



### Algebra and Functions

Students model, represent, and interpret number relationships to create and solve problems involving addition and subtraction.

### Measurement and Geometry

Students:

- Understand that measurement is accomplished by identifying a unit of measure, iterating (repeating) that unit, and comparing it to the item to be measured.
- Identify and describe the attributes of common figures in the plane and of common objects in space.



### Statistics, Data Analysis, and Probability

Students:

- Collect numerical data and record, organize, display, and interpret the data on bar graphs and other representations.
- Demonstrate an understanding of patterns and how patterns grow and describe them in general ways.



### Mathematical Reasoning

Students:

- Make decisions about how to set up a problem.
- Solve problems and justify their reasoning.
- Note connections between one problem and another.

## SCIENCE

### Physical Sciences

The motion of objects can be observed and measured.



### Life Sciences

Plants and animals have predictable life cycles.



### Earth Sciences

Earth is made of materials that have distinct properties and provide resources for human activities.

### Investigation and Experimentation

Scientific progress is made by asking meaningful questions and conducting careful investigations. To understand this concept and to address the content of the other three strands, students should develop their own questions and perform investigations.



*“Moreno Valley Unified School District’s mission is to prepare all students academically and socially to become productive members of society.”*



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The California  
Content Standards

GRADE TWO

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Dear Parent/Guardian,

The information in this brochure will give you a brief summary of what your child should know by the end of a specific grade level and a specific subject. Your knowledge of the California State Content Standards will help you frame questions for parent-teacher and/or counselor conferences; select reading and writing materials for the home; and shape your visits to public libraries and other places of interest. If you would like further information about the California State Content Standards, please visit the California Department of Education web site at <http://www.cde.ca.gov>.

## GRADE TWO

### ENGLISH-LANGUAGE ARTS

#### READING

##### Word Analysis, Fluency, and Systematic Vocabulary Development

Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts. They apply this knowledge to achieve fluent oral and silent reading.

##### Reading Comprehension

Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g. generating and responding to essential questions, making predictions, comparing information from several sources). The selections in *Recommended Readings in Literature, Kindergarten Through Grade Eight* illustrate the quality and complexity of the materials to be read by students. In addition to their regular school reading by grade four, students read one-half million words annually, including a good representation of grade-level-appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information). In grade two, students continue to make progress toward this goal.

##### Literary Response and Analysis

Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and the literary terms or elements (e.g., theme, plot, setting, characters). The selections in *Recommended Readings in Literature, Kindergarten Through Grade Eight*



illustrate the quality and complexity of the materials to be read by students.

#### WRITING

##### Writing Strategies

Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).

##### Writing Applications (Genres and Their Characteristics)

Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0.

#### WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS

Students write and speak with a command of standard English conventions appropriate to this grade level.

#### LISTENING AND SPEAKING

##### Listening and Speaking Strategies

Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.

##### Speaking Applications (Genres and Their Characteristics)

Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a coherent thesis statement. Student speaking demonstrates a command of standard American English and the organizational and delivery strategies outlined in Listening and Speaking Standard 1.0.

#### HISTORY-SOCIAL SCIENCE

##### People Who Make A Difference

Students in grade two explore the lives of actual people who make a difference in their everyday lives and learn the stories of extraordinary people from history whose achievements have touched them, directly or indirectly. The study of contemporary people who supply goods and services aids in understanding the complex interdependence in our free-market system.

Students:



- Differentiate between things that happened long ago and things that happened yesterday.
- Demonstrate map skills by describing the absolute and relative locations of people, places, and environments.
- Explain governmental institutions and practices in the United States and other countries.
- Understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills.
- Understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives (e.g., from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally Ride).

#### MATHEMATICS

By the end of grade two, students understand place value and number relationships in addition and subtraction and they use simple concepts of multiplication. They measure quantities with appropriate units. They classify shapes and see relationships among them by paying attention to their geometric attributes. They collect and analyze data and verify the answers.

##### Number Sense

Students:

- Understand the relationship between numbers, quantities, and place value in whole numbers up to 1,000.
- Estimate, calculate, and solve problems involving addition and subtraction of two- and three-digit numbers.
- Model and solve simple problems involving multiplication and division.
- Understand that fractions and decimals may refer to parts of a set and parts of a whole.
- Model and solve problems by representing, adding, and subtracting amounts of money.
- Use estimation strategies in computation and problem solving that involve numbers that use the ones, tens, hundreds, and thousands places.

