

HYDE LEADERSHIP CS-BROOKLYN - SCHOOL REPORT CARD DATA [2014 - 15]

HYDE LEADERSHIP CS-BROOKLYN ENROLLMENT (2014 - 15)

K-12 ENROLLMENT

390

ENROLLMENT BY GENDER

MALE

FEMALE

| | | | |
|-----|-----|-----|-----|
| 179 | 46% | 211 | 54% |
|-----|-----|-----|-----|

ENROLLMENT BY ETHNICITY

| GROUP | TOTAL | PERCENT |
|---|-------|---------|
| BLACK OR AFRICAN AMERICAN | 295 | 76% |
| HISPANIC OR LATINO | 85 | 22% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | 7 | 2% |
| WHITE | 1 | 0% |
| MULTIRACIAL | 2 | 1% |

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

| | | | | | |
|----|----|----|-----|-----|-----|
| 33 | 8% | 45 | 12% | 345 | 88% |
|----|----|----|-----|-----|-----|

ENROLLMENT BY GRADE

| GROUP | TOTAL | PERCENT |
|--------------|-------|---------|
| K (FULL DAY) | 49 | 13% |
| 1ST GRADE | 68 | 17% |
| 2ND GRADE | 70 | 18% |
| 3RD GRADE | 70 | 18% |
| 4TH GRADE | 74 | 19% |
| 5TH GRADE | 59 | 15% |

AVERAGE CLASS SIZE (2014 - 15)

GROUP

CLASS SIZE

| | |
|---------------|----|
| COMMON BRANCH | 21 |
|---------------|----|

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

| | | | |
|-----|-----|----|----|
| 229 | 59% | 34 | 9% |
|-----|-----|----|----|

ATTENDANCE (2013 - 14)

| | |
|------------------------|-----|
| ANNUAL ATTENDANCE RATE | 90% |
|------------------------|-----|

STUDENT SUSPENSIONS (2013 - 14)

| | |
|----|----|
| 16 | 5% |
|----|----|

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

TURNOVER RATE OF ALL TEACHERS

| | |
|-----|-----|
| 47% | 33% |
|-----|-----|

STAFF COUNTS (2014 - 15)

GROUP

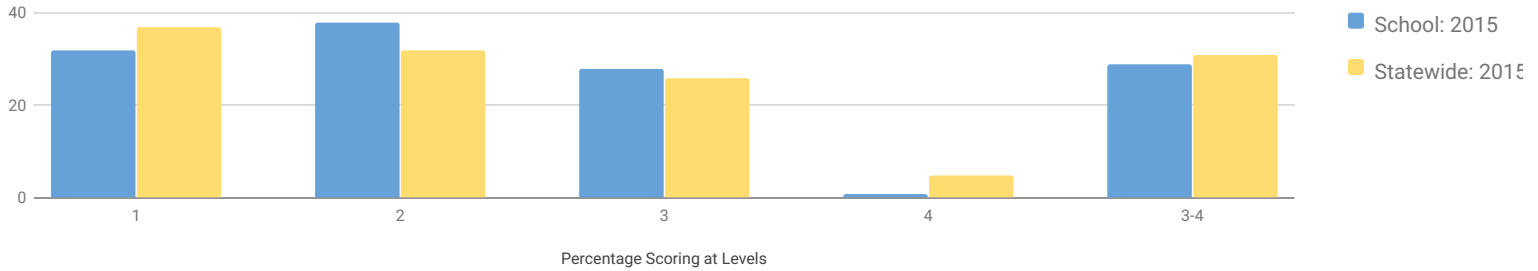
STAFF

| | |
|--------------------------|---|
| PRINCIPALS | 2 |
| ASSISTANT PRINCIPALS | 4 |
| OTHER PROFESSIONAL STAFF | 2 |
| PARAPROFESSIONALS | 0 |

