



# Table of Contents

## 0000 – Philosophy, Goals, Objectives and Comprehensive Plans

<b>BP</b>	<b>0000</b>	Concepts and Roles
<b>BP</b>	<b>0100</b>	Philosophy
<b>BP</b>	<b>0210</b>	Goals for Student Learning
<b>BP</b>	<b>0410</b>	Nondiscrimination
<b>BP</b>	<b>0420</b>	School Plan/Site Councils
<b>BP</b>	<b>0420.4</b>	Charter School Authorization
<b>BP</b>	<b>0420.41</b>	Charter School Oversight
<b>BP</b>	<b>0420.42</b>	Charter School Renewal
<b>BP</b>	<b>0430</b>	Comprehensive Local Plan For Special Education
<b>BP</b>	<b>0450</b>	Comprehensive Safety Plan
<b>BP</b>	<b>0500</b>	Review and Evaluation
<b>BP</b>	<b>0510</b>	School Annual Accountability Report

## Philosophy, Goals, Objectives and Comprehensive Plans

### CONCEPTS AND ROLES

The Governing Board believes that public education is of fundamental importance to a free society and to the continued development of democratic values, individual liberty and an appreciation for cultural diversity in society. In order for education to succeed, there must be an ongoing partnership between parents/guardians, students, educators, and the community.

To guide the efforts of those participating under the leadership of the Superintendent or designee, the Board adopts the following three definitions for the development of sound and responsible educational policies:

**Educational Philosophy:** "Philosophy" means a composite statement of the relationship between the individual and society based upon beliefs, concepts, and attitudes from which the goals and objectives of the district are derived.

**Educational Goals:** "Goal" means a statement of broad direction or intent which is general and timeless and is not concerned with a particular achievement within a specified time period.

**Objectives:** "Objective" means a specific accomplishment to be reached that can be verified within a given time and under specifiable conditions which, if attained, advances the system toward a corresponding goal.

The goal of our educational system is not to supplant parental responsibilities throughout the learning process, but rather to foster parental participation in order that an educational climate is created which reinforces and fosters the positive and healthy development of the child.

The success of our educational system relies heavily on the development and implementation of a thorough evaluation process in order to adapt to the changing needs of society and the community.

*(cf. 0500 - Review & Evaluation)*

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards commencing January 1, 1976

51002 Development of local programs within guidelines

51004 Education goals

51019 Definition: Philosophy

51020 Definition: Goal

51021 Definition: Objective

51041 Educational program

Policy

adopted: July 5, 1990

**WESTMINSTER SCHOOL DISTRICT**

Westminster, California

**Philosophy, Goals, Objectives and Comprehensive Plans**

**PHILOSOPHY**

The Governing Board believes that the district exists to meet the educational needs of and to assist in setting high expectations for all its students without limitation based on race, creed, ethnic origin, sex or economic status.

Our primary responsibility is to provide excellence in education for all of our students. In order to fulfill this obligation we believe that the best of current research, practice and technology should be examined, critically evaluated, and where appropriate, incorporated as an integral part of the district's program.

In pursuit of excellence it is imperative that we provide an atmosphere where there is an active lifelong commitment to learning and discovery. Our charge is to teach students, not just subjects. All district employees need to be positive role models. We should foster in each child a feeling of personal worth and responsibility and sustain a growing awareness of and tolerance for our diverse society and environment. The principles of moral and ethical behavior and civic education should be incorporated in all areas of the curriculum and exemplified in the conduct of activities in the classroom, on campus, and in the community.

As all employees have a responsibility to all students, the district has a responsibility to all of its employees. The district, within the prudent limit of its resources, will provide a positive work environment for all employees and encourage development and advancement. The district adopts a management philosophy which encourages openness and shows appreciation for efforts that assist in its pursuit of excellence.

The Board accepts the responsibility to lead and set a proper example. The Board will treat all employees with the respect due professionals and be progressive in its leadership.

**Philosophy, Goals, Objectives and Comprehensive Plans**

**GOALS FOR STUDENT LEARNING**

The Governing Board believes that the district should help each child realize the following goals related to intellectual growth, personal growth and character development, human and social responsibilities, civic responsibilities, and economic responsibilities.

**Intellectual Growth**

All students should master the skills necessary for intellectual development consistent with their ability.

The district will help each student to:

1. Demonstrate fundamental skills in listening, speaking, reading, spelling, writing, mathematics and the arts.
2. Demonstrate the ability to reason independently and think constructively.
3. Demonstrate the ability to solve problems.
4. Demonstrate the ability to acquire advanced skills in mathematics, in science, in language arts and in social sciences.
5. Demonstrate the ability to communicate ideas effectively, both orally and in writing.
6. Demonstrate the ability to acquire knowledge by using all available resources.

**Personal Growth and Character Development**

All students should develop an emotional awareness, moral and ethical responsibility, appropriate health habits and creative expression.

The district will help each student to:

1. Demonstrate self-discipline and self-evaluation.
2. Demonstrate pride in his/her own achievements and progress.
3. Demonstrate a positive attitude toward learning.
4. Demonstrate the ability to communicate his/her feelings effectively.

**Philosophy, Goals, Objectives and Comprehensive Plans**

**GOALS FOR STUDENT LEARNING (continued)**

5. Demonstrate that both cooperation and competition have worth.
6. Demonstrate feelings of positive self-worth.
7. Demonstrate a positive attitude toward a wide range of leisure time activities.
8. Demonstrate the ability to meet the responsibilities of a changing environment.
9. Demonstrate a personal moral and ethical code of behavior.
10. Demonstrate an understanding of the consequences of the use of drugs, including alcohol.
11. Demonstrate the ability to maintain personal health and physical fitness.
12. Acquire a knowledge and understanding of sex.
13. Demonstrate an interest in interscholastic activities in all areas.
14. Demonstrate creative expression in writing, art, music and drama.
15. Demonstrate appreciation of beauty in various forms.

