



West High School

West Independent School District

With Children as our First Priority

Goal 1 – Educational Excellence (Teacher and Learning/Curriculum and Instruction/Student Achievement)

- Implement with fidelity in all classrooms the *Foundation Trinity* authored by Sean Cain (Common scope and sequence, short-term common assessments, increased monitoring and support of teachers).
- Offer new courses in engineering, computer programming and health science that lead to certifications, Capstone projects, as well as articulated college credits.
- Transition teacher lecture courses to more real-world, project based courses which will allow ESL, SPED, and Economically Disadvantaged student more opportunities to participate in the classes.
- Ensure students are registered and better prepared for college admission tests such as TSI, PSAT, ACT, and SAT.
- Schedule TSI camps and PSAT/SAT/ACT preparation programs to help prepare students for college admission tests.
- Explore higher education partnerships to provide reduced cost or tuition-free scholarship opportunities for college level courses for all TSI ready students.
- Provide opportunities via higher education/business partnerships for students to continue their college or career track after high school.
- Align current resources and review the need for additional resources to assist teachers with differentiating instruction for all learners as outlined in the Year at a Glance document and Instructional Focus Document and level of course.
- Provide ongoing support for the TEA STEM designated initiatives and ensure elective strands in technology, engineering, and biomedical technology are offered at all grade levels.
- Implement a formalized “DATA DIG” process whereby the District Leadership Team members meet with campus leadership each nine weeks to discuss each student on the failing list for one or more courses to compare all other available data on students (attendance, discipline, benchmarks, etc.), to create a personalized intervention plan for each student.
- Emphasize the importance of writing across the curriculum to improve student writing skills using *Writing Critically from the Fundamental Five*, and provide resources for the instruction of writing in ELAR classrooms with *6 Traits of Writing* and *The Writing Academy Curriculum Guide*.
- Implement BookShare and CaptiVoice programs to address varied student reading levels.
- Add in-school intervention time and activities such as Reading Labs and Math Labs.
- Continue to grow a G/T program that services G/T students during the instructional day, as well as offer extension activities.
- Implement a prevocational education program for students in SPED.
- Provide quarterly writing curriculum training and planning time for ELAR teachers.

Goal 2 – Safe and Secure Schools

- Continue to refine procedures for emergency situations, including evacuation, through campus drills.
- Implement all legal components of David’s Law.
- Review human sexuality curriculum, drug/alcohol awareness program, and student drug testing policy.
- Train appropriate special education staff and administrators in *Crisis Prevention Intervention*.

Goal 3 – Recruit and Retain Committed Educators

- Identify, recruit, and interview highly qualified minority candidates for all open positions.
- Provide intensive and ongoing training for compliance and on various components of the West ISD iRevolution Initiative (Doceri, iPad U, Apple TV, DirecTV, Skyward, Eduphoria, Eduhero, eStudio, Safari, Schoology, etc.).
- Implement *Trojan Pep Talks* and *Pineapple Walks* in order to increase collaboration between teachers and encourage best practices.
- Employ district-wide school psychologist to address emotional and behavior concerns for all students.

Goal 4 – Community and Parent Involvement

- Continue to publish campus news and events on *Schoology*, *Facebook*, *Twitter*, and campus webpage.
- Increase parental involvement and awareness in academic areas through Parent/Teacher and Parent/Principal Communications, Parent Academies, Parent Conferences, Progress Reporting, Report Cards, Grading Guidelines Handbook, and Parent/Student Handbook.
- Provide training for parents on how to use *Schoology*, *FASA*, *Family Access*, and simple technology applications can be done after school or in the evening.

- Host *Parent Academy* events to encourage parent involvement in current school issues.
- Implement *Special Olympics of Texas* opportunities for eligible students.

Goal 5 – Efficient and Effective Operations

- Continue the work on the West Middle and High School Athletic Complex.
- Work to solicit input through the District Strategic Planning Committee on the future of West High School.
- Review and begin the process to construct a greenhouse and small animal barn for the Ag program.