



# HIGHLY CAPABLE PROGRAM SERVICES STAFF & COMMUNITY MEMBER REFERRAL FORM

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Name of Person Completing Form: \_\_\_\_\_

Main Telephone: \_\_\_\_\_ Other Telephone: \_\_\_\_\_

Relationship to Student:     School Staff     Community Member     Peer     Self

I would like to refer this student for Highly Capable identification.

Signature: \_\_\_\_\_

**For each statement, check the word that describes the student you are referring.**

**A. This student is an intense learner. This is demonstrated through**

- |    | <i>Almost<br/>Always</i> | <i>Often</i>             | <i>Seldom</i>            |   |
|----|--------------------------|--------------------------|--------------------------|---|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | determination to complete assignments and projects successfully   |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | using advanced vocabulary, incorporating it into conversation or writing  |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | possessing a large amount of factual knowledge used accurately, reading extensively                                 |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | social awareness, concern for fairness, prejudice, and equity issues beyond age level                               |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest |

**B. This student is an analytical thinker. Analytical thinking is demonstrated through**

- |    | <i>Almost<br/>Always</i> | <i>Often</i>             | <i>Seldom</i>            |   |
|----|--------------------------|--------------------------|--------------------------|---|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | an understanding of ideas and complex concepts  |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues others find frustrating |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | learning new skills and concepts quickly  |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | an awareness of relationships, using metaphors or analogies, making mental connections  |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion   |



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### C. This student is a creative producer. Creative productive thinking is demonstrated through

- |    | <i>Almost<br/>Always</i> | <i>Often</i>             | <i>Seldom</i>            |  |
|----|--------------------------|--------------------------|--------------------------|--|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | generating different ideas, adapting readily to new situations   |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | creating detailed projects, turning the simple into complex, adding details, embellishing  |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | questioning, asking complex questions not typical of age group   |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless                                   |

### D. This student is highly motivated in areas of interest. Motivation is demonstrated through

- |    | <i>Almost<br/>Always</i> | <i>Often</i>             | <i>Seldom</i>            |   |
|----|--------------------------|--------------------------|--------------------------|---|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | working well independently  |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | exceeding expectations, doing more than what is required on assignments of interest |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | working cooperatively as a team member, receptive to the ideas of others            |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | eagerness to complete assignments of interest on time or prior to due date          |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | assuming leadership positions, leading the group                                    |

*Additional Comments: Please include any additional information on characteristics, abilities, and/or aptitudes of this student you believe should be brought to the attention of the evaluation committee.*

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Please submit form to the Cheney School District  
Highly Capable Program, ATTN: Carol Lewis,  
12414 S. Andrus Road, Cheney, WA 99004  
(509) 559-4529