TEACHER QUALIFICATIONS (2014 - 15)

| | |
|--|-----|
| TOTAL TEACHERS | 28 |
| PERCENT WITH NO VALID TEACHING CERTIFICATE | 7% |
| PERCENT TEACHING OUT OF CERTIFICATE | 7% |
| PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE | 0% |
| PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE | 14% |
| TOTAL NUMBER OF CORE CLASSES | 40 |
| PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL | 7% |
| TOTAL NUMBER OF CLASSES | 68 |
| PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION | 4% |

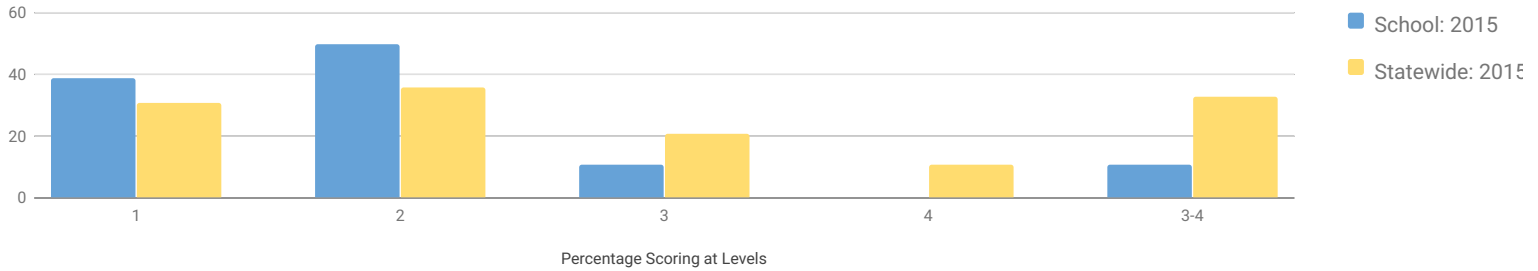
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS | 68 | 29% | 22 | 32% | 26 | 38% |
| GENERAL EDUCATION | 60 | 30% | 19 | 32% | 23 | 38% |
| STUDENTS WITH DISABILITIES | 8 | 25% | 3 | 38% | 3 | 38% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | 2 | _% | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 52 | 31% | 16 | 31% | 20 | 38% |
| HISPANIC OR LATINO | 13 | _% | - | - | - | - |
| MULTIRACIAL | 1 | _% | - | - | - | - |
| SMALL GROUP TOTAL | 16 | 25% | 6 | 38% | 6 | 38% |
| FEMALE | 36 | 39% | 8 | 22% | 14 | 39% |
| MALE | 32 | 19% | 14 | 44% | 12 | 38% |
| NON-ENGLISH LANGUAGE LEARNERS | 66 | _% | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 60 | 32% | 20 | 33% | 21 | 35% |
| NOT ECONOMICALLY DISADVANTAGED | 8 | 13% | 2 | 25% | 5 | 63% |
| NOT MIGRANT | 68 | 29% | 22 | 32% | 26 | 38% |