**Human and Social Responsibilities**

All students should develop a respect for the rights of others as individuals and in groups and understand their responsibilities to their environment.

The district will help each student to:

1. Demonstrate good sportsmanship.
2. Demonstrate an appreciation for the dignity and worth of individuals of all races, creeds, cultures and nations.
3. Demonstrate an understanding of the moral and ethical values of our society.
4. Demonstrate the ability to meet the experiences of a changing society.
5. Demonstrate the ability to meet a family or community emergency.

**Philosophy, Goals, Objectives and Comprehensive Plans**

**GOALS FOR STUDENT LEARNING (continued)**

6. Demonstrate an understanding of the social and economic processes of the world.
7. Demonstrate an understanding of the need to conserve natural resources.

**Civic Responsibilities**

All students should be prepared for responsible citizenship as contributing members of society.

The district will help each student to:

1. Demonstrate an understanding of the rights, obligations and responsibilities of an individual in a democratic society.
2. Demonstrate patriotism toward the United States of America and an understanding of its heritage and the contributions of its many cultures.
3. Demonstrate an ecological consciousness by the responsible use of natural and human resources.
4. Demonstrate a concern for public health and safety.
5. Demonstrate an ability to preserve and develop democracy.
6. Demonstrate respect for public and private property.
7. Demonstrate a knowledge of the political processes of other nations.
8. Demonstrate a respect for public servants and an appreciation of their contributions to the community.

**Economic Responsibilities**

All students should develop an understanding of our economic system and their vocational opportunities.

The district will help each student to:

1. Demonstrate pride and appreciation for good workmanship and skills in performance.

**Philosophy, Goals, Objectives and Comprehensive Plans**

**GOALS FOR STUDENT LEARNING** (continued)

2. Demonstrate the ability to use information and guidance services as aids in the selection of a vocation.
3. Demonstrate a basic understanding of the use of money, credit and taxes for goods and services.
4. Demonstrate a practical knowledge of various vocational fields and their contribution to the community.

**Philosophy, Goals, Objectives and Comprehensive Plans****NONDISCRIMINATION**

The Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, race, color, religion, ancestry, national origin, ethnic group, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics or any other unlawful consideration. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

*(cf. 4030 - Nondiscrimination in Employment)*

*(cf. 4032 - Reasonable Accommodation)*

*(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

*(cf. 5145.7 - Sexual Harassment)*

*(cf. 5146 - Married/Pregnant/Parenting Students)*

*(cf. 6145.2 - Athletic Competition)*

*(cf. 6164.4 - Identification of Individuals for Special Education)*

*(cf. 6164.6 - Identification and Education under Section 504)*

*(cf. 6178 - Vocational Education)*

*(cf. 6200 - Adult Education)*

Equal opportunity shall be given to all areas of employment within the district, including recruitment, selection, training, apprenticeships, salary, promotion, tenure, demotion, transfer, and other forms of compensation, including fringe benefits. The district shall not discriminate against disabled persons who, with reasonable accommodation, can perform the essential functions of the job in question.

District programs and facilities, viewed in their entirety, shall be readily accessible to and usable by individuals with disabilities. It is the intent of the district to ensure that students who are disabled within the meaning of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with the required appropriate education. In addition, new construction and alterations to facilities existing before January 26, 1992 shall be accessible when viewed in their entirety.

The Superintendent or designee shall ensure that the district provides auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, notetakers, written materials, taped text, and Braille or large print materials.

*(cf. 5124 - Communication with Parents/Guardians)*



**Philosophy, Goals, Objectives and Comprehensive Plans****NONDISCRIMINATION** (continued)

Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program or meeting.

*(cf. 9320 - Meetings and Notices)*

Students, parents/guardians, employee organizations, and sources of referral of applicants for admission and employment shall be notified of this Policy and Board Policy 1312.5 (Complaints Concerning Discrimination) at the beginning of each school year. When necessary, this notification shall be given in the primary language of the home and shall state that the lack of English language skills will not be a barrier to admission or participation in district programs. Such notification shall be included in each announcement, bulletin or application form distributed to these groups. (34 CFR 104.8, 106.9) The Superintendent or designee shall also provide information about related complaint procedures.

*(cf. 1312.3 - Uniform Complaint Procedures)*

*(cf. 4031 - Complaints Concerning Discrimination in Employment)*

*(cf. 5145.6 - Parental Notifications)*

## Legal Reference:

## EDUCATION CODE

200-262.4 Prohibition of discrimination

## GOVERNMENT CODE

11000 Definitions

11138 Rules and regulations

11342 Administrative regulations and rulemaking, definitions

12900-12996 Fair Employment and Housing Act

## PENAL CODE

422.6 Interference with constitutional right or privilege

## UNITED STATES CODE, TITLE 20

1400-1487 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2471 Carl D. Perkins Vocational and Applied Technology Act

## UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

## UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

**Philosophy, Goals, Objectives and Comprehensive Plans**

**NONDISCRIMINATION (continued)**

12101-12213 Americans with Disabilities Act  
CODE OF FEDERAL REGULATIONS, TITLE 28  
35.101-35.190 Americans with Disabilities Act  
CODE OF FEDERAL REGULATIONS, TITLE 34  
100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI  
104.1-104.39 Section 504 of the Rehabilitation Act of 1973  
106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:  
106.9 Dissemination of policy

Management Resources:

OFFICE OF CIVIL RIGHTS  
Notice of Non-Discrimination, January, 1999  
OFFICE OF CIVIL RIGHTS AND NATIONAL ASSOCIATION OF ATTORNEYS  
GENERAL  
Protecting Students from Harassment and Hate Crime, January, 1999

Policy  
adopted: July 5, 1990  
revised: June 3, 1993  
revised: May 4, 2000

**WESTMINSTER SCHOOL DISTRICT**  
Westminster, California

**Philosophy, Goals, Objectives and Comprehensive Plans****SCHOOL PLAN/SITE COUNCILS**

The Governing Board believes that shared decision making at the site level can improve education. The Board encourages programs that involve staff, students, parents/guardians and the community in designing and evaluating plans which respond to each school's unique needs and meets district goals. The Board may approve or disapprove school plans as necessary in order to fulfill the district's vision and mission, accomplish the Board's adopted goals and/or comply with legal requirements.

