

## SECTION L: EDUCATION AGENCY RELATIONS

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## **RELATIONS WITH OTHER SCHOOLS AND SCHOOL SYSTEMS**

The Board will cooperate whenever possible with other school districts and with boards of cooperative educational services and may elect to join and become a member of a BOCES and shall also cooperate with other local, state and regional agencies and organizations in matters of common concern.

This cooperation will extend to such areas as joint educational services, research, exchange of data and information, coordination of curriculum, coordination of school activities and calendars and cooperative use of facilities.

Before joining any cooperative programs or participating in any joint educational services with other districts or entities, the Board will carefully weigh the desirability and feasibility of such cooperation and will make sure that in all instances the best interests of the district's children are served. The Board shall select members from its membership to act on any joint programs or to serve on any boards of cooperative educational services which the school district is a member of.

Adopted: 4/12/11

## **RELATIONS WITH HOME SCHOOLS**

Although district personnel believe the public school system offers many advantages in special instruction for special needs, opportunities for student socialization, and the availability of classes such as music, physical education, art, and vocational education, the right of a family to instruct their children within their own home is recognized. Therefore, a home-based instructional program is recognized and permitted to operate within the district providing it meets the following requirements as per Wyoming laws:

### Definitions. 21-4-101 (a)

(v) A home-based educational program means a program of educational instruction provided to a child by the child's parent or legal guardian or by a person designated by the parent or legal guardian. An instructional program provided to more than one (1) family unit does not constitute a home-based educational program;

(vi) "Basic academic educational program" is one that provides a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history literature and science.

### Compulsory Attendance/Exemptions. 21-4-102

(b) A home-based educational program shall meet the requirements of a basic academic educational program pursuant to W.S. 21-4-101 (a) (vi). It shall be the responsibility of every person administering a home-based educational program to submit a curriculum to the local board of trustees each year showing that the program complies with the requirements of this subsection. Failure to submit a curriculum showing compliance is prima facie evidence that the home-based educational program does not meet the requirements of this article.

Operators of home schools within the district shall submit their curriculum annually to the superintendent on or before September 20<sup>th</sup> of each school year. Failure to submit a curriculum following notice shall be construed as a violation of the Compulsory Education Law of the state and appropriate legal action will follow.

If a student from a home school wishes to enroll in the district's schools, placement of the child will be according to the file JECD of this manual (Assignment of Students to Classes).

Adopted: 11/11/86

HOME SCHOOL REGISTRATION  
Big Horn County School District #3

NAME OF CHILD: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

AGE: \_\_\_\_\_ GRADE: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_\_

PARENT'S NAME: \_\_\_\_\_

NAME OF PERSON PROVIDING INSTRUCTION: \_\_\_\_\_

VERIFICATION:

I hereby verify a home school curriculum for the above named student has been submitted and that instruction is being provided to this student in at least the areas of:

	Publisher (Author)	Level or Grade
Reading:	_____	_____
Writing:	_____	_____
Civics:	_____	_____
History:	_____	_____
Literature:	_____	_____
Science:	_____	_____
Mathematics:	_____	_____

\_\_\_\_\_  
Date Superintendent

\_\_\_\_\_  
Date Parent

Wyoming State Statues 21-4-101 (a) (vi) and 21-4-201 (b)  
“Basic academic educational program: is one that provides a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history, literature and science.

It shall be the responsibility of every person administering a home-based educational program to submit a curriculum to the board of trustees each year showing that the program complies with the requirements of this subsection.

Adopted: 12/8/87

Big Horn County School District #3, Greybull, Wyoming

## **STUDENT TEACHING AND INTERNSHIPS**

The Board, recognizing its responsibility to improve the quality of teacher training and the contributions student teachers can make to the district, encourages and authorizes the Superintendent to arrange for the supervision and training of a reasonable number of such teachers in the district schools each year.

The importance of the teacher training function to the future of education and the need to ensure high quality performance in our schools require that student teachers be placed with experienced teachers of demonstrated competence. While no staff member of the district will be required to supervise practice teachers, it is felt that professionally interested teachers will volunteer to do so from time to time. Teachers new to the district and those having three years or less of teaching experience normally will not be asked to undertake such responsibilities.

Recognizing the special skills and expertise of the teacher training institutions and their staff, the Board authorizes the Superintendent to honor reasonable rules, regulations and training guidelines of the institutions.

The teacher training institution will be expected to provide liaison personnel who will discuss with the building principal and with the teacher to whom the student is assigned the broad objectives that the institution believes should be sought for the student. Such personnel will be free to visit the classrooms to observe the practice teacher at work. It is expected that the teacher training institution will arrange the schedule of the student teacher to provide sufficient time in the classroom in order that continuity of experience for the practice teacher and the pupils is insured.

Adopted: 4/12/11