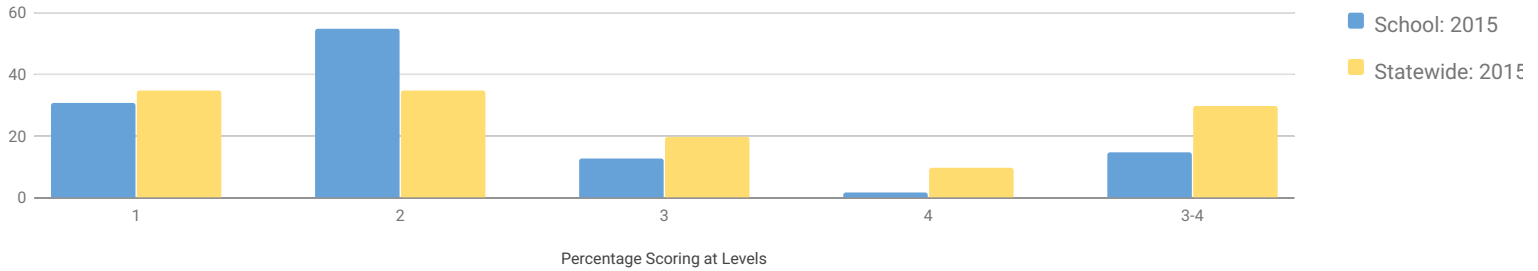
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|--|--------------|------------|---------|---------|---------|---------|---|-----|---|----|
| ALL STUDENTS | 70 | 11% | 27 | 39% | 35 | 50% | 8 | 11% | 0 | 0% |
| GENERAL EDUCATION | 60 | 10% | 21 | 35% | 33 | 55% | 6 | 10% | 0 | 0% |
| STUDENTS WITH DISABILITIES | 10 | 20% | 6 | 60% | 2 | 20% | 2 | 20% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 57 | 9% | 24 | 42% | 28 | 49% | 5 | 9% | 0 | 0% |
| HISPANIC OR LATINO | 12 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 13 | 23% | 3 | 23% | 7 | 54% | 3 | 23% | 0 | 0% |
| FEMALE | 37 | 14% | 12 | 32% | 20 | 54% | 5 | 14% | 0 | 0% |
| MALE | 33 | 9% | 15 | 45% | 15 | 45% | 3 | 9% | 0 | 0% |
| NON-ENGLISH LANGUAGE LEARNERS | 68 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 59 | 10% | 25 | 42% | 28 | 47% | 6 | 10% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 11 | 18% | 2 | 18% | 7 | 64% | 2 | 18% | 0 | 0% |
| NOT MIGRANT | 70 | 11% | 27 | 39% | 35 | 50% | 8 | 11% | 0 | 0% |

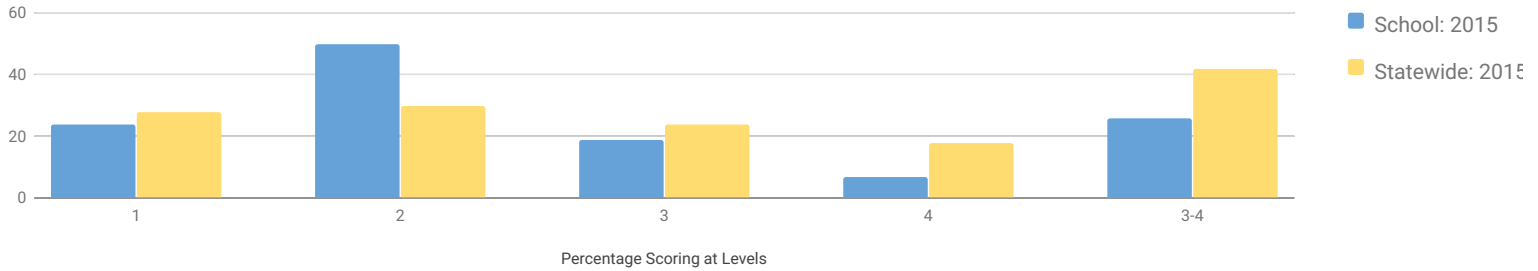
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|--|--------------|------------|---------|---------|---------|---------|---|-----|---|-----|
| ALL STUDENTS | 55 | 15% | 17 | 31% | 30 | 55% | 7 | 13% | 1 | 2% |
| GENERAL EDUCATION | 49 | 16% | 13 | 27% | 28 | 57% | 7 | 14% | 1 | 2% |
| STUDENTS WITH DISABILITIES | 6 | 0% | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 46 | 13% | 13 | 28% | 27 | 59% | 6 | 13% | 0 | 0% |
| HISPANIC OR LATINO | 8 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 9 | 22% | 4 | 44% | 3 | 33% | 1 | 11% | 1 | 11% |
| FEMALE | 35 | 17% | 11 | 31% | 18 | 51% | 5 | 14% | 1 | 3% |
| MALE | 20 | 10% | 6 | 30% | 12 | 60% | 2 | 10% | 0 | 0% |
| NON-ENGLISH LANGUAGE LEARNERS | 54 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 1 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 48 | 15% | 15 | 31% | 26 | 54% | 6 | 13% | 1 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 7 | 14% | 2 | 29% | 4 | 57% | 1 | 14% | 0 | 0% |
| NOT MIGRANT | 55 | 15% | 17 | 31% | 30 | 55% | 7 | 13% | 1 | 2% |