*(cf. 0000 - Vision)*

*(cf. 0200 - Goals for the School District)*

*(cf. 0400 - Comprehensive Plans)*

*(cf. 0420.5 - School-Based Decision Making)*

*(cf. 1220 - Citizen Advisory Committees)*

*(cf. 6020 - Parent Involvement)*

When submitting a Consolidated Application for state and federal categorical programs to the California Department of Education, the superintendent or designee shall assure that a single plan for student achievement has been prepared for each participating school in accordance with law. (Education Code 64001)

Each school shall maintain a school site council in accordance with the law. Such councils shall be responsible for the development, review and modification of school plans within their program area and for other duties as prescribed by law.

*(cf. 0420.1 - School-Based Program Coordination)*

*(cf. 0420.3 - School-Based Student Motivation and Maintenance Program)*

*(cf. 0450 - Comprehensive Safety Plan)*

**Legal Reference:****EDUCATION CODE**

52 Designation of schools

18100-18203 School libraries

44500-44508 Peer Assistance and Review Program

44670.1-44671.5 Staff Development and Resource Centers

51870-51874 Educational Technology

52000-52049 School Improvement Program (sunsetting)

52053-52055.51 Immediate Intervention/Underperforming Schools Program

52176 Advisory committees (sunsetting)

52200-52212 Gifted and Talented Education Program

**Philosophy, Goals, Objectives and Comprehensive Plans**

**SCHOOL PLAN/SITE COUNCILS (continued)**

52800-52904 School-Based Program Coordination Act  
54100-54145 Miller-Unruh Basic Reading Act  
54425 Advisory committees (compensatory educati  
54650-54659 Education Improvement Incentive Program  
54720-54734 School-Based Pupil Motivation and Maintenance Program  
56000-56885 Special education  
64000 Categorical programs included in consolidated application  
64001 Single school plans for student achievement, consolidated application programs  
CODE OF REGULATIONS, TITLE 5  
3930-3937 Compliance plans  
UNITED STATES CODE, TITLE 20  
6301-6514 Helping disadvantaged children meet high standards

Management Resources:

CDE CORRESPONDENCE

Update on the Status of Program Quality Review and Implementation of SB 37.4, November 14, 2001

CDE PUBLICATIONS

School Site Councils: Their Composition, Role and Responsibilities, 1991

Single School Planning Template, 2002

WEB SITES

CDE: <http://www.cde.ca.gov>

Policy

adopted: July 5, 1990  
revised: April 12, 2000  
revised: July 18, 2002

**WESTMINSTER SCHOOL DISTRICT**  
Westminster, California

**Philosophy, Goals, Objectives and Comprehensive Plans****CHARTER SCHOOL AUTHORIZATION**

The Governing Board recognizes that charter schools may assist the district in offering diverse learning opportunities for district students. In considering any petition to establish a charter school within the district, the Board shall give careful consideration to the potential of the charter school to provide students with a high-quality education that enables them to achieve to their fullest potential.

One or more persons may submit a petition for a start-up charter school to be established within the district. In addition, an existing district school may be converted to a charter school when deemed beneficial by the district and community or when state or federal law requires restructuring of the school because of low performance.

*(cf. 0520.2 - Title I Program Improvement Schools)*

Any petition for a start-up charter school or conversion charter school shall include all components and signatures required by law and shall be submitted to the Board.

The Superintendent or designee may work with charter school petitioners prior to the formal submission of the petition in order to ensure compliance of the petition with legal requirements. As needed, he/she also may meet with the petitioners to establish workable plans for technical assistance or contracted services which the district may provide to the proposed charter school.

Within 30 days of receiving a petition to establish a charter school, the Board shall hold a public hearing to determine the level of support for the petition by teachers, other employees of the district, and parents/guardians. (Education Code 47605)

Within 60 days of receiving a petition, or within 90 days with mutual consent of the petitioners and the Board, the Board shall either approve or deny the request to establish the charter school. (Education Code 47605)

The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)

**Approval of Petition**

The Board shall approve the charter petition if doing so is consistent with sound educational practice. In granting charters, the Board shall give preference to schools best able to provide comprehensive learning experiences for academically low-achieving students according to standards established by the California Department of Education (CDE) under Education Code

**Philosophy, Goals, Objectives and Comprehensive Plans**

**CHARTER SCHOOL AUTHORIZATION (continued)**

54032. (Education Code 47605) The Board may initially grant a charter for a specified term not to exceed five years. (Education Code 47607)

The Board shall ensure that any approved charter contains adequate processes and measures for holding the school accountable for fulfilling the terms of its charter. These shall include, but not be limited to, fiscal accountability systems, multiple measures for evaluating the educational program, and regular reports to the Board.

*(cf. 0420.41 - Charter School Oversight)*

The district shall not require any district student to attend the charter school nor shall it require any district employee to work at the charter school. (Education Code 47605)

The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school governing body and amended as necessary.

It shall be the responsibility of the petitioners to provide written notice of the Board's approval and a copy of the charter to the County Superintendent of Schools, the CDE, and the State Board of Education (SBE). (Education Code 47605)

**Denial of Petition**

The Board shall deny any petition to authorize the conversion of a private school to a charter school or that proposes to serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district. (Education Code 47602, 47605; 5 CCR 11965)

Any other charter petition shall be denied only if the Board presents written factual findings specific to the petition that one or more of the following conditions exist: (Education Code 47605)

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required.
4. The petition does not contain an affirmation of each of the conditions described in Education Code 47605(d).

