

Session 2 (July 9 – July 19)

Theater/Acting – Tony Melton (Grades 5 – 8) (Class Max 20)

Kids learn what being on a stage is like, what creating characters and bringing them to life is like, and overall learn how to make a presence on stage. Activities include acting games and reader's theater production practice/possibly a performance that can be put on at the end of the class.

Inquiry-Based Math – Samantha Grubisich (Grades 6 – 8) (Class Max 15)

This class is intended to develop the problem solving minds of young learners by facilitating their discussion and building on their inquiries. Students will complete hands-on math projects that are intended to peak their curiosity in the subject while relating it to real life. The learning experiences will include projects such as "bungee Barbie" to predict the amount of rubber bands to save Barbie using linear models, testing out proportions by calculating whether bugs or humans are proportionally stronger in terms of their body weight, deriving formulas for volume of uncommon objects using sand/manipulatives, etc.

Around the World in 8 days! – Mayra Rivera & Diana DeAnda (Grades 5- 6) (Class Max 25)

Students will visit (study) 8 countries in 8 days! Students will learn about the country's geography, history, culture, language, food, and famous natives. Students will create crafts, learn dances, and play games specific to the country they are studying. The goal for this class is for students to become more culturally aware of the world we live in and spread that awareness to their peers through literacy and hands-on, interactive learning

Guided Reading of "Al Capone Does My Shirts" by Gennifer Choldenko - Tracie Elliott (Grades 5 – 8) (Class Max 12)

Students will be guided through reading the novel over the two weeks. During the time we will discuss character and plot development, the history of the time, themes that develop in the book, and lessons to be learned from it. We will do some journal writing about the novel during class also. The goals would be to develop and grow a love of reading in students, aid them in a deeper understanding of how to read literature, and teach them about American history from the time period of the book (1935). Students will have nightly reading assignments, about 22 pages each night.

Mindfulness & Yoga – Sue Space (Grades 5 – 6) (Class Max 20)

The first half will be mindfulness and the second half will be yoga. By combining both, students can use mindful strategies and yoga for overall wellness inside and outside of the classroom. Students will be able to utilize mindfulness as a healthy way to express their emotions, and be able to use yoga to help ease anxiety and stress. Both can help to enhance focus, improve confidence, and self-esteem. Throughout the session, students will work together to come up with their own individual goals for the upcoming school year, using the strategies presented.

Floor Hockey Club – Tim Misavage (Grades 5 – 7) (Class Max 24)

Students will enhance fundamental movements used in floor hockey, SEL development, and linking science concepts to hockey. This summer session will include game play with a tournament and a championship.