

PUSD

Porterville Unified School District
Creating Opportunities: Changing Lives



Butterfield Charter
High School
Course Catalog

900 Pioneer Ave
Porterville, CA 93257
(559) 782-7057

DISTRICT INFORMATION

CITRUS HIGH SCHOOL



261 East Mulberry Avenue
Principal: Scott Braden
Office: 782-7130

<http://citrus.portervilleschools.org>

GRANITE HILLS HIGH SCHOOL



1701 East Putnam Avenue
Principal: Apolinar Marroquin
Office: 782-7075
Guidance Office: 782-7088

<http://granitehills.portervilleschools.org>

MONACHE HIGH SCHOOL



960 North Newcomb Street
Principal: Eric Barba
Principal's Office: 793-3896
Guidance Office: 793-3876

<http://monache.portervilleschools.org>

PORTERVILLE HIGH SCHOOL



465 West Olive Avenue
Principal: Jose Valdez
Principal's Office: 793-3498
Guidance Office: 793-3483

<http://porterville.portervilleschools.org>

STRATHMORE HIGH SCHOOL



22568 Avenue 196
Strathmore 93267
Principal: John Buckley
Principal's Office: 568-1731
Guidance Office: 568-1731

<http://strathmore.portervilleschools.org>

HARMONY MAGNET ACADEMY



19429 Avenue 228
Strathmore 93267
Principal: Jeff Brown
Principal's Office: 568-0347
Guidance Office: 568-0347

<http://harmony.portervilleschools.org>

BUTTERFIELD CHARTER HIGH SCHOOL



900 West Pioneer Avenue
Director: Staci Phipps
Office: 782-7057

<http://butterfield.portervilleschools.org>

PUSD

PORTERVILLE UNIFIED SCHOOLS DISTRICT OFFICE

600 W. Grand Avenue
Superintendent: Ken Gibbs, Ed.D.
District Office: 793-2400

TABLE OF CONTENTS

General Information

Graduation Requirements.....	
College Planning	
College Entrance Examinations.....	
College Entrance Requirements.....	
Early Assessment Program	
Statement of Non-Discrimination	

Courses

Computer Science.....	
English	
Foreign Language	
Health	
Mathematics.....	
Physical Education.....	
Science	
Social Science	
Special Education.....	
Visual and Performing Arts (Art, Dance, Drama, Music).....	
Miscellaneous	

Course/Credit Requirements for High School Diploma

SUBJECT	Credits Required
<p>ENGLISH Beginning with class of 2013, English 1, 2, 3 and English 4 or an English elective will be required. English Credit: English 1, 2, 3, 4</p> <p>Senior Year English Electives: Journalism</p>	40
<p>FINE ARTS/FOREIGN LANGUAGE/CTE COURSES All courses in Art, Music and Foreign Language Departments shall meet graduation requirements. Selected CTE courses shall also meet graduation requirement. Please see course descriptions for qualifying CTE classes.</p>	10
<p>MATHEMATICS Algebra/Integrated Math 1 plus 10 credits of higher level math is required. Students enrolled in Integrated Math Skills as a 9th grader are able to earn 5 elective credits in the first semester and 5 math credits in the second semester. Integrated Math 1 requirement met during 8th grade will require 20 credits of math at high school level. Math Credit: Algebra/Integrated Math 1 through Calculus. Students lacking math credits for graduation may take Consumer Math to apply towards their required math credits. 10 of the 20 credits required for graduation must come from a high school Integrated Math course. Elective Credit Only: Repeated Math class if student passed the class previously (elective credit only), Academic Enrichment.</p>	20
<p>PHYSICAL EDUCATION Required for all 9th grade students. One additional P.E. course is required between grades 10-12. Count as P.E. for 9th Grade: P.E. 1 or OW P.E. for all students (Adaptive P.E. if medically authorized); students cannot earn more than 10 credits of P.E. in 9th grade.</p>	20
<p>SCIENCE Biology/Life Science and Earth & Space Science are NGSS courses required for all 9th and 10th grade students barring any accelerated courses that address the NGSS standards. These courses meet the requirement for students to pass 10 credits of Physical Science and 10 credits of Biological Science. Students must pass a third year of science to meet graduation credit requirements. Please see your counselor for a list of courses.</p>	30
<p>SOCIAL SCIENCE World History U.S. History Civics Economics</p>	10 10 5 5
<p>HEALTH Health 1</p>	5
<p>ELECTIVES Computer Literacy: Option of 5 credits of computer courses (See Business Department section for appropriate courses to meet competency) or pass Computer Challenge Exam.</p>	105
<p>TOTAL CREDITS REQUIRED FOR GRADUATION</p>	260