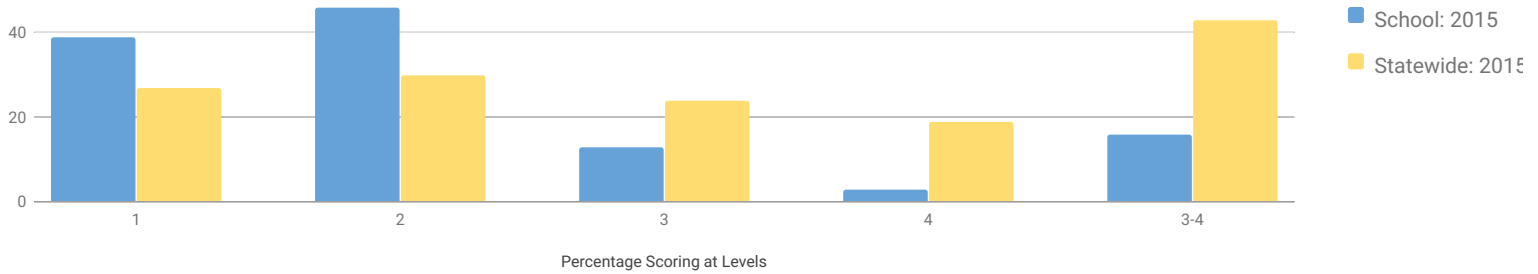
GRADE 3 MATHEMATICS



MEAN SCORE: 300

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS | 68 | 26% | 16 | 24% | 34 | 50% |
| GENERAL EDUCATION | 60 | 28% | 13 | 22% | 30 | 50% |
| STUDENTS WITH DISABILITIES | 8 | 13% | 3 | 38% | 4 | 50% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | 2 | _% | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 52 | 27% | 11 | 21% | 27 | 52% |
| HISPANIC OR LATINO | 13 | _% | - | - | - | - |
| MULTIRACIAL | 1 | _% | - | - | - | - |
| SMALL GROUP TOTAL | 16 | 25% | 5 | 31% | 7 | 44% |
| FEMALE | 36 | 22% | 8 | 22% | 20 | 56% |
| MALE | 32 | 31% | 8 | 25% | 14 | 44% |
| NON-ENGLISH LANGUAGE LEARNERS | 66 | _% | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 60 | 30% | 13 | 22% | 29 | 48% |
| NOT ECONOMICALLY DISADVANTAGED | 8 | 0% | 3 | 38% | 5 | 63% |
| NOT MIGRANT | 68 | 26% | 16 | 24% | 34 | 50% |

