

GORHAM SCHOOL DEPARTMENT

TITLE: Teacher

QUALIFICATIONS:

1. Maine Department of Education certification as Teacher and other legal credentials required to be “Highly Qualified” according to State and Federal standards.
2. Holds degree(s) and/or appropriate certifications required in areas to be taught.

REPORTS TO: Building Principal/Assistant Principal and/or Director/Assistant Director of Instructional Support

JOB GOAL: To deliver appropriate instruction and services to students and ensure that all students develop the knowledge, skills, behaviors and attitudes to become successful individuals and citizens.

RESPONSIBILITIES:

1. Demonstrates active engagement and integration of the Core Teacher Competencies in all areas of his/her professional capacity.
2. Practices backwards planning and documents one’s practices through the use of year long plans, unit templates and daily lesson plans.
3. Demonstrates implementation of the Maine Learning Results and Gorham curriculum, teaching both content and skills pertinent to the discipline.
4. Understand and participates in the curriculum review process.
5. Able to differentiate content, processes and products to meet the needs of individual learners.
6. Matches differentiated content, processes and products to the needs of individual learners.
7. Creates and maintains a safe and nurturing environment conducive to learning.
8. Uses a wide variety of assessments including individual, common and external assessments to inform teaching and learning.
9. Matches specific learning goals with appropriate assessment types.
10. Provides multiple formats and opportunities for improvement within a standards based system.
11. Models and advanced the Code of Conduct with students and adults.
12. Possesses effective communication skills.

13. Works effectively as a team player within the larger professional community and shares practices.
14. Is a reflective practitioner, dedicated to continued professional growth.
15. Effectively utilizes district adopted materials.
16. Demonstrates proficient use of technology.
17. Understands how to plan, instruct, and assess within a standards based system.
18. Understands and appreciates the unique characteristics of the students he/she works with.
19. May be responsible for supervising Education Technician(s), Classroom Interns and/or Volunteer(s) as assigned.
20. Serves as an advisor at middle and high school levels.

WORK YEAR: Teacher contract. Salary and benefits to be established by the School Committee.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Gorham School Committee's *Policy on Evaluation – Standards for Evaluation of Professional Staff*.

NOTE: The above job description reflects the general requirements necessary to describe the principle functions or responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.

January 2012

9/20/09