Students taking college level courses concurrently while in high school will only receive high school elective credit for college courses taken.

COLLEGE PLANNING

HOW TO GET INFORMATION:

- Call Guidance Staff to make appointment
- Attend on-campus presentations
- www.collegeboard.org
- Attend Porterville College financial aid workshop
- Use reference materials
- www.csumentor.edu

TWO-YEAR COMMUNITY COLLEGES and VOCATIONAL PROGRAMS: Any high school graduate may be admitted to Community College. Recommended high school juniors and seniors may enroll in college classes. Testing, orientation, and registration of seniors for Porterville College are conducted on the high school campus in the fall. Many training opportunities exist at two-year colleges, adult schools, and private vocational schools. Get specific entrance requirements, costs, and programs regarding each school.

PRIVATE and OUT-OF-STATE COLLEGES and UNIVERSITIES:

Butterfield Charter High School offers online courses that are college prep approved for admissions requirements at a four year institution. If students are interested in attending a four year university, students need to contact the school counselor as soon as possible to create a high school plan for completing the A-G Requirements. Admission requirements vary. If students wish to attend a college or university other than California State University or the University of California, they should get information about the specific requirements for that institution.

COLLEGE ENTRANCE EXAMINATIONS

ACT: American College Test **SAT:** Reasoning Test (Scholastic Assessment Test) **SAT:** Subject Tests

CALIFORNIA STATE UNIVERSITIES, UNIVERSITY OF CALIFORNIA:

The **University of California** requires the student to take the **ACT** or **SAT Reasoning** test and highly recommends two **SAT Subject** tests.

The **California State Universities** accept either the SAT Reasoning or ACT as the college entrance examination. Some private colleges and universities require the ACT. See specific school of interest for testing requirements.

Students are recommended to take the SAT at the end of their junior year and also in the fall of their senior year if they wish. Please see www.collegeboard.org or www.act.org to check site and date availability.

CALIFORNIA UNIVERSITY AND STATE UNIVERSITY ENTRANCE REQUIREMENTS

University of California Campuses: (www.universityofcalifornia.edu/admissions)

California State Universities: (www.csumentor.edu)

HIGH SCHOOL COURSES QUALIFYING AS COLLEGE PREPARATORY ARE DESIGNATED BY A "P" FOLLOWING THE COURSE TITLE: (such as World History P)

Record grades in classes when you complete them to keep track of your college preparation - All grades must be "C" or above.

The University of California system and the California State University system have these minimum entrance requirements. For UC, at least seven of the fifteen required classes must be taken during the junior and senior years.

A-G REQUIREMENTS

A. U.S. History and World History (2 years required)

___/___,___/___

B. English, college preparatory (4 years required)

___/___,___/___,___/___,___/___

C. Mathematics (3 years required, 4 years recommended)

Algebra 1P/Integrated Math 1P___/___ Geometry 1P/Integrated Math 2P___/___ Algebra 2P/Integrated Math 3P___/___
(Pre-Calculus___/ Calculus___ Statistics___)

D. Laboratory Science (2 years required, 3 recommended)

Biology___/___ Chemistry___/___ Physics___/___ Physiology___/___

E. Language other than English (2 years in one language, 3 years recommended)

___/___,___/___, (___/___)

F. Visual and Performing Arts (drama/theater, music, and/or visual art)

___/___

G. College Preparatory Elective — in addition to those courses required above, one year of college preparatory elective chosen from visual and performing arts, history, social science, English, advanced mathematics, laboratory sciences, or language other than English.