**Philosophy, Goals, Objectives and Comprehensive Plans**

**CHARTER SCHOOL AUTHORIZATION (continued)**

5. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(b).

The Board shall not deny a petition based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll disabled students who reside outside the special education local plan area in which the district participates. (Education Code 47605.7, 47647)

If the Board denies a petition, the petitioners may choose to submit the petition to the County Board of Education and, if then denied by the County Board, to the SBE. (Education Code 47605)

Legal Reference:

EDUCATION CODE

220 Nondiscrimination

17078.52-17078.66 Charter schools facility funding; state bond proceeds

17280-17317 Field Act

17365-17374 Field Act, fitness for occupancy

41365 Charter school revolving loan fund

42238.51-42238.53 Funding for charter districts

44237 Criminal record summary

44830.1 Certificated employees, conviction of a violent or serious felony

45122.1 Classified employees, conviction of a violent or serious felony

46201 Instructional minutes

47600-47616.7 Charter Schools Act of 1992

47640-47647 Special education funding for charter schools

47650-47652 Funding of charter schools

51745-51749.3 Independent study

53300-53303 Parent Empowerment Act

56026 Special education

56145-56146 Special education services in charter schools

CORPORATIONS CODE

5110-6910 Nonprofit public benefit corporations

GOVERNMENT CODE

3540-3549.3 Educational Employment Relations Act

CODE OF REGULATIONS, TITLE 5

4800-4808 Parent Empowerment Act

11700.1-11705 Independent study

11960-11969 Charter schools

**Philosophy, Goals, Objectives and Comprehensive Plans**

**CHARTER SCHOOL AUTHORIZATION (continued)**

CODE OF REGULATIONS, TITLE 24

101 et seq. California Building Standards Code

UNITED STATES CODE, TITLE 20

6316 Program improvement

7223-7225 Charter schools

COURT DECISIONS

Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986

ATTORNEY GENERAL OPINIONS

89 Ops.Cal.Atty.Gen. 166 (2006)

80 Ops.Cal.Atty.Gen. 52 (1997)

78 Ops.Cal.Atty.Gen. 297 (1995)

Management Resources:

CSBA PUBLICATIONS

The Role of the Charter School Authorizer, Online Course

Charter Schools: A Manual for Governance Teams, rev. 2009

Charter School Facilities and Proposition 39: Legal Implications for School Districts, 2005

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample Copy of a Memorandum of Understanding

Special Education and Charter Schools: Questions and Answers, September 10, 2002

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Charter Schools Program, July 2004

The Impact of the New Title I Requirements on Charter Schools, July 2004

WEB SITES

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>

National Association of Charter School Authorizers: <http://www.charterauthorizers.org>

U.S. Department of Education: <http://www.ed.gov>

Policy

Adopted: July 25, 2013

**WESTMINSTER SCHOOL DISTRICT**

Westminster, California



**Philosophy, Goals, Objectives and Comprehensive Plans**

**CHARTER SCHOOL OVERSIGHT**

The Governing Board recognizes its ongoing responsibility to ensure that any charter school authorized by the Board is successfully fulfilling the terms of its charter and is providing a high-quality educational program for students enrolled in the charter school.

*(cf. 0420.4 - Charter School Authorization)*

*(cf. 0500 - Accountability)*

The Superintendent or designee shall identify at least one staff member to serve as a contact for each charter school. (Education Code 47604.32)

The Board and Superintendent or designee may inspect or observe any part of the charter school at any time. The Superintendent or designee shall visit each charter school at least annually. (Education Code 47604.32, 47607)

Whenever a charter school operates as or is operated by a nonprofit public benefit corporation as authorized by Education Code 47604, the Superintendent shall recommend and the Board shall appoint a district administrator as its representative, who shall be the district's charter school contact, to serve as a voting or nonvoting member of the corporation's board of directors.

**Provision of District Services**

The district may charge for the actual costs of supervisory oversight of a charter school not to exceed one percent of the charter school's revenue. (Education Code 47613)

The charter school may separately purchase administrative or other services from the district or any other source. (Education Code 47613)

At the request of a charter school, the Superintendent or designee shall create and submit any reports required by the State Teachers' Retirement System or Public Employees' Retirement System on behalf of the charter school. The charter school may be charged for the actual costs of the reporting services, but shall not be required to purchase payroll processing services from the district as a condition for creating and submitting these reports. (Education Code 47611.3)

**Waivers**

If the charter school wishes to request a general waiver of any state law or regulation, it shall request that the Superintendent or designee submit a general waiver request to the State Board of Education (SBE) on its behalf.

**Philosophy, Goals, Objectives and Comprehensive Plans****CHARTER SCHOOL OVERSIGHT (continued)****Material Revisions to Charter**

Material revisions to a charter may be made only with Board approval. Material revisions shall be governed by the same standards and criteria that apply to new charter petitions as set forth in Education Code 47605 and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed. (Education Code 47607)

If an approved charter school proposes to expand operations to one or more additional sites within the district's boundaries, the charter school shall request a material revision to its charter and shall notify the Board of those additional locations. The Board shall consider approval of the additional locations at an open meeting. (Education Code 47605)

The Board shall have the authority to determine whether a proposed change in charter school operations constitutes a material revision.

**Monitoring Charter School Performance**

The Superintendent or designee shall regularly report to the Board on the charter school's performance, based on the academic and fiscal accountability measures specified in the approved charter.

In providing general oversight of a charter school, the Board and the Superintendent or designee shall determine whether the school complies with all legal requirements applicable to charter schools, including making all reports required of charter schools in accordance with Education Code 47604.32.

