BEVERLY HILLS UNIFIED SCHOOL DISTRICT
2017 DRAFT LCAP UPDATE
OVERVIEW OF LCAP PROCESS

- The State directs school districts on what their goals should be through these 8 priorities, and these goals have influenced each school’s Site Plan, including our actions and funding.

- An update, including a plan for the next three years, is also required.

- Ongoing opportunities for feedback and input are also included.
CALIFORNIA’S 8 STATE PRIORITIES - LCAP REQUIREMENT
HOW THE LCAP IS ORGANIZED

Structure of a Local Control and Accountability Plan

Section 1

Stakeholder Engagement
Describes the process used to consult with parents, pupils, school personnel, and the community, and how this contributed to the plan. Builds on the process from the previous year.

Section 2

Goals, Actions, Expenditures, and Progress Indicators
Describes annual goals and actions, expected measurable outcomes, projected expenditures, and explains key changes.

Section 3

Supplemental and Concentration Grant Funds and Proportionality
Describes and justifies the expenditure of the supplemental and concentration funds.

Annual Update
Reports the progress made for each goal, describes the effectiveness of actions, and reports expenditures.
● 2016 LCAP - Last Year:

● The Link above: updates on goals, actions and funding are aligned to the district mission and vision.

● This presentation - draft and pending data
Achievement Goals - All Students

EXPECTED

- ELA CAASPP from 69% to 72% proficiency
- Math CAASPP from 59% to 62% proficiency
- ELA benchmark results: Increase achievement from 72% to 75% proficiency
- Math benchmark results: Increase achievement from 61% to 65% proficiency
- Science benchmark results: Increase achievement from 83.2% to 85% proficiency
- 3rd Grade Reading Goal from 65% to 68%

ACTUAL

- ELA CAASPP: 77%
- Math CAASPP: 65%
- K-8 ELA Benchmark data results: 74%
- K-8 Math Benchmark data results: 75%
- MS Science benchmark results: 88%
- 3rd Grade Reading Goal from 67% (Jan.)
Achievement Goals - Subgroups

EXPECTED

CAASPP ELA:
- From 34% to 37% proficiency SWD
- From 19% to 22% proficiency English Learner Students
- From 57% to 60% proficiency RFEP Students
- From 59% to 62% proficiency Low Income/Foster Youth Students

CAASPP MATH:
- From 27% to 30% proficiency SWD
- From 31% to 34% proficiency English Learner Students
- From 53% to 56% proficiency RFEP Students
- From 51% to 54% proficiency Low Income/Foster Youth Students

ACTUAL

CAASPP ELA:
- 38% proficiency SWD
- 24% proficiency English Learner Students
- 71% proficiency RFEP Students
- 67% proficiency Low Income/Foster Youth Students

CAASPP MATH:
- 30% proficiency SWD
- 39% proficiency English Learner Students
- 57% proficiency RFEP Students
- 44% proficiency Low Income/Foster Youth Students
Achievement Goals Cont. - Subgroups

EXPECTED and ACTUAL

● Increase the 2014-15 EL Reclassification Rate from 49.7% to 55%. Result: 50.1%

CELDT RESULTS for EL proficiency:
AMAO 1 Result: 76.2% CELDT Proficiency - See above
AMAO 2 Result < 5 years cohort: eliminated
AMAO 2 Result > 5 years cohort: eliminated
Goal 2: Improve Attendance and Dropout Rate

**EXPECTED**

- K-5 School Attendance Review Board Referral: decrease by 1% or maintain less than 1%
- 6-8 School Attendance Review Board Referral: decrease by 1% or maintain less than 1%
- 9-12 School Attendance Review Board Referral: decrease by 1% or maintain less than 1%
- K-5 Chronic Absenteeism: Decrease from 6.5% to 3%
- 6-8 Chronic Absenteeism: Decrease from 6.6% to 3%
- 9-12 Chronic Absenteeism: Decrease from 11.4% to 8%
- 6-8 Dropouts: Maintain less than 1%
- 9-12 Dropouts: Maintain less than 1%
- K-12 School Attendance rate: Increase from 93.6% to 98%

**ACTUAL**

- K-5 School Attendance Review Board Referral: 0
- 6-8 School Attendance Review Board Referral: 0
- 9-12 School Attendance Review Board Referral: 0
- K-5 Chronic Absenteeism: 6.3%
- 6-8 Chronic Absenteeism: 5.8%
- 9-12 Chronic Absenteeism: 12.6%
- 6-8 Dropouts: 0%
- 9-12 Dropouts: 0.8%
- K-12 School Attendance rate: 95.94%
Goal 2: Improve Discipline & Safety/Connectedness Rates

EXPECTED

9-12 Graduation rate: State Cohort graduation rate: 2014-15: 92% to 95%

DISCIPLINE DATA RESULTS:
K-5 Suspensions: 0.4%
6-8 Suspensions: 2.49%
9-12 Suspensions: 1.6%

K-5 Expulsions: 0%
6-8 Expulsions: 0%
9-12 Expulsions: 0%

SAFETY, CONNECTEDNESS & ENGAGEMENT
K-12 student survey data: from 79.8% to 85% student response of feeling safe/connected to school.
K-12 Parent survey data: from 80% to 85% parent response that they feel their child is safe and connected to the school.