___/___

Your grade point average and SAT or ACT scores are also determining factors in your qualifying for admission to a college or university. The SAT Reasoning or ACT should be taken during the fall semester of the senior year. *The SAT Subject Exam, Math II and a Science is highly recommended by the U.C. system and should be taken by December of the senior year.

EARLY ASSESSMENT PROGRAM

After 11th graders take the CAASPP test, they will be notified whether they have either met the CSU expectations (and are thus exempt from any additional CSU placement tests). Students who do not score proficient on the CSU placement test and plan to attend a CSU will be required to register and attend Early Start classes during the summer before they can enroll in CSU college courses. See your counselor for additional information. Online resource for additional information: www.csusuccess.org

STATEMENT OF NON-DISCRIMINATION

(Title VI of Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504)

The District does not discriminate against any person the basis of gender, race, color, religion, national origin, ethnic group, actual or perceived sexual orientation, marital or parental status, physical or mental disability. The District will take steps to assure that the lack of English will not be a barrier to admission or participation in District programs. Complaints alleging noncompliance with this policy of nondiscrimination should be directed to Sergio Mendoza. A copy of the District's Uniform Complaint Policy is available at 559.793.2453.



COMPUTER SCIENCE

Course Title: **Basic Computer Technology** **6500**
Recommended Preparation: None
Grade Level: 9
Length of Course: 1 semester = 5 credits

Basic Computer Technology is an introductory course in the use of computers. The students are exposed to the many uses of computers through a hands-on approach that stresses an awareness of how the computer can be used as a tool in their daily lives. The students will develop an appreciation of the role of computers in our society and recognize the importance of basic understanding of its many applications. Satisfies the Computer Technology graduation requirement.

ENGLISH

Course Title: **English Academic Enrichment** **9310**
Grade Level: 9, 10, 11, 12
Length of Course: 1 semester = 5 credits

This course is for academic support of students performing below grade level as evidenced by placement tests, California Standards Tests, and grades in core academic classes. The course involves development of study skills, organizational skills, reading interventions such as, but not limited to, Learning 100, accelerated reading, and test preparation strategies and practice. ELECTIVE CREDIT.

Course Title: **English 1 Reading** **1705**
Grade Level: 9
Length of Course: 2 semesters = 10 credits

The emphasis of this course is to increase the students' reading comprehension skills. Composition is focused on how to increase fluency and use writing for self-expression as a way to respond to literature and informational texts. The curriculum is designed to improve reading skills including those reflected on standardized tests.

Course Title: **English 2 Reading** **1800**
Recommended Preparation: English 1
Grade Level: 10
Length of Course: 2 semesters = 10 credits

English 2P is designed to improve students' abilities in all aspects that comprise an integrated English curriculum. Students will be exposed to the 10th grade curriculum that is aligned with the California Common Core Standards.

Course Title: **English 3 Reading** **1900**
Recommended Preparation: English 2
Grade Level: 11
Length of Course: 2 semesters = 10 credits

This course covers selected works by American authors from the 1600's to the present. The course enables students to understand that American literature reflects social, political, and moral issues in the United States. The students will develop proficiencies as outlined by the California Common Core Standards.

Course Title: **English 4 Reading 2000**

Recommended Preparation: English 3

Grade Level: 12

Length of Course: 2 semesters = 10 credits

This course is designed to help students continue skill building as communicators and prepare for college level English reading and writing. Activities and assignments in this course will support the California Common Core Standards.

