and Performance Data PAP, Dual Credit, AP Courses for GT Students UIL Participation				
	Funding Sources: 199 - General Fund High School Allotment - \$0.00						
5) Explore the possibility of providing DC Robotics for students to compete and participate.		Administration Counselors Assigned Staff	Master Schedule Competitions				
	Funding Sources: 199 - General Fund High School Allotment - \$1,200.00						

Goal 8: Krum ISD will address school climate, concerns of learners, parents, and faculty for each campus.

Performance Objective 1: By May 2018, the KHS Campus Planning Committee will develop and organize activities to improve learner and campus school climate.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Organize activities to encourage positive school climate. Create an avenue at KHS for faculty and staff to offer ideas that will help create a more positive school climate.		Campus Administration, Campus Improvement Committee, Student Council	Campus discipline reports Renaissance Rewards Positive Behavior Support				
	Funding Sources: 199-local funds (campus budget) - \$1,200.00						
2) Assess school climate through parent surveys.		Campus Administration	Survey Results				
3) Continue to monitor and update our emergency preparedness plan involving KHS and the community.		Campus Administration, Local Police & Fire Dept.	Training logs				
4) Continue Sex Ed Curriculum at KHS. Bring Health back as a local credit to compliment the speech requirement.		SHAC, School Nurse	Sign in sheets				
5) Continued awareness of dating policy/training.		Campus Administration, Counselors	Sign-in sheets				
6) Continue bullying awareness at KHS.		Campus Administration, Teachers, Counselors	Sign-in sheets, decrease in bullying incidents				
7) Provide parents and teachers with increased awareness of the signs of child sexual abuse.		Counselors	Sign-in sheets				
8) Conduct a Parent College Awareness Night.		Campus Administration, Counselors	Sign in sheets				
	Funding Sources: 461-Principals Fund - \$300.00						
9) Modify traditional Open House with a "Flipped" model to encourage more communication between home and school.		All Staff	Video Documents Participation Reports				



= Accomplished



= Continue/Modify



= Considerable



= Some Progress



= No Progress



= Discontinue


Goal 9: Krum ISD will ensure parent and community involvement in the school be increased.

Performance Objective 1: Create partnerships with parents, businesses, community organizations, local government, and higher education institutions to prepare the students for the future.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide more opportunities for parent and community involvement through Informational Presentations, etc.	6	Campus Administration, Campus Improvement Committee, Counselors	Attendance sheets at events, sign-in sheets				
				Funding Sources: 461-Principals Fund - \$500.00			
2) Use local newspapers, campus newsletters, social media, websites, and school messenger for school events.		Campus Administration, Counselors, Teachers	Attendance sheets at all events, sign-in sheets				
				Funding Sources: 199-local funds (campus budget) - \$70.00			
3) KHS will continue to sponsor activities for parents and students such as Freshmen Orientation, FAFSA night, and SAT/ACT Prep.	6	Campus Administration, Counselors, Public Information Officer	Attendance sheets at events, sign-in sheets				
				Funding Sources: 199-local funds (campus budget) - \$400.00			
4) Continue to honor the veterans of our community with a Veteran's Day Celebration on the week on/before Veteran's Day.		Campus Administration, Club Sponsors	Newsletter publications				
5) Increase communication to parents and students about grades, failures, and upcoming assignments, projects, tests, etc.	6	Teachers	Teacher Websites, gradebooks, communication logs, student access to gradebook				
6) Weekly newsletters to parents and community highlighting academics and various campus events.		Campus Administration, Teachers	Completed newsletters				
7) Explore incentives for students with perfect attendance and honor rolls.		Campus Administration	Attendance at the event				
				Funding Sources: 461-Principals Fund - \$1,000.00			


8) Parents and community members will be given opportunities for positive involvement and decision making at KHS.		Campus Administration, Campus Improvement Committee	Sign-in sheets, surveys				
9) Conduct a Parent College Awareness Night.		Campus Administration, Counselors	Sign in sheets				
Funding Sources: 199-local funds (campus budget) - \$150.00							
							

Goal 10: Krum ISD will continue to develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees.

Performance Objective 1: Educate students and staff on the recognition and prevention of emotional and social safety issues (i.e. bullying, harassment, cyber safety).