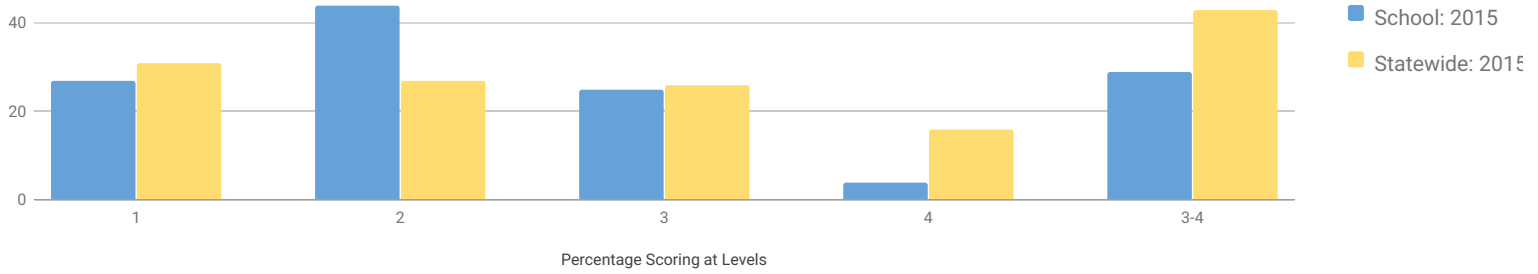
GRADE 4 MATHEMATICS



MEAN SCORE: 285

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS | 70 | 16% | 27 | 39% | 32 | 46% |
| GENERAL EDUCATION | 60 | 18% | 20 | 33% | 29 | 48% |
| STUDENTS WITH DISABILITIES | 10 | 0% | 7 | 70% | 3 | 30% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | 1 | _% | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 57 | 11% | 24 | 42% | 27 | 47% |
| HISPANIC OR LATINO | 12 | _% | - | - | - | - |
| SMALL GROUP TOTAL | 13 | 38% | 3 | 23% | 5 | 38% |
| FEMALE | 37 | 16% | 15 | 41% | 16 | 43% |
| MALE | 33 | 15% | 12 | 36% | 16 | 48% |
| NON-ENGLISH LANGUAGE LEARNERS | 68 | _% | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 59 | 14% | 25 | 42% | 26 | 44% |
| NOT ECONOMICALLY DISADVANTAGED | 11 | 27% | 2 | 18% | 6 | 55% |
| NOT MIGRANT | 70 | 16% | 27 | 39% | 32 | 46% |

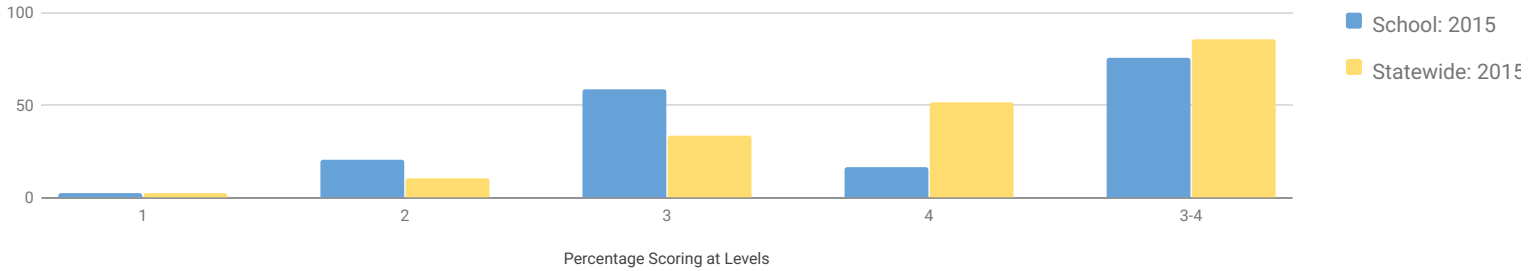
GRADE 5 MATHEMATICS



MEAN SCORE: 302

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS | 55 | 29% | 15 | 27% | 24 | 44% |
| GENERAL EDUCATION | 49 | 31% | 10 | 20% | 24 | 49% |
| STUDENTS WITH DISABILITIES | 6 | 17% | 5 | 83% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | 1 | _% | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 46 | 28% | 12 | 26% | 21 | 46% |
| HISPANIC OR LATINO | 8 | _% | - | - | - | - |
| SMALL GROUP TOTAL | 9 | 33% | 3 | 33% | 3 | 33% |
| FEMALE | 35 | 31% | 10 | 29% | 14 | 40% |
| MALE | 20 | 25% | 5 | 25% | 10 | 50% |
| NON-ENGLISH LANGUAGE LEARNERS | 54 | _% | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 1 | _% | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 48 | 31% | 11 | 23% | 22 | 46% |
| NOT ECONOMICALLY DISADVANTAGED | 7 | 14% | 4 | 57% | 2 | 29% |
| NOT MIGRANT | 55 | 29% | 15 | 27% | 24 | 44% |