Course Title: **Journalism 9400 (9-11) 9401 (12)**

Grade Level: 9, 10, 11, 12

Length of Course: 2 semesters = 10 credits

This beginning Journalism class focuses on the production of the campus newspaper. Each student will become acquainted with multi-media graphic layout and design, digital photography, and advertising sales. Students learn word processing, desktop publishing, advanced photo editing, and graphic layout design using sophisticated software and web technologies. ELECTIVE CREDIT ONLY grades 9, 10 and 11. ENGLISH ELECTIVE credit for grade 12 only.

FOREIGN LANGUAGE

Course Title: **Spanish BCHS 3490**

Grade Level: 9, 10, 11, 12

Length of Course: 2 semesters = 10 credits

This is a beginning course to teach the sound system, vocabulary, and basic grammar of the Spanish language, leading to some proficiency and understanding in the basic skills of reading, writing, and oral aspects of the language. The student will be exposed to the Hispanic culture.

HEALTH

Course Title: **Health 1 5425**

Recommended Preparation: None

Grade Level: 9, 10, 11, 12

Length of Course: 1 semester = 5 credits

The Health curriculum will include units that promote personal health awareness and positive decision making with emphasis upon ALCOHOL, TOBACCO, AND DRUG education (including issues of addiction and recovery), GROWTH AND DEVELOPMENT (including human reproduction, pregnancy and childbirth, contraception, interpersonal relationships, as well as state mandated instruction in sexually transmitted diseases and HIV/AIDS education), NUTRITION AND FITNESS/ EXERCISE (including eating disorders, obesity, diabetes, and cardiovascular health awareness), MENTAL AND EMOTIONAL HEALTH (including stress, life crisis, depression, and suicide prevention), PERSONAL HEALTH ISSUES (including decision-making, consumer awareness, first aid procedures, and environmental issues), FAMILY/SOCIAL HEALTH ISSUES (including conflict resolution, sexual harassment, bullying, violence, affirmative consent, divorce, and blended families), and TEEN ISSUES (including gang awareness, tattooing, body piercing, and internet safety).

MATHEMATICS

Course Title: **Academic Enrichment 9311**

Grade Level: 9, 10, 11, 12

Length of Course: 2 semester = 10 credits

This course is for academic support of students performing below grade level as evidenced by placement tests, and grades in core academic classes. The course involves development of study skills, organizational skills, math interventions such as, but not limited to, Learning 100, accelerated math, and test preparation strategies and practice. ELECTIVE CREDIT.

Course Title: **Consumer Math 2650**

Recommended Preparation: 10 credits in Integrated Math 1P

Grade Level: 12

Length of Course: 2 semesters = 10 credits

This course is for those students who have fulfilled the Integrated Math 1 requirement for graduation and still need a second year of math to fulfill their math requirement. It presents basic math skills used in everyday situations - paying taxes, buying food, banking and investing, and managing a household.

Course Title: **Integrated Math 1 2758**

Recommended Preparation: 8th Grade Mathematics

Grade Level: 9, 10, 11, 12

Length of Course: 2 semesters = 10 credits

This course is the first of three courses in an integrated math series that weaves together the more traditional algebraic, geometric, and statistical curriculum. Areas of study for Integrated Math 1 will include understanding relationships between quantities, linear and exponential relationships, reasoning with equations, descriptive statistics, congruence, proof and constructions, and connecting Algebra and Geometry through coordinates.

PHYSICAL EDUCATION

Course Title: **Physical Education 1 5025**

Recommended Preparation: None

Grade Level: 9

Length of Course: 2 semesters = 10 credits

P.E. is a core curriculum class offering several different activities. Units are 3 to 5 weeks in length and cover basic skills, safety, equipment care, and rules.

Course Title: **Physical Education 2 5050**

Recommended Preparation: None

Grade Level: 10, 11, 12

Length of Course: 2 semesters = 10 credits

This course is designed to further the physical objectives achieved in the freshman year, to teach skills in various physical activities as well as the continuous emphasis on lifetime fitness.