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) KHS will provide training on both legal requirements and best practice for situations involving bullying, harassment, cyber safety, and abuse.		Campus Administration, Counselors	Legal and effective handling of emotional and social safety issues by all school personnel.				
2) Ensure that students and staff are effectively educated on safety and security measures and that all measures are effectively followed to protect students, faculty, and staff.		All campus personnel	Rehearsed, successful drills of all situations				
3) Conduct orientation meetings with students and staff regarding the Student Code of Conduct, discipline management, student handbooks, emergency drills and procedures.		Campus Administration	Attendance sheets				
4) Offer guidance instruction to students that will address topics such as suicide prevention, conflict resolution, drug awareness, and dating violence.		Campus Administration, Counselors	Decrease in number of referrals to counselors				
5) Counseling staff will provide a list of possible counseling resources to all students who fail a drug test.		Campus Administration, Counselors	Program participation				
6) Students and Staff will wear school issued identification cards as recommended by the Safety Audit.		All Staff.	Referral Reports.				
	Funding Sources: 199-local funds (campus budget) - \$700.00						
7) In addition to students participating in extracurricular activities, all students who drive on campus will participate in random drug testing.		Administration, Counselors	Reports				
	Funding Sources: 199 - District Budget - \$0.00						
							


Goal 10: Krum ISD will continue to develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees.

Performance Objective 2: KHS will provide safe learning environments for all learners and prepare for emergency situations.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Contract with InterQuest canine Detection Services for the purpose of vehicle/locker searches.		Campus Administrations	Contraband, Reports				
2) Conduct an annual review/update of Student Handbook and Code of Conduct.		Campus Administration	Updated handbook & Student Code of Conduct				
3) Conduct safety audits every three years		Campus Administration	100% on safety audit				
4) Emergency Operation Plan will be in compliance with National Incident Management System (NIMS).		Campus Administration	Drill logs, Operations plan				
5) Train personnel in CPR and AED		Nurse	Sign in sheets/Certification Records				
6) Conduct fire, tornado, and lock-down drills.		Campus Administration	Drill logs				
7) KISD bullying policy implemented and staff training regarding responsibilities.		Campus Administration, Teachers, Staff	Decreased bullying incidents, staff development documentation				
8) Red Ribbon Week will be conducted at KHS to promote drug awareness and drug prevention.		Campus Administration, Student Council Advisor, Counselors					
9) Emergency procedures will continue to be posted in all classrooms and common areas.		Campus Administration, Teachers	Posted procedures				
10) Continue to use two-way radios to enhance communication at all student activities such as games, assemblies, etc.		Campus Administration	Radio usage sheets				
11) Maintain and monitor security cameras.		Campus Administration, Technology director	Decreased acts of disruptive or criminal behaviors				


12) Require all campus visitors to sign in at the front office utilizing the Raptor System.		Receptionists, Campus Administration	Raptor reports				
							

Goal 11: All Krum High School teachers will continue to be 100% certified at the beginning of the 2017-2018 school year.

Performance Objective 1: Review all professional staff upon hire and recommend only those who are certified for employment.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Continue to analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all KHS teachers meet highly qualified status.		Campus Administration	Teacher interviews, certification records				
2) Continue with the teacher mentoring system in order to retain HQ staff.		Campus Administration, Assigned mentors	Mentor Assignments, Mentor Conferences				
							

Goal 11: All Krum High School teachers will continue to be 100% certified at the beginning of the 2017-2018 school year.

Performance Objective 2: Recruit and retain certified teachers

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Educate teachers on leadership roles and provide the teachers an opportunity to become leaders on their campus and in the district.		Campus Administration	Teachers seeking opportunities to lead.				
2) Utilize staff development to increase teacher knowledge base and learner achievement.		Campus Administration	Improved STAAR/EOC results, staff development sign in sheets				
3) Continue to recruit teachers throughout the state who specialize in critical needs areas.		Campus Administration	Job postings				
4) Actively seek to hire teachers with diverse backgrounds, experiences, and culture.	3, 5	Campus Administration	Recommendations to Hire				
5) Provide ongoing staff development opportunities throughout the school year in technology, curriculum, and classroom management.		Campus Administration, Dept. Heads	Certificates				
Funding Sources: 255 - Title II - \$0.00							
							

