

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

RANDOLPH H S (015906001) - RANDOLPH FIELD ISD

### Accountability Rating

**Met Standard**

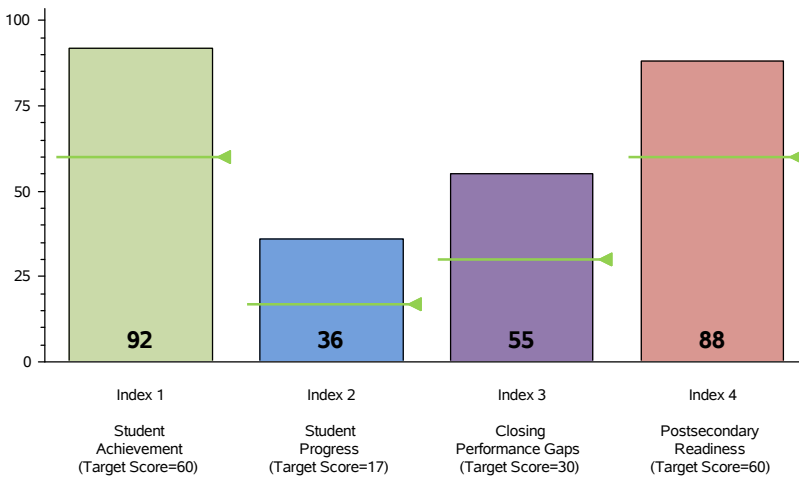
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	450 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	5.6
Percent English Language Learners	0.0
Mobility Rate	7.7
Percent Served by Special Education	4.7
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	488	533	92
2 - Student Progress	285	800	36
3 - Closing Performance Gaps	439	800	55
4 - Postsecondary Readiness			
STAAR Score	17.9		
Graduation Rate Score	25.0		
Graduation Plan Score	24.0		
Postsecondary Component Score	21.3		88

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	3 out of 3 = 100%
<b>Total</b>	<b>21 out of 21 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>