K-12 Parent education events: 7

ACTUAL

9-12 Graduation rate: Cohort graduation rate for 2015-16: 98.3%

K-5 Suspensions: 0.25%
6-8 Suspensions: 4.3%
9-12 Suspensions: 9.8%

K-5 Expulsions: 0
6-8 Expulsions: 0
9-12 Expulsions: 2

K-12 student survey data: 68.5% student response of feeling safe/connected to school.
K-12 Parent survey data: 77% parent response that they feel their child is safe and connected to the school.
K-12 Survey response rate: 6%
K-12 Parent education events: District Parent Education: 9
Goal: Improve College and Career Readiness

EXPECTED

1. Baseline: Middle school students will complete baseline 60% of Naviance curriculum

2. Four Year/College & Career Eligibility: Increase from 59% to 62%

3. 10th grade PSAT Participation: Increase from 66.6% to 70%

4. AP Performance: From 84% to 86% = 3 or better on one or more AP tests

ACTUAL

8th Grade Students completed 59.7% of Naviance curriculum

Four Year/College & Career Eligibility: Pending

10th Grade PSAT Participation: 62%

AP Performance with a 3 or better: 85.9%
Goal: Improve College and Career Readiness - Cont.

EXPECTED

- 5. A-G Course Completion rate: Increase from 64% to 67%
- 6. PSAT Performance: 11th Grade Critical Reading: Increase from 74% to 77%; PSAT 11th Grade Math: From 73% to 76%
- 7. EAP Performance: 92% ELA Ready, 71% Math Ready
- 8. Increase from 22% to 25% of students who complete two or more pathway courses

ACTUAL

- A-G Course Completion rate: 61.1%
- 11th Grade Critical Reading: 74%; PSAT 11th Grade Math: 69%
- EAP: Pending 2017 CAASPP results
- Completion of 2 or math CTE Pathways: Pending
Goal: Maintain/Improve School Facilities

EXPECTED

- 100% of facilities at Good or Exemplary ratings as measured by the FIT
- Less than 1% of maintenance expenditures was utilized for unanticipated repairs.

ACTUAL

- 97.67% facilities rated Good or Exemplary on the FIT
- ___% of maintenance expenditures was utilized for unanticipated repairs. Pending
GOAL: ENSURING HIGHLY QUALIFIED TEACHERS

EXPECTED

● Students receive instruction from certified teachers in their subject of study 100% of the time.

ACTUAL

● Results: 100% of teachers continue to be certified in their subject area of study 100% of the time.
LCAP UPDATE AND REVISED PLAN:

- Include input from advisory groups: September-May, 2017
- Revise according to incoming data results, community input, and board goals: January - May, 2017
- Hearing and Approval, alongside budget: June 13th and June 27th 2017
- Data results now include the evolving California Dashboard: https://www.caschooldashboard.org/#/Details/19643110000000/1/EquityReport
Status and Change Report

Beverly Hills Unified - Los Angeles County

Enrollment: 4,144  Socioeconomically Disadvantaged: 9%  English Learners: 5%  Foster Youth: N/A  Grade Span: K-12
Charter School: No

Reporting Year: Spring 2017

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

<table>
<thead>
<tr>
<th>State Indicators</th>
<th>All Students Performance</th>
<th>Status</th>
<th>Change</th>
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</thead>
<tbody>
<tr>
<td>Chronic Absenteeism</td>
<td>N/A</td>
<td>Low 2.1%</td>
<td>Increased +0.3%</td>
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<tr>
<td>Suspension Rate (K-12)</td>
<td></td>
<td>Very High</td>
<td>Increases +2.7%</td>
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<tr>
<td>English Learner Progress (K-12)</td>
<td>90.2%</td>
<td>High 93.1%</td>
<td>Declined -1.5%</td>
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<tr>
<td>Graduation Rate (9-12)</td>
<td>89.1%</td>
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<tr>
<td>College / Career</td>
<td>Available Fall 2017. Select for Grade 11 assessment results</td>
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<tr>
<td>English Language Arts (3-8)</td>
<td>N/A</td>
<td>Very High 46 points above level 3</td>
<td>Maintained +6.2 points</td>
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<tr>
<td>Mathematics (3-8)</td>
<td>N/A</td>
<td>High 31 points above level 3</td>
<td>Increased +6.5 points</td>
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</table>
Blue or green is good; yellow is maintained, and orange is a decline.
California Model Five-by-Five Placement Reports & Data

Beverly Hills Unified (Los Angeles County)

Note: data results are not current:

<table>
<thead>
<tr>
<th>CODE</th>
<th>Name</th>
<th>Color</th>
<th>Status Level</th>
<th>Change Level</th>
<th>Percent-Current Year Status</th>
<th>Change</th>
<th>Number of students tested in 2014-15</th>
<th>Number of students tested in 2013-14</th>
<th>Number of students RFEP'd in 2013-14</th>
<th>Number of students RFEP'd in 2012-13</th>
<th>Number of students RFEP'd in 2011-12</th>
<th>Number - Current Year Status</th>
<th>Current Year Status</th>
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<td>43</td>
<td>15</td>
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LCAP UPDATE AND RECOMMENDATIONS:

- **DISTRICT ACHIEVEMENT GOALS**: Assessment, Intervention Support, 21st Century Learning, College and Career Readiness

- **DISTRICT SAFETY/CONNECTEDNESS GOALS**: Attendance and Dropout Rates; Discipline and Connectedness Rates; Social-emotional Support; Character Education; Parent Engagement

- **DISTRICT FACILITIES GOAL**: Maintaining And Improving School Facilities

- **DISTRICT TEACHER CERTIFICATION GOAL**: Ensuring Credentialed Teachers
QUESTIONS