Pre-AP Mini-Biographical Project
American Revolution Profiles

Project Overview
You will use books and/or online resources in order to research a historical figure of importance during the American Revolution. Your research will occur outside of the classroom and is expected to go beyond the information learned in class about your historical figure. You will then organize your research into either a five-slide Google Slides Presentation, or a five-page mini-booklet on printer/construction paper.

Presentation Outline
Please include the following in your presentation or booklet:

<table>
<thead>
<tr>
<th>Slide #</th>
<th>Topic</th>
<th>Information You May Include</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Title Page</td>
<td>Historical figure’s name, background picture, your name and class period</td>
</tr>
<tr>
<td>2</td>
<td>Background Information</td>
<td>Provide any significant background information: what he/she did prior to the American Revolution, jobs, family, where the person lived, educational opportunities, etc.</td>
</tr>
<tr>
<td>3</td>
<td>Significance</td>
<td>Analyze the important contributions this person made to the development of American History</td>
</tr>
<tr>
<td>4</td>
<td>Character</td>
<td>Character refers to the mental and moral attributes of an individual. What character qualities did you notice about the person you researched? -Ex: Did they have “good” character? Were they courageous? Is there anyone you know that they remind you of, and why? Write a paragraph!</td>
</tr>
<tr>
<td>5</td>
<td>References</td>
<td>List a minimum of three sources you used to obtain information for this project. May include: books, online resources and other credible resources. No particular citation format is required.</td>
</tr>
</tbody>
</table>

Grading Rubric
- Each slide is worth 20 points for a total of 100 points. The slides will be graded primarily for accuracy and significance of information, but additional attention will be given to neatness, clarity and presentation design.
  - Presentations must include color.
  - While not required, additional slides/pages may be added to provide images, more information, etc.
**Historical Figures**

Your choices include:

- Abigail Adams
- John Adams
- Wentworth Cheswell
- Samuel Adams
- Mercy Otis Warren
- James Armistead
- Benjamin Franklin
- Bernardo de Galvez
- Crispus Attucks
- Haym Salomon
- Patrick Henry
- Thomas Jefferson
- Marquis de Lafayette
- Thomas Paine
- George Washington

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**DUE DATE!**

Your project will be due at the beginning of class on **Monday, October 23rd**!

Don’t wait until the last minute!

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**Research Tips**

1. Below is the path to the Library Media Center, which will have much better, more accurate resources than doing a Google Search!
   - Burnetcisd.net > Burnet Middle School > Departments and Clubs > Library > Click on image > select Burnet Middle School
   - Click on the icons in order to go to these suggested, excellent databases, including:
     - Gale--Research in Context, Gale--Virtual Reference Library, Britannica School

2. For online resources, search by using keywords.
   - Begin with your historical figure’s name
   - Expand your search by using search phrases like “Founding Fathers” or “American Revolution”

3. There is a cart in the library with books pulled for this project, which will be available for library use and check out. These books are first-come, first-serve, so show some initiative and go check those out!

4. While a certain citation format is not required on this project, you may refer to the following websites in order to help you appropriately cite your resources:
   - [http://www.bibme.org/](http://www.bibme.org/)