Campus Improvement Team

Committee Role	Name	Position
Administrator	Michelle Pieniazek	Principal
Classroom Teacher	Melinda Buchanan	English Department
Classroom Teacher	Charleen Sprabary	Science Department
Classroom Teacher	Thomas Warrick	Spanish Teacher
Classroom Teacher	Araceli Perez	ELL Campus Coordinator
Classroom Teacher	Corey Wallace	History Teacher
Classroom Teacher	Cody Wilson	Math Teacher
Classroom Teacher	Shannon Blanchard	CTE Teacher
Classroom Teacher	Brandon Huff	Fine Arts Teacher
Administrator	Bernard Lightfoot	Assistant Principal
Non-classroom Professional	JoAnn Murdock	Campus Secretary
Parent	Johnna Shelton	Parent/Community Member
Business Representative	Dan Reed	Business Representative

Campus Funding Summary

199 - General Fund High School Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	APEX Learning		\$4,500.00
1	1	6	USA Test Prep		\$1,500.00
1	1	10			\$0.00
1	1	14	Teacher Professional Development		\$10,000.00
1	2	3	iXL Subscription (\$12.00 per student for two subjects - \$2160 Algebra & \$6420 for ELA.)		\$6,420.00
1	3	6	Online ACT Prep Program		\$1,500.00
1	3	7	\$400		\$1,000.00
1	3	8	ASVAB - No Charge		\$0.00
4	1	5	30 Chromebooks & cart		\$15,000.00
4	1	6	Apple TVs for 3 classrooms (Longley, K, Lightfoot, Larson)		\$10,000.00
4	1	8	TI-84 Calculators		\$5,700.00
4	3	4	TI-84 Calculators		\$12,000.00
5	1	4	MOU with Cooperating Colleges		\$8,578.00
5	1	5	PSAT Testing materials		\$4,000.00
5	1	6	Training for AP teachers		\$1,000.00
6	1	3			\$0.00
7	1	4	Funding for staff		\$0.00
7	1	5	Entry Fees, Materials		\$1,200.00
Sub-Total					\$82,398.00
199 - State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2	APEX Learning		\$1,500.00
3	1	2			\$0.00

3	1	3			\$0.00
3	1	6	Summer School Staff		\$16,000.00
3	1	7	APEX and Summer School Staff		\$4,000.00
Sub-Total					\$21,500.00

255 - Title II

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
11	2	5			\$0.00
Sub-Total					\$0.00

199-local funds (campus budget)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8	Professional development trainings/opportunities		\$1,200.00
3	1	4	Career Cruising		\$1,800.00
4	2	1	Guest Speakers - Professional Services	00	\$350.00
4	3	2	5 Chromebooks - Band Supplies	01	\$2,000.00
5	1	1	PSAT Testing - Counselors		\$3,000.00
5	1	3	MOU with Colleges		\$3,500.00
6	1	1	TTUISD exams		\$500.00
6	1	4	AP Exams		\$7,000.00
6	1	5	student incentives		\$1,200.00
7	1	2	GT Trainings/Opportunities		\$1,200.00
8	1	1	Various incentives for staff and students		\$1,200.00
9	1	2	Smore Subscription		\$70.00
9	1	3	Refreshments, advertisements, etc.		\$400.00
9	1	9	Refreshments, advertisements, etc.		\$150.00
10	1	6			\$700.00
Sub-Total					\$24,270.00

199-CTE

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
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4	1	3			\$0.00
4	1	7	Cameras, Equipment bags, etc.		\$5,000.00
4	3	3	iCEV Curriculum		\$0.00
Sub-Total					\$5,000.00
461-Principals Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3	Incentives for Perfect Attendance		\$500.00
8	1	8	refreshments, advertisements		\$300.00
9	1	1	Refreshments		\$500.00
9	1	7	Breakfast Supplies		\$1,000.00
Sub-Total					\$2,300.00
199 - District Budget					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	TEKS Resource Subscription	199-11-6239-00-002-899-000	\$3,000.00
1	1	11	Additional Paraprofessional		\$0.00
1	1	13	TEKS Test Bank	199-11-6329-00-001-899-000	\$1,000.00
1	5	2	TEKS RESOURCE SYSTEM	199 - Local funds - campus budget	\$12,500.00
7	1	1	GT Trainings/Opportunities		\$150.00
10	1	7			\$0.00
Sub-Total					\$16,650.00
Carl Perkins					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	4	Agreement Fee with ATC to provide opportunity for students to attend ATC		\$10,543.00
Sub-Total					\$10,543.00
Grand Total					\$162,661.00