Writing the DBQ

Paragraph 1: **Contextualization**
Situate the argument by explaining the broader historical events, developments, or processes immediately relevant to the question.

College Board states: “Historical thinking involves the ability to connect historical events and processes to specific circumstances of time and place and to broader regional, national, or global processes.” In other words, put the question in the context of the bigger picture. The best place to do this is at the beginning of your essay.

In the space below, write a paragraph (3-5 sentences) providing the context for slavery in Islamic societies.
Paragraph 2: **Thesis**
Write a thesis paragraph that addresses the prompt and has historically defensible categories (usually 3) for analysis. Look for a key word in the prompt like: relationship, aspects, characteristics, views, etc.

College Board states: “To earn this point, the thesis must make a claim that responds to the prompt rather than restating or rephrasing the prompt. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.” It’s possible to write this in one sentence but it may help if you write one sentence to respond to the question and then one sentence for EACH of your categories.

In the space below, write a thesis paragraph (3-4 sentences) for the prompt: Using the documents provided and your knowledge of world history, identify and analyze the aspects of slavery in Islamic societies from the 9th to 19th centuries..