SCIENCE

Course Title: **Biology** **3070**
Grade Level: 9, 10, 11, 12
Length of Course: 2 semesters = 10 credits

This course includes the investigation of cell processes, genetics, population dynamics, ecology, classification, and plant and animal physiology. This course addresses the New California State Standards in Science and the Next Generation Science Standards (NGSS). Information for these standards is available at nextgenscience.org. This course is a requirement for high school graduation and counts as one of the three years of required science credit. (LIFE SCIENCE).

Course Title: **Integrated Science** **3179**
Recommended Preparation: None
Grade Level: 9, 10, 11, 12
Length of Course: 2 semesters = 10 credits

This one-year science course integrates physics, chemistry, Earth & Space Science and biology. (PHYSICAL SCIENCE).

Course Title: **Earth & Space Science** **3029**
Grade Level: 9, 10
Length of Course: 2 semesters = 10 credits

Earth and Space is a yearlong NGSS based course and satisfies the high school physical science requirement for graduation. This course will cover the topics of geology, meteorology, physical oceanography, and astronomy. Although this course has no specific course prerequisites, it will require the student to read the text and other assigned articles and books. Information for the NGSS standards is available at nextgenscience.org. (PHYSICAL SCIENCE).

SOCIAL SCIENCE

Course Title: **World History** **1050**
Grade Level: 10
Length of Course: 2 semesters = 10 credits

World History is a California Standards based course in which the focus of study is upon western political ideology from 1750 to present. Students will develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts.

Course Title: **U.S. History** **1215**
Grade Level: 11
Length of Course: 2 semesters = 10 credits

U.S. History is a California Standards based course in which the focus of study is upon modern United States history from 1900 to the present. Students will gain a better understanding of the development of American society from the Progressive Era to the present and the cause and effect relationship among the important events of American history. Students are also expected to demonstrate knowledge of American geography. Research, writing and presentation skills are taught.

Course Title: **Economics 1405**
Grade Level: 12
Length of Course: 1 semester = 5 credits

Economics focuses upon the fundamental economic concepts and institutions of economic systems. In Economics, students learn to make reasoned decisions on economic issues as citizens, workers, consumers, and members of civic groups. Research, writing, and presentation skills are emphasized.

Course Title: **Civics 1305**
Grade Level: 12
Length of Course: 1 semester = 5 credits

Civics is a California Standards based course in which the focus of study is the structure, function, and documents of American government. Civics is designed to provide civic literacy as students prepare to vote, participate in community activities and assume the responsibilities of citizenship.

SPECIAL EDUCATION

Course Title: **English (1) 1500**
Recommended Preparation: Recommendation of the Student Study Team/Academic Testing/IEP team/parent approval
Grade Level: 9, 10, 11, 12
Length of Course: 1 to 4 years = 10 credits per year

Course Title: **English (2) 1525**
Recommended Preparation: Recommendation of IEP team/parent approval
Grade Level: 9, 10, 11, 12
Length of Course: 1 to 4 years = 10 credits per year

In the Special Education classes it is necessary to work more with the individual than with specific courses. In the English class we will concentrate on giving the student word attack skills: reading, writing, and spelling skills. The student works at his/her level of ability.

Course Title: **Math (1) 2500**
Recommended Preparation: Recommendation of the Student Study Team/Academic Testing/IEP team and parent approval
Grade Level: 9, 10, 11, 12
Length of Course: 1 to 4 years = 10 credits per year

Course Title: **Math (2) 2525**
Recommended Preparation: Recommendation of IEP team/parent approval
Grade Level: 9, 10, 11, 12
Length of Course: 1 to 4 years = 10 credits per year

The content of these courses is varied to meet the individual abilities of each student and progresses according to the level of student achievement and rate of progress. The courses begin with number recognition, progress to addition and subtraction, multiplication and division, and when possible, finish with simple fractions and decimals. All students are given instruction in everyday life skills, such as monetary transactions and time concepts, liquid and linear measurement, checking and savings, calorie counting, rental, food and utility payments.