GRADE 4 SCIENCE



MEAN SCORE: 73

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|--|--------------|------------|---------|---------|---------|---------|----|-----|----|-----|
| ALL STUDENTS | 70 | 76% | 2 | 3% | 15 | 21% | 41 | 59% | 12 | 17% |
| GENERAL EDUCATION | 60 | 78% | 0 | 0% | 13 | 22% | 36 | 60% | 11 | 18% |
| STUDENTS WITH DISABILITIES | 10 | 60% | 2 | 20% | 2 | 20% | 5 | 50% | 1 | 10% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 57 | 75% | 2 | 4% | 12 | 21% | 35 | 61% | 8 | 14% |
| HISPANIC OR LATINO | 12 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 13 | 77% | 0 | 0% | 3 | 23% | 6 | 46% | 4 | 31% |
| FEMALE | 37 | 73% | 2 | 5% | 8 | 22% | 19 | 51% | 8 | 22% |
| MALE | 33 | 79% | 0 | 0% | 7 | 21% | 22 | 67% | 4 | 12% |
| NON-ENGLISH LANGUAGE LEARNERS | 68 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 59 | 75% | 2 | 3% | 13 | 22% | 35 | 59% | 9 | 15% |
| NOT ECONOMICALLY DISADVANTAGED | 11 | 82% | 0 | 0% | 2 | 18% | 6 | 55% | 3 | 27% |
| NOT MIGRANT | 70 | 76% | 2 | 3% | 15 | 21% | 41 | 59% | 12 | 17% |

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION RA... |
|----------------------------|-------------|-------|------------|----------|---------------------|
| ALL STUDENTS | 32% | 32% | 27% | 9% | |
| AMERICAN INDIAN OR ALAS... | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIA... | 20% | 30% | 33% | 17% | |
| BLACK OR AFRICAN AMERIC... | 48% | 34% | 15% | 3% | |
| HISPANIC OR LATINO | 44% | 37% | 17% | 2% | |
| WHITE | 20% | 31% | 37% | 12% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| STUDENTS WITH DISABILITIES | 70% | 22% | 7% | 1% | 98 |
| LIMITED ENGLISH PROFICIENT | 74% | 21% | 4% | 1% | 88 |
| ECONOMICALLY DISADVANT... | 43% | 36% | 18% | 3% | |

MATHEMATICS

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION RA... |
|----------------------------|-------------|-------|------------|----------|---------------------|
| ALL STUDENTS | 21% | 44% | 30% | 5% | |
| AMERICAN INDIAN OR ALAS... | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIA... | 12% | 31% | 42% | 15% | |
| BLACK OR AFRICAN AMERIC... | 40% | 46% | 13% | 1% | |
| HISPANIC OR LATINO | 28% | 51% | 20% | 1% | |
| WHITE | 12% | 41% | 40% | 7% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| STUDENTS WITH DISABILITIES | 49% | 39% | 10% | 2% | 98 |
| LIMITED ENGLISH PROFICIENT | 56% | 35% | 9% | *% | 91 |
| ECONOMICALLY DISADVANT... | 29% | 48% | 21% | 2% | |

GRADE: 8

READING

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION RA... |
|----------------------------|-------------|-------|------------|----------|---------------------|
| ALL STUDENTS | 27% | 40% | 29% | 4% | |
| AMERICAN INDIAN OR ALAS... | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIA... | 19% | 39% | 34% | 8% | |
| BLACK OR AFRICAN AMERIC... | 42% | 41% | 16% | 1% | |
| HISPANIC OR LATINO | 35% | 43% | 20% | 2% | |
| WHITE | 18% | 39% | 38% | 5% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| STUDENTS WITH DISABILITIES | 59% | 33% | 8% | *% | 98 |
| LIMITED ENGLISH PROFICIENT | 78% | 19% | 3% | *% | 89 |

| | | | | | |
|---------------------------|-----|-----|-----|----|--|
| ECONOMICALLY DISADVANT... | 36% | 42% | 21% | 1% | |
|---------------------------|-----|-----|-----|----|--|