The Board shall monitor the fiscal condition of the charter school based on any financial information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33)

The Board shall monitor each charter school to determine whether it is achieving the outcomes for student learning set forth in the charter agreement. In addition, the Board shall determine whether the charter school makes "adequate yearly progress" as defined by the SBE and federal Title I accountability requirements. If a charter school fails to make adequate yearly progress for two or more consecutive years, the Board shall take action for program improvement in accordance with law, Board policy, and administrative regulations.

*(cf. 0520.2 - Title I Program Improvement Schools)*

**Philosophy, Goals, Objectives and Comprehensive Plans****CHARTER SCHOOL OVERSIGHT (continued)**

Evaluation data for the charter school shall be considered in the Board's determination of the renewal or revocation of a charter.

*(cf. 0420.42 - Charter School Renewal)*

*(cf. 0420.43 - Charter School Revocation)*

**School Closure**

In the event that the Board revokes or denies renewal of a charter or the school closes for any other reason, the Superintendent or designee shall provide assistance, when applicable in accordance with the charter and/or a memorandum of understanding, to facilitate the transfer of the charter school's former students and to finalize financial reporting and close-out.

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days, if the charter school will cease operation for any reason. Such notification shall include, but not be limited to, a description of the circumstances of the closure, the effective date of the closure, and the location of student and personnel records. (Education Code 47604.32; 5 CCR 11962.1)

## Legal Reference:

## EDUCATION CODE

220 Nondiscrimination

17280-17317 Field Act

17365-17374 Field Act, fitness for occupancy

35330 Field trips and excursions; student fees

38080-38086 School meals

42100 Annual statement of receipts and expenditures

44237 Criminal record summary

44830.1 Certificated employees, conviction of a violent or serious felony

45122.1 Classified employees, conviction of a violent or serious felony

46201 Instructional minutes

47600-47616.7 Charter Schools Act of 1992

47634.2 Nonclassroom-based instruction

47640-47647 Special education funding for charter schools

48000 Minimum age of admission for kindergarten; transitional kindergarten

48010-48011 Minimum age of admission (first grade)

48907 Students' exercise of free expression; rules and regulations

48950 Student speech and other communication

49061 Student records

**Philosophy, Goals, Objectives and Comprehensive Plans**

**CHARTER SCHOOL OVERSIGHT (continued)**

49110 Authority of issue work permits  
51745-51749.3 Independent study  
52052 Alternative accountability system  
56026 Special education  
56145-56146 Special education services in charter schools  
60600-60649 Assessment of academic achievement  
60850-60859 High school exit examination  
CORPORATIONS CODE  
5110-6910 Nonprofit public benefit corporations  
GOVERNMENT CODE  
3540-3549.3 Educational Employment Relations Act  
54950-54963 The Ralph M. Brown Act  
LABOR CODE  
1198.5 Personnel records related to performance and grievance  
PENAL CODE  
667.5 Definition of violent felony  
1192.7 Definition of serious felony  
CALIFORNIA CONSTITUTION  
Article 9, Section 5 Common school system  
CODE OF REGULATIONS, TITLE 5  
11700.1-11705 Independent study  
11960-11969 Charter schools  
CODE OF REGULATIONS, TITLE 24  
101 et seq. California Building Standards Code  
UNITED STATES CODE, TITLE 20  
6311 Adequate yearly progress  
6319 Qualifications of teachers and paraprofessionals  
7223-7225 Charter schools  
CODE OF FEDERAL REGULATIONS, TITLE 34  
200.1-200.78 Accountability  
300.18 Highly qualified special education teachers  
COURT DECISIONS  
Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986  
ATTORNEY GENERAL OPINIONS  
89 Ops.Cal.Atty.Gen. 166 (2006)  
80 Ops.Cal.Atty.Gen. 52 (1997)  
78 Ops.Cal.Atty.Gen. 297 (1995)  
CALIFORNIA OFFICE OF ADMINISTRATIVE HEARINGS DECISIONS  
Student v. Horizon Instructional Systems Charter School, (2012) OAH Case No. 2011060763

**Philosophy, Goals, Objectives and Comprehensive Plans**

**CHARTER SCHOOL OVERSIGHT (continued)**

Management Resources:

CSBA PUBLICATIONS

The Role of the Charter School Authorizer, Online Course

Charter Schools: A Manual for Governance Teams, rev. 2009

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample Copy of a Memorandum of Understanding

Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 11-01, November 9, 2011

Special Education and Charter Schools: Questions and Answers, September 10, 2002

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Charter Schools Program, July 2004

The Impact of the New Title I Requirements on Charter Schools, July 2004

WEB SITES

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>

National Association of Charter School Authorizers: <http://www.charterauthorizers.org>

U.S. Department of Education: <http://www.ed.gov>

Policy

Adopted: July 25, 2013

**WESTMINSTER SCHOOL DISTRICT**

Westminster, California

**Philosophy, Goals, Objectives and Comprehensive Plans****CHARTER SCHOOL RENEWAL**

The Governing Board believes that the ongoing operation of a charter school established within the district should be dependent on the school's effectiveness in achieving its mission and goals for student learning and other student outcomes. Whenever a charter school submits a petition for renewal of its charter, the Board shall review the petition thoroughly and in a timely manner.

Each renewal granted by the Board shall be for a period of five years. (Education Code 47607)

**Submission of Renewal Petition**

A charter school seeking renewal of its charter is encouraged to submit its petition for renewal to the Board sufficiently early before the term of the charter is due to expire.