Course Title: Integrated Math (1) 2705

Recommended Preparation: Recommendation of IEP team/parent approval

Grade Level: 9, 10, 11, 12

Length of Course: 1 year = 10 credits

This course introduces essential standards of Integrated Math. Students learn skills with useful applications and additional reinforcement activities. Meets Integrated Math requirement for graduation.

Course Title: World History (2) 1000

Recommended Preparation: Recommendation of IEP team/parent approval

Grade Level: 9, 10

Length of Course: 1 year = 10 credits

Students will be introduced to the concepts of community, state and nation, their role in each, and their obligations and privileges. Students will learn mAP® reading, how to use a mAP® to reach a destination, and how to find their community, state and country on a variety of maps.

Course Title: U.S. History (2) 1200

Recommended Preparation: Recommendation of IEP team/parent approval

Grade Level: 10, 11, 12

Length of Course: 1 year = 10 credits

This course presents the history of the United States beginning with the cultural heritage of Native Americans and concluding with American achievements in world leadership and technology.

Course Title: Earth & Space Science (2) 3069

Recommended Preparation: Recommendation of IEP team/parent approval

Grade Level: 9, 10, 11, 12

Length of Course: 1 year = 10 credits

The Earth & Space Science class covers geology, meteorology, physical oceanography, and astronomy.

Course Title: Life Science (2) 3000

Recommended Preparation: Recommendation of IEP team/parent approval

Grade Level: 9, 10, 11, 12

Length of Course: 1 year = 10 credits

The Life Science class covers human development, modern day health problems, mental health, physical fitness, nutrition, substance abuse, and making healthy choices.

Course Title: Physical Science (2) 3150

Recommended Preparation: Recommendation of IEP team/parent approval

Grade Level: 9, 10, 11, 12

Length of Course: 1 year = 10 credits

The Physical Science class is about energy and matter. It is designed to allow students to learn why some actions produce reactions and how things work. Students will learn about their environment through hands on experiments and activities and learn safety for daily living.

Course Title: Economics (2) 1400

Recommended Preparation: Recommendation of IEP team/parent approval

Grade Level: 11, 12

Length of Course: 1 semester = 5 credits

Economics is a course designed to help students make wise decisions as consumers, employees, and private citizens. The course will deal with the principles of economics and how they work. Knowledge of these principles will help the student understand the world government's role in economics and the individual's responsibility in this society's economy.

Course Title: **Civics (2) 1300**

Recommended Preparation: Recommendation of IEP team/parent approval

Grade Level: 11, 12

Length of Course: 1 semester = 5 credits

Students will apply knowledge gained in previous years of study to pursue a deeper understanding of institutions of American government.

Course Title: **Academic Support (2) 9125**

Recommended Preparation: Recommendation of the Student Study Team/Academic and Psychological Testing/IEP team and parent approval

Grade Level: 9, 10, 11, 12

Length of Course: 2 semesters or 2 periods for 1 semester = 10 credits

This course is for students in special education services who are fully mainstreamed for academics. Focus is on organizational skills, remediation of instruction from mainstream academic courses, homework completion, extended time for test taking and studying for upcoming tests.

VISUAL AND PERFORMING ARTS

ART

(all classes meet High School Fine Arts requirement)

Course Title: **Art 1 4000**

Grade Level: 9, 10, 11, 12

Length of Course: 2 semesters = 10 credits

This course is an introduction to aesthetic fundamentals of the visual arts. Main areas of study are drawing, painting, design, lettering, color study, and some work in third dimension. The elements and principles are introduced as well as art history and art perception.

Course Title: **Photography 4225**

Grade Level: 10, 11, 12

Length of Course: 2 semesters = 10 credits

This course introduces students to the technical and creative areas of photography and video. Photographic composition and creativity will be the focus of the course. Students will be introduced to computer technology and digital photography. Materials are provided, but students may select to use their own camera, paper, and film.

