

Student Learning Objectives (SLOs)

SLOs are measures of student learning used in grades where there is not a standardized end-of-grade test given by the state. In Georgia, SLOs are utilized to track achievement for students in Grades K-3. For these students, as well as Grade 3 where GLOBE Academy has chosen to use MAP® tests as a monitor for reaching our SLO.

MAP® tests are computer adaptive tests of reading and mathematics. When taking a MAP® test, the difficulty of the question is based on how well the child answered the previous question. In this way, the MAP® tests are able to zero in on each student's specific achievement level. The MAP® tests are given three times during the academic year to monitor student progress. The data provided can be used by teachers to understand what each child is ready to learn, providing review where needed or more challenging material.

Our goal at GLOBE Academy is to see growth from the beginning of the year to the end for every child.

It is not unusual to see dips during the year, but we are aiming for growth for every child, regardless of what their performance level is. We want our children who come in on grade level to continue to progress. We will offer additional support to children who need it. Children who come in ready for a challenge will continue to be challenged.

The 4th and 5th grades track academic progress through the Georgia Milestones tests. However, we believe the information provided by the MAP® tests is valuable and thus 4th and 5th grade students also participate in these measures at GLOBE.

The MAP® tests are one method of assessment. At GLOBE, we also collect individual measures at all grade levels using the following tools:

- Fountas and Pinnell Running Records
- Word Study Assessments; Fountas and Pinnell Words Their Way
- EnVision math assessments
- We also keep a portfolio for each child to show their progress

Our goal is to meet the needs of each child who attends GLOBE Academy. The assessments throughout the year provide the information teachers need to meet those needs and ensure growth in every child.

For resources on SLOs and on MAP® tests:

<https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Student-Learning-Objectives.aspx>

<https://www.nwea.org/assessments/map/>

Language Assessment

GLOBE Academy is a language immersion school in which children are learning through both English and an additional language (French, Mandarin, or Spanish). In order to assess how children are progressing in their language development in this additional language, we assess their receptive and expressive proficiency. The American Council on the Teaching of Foreign Languages (ACTFL) has produced a test that is appropriate for children learning a second language through immersion education. We utilize this assessment, the Interpersonal Listening/Speaking portion of the **ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)**, at GLOBE Academy to monitor growth in language proficiency. This computerized assessment is given in Grades 2 and 4 in March.

For more information on the AAPPL test and ACTFL (including links to research on the benefits of language learning):

<http://aappl.actfl.org/>

<http://www.actfl.org/advocacy/what-the-research-shows>