The signature requirement applicable to new charter petitions is not applicable to petitions for renewal. (5 CCR 11966.4)

The petition for renewal shall include a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed. The petition also shall include documentation that the charter school meets at least one of the criteria for academic performance specified in Education Code 47607(b), as listed in item #5 in the section "Criteria for Granting or Denying Renewal" below. (Education Code 47607; 5 CCR 11966.4)

**Criteria for Granting or Denying Renewal**

Renewals shall be governed by the same standards and criteria that apply to new charter petitions as set forth in Education Code 47605. The Board shall consider the past performance of the charter school's academics, finances, and operations in evaluating the likelihood of future success, along with plans for improvement, if any. (Education Code 47607; 5 CCR 11966.4)

In determining whether to grant a charter renewal, the Board shall consider increases in academic achievement for all "numerically significant" groups of students served by the charter school, as defined in Education Code 52052, as the most important factor. (Education Code 47607)

The Board shall deny a renewal petition only if it makes a written factual finding setting forth specific facts to support one or more of the following grounds: (Education Code 47605, 47607; 5 CCR 11966.4)

1. The charter school presents an unsound educational program for the students enrolled in the school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

**Philosophy, Goals, Objectives and Comprehensive Plans****CHARTER SCHOOL RENEWAL** (continued)

3. The petition does not contain an affirmation of each of the conditions described in Education Code 47605(d).
4. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(b).
5. The charter school has failed to meet at least one of the following criteria of academic performance:
  - a. Attainment of its Academic Performance Index (API) growth target in the prior year or in two of the last three years, both schoolwide and for all numerically significant groups of students served by the charter school as defined in Education Code 52052.
  - b. An API ranking in deciles 4-10 in the prior year or in two of the last three years.
  - c. An API ranking in deciles 4-10 for a demographically comparable school in the prior year or in two of the last three years.
  - d. Academic performance at least equal to the academic performance of the public schools that the charter school students would otherwise have been required to attend as well as the academic performance of district schools, taking into account the composition of the student population that is served at the charter school. In determining whether the charter school satisfies this criterion, the Board shall base its decision on:
    - (1) Documented clear and convincing data
    - (2) Student achievement data from assessments, including, but not limited to, the Standardized Testing and Reporting Program, for demographically similar student populations in comparison schools
    - (3) Information submitted by the charter school

Whenever the Board makes a determination based on this criterion, the Superintendent or designee shall submit copies of supporting documentation and a written summary of the basis for the Board's determination to the Superintendent of Public Instruction.

- e. Qualification for an alternative accountability system pursuant to Education Code 52052(h)

**Timelines for Board Action**

Within 30 days of receiving the renewal petition, the Board shall hold a public hearing to review documentation submitted by the charter school and obtain public input.

**Philosophy, Goals, Objectives and Comprehensive Plans**

**CHARTER SCHOOL RENEWAL (continued)**

If the charter school submits documentation pursuant to item #5d in the section "Criteria for Granting or Denying Renewal" above, the Board shall not grant a renewal until at least 30 days after the submission of such documentation. (Education Code 47607)

Within 60 days of receiving the renewal petition, or within 90 days if extended by mutual written agreement of the Board and the charter school, the Board shall either grant or deny the request to renew the charter. (Education Code 47607; 5 CCR 11966.4)

If the Board fails to make a written factual finding pursuant to items #1-5 in the section "Criteria for Granting or Denying Renewal" above within the required time period, the absence of a written factual finding shall be deemed an approval of the renewal petition. (5 CCR 11966.4)

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days of the Board's action, whenever a renewal of the charter is granted or denied. (Education Code 47604.32; 5 CCR 11962.1)

If the Board denies a renewal petition, the charter school may submit its application for renewal to the County Board of Education within 30 days of the Board's written factual findings supporting the denial. If the County Board then fails to deny or grant the petition within 60 days of receiving the petition, or within 90 days if extended by written mutual agreement of the charter school and the County Board, the charter school may submit the petition to the State Board of Education. (Education Code 47605, 47607.5)

Legal Reference:

EDUCATION CODE

47600-47616.7 Charter Schools Act of 1992

52052 Alternative accountability system; definition of numerically significant student subgroup

56145-56146 Special education services in charter schools

60600-60649 Assessment of academic achievement

CODE OF REGULATIONS, TITLE 5

11960-11969 Charter schools

UNITED STATES CODE, TITLE 20

7223-7225 Charter schools

Management Resources:

CSBA PUBLICATIONS

The Role of the Charter School Authorizer, Online Course

Charter Schools: A Manual for Governance Teams, rev. 2012



**Philosophy, Goals, Objectives and Comprehensive Plans**

**CHARTER SCHOOL RENEWAL** (continued)

**WEB SITES**

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>

National Association of Charter School Authorizers: <http://www.charterauthorizers.org>

U.S. Department of Education: <http://www.ed.gov>

Policy

Adopted: July 25, 2013

**WESTMINSTER SCHOOL DISTRICT**

Westminster, California

**Philosophy, Goals, Objectives and Comprehensive Plans**

**COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION**

The Governing Board recognizes that under federal law, all individuals with disabilities have a right to receive free appropriate public education. Special education instruction and services shall be provided by the district for these individuals with disabilities in accordance with the federal Individuals with Disabilities Education Act, to ensure them of the right to appropriate educational opportunities to meet their unique needs.

*(cf. 6164.4 - Identification of Individuals for Special Education)*

Modifications and/or special services and aids shall also be provided as needed for students who are eligible for services under Section 504 of the federal Rehabilitation Act of 1973, the Americans with Disabilities Act and related federal regulations.

*(cf. 6164.6 - Identification and Education Under Section 504)*

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district participates as a member of the West Orange County Consortium for Special Education (WOCCSE), the district's special education local planning area (SELPA).

The Superintendent or designee shall extend the district's full cooperation to WOCCSE. The regulations and procedures of WOCCSE shall be applied as regulations and procedures of this district with the exception of those that apply to complaints, unless the local plan specifically authorizes the district to operate under its own policies and regulations.