MATHEMATICS

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION RA... |
|----------------------------|-------------|-------|------------|----------|---------------------|
| ALL STUDENTS | 31% | 38% | 24% | 7% | |
| AMERICAN INDIAN OR ALAS.. | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIA... | 18% | 30% | 33% | 19% | |
| BLACK OR AFRICAN AMERIC.. | 48% | 37% | 13% | 2% | |
| HISPANIC OR LATINO | 41% | 40% | 16% | 3% | |
| WHITE | 20% | 40% | 31% | 9% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| STUDENTS WITH DISABILITIES | 64% | 27% | 8% | 1% | 99 |
| LIMITED ENGLISH PROFICIENT | 72% | 21% | 6% | 1% | 94 |
| ECONOMICALLY DISADVANT... | 40% | 39% | 17% | 4% | |

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

| GROUP | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|--|------------------|------------|---|---|----------------------------------|--------------------------------------|----|------|--------------------|
| ALL STUDENTS | YES [∴] | YES | 194 | 99% | NO | 192 | 84 | 89 | 88 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | 0 | — | — | 0 | — | — | — |
| BLACK OR AFRICAN AMERICAN | YES | YES | 156 | 99% | YES | 154 | 82 | 70 | 70 |
| HISPANIC OR LATINO | YES | — | 33 | — | YES | 33 | 91 | 66 | 20 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | — | — | 4 | — | — | 4 | — | — | — |
| WHITE | — | — | 0 | — | — | 0 | — | — | — |
| MULTIRACIAL | — | — | 1 | — | — | 1 | — | — | — |
| STUDENTS WITH DISABILITIES | — | — | 24 | — | — | 24 | — | — | — |
| LIMITED ENGLISH PROFICIENT | — | — | 5 | — | — | 5 | — | — | — |
| ECONOMICALLY DISADVANTAGED | YES | YES | 168 | 99% | YES | 166 | 83 | 76 | 76 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI |
|--|---|---|--------------------------------------|----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 194 | 99% | 192 | 84 |
| NOT BLACK OR AFRICAN AMERICAN | 38 | — | 38 | 89 |
| NOT HISPANIC OR LATINO | 161 | 99% | 159 | 82 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA... | 190 | 99% | 188 | 84 |
| NOT WHITE | 194 | 99% | 192 | 84 |
| NOT MULTIRACIAL | 193 | 99% | 191 | 84 |
| GENERAL EDUCATION | 170 | 99% | 168 | 87 |
| ENGLISH PROFICIENT | 189 | 99% | 187 | 83 |
| NOT ECONOMICALLY DISADVANTAGED | 26 | — | 26 | — |
| MALE | 85 | 100% | 85 | 72 |
| FEMALE | 109 | 99% | 107 | 93 |
| MIGRANT | 0 | — | 0 | — |
| NOT MIGRANT | 194 | 99% | 192 | 84 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 ∴ All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

| GROUP | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|--|----------|------------|---|---|----------------------------------|--------------------------------------|----|------|--------------------|
| ALL STUDENTS | YES | YES | 194 | 99% | YES | 192 | 93 | 86 | 86 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | 0 | — | — | 0 | — | — | — |
| BLACK OR AFRICAN AMERICAN | YES | YES | 156 | 99% | YES | 154 | 90 | 64 | 64 |
| HISPANIC OR LATINO | YES | — | 33 | — | YES | 33 | 97 | 64 | 20 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | — | — | 4 | — | — | 4 | — | — | — |
| WHITE | — | — | 0 | — | — | 0 | — | — | — |
| MULTIRACIAL | — | — | 1 | — | — | 1 | — | — | — |
| STUDENTS WITH DISABILITIES | — | — | 24 | — | — | 24 | — | — | — |
| LIMITED ENGLISH PROFICIENT | — | — | 5 | — | — | 5 | — | — | — |
| ECONOMICALLY DISADVANTAGED | YES | YES | 168 | 99% | YES | 166 | 95 | 73 | 73 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI |
|--|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 194 | 99% | 192 | 93 |
| NOT BLACK OR AFRICAN AMERICAN | 38 | — | 38 | 103 |
| NOT HISPANIC OR LATINO | 161 | 99% | 159 | 92 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA... | 190 | 99% | 188 | 91 |
| NOT WHITE | 194 | 99% | 192 | 93 |
| NOT MULTIRACIAL | 193 | 99% | 191 | 93 |
| GENERAL EDUCATION | 170 | 99% | 168 | 99 |
| ENGLISH PROFICIENT | 189 | 99% | 187 | 95 |
| NOT ECONOMICALLY DISADVANTAGED | 26 | — | 26 | — |
| MALE | 85 | 100% | 85 | 94 |
| FEMALE | 109 | 99% | 107 | 92 |
| MIGRANT | 0 | — | 0 | — |
| NOT MIGRANT | 194 | 99% | 192 | 93 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

