

### 3.13: Inquiry in Tutorial

## Costa's Levels of Thinking and Questioning: Social Studies

LEVEL 1	LEVEL 2	LEVEL 3
<ul style="list-style-type: none"> <li>• What information is provided?</li> <li>• What are you being asked to find?</li> <li>• When did the event take place?</li> <li>• Point to the ...</li> <li>• List the ...</li> <li>• Name the ...</li> <li>• Where did ... ?</li> <li>• What is ... ?</li> <li>• Who was/were ... ?</li> <li>• Make a map of ...</li> </ul>	<ul style="list-style-type: none"> <li>• What would happen to you if ... ?</li> <li>• Can you see other relationships that will help you find this information?</li> <li>• Would you have done the same thing as ... ?</li> <li>• What occurs when ... ?</li> <li>• If you were there, would you ... ?</li> <li>• How would you solve this problem in your life?</li> <li>• Compare and contrast _____ to _____.</li> <li>• What other ways could _____ be interpreted?</li> <li>• What things would you have used to ... ?</li> <li>• What is the main idea in this piece (event)?</li> <li>• What information supports your explanation?</li> <li>• What was the message in this event?</li> <li>• Explain the concept of ...</li> <li>• Give me an example of ...</li> </ul>	<ul style="list-style-type: none"> <li>• Design a _____ to show ...</li> <li>• Predict what will happen to _____ as _____ is changed.</li> <li>• What would it be like to live ... ?</li> <li>• Write a new ending to the event.</li> <li>• Describe the events that might occur if ...</li> <li>• Pretend you are ...</li> <li>• What would the world be like if ... ?</li> <li>• How can you tell if your analysis is reasonable?</li> <li>• What do you think will happen to _____? Why?</li> <li>• What significance is this event in the global perspective?</li> <li>• What is most compelling to you in this _____? Why?</li> <li>• Do you feel _____ is ethical? Why or why not?</li> </ul>