*(cf. 1312.3 - Uniform Complaint Procedures)*

In accordance with selection procedures described in the WOCCSE plan, the Board shall appoint a member from the Local Community Advisory Committee as a representative to the WOCCSE's community advisory executive committee. This committee shall make suggestions for the development, amendment and review of the local plan, recommend annual priorities, promote parent/guardian and community involvement, assist in parent/guardian education, and support activities on behalf of individuals with disabilities. (Education Code 56190-56194)

Information shall be provided concerning the number of individuals with disabilities who are being provided special education and related services. (Education Code 56195.8) This information may be included as part of the WOCCSE plan.

**Philosophy, Goals, Objectives and Comprehensive Plans**

**COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION (continued)**

A copy of the local plan for special education, together with appropriate regulations and procedures, shall be available for inspection at the office of the Superintendent and at each school site.

Legal Reference:

EDUCATION CODE

- 56000-56001 Education for individuals with exceptional needs
- 56020-56035 Definitions
- 56040-56042 General provisions
- 56190-56194 Community advisory committees
- 56195-56195.9 Local plans
- 56200-56202 Local plan requirements
- 56205-56208 Local plan requirements
- 56240-56245 Staff development
- 56300-56382 Identification and referral, assessment, instructional planning, implementation, and review
- 56440-56447.1 Programs for individuals between the ages of three and five years
- 56500-56508 Procedural safeguards, including due process rights
- 56600-56606 Evaluation, audits and information
- 56836-56836.03 Administration of local plan

GOVERNMENT CODE

- 95000-95029 California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 5

- 3000-3082 Regulations governing special education

UNITED STATES CODE, TITLE 20

- 1400-1485 Individuals with Disabilities Act

UNITED STATES CODE, TITLE 29

- 794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

- 12101-12213 Americans with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

- 99.10-99.22 Inspection, review and procedures for amending education records

- 104.1-104.39 Section 504 of the Rehabilitation Act of 1973

- 300.500-300.514 Due process procedures for parents and children

- 303.1-303.654 Early intervention program for infants and toddlers with disabilities

**Philosophy, Goals, Objectives and Comprehensive Plans**

**COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION (continued)**

Management Resources:

CDE LEGAL ADVISORIES

0101.91 Interagency Coordination Enforcement

CDE PROGRAM ADVISORIES

06271.09 School-Based Program Coordination Act, PAC: 89/90-15

0831.95 Low Incidence Funding Update, FY 1995-96

1107.89 Implementation of New Procedures for Noncompliance, CCPMD: 89/90-4

1106.95 Occupational Therapy and Physical Therapy, SPB: 95/96-02

Policy

adopted: July 5, 1990

revised: January 20, 1994

revised: May 4, 2000

**WESTMINSTER SCHOOL DISTRICT**

Westminster, California

## **Philosophy, Goals, Objectives and Comprehensive Plans**

### **COMPREHENSIVE SAFETY PLAN**

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that teaches strategies for violence prevention and emphasizes high expectations for student conduct, responsible behavior and respect for others.

Each principal or designee shall ensure the development of a site-level plan, in accordance with law, tailored to the specific concerns of each school. The plan shall take into account the school's staff, available resources and building design, as well as other factors unique to the site.

*(cf. 0420 - School Plans/Site Councils)*

*(cf. 1220 - Citizen Advisory Committees)*

The school safety plan shall be reviewed and updated annually by March 1 of each year. Each school shall forward the safety plan to the district for approval. (Education Code 35294.6)

The Board shall approve the comprehensive districtwide and/or school safety plan(s) in order to ensure compliance with law, Board policy and administrative regulation. By October 15 of each year, the superintendent or designee shall notify the California Department of Education of any schools that have not complied with the requirements of Education Code 3524.1. (Education Code 35294.8)

The principal or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 35294.2)

#### Legal Reference:

#### EDUCATION CODE

200-262.4 Prohibition of discrimination

32260-32262 Interagency School Safety Demonstration Act of 1985

35147 School site councils and advisory committees

35183 School dress code; uniforms

35291 Rules

35291.5 School-adopted discipline rules

35294-35294.9 School safety plans

35294.10-35294.15 School Safety and Violence Prevention Act

48900-48926 Suspension and expulsion

48950 Speech and other communication

**Philosophy, Goals, Objectives and Comprehensive Plans**

**COMPREHENSIVE SAFETY PLAN (continued)**

PENAL CODE

11164-11174.3 Child Abuse and Neglect Reporting Act

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

Management Resources:

CSBA PUBLICATIONS

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1995, revised 1999

CDE PUBLICATIONS

Safe Schools: A Planning Guide for Action, 1995

WEB SITES

CDE, Safe Schools and Violence Prevention Office: <http://www.cde.ca.gov/spbranch/safety/safetyhome>

CSBA: <http://www.csba.org>

Policy

adopted: November 18, 1999

revised: August 22, 2002

**WESTMINSTER SCHOOL DISTRICT**

Westminster, California

## **Philosophy, Goals, Objectives and Comprehensive Plans**

### **REVIEW AND EVALUATION**

The Governing Board has a responsibility to continually reexamine district programs and practices to determine their effectiveness in serving all students. Additionally, the Board desires to provide the public with Board policies and administrative regulations which clearly explain district responsibilities and to provide for the review and evaluation of the district in accordance with these policies and regulations.

*(cf. 0520 - Intervention for Underperforming Schools)*  
*(cf. 9000 - Role of the Board)*

To enable the Board to fulfill these responsibilities, the Superintendent or designee shall identify and/or develop appropriate measures to ensure accountability. These measures shall be integrated and consistent with the state's accountability system and may include, but not be limited to, measures to evaluate student achievement, parent/guardian involvement and other district goals. The Board recognizes that ongoing review and evaluation are necessary if the Board is to be held accountable for the governance of the district. The Board accepts that being accountable includes a duty to explain to the public how district responsibilities are being met.