| GROUP | MADE AYP | TESTED 80% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET |
|--|------------------|------------|---|---|-------------------------------|--------------------------------------|-----|------|-----------------|
| ▼ | | | | | | | | | |
| ALL STUDENTS | YES [∞] | YES | 70 | 100% | NO | 69 | 172 | 173 | 173 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | 0 | — | — | 0 | — | — | — |
| BLACK OR AFRICAN AMERICAN | YES | YES | 57 | 100% | YES | 56 | 171 | 159 | 159 |
| HISPANIC OR LATINO | — | — | 12 | — | — | 12 | — | — | — |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | — | — | 1 | — | — | 1 | — | — | — |
| WHITE | — | — | 0 | — | — | 0 | — | — | — |
| MULTIRACIAL | — | — | 0 | — | — | 0 | — | — | — |
| STUDENTS WITH DISABILITIES | — | — | 10 | — | — | 10 | — | — | — |
| LIMITED ENGLISH PROFICIENT | — | — | 2 | — | — | 2 | — | — | — |
| ECONOMICALLY DISADVANTAGED | YES | YES | 59 | 100% | YES | 58 | 171 | 164 | 164 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI |
|--|---|---|--------------------------------------|-----|
| ▼ | | | | |
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 70 | 100% | 69 | 172 |
| NOT BLACK OR AFRICAN AMERICAN | 13 | — | 13 | — |
| NOT HISPANIC OR LATINO | 58 | 100% | 57 | 172 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA... | 69 | 100% | 68 | 172 |
| NOT WHITE | 70 | 100% | 69 | 172 |
| NOT MULTIRACIAL | 70 | 100% | 69 | 172 |
| GENERAL EDUCATION | 60 | 100% | 59 | 178 |
| ENGLISH PROFICIENT | 68 | 100% | 67 | 173 |
| NOT ECONOMICALLY DISADVANTAGED | 11 | — | 11 | — |
| MALE | 33 | — | 33 | 179 |
| FEMALE | 37 | — | 36 | 167 |
| MIGRANT | 0 | — | 0 | — |
| NOT MIGRANT | 70 | 100% | 69 | 172 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
[∞] All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

| GROUP | ELEMENTARY/ MIDDLE-LEVEL ELA PI | ELEMENTARY/ MIDDLE-LEVEL MATH PI | SECONDARY-LEVEL ELA PI | SECONDARY-LEVEL MATH PI | UNWEIGHTED COMBINED PI |
|--|---------------------------------|----------------------------------|------------------------|-------------------------|------------------------|
| ▼ | | | | | |
| ALL STUDENTS | 84 | 93 | — | — | 89 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | — | — | 0 |
| BLACK OR AFRICAN AMERICAN | 82 | 90 | — | — | 86 |
| HISPANIC OR LATINO | 91 | 97 | — | — | 94 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ... | — | — | — | — | 0 |
| WHITE | — | — | — | — | 0 |
| MULTIRACIAL | — | — | — | — | 0 |
| STUDENTS WITH DISABILITIES | — | — | — | — | 0 |
| LIMITED ENGLISH PROFICIENT | — | — | — | — | 0 |
| ECONOMICALLY DISADVANTAGED | 83 | 95 | — | — | 89 |

— There were not enough students to determine a Performance Index.

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