DRAMA

(class meets High School Fine Arts requirement)

Course Title: **Theatre Appreciation** **4400**
Grade Level: 9, 10, 11, 12
Length of Course: 2 semesters = 10 credits

Theatre Appreciation is designed to give students an introduction to the varied aspects of the theatre. The class will cover theatre history, pantomime, improvisations, voice, movement, and basic acting techniques. Students will also be exposed to the technical side of the theatre. Student performances will include monologues, scenes, and short plays.

MISCELLANEOUS

Course Title: **Driver Education** **9225**
Grade Level: 9, 10, 11, 12
Length of Course: 30 hours (offered during period 0 or 8) = 2 credits (No letter grade - Pass/Fail credit only)

Students are instructed on the nature of the traffic problem, the basic skills necessary for operating a vehicle safely, a working knowledge of the automobile as a machine and the financial responsibilities of car ownership. This course also includes California traffic laws and the responsibility of the motorist. ONLINE COURSE.

Course Title: **Student Assistant — Classroom or Office** **9000**
Grade Level: 9, 10, 11, 12
Length of Course: 2 semesters = 10 credits

Students may assist teachers on their home campus with clerical tasks, tutoring, and other tasks under the direction of the teacher. ELECTIVE CREDIT ONLY.

Course Title: **Elementary Assistant** **9075**
Recommended Preparation: Approval of the elementary school principal to whom assigned. Must have own transportation.

Grade Level: 10, 11, 12
Length of Course: 2 semesters = 10 credits

This program provides an opportunity for sophomores, juniors and seniors to assist elementary teachers (grades K-6) by tutoring students in elementary school and providing for other appropriate assignments and duties.

Course Title: **Library Science** **9350**
Recommended Preparation: Librarian's approval.
Grade Level: 9, 10, 11, 12
Length of Course: 2 semesters = 10 credits

Students will learn library science routines and become familiar with research techniques. Regular jobs such as shelving of books, arranging magazines and newspapers, checking out books, assisting in processing new books, photocopying and computer services are a few of the major tasks. Students must work well with staff and students. Students with computer experience will be given preference as the library is fully automated.

Course Title: **Job Training 9200**

Recommended Preparation:

1. Student must have a valid work permit and completed job training agreement by the end of the 3rd week of each semester.
2. Employer pays Workman's Compensation Insurance to cover student.
3. Employer pays at least minimum wage or meets Child Labor Laws.
4. Employer provides supervision on the job for at least 10 hours per week, at least 3 of the work days being school days.

Grade Level: 10, 11, 12

Length of Course: 1 semester = 5 credits; 2 semesters = 10 credits
PASS/FAIL credit only.

Job Training enables students to obtain practical job experience and to receive guidance in making career decisions. Completion of related instruction assignments is required. **Students who earn an "F" in Job Training at the end of any quarter will be dropped from Job Training.**

Course Title: **Academic Decathlon Preparation 9450**

Grade Level: 9, 10, 11, 12

Length of Course: 1 semester = 5 credits

This is a fall semester class only and is geared for all ability levels. This class will assist students in developing independent study habits and skills. While the class will follow the Academic Decathlon guidelines for study, any student who seeks a non-traditional course of study, who desires elective credit and/or who wishes to be considered as a team, is encouraged to apply. Subjects studied include: music, art, literature, history, economics, math, science, essay writing, and speech. The class members have the opportunity to participate in a national competition for awards. ELECTIVE CREDIT.

Course Title: **Directed Course Work 9475**

Grade Level: 10, 11, 12

Length of Course: 1 semester = 5 credits

Students receive grades and credits for completing additional and more advanced work beyond the subject matter and/or skills taught in a certain subject. The instructor must submit a "Directed Course Work" proposal to the principal and secure his/her approval. Directed Course Work arrangements are made on an individual basis. ELECTIVE CREDIT ONLY.