*(cf. 0000 - Vision)*  
*(cf. 0200 - Goals for the School District)*  
*(cf. 0400 - Comprehensive Plans)*  
*(cf. 4143/4243 - Negotiations/Consultation)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6020 - Parent Involvement)*  
*(cf. 6162.5 - Student Assessment)*  
*(cf. 7111 - Evaluating Existing Buildings)*  
*(cf. 9300 - Governance)*  
*(cf. 9400 - Board Self-Evaluation)*

The Superintendent or designee shall regularly report to the Board regarding progress toward the district's vision/direction and goals and the implementation of comprehensive plans.

Ongoing district processes, such as the Board's evaluation of the Superintendent, policy reviews, curriculum adoption, budget adoption and staff development program, shall also be used to support district progress towards achieving the vision/direction.

*(cf. 2123 - Evaluation of the Superintendent)*  
*(cf. 3100 - Budget)*  
*(cf. 3460 - Financial Accountability and Reports)*  
*(cf. 4115 - Evaluation/Supervision)*

**Philosophy, Goals, Objectives and Comprehensive Plans**

**REVIEW AND EVALUATION (continued)**

*(cf. 4131 - Staff Development)*  
*(cf. 4215 - Evaluation/Supervision)*  
*(cf. 4231 - Staff Development)*  
*(cf. 4315 - Evaluation/Supervision)*  
*(cf. 4331 - Staff Development)*  
*(cf. 6141 - Curriculum Development and Evaluation)*  
*(cf. 6190 - Evaluation of the Instructional Program)*  
*(cf. 9311 - Board Policies)*

Opportunities for feedback from students, parents/guardians, staff and community members shall be made available as part of the district's review and evaluation process.

Evaluation results may be used as a basis for implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards, and establishing other performance-based consequences. Evaluation results shall be reported to parents/guardians.

*(cf. 0510 - School Accountability Report Card)*  
*(cf. 1100 - Communication with the Public)*  
*(cf. 1112 - Media Relations)*

Each July, the Board shall, at a regularly scheduled meeting, discuss the results of each school's annual ranking on the statewide Academic Performance Index. (Education Code 52056)

Legal Reference:

EDUCATION CODE

33127-33129 Standards and criteria for fiscal accountability

33400-33407 CDE evaluation of district programs

44660-44665 Evaluation of certificated employees

51041 Evaluation of the educational program

52050-52058 Public Schools Accountability Act

CODE OF REGULATIONS, TITLE 5

15440-15463 Standards and criteria for fiscal accountability



**Philosophy, Goals, Objectives and Comprehensive Plans**

**REVIEW AND EVALUATION (continued)**

Management Resources:

CSBA PUBLICATIONS

Making Changes That Improve Student Achievement: A School Board's Guide to Reform and Restructuring, 1997

Maximizing School Board Leadership, Vol. 1-8, 1996-97

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

Policy

adopted: July 5, 1990

revised: March 23, 2000

**WESTMINSTER SCHOOL DISTRICT**

Westminster, California

**Philosophy, Goals, Objectives and Comprehensive Plans****SCHOOL ANNUAL ACCOUNTABILITY REPORT**

In enacting the "Classroom Instructional Improvement and Accountability Act," the public has mandated the annual assessment of specific conditions at each school site. The Governing Board desires that this assessment be viewed as an opportunity to communicate with the public, review achievements, identify areas for improvement, enlist local support, enhance internal operations, build consensus, and establish a vision for the future. The Board views school accountability report cards as an excellent way to inform the community about conditions, needs and progress at each school and to help provide data by which parents/guardians can make meaningful comparisons between schools.

The Superintendent or designee shall maintain a process for developing annual report cards for each school site with input from all segments of the school community as required by law, including the identification of site level indicators, both qualitative descriptions and quantitative measurements, which will be used to assess each condition being evaluated. Such indicators should be discussed within the framework of desired outcomes, the context in which education takes place, and the educational policies and practices of the district. After the report cards are issued, the Superintendent or designee shall provide opportunities for staff and the community to discuss their content and strategies for communicating the information contained in the cards to all stakeholders.

The Board expects site assessments to use existing district and site level evaluation processes and resources and that the usefulness of these reports will improve with each future assessment.

*(cf. 0420 - School Plans/Site Councils)*

*(cf. 0500 - Accountability)*

*(cf. 1112 - Media Relations)*

*(cf. 6190 - Evaluation of the Instructional Program)*

**Legal Reference:**

**EDUCATION CODE**

33126 School Accountability Report Card

33126.1 School Accountability Report Card model template

33126.2 Secretary of Education school accountability report card study

35256 School Accountability Report Card

35256.1 Information required in the School Accountability Report Card

35258 Internet access to the School Accountability Report Card

41409 Calculation of statewide averages

41409.3 Salary information required in the School Accountability Report Card

46112 Minimum school day for grades 1, 2 and 3

**Philosophy, Goals, Objectives and Comprehensive Plans**

**SCHOOL ANNUAL ACCOUNTABILITY REPORT (continued)**

46113 Minimum school day for grades 4 through 8  
46117 Minimum kindergarten school day  
46141 Minimum school day (high school)  
51225.3 Requirements for graduation  
52052 Academic performance index  
52053 Immediate intervention/underperforming schools program  
52056 Meeting growth targets  
60600-60618 General provisions  
60640-60648 Standardized testing and reporting program  
60800 Physical fitness testing  
60850 High school exit examination  
60851 High school exit examination  
CALIFORNIA CONSTITUTION  
Article 16, Section 8.5(e) Allocations to State School Fund

Management Resources:

WEB SITES

CDE: <http://www.cde.ca.gov>

Policy  
adopted: July 5, 1990  
revised: October 18, 1990  
revised: June 1, 2000  
revised: February 1, 2001

**WESTMINSTER SCHOOL DISTRICT**  
Westminster, California