

UNITED SCHOOL DISTRICT

SECTION: PUPILS

TITLE: REPORTING STUDENT
PROGRESS

ADOPTED: October 13, 2008

REVISED: September 8, 2015

212. REPORTING STUDENT PROGRESS	
<p>1. Purpose Pol. 216</p>	<p>The Board recognizes that communication between school and home is a vital component in the growth and education of each student. The Board acknowledges the school's responsibility to keep parents/guardians informed of student welfare and academic progress.</p>
<p>2. Authority SC 1531, 1532 Title 22 Sec. 4.11 Pol. 127</p>	<p>The Board directs that the district's instructional program shall include a system of measuring all students' academic progress.</p> <p>The Board directs the Superintendent to establish a system of reporting student progress that includes academic progress reports, grade reports, and parent/guardian conferences with teachers.</p>
<p>3. Delegation of Responsibility</p> <p>SC 1531, 1532</p>	<p>The Superintendent or designee shall develop administrative regulations for reporting student progress to parents/guardians.</p> <p>All appropriate staff members, as part of their professional responsibility, shall comply with the systems established for measuring and reporting student progress.</p>
<p>4. Guidelines</p>	<p>Various methods of reporting appropriate to grade level and curriculum content shall be utilized.</p> <p>Both student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's academic status.</p> <p>Scheduling of parent-teacher conferences should occur at times that ensure the greatest degree of participation by parents/guardians.</p> <p>Grade reports shall be issued at intervals of not less than nine (9) weeks.</p> <p>Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.</p>

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References:

School Code – 24 P.S. Sec. 510, 1531, 1532

State Board of Education Regulations – 22 PA Code Sec. 4.11

Board Policy – 102, 127, 138, 216