

GOAL 1: To provide rigorous and relevant learning opportunities

Objectives:	Year 1	Year 2	Year 3	Year 4	Year 5
<p>A</p> <p>Create innovative learning spaces for students.</p> <p><i>responsible party</i></p>	Collaborate with the DOL to assess current space and furniture; explore options; develop model.	Pilot innovative learning spaces and develop three-year implementation plan.	Assess effectiveness of the pilot and implement year 1 of rollout plan.	Assess effectiveness and implement year 2 of plan.	Assess effectiveness and implement year 3 of plan.
<i>Asst. Supt for Curr. & Inst.</i>					
<p>B</p> <p>Support effective teaching practices through relevant professional development</p> <p><i>responsible party</i></p>	1.) Investigate alternative delivery models and effective scheduling. 2.) Assess current PD needs for all employees. 3.) Develop annual PD plan to address needs. 4.) Make recommendations to the Superintendent	1.) Implement the approved alternate delivery model for professional development. 2.) Assess current PD needs for all employees. 3.) Develop annual PD plan to address needs.	1.) Assess annual current PD needs for all employees. 2.) Develop annual PD plan to address needs.		
<i>Educational Development Council (EDC)</i>					
<p>C</p> <p>Provide rigorous learning opportunities for students through the implementation of relevant program and course options</p> <p><i>responsible party</i></p>	Establish the <i>ASD4 Learning Task Force</i> to conduct a comparison analysis of current course/program options with: a.) statutory requirements; b.) students' needs; c.) program needs; and d.) high school requirements.	The <i>ASD4 Learning Task Force</i> will complete comparison analysis and make recommendations to the Superintendent.	Implement plan, assess effectiveness, and recommend changes as needed.		
<i>Asst. Supt for Curr. & Inst.</i>					
<p>D</p> <p>Provide the necessary resources (materials, technology, furniture, etc.) to enhance students' learning opportunities</p> <p><i>responsible party</i></p>	Assess the availability of current resources and identify students' needs to enhance learning opportunities for the next academic school year.				
<i>Asst. Supt for Curr. & Inst.</i>					
<p>E</p> <p>Enhance effective teaching practices through timely and ongoing supervision</p> <p><i>responsible party</i></p>	1.) Develop supervisory expectations. 2.) Assess the feasibility of implementing the expectations. 3.) Conduct a comparison analysis of current administrator to staff ratios. 4.) Recommend expectations & adjustments of Administrator FTE's to the Superintendent.	1.) Implement supervisory expectations and staffing changes, as approved by the Board of Education. 2.) Assess effectiveness of the timely and ongoing supervision of staff for enhancing effective teaching practices.	Assess effectiveness of the timely and ongoing supervision of staff for enhancing effective teaching practices.		
<i>ASD4 Leadership Team</i>					
<p>F</p> <p>Increase the number of birth to 5 year old children served</p> <p><i>responsible party</i></p>	Assess the current birth to 5 needs in ASD4 to include physical classroom availability and funding opportunities.	Make a recommendation to the Superintendent regarding the opportunities to increase the number of birth to 5 year old children.	Pending and to be developed based on recommendation.		
<i>ASD4 Leadership Team</i>					

GOAL 2: To provide the necessary social/emotional supports for all

Objectives:	Year 1	Year 2	Year 3	Year 4	Year 5
A Develop employees' understanding of our students' cultural and economic characteristics, and their social/emotional needs. <i>responsible party</i>	Develop and provide professional development opportunities on cultural awareness; children of poverty; and the social/emotional learning standards. Support Systems 4 ALL Team				
B Implement teaching practices that support the development and well-being of the whole child. <i>responsible party</i>	Continue to utilize prevention programs to address bullying; mental health; poverty; and trauma at all grade levels. Investigate additional resources to provide awareness/prevention programs for our staff/students. Support Systems 4 ALL Team				
C Provide an environment that is safe for all stakeholders. <i>responsible party</i>	The ASD4 School Safety & Crisis Committee will annually assess the safety and security of our facilities and make recommendations to the Superintendent. ASD4 School Safety & Crisis Committee				

GOAL 3: To operate with fiscal responsibility

Objectives:	Year 1	Year 2	Year 3	Year 4	Year 5
A Allocate appropriate resources within the confines of the budget <i>responsible party</i>	With guidance from the Board Budget Committee, develop and maintain a 5-year financial plan, within which budgets are established. Asst. Supt. for Business and CSBO				
B Align operational procedures with best practices to ensure the maintenance of facilities <i>responsible party</i>	1.) Review current operational procedures. 2.) Evaluate current facility staffing and provide opportunities for relevant training. 3.) Assess the effectiveness of the operations maintenance software. 4.) Establish a formal preventative maintenance (PM) plan.	Continue to assess the effectiveness of operational procedures and support the training needs of personnel Asst. Supt. for Business and Facilities Engineering Manager			
C Ensure student satisfaction with school food service program <i>responsible party</i>	1.) Develop and administer an annual Fall student/staff food satisfaction survey; 2.) Establish action plan to address perceived weakness and capitalize on strengths of program	1.) Continue to assess the effectiveness of school food service program via the annual Fall food satisfaction survey; 2.) Establish action plan to address perceived weakness and capitalize on strengths of program Asst. Supt. for Business and CSBO			

GOAL 4: To enhance community engagement

Objectives:	Year 1	Year 2	Year 3	Year 4	Year 5
A Inform community about our schools using multiple methods <i>responsible party</i>	1.) Continue using the current communication strategies; 2.) investigate and consider other means of communication with the community; 3.) Develop and implement a Community Communication Plan. Director of Community Relations and the ASD4 Leadership Team				
B Connect families to school-based and community-based resources <i>responsible party</i>	1.) Continue using the current strategies to connect families to community-based resources; 2.) Inform community about specific service providers in newsletters; 3.) investigate and consider other strategies to connect families; 4.) Implement additional strategies. Director of Community Relations and the ASD4 Leadership Team				
C Increase opportunities for families/community members to get involved in schools <i>responsible party</i>	1.) Research effective School-based Parent Advisory Council models; 2.) Develop recommendation to the Superintendent.	1.) Implement approved PAC model for each school; 2.) Assess effectiveness; 3.) Consider enhancements for next school year.	ASD